

### Communication, Language and Literacy

- Phonics- learning letters and sounds (phase 1 and 2 rhyming and introducing letter sounds)
- Reading and writing signs and labels for classroom and role-play area.
- Introduce Letter formation
- Reading and writing our names.
- Develop role play area into what the children decide.
- Take part in circle time
- Share and talk about books
- Write for a variety of different purposes

### Mathematics

- Sing number songs and rhymes
- Count 1-5, 1-10, 1-20
- Compare children, who is tallest/shortest?
- Order pictures of people from tallest to shortest.
- Go on a shape hunt around the school looking for real shapes.
- Make shape pictures using gummed shapes and drawing around shapes.
- Find out how many bricks tall the children are.
- Using positional Language.
- Looking at different sized clothes, socks, hats.

### Understanding the World

- Play Head Shoulders knees and toes, can they touch different parts of body.
- Label parts of body
- Find out about how Christians celebrate Harvest Festival.
- Talk about a festival you have celebrated with your family, birthdays and baptisms.
- Sort foods we like and dislike.
- To recognise similarities/differences between themselves and others
- Look at how we have changed since we were a baby.
- To develop an understanding of our senses and how we use them. Using range of objects to look at, smell, taste, listen to and touch.
- Find out about Autumn and our changing seasons.

# All about Me!

### Personal, Social and Emotional Development.

- Discuss the rules that we need for a happy classroom
- Develop routines in the classroom- include looking after resources.
- Circle time on appropriate behaviour and making friends.
- Practice dressing and undressing
- Role play- playing fairly and taking turns
- Circle time sharing and taking turns
- Understanding right and wrong through discussion and role play
- Encourage to move from one activity to the next, taking turns on all activities.
- Recount a special event in own personal history eg baptism, wedding.

### Physical Development

- Play circle/ring games.
- Introduce children to their own space using hoops.
- To perform and name the five basic travelling actions.



### Expressive Arts and Design

- Hello – Sing How do you do using different greetings from around the world.
- Experimenting with colour mixing.
- Paint/draw self-portraits – look carefully in the mirror to notice where eyes, nose, mouth, ears etc are. Attempt to write name labels for portraits.
- Paint a family portrait.
- Introduce musical instruments, free play and then controlled playing through naming and knowing how to play.