



Elm Class

In our class this term we will be learning to:

English	<p>Year One:</p> <ul style="list-style-type: none"> • use phonics to read and spell • form our letters correctly • spell high frequency words • leave spaces between words • punctuate sentences with capital letters and full stops • use a capital letter for I • use capital letters for names • use 'and' to join • recount a story 	<p>Year Two:</p> <ul style="list-style-type: none"> • read a range of stories and non-fiction books • enjoy poetry • punctuate sentences appropriately including question marks and exclamation marks • use commas for a list • use expanded noun phrases • spell high frequency and compound words • use homophones and near homophones • use apostrophes for contraction • suffixes (er, est) • write a recount from own experiences • write a story • write descriptions
Maths	<p>Year One:</p> <ul style="list-style-type: none"> • read and write numbers from 1 to 20 in numerals and words. • identify 1 more and 1 less and count to and across 100. • count in multiples of 2s, 5s and 10s. Identify odd and even nos. • know number bonds to 20 and related subtraction facts. • add and subtract 1 and 2 digit nos to 20. • measures of length, mass and volume. • recognise and name 2D shapes. • recognise the value of coins. • fractions of a half and a quarter. • days of the week and months. 	<p>Year Two:</p> <ul style="list-style-type: none"> • read and write numbers to at least 100 and compare and order numbers. • count in steps of 2, 3 and 5 forward and backwards. • learn facts for the 2, 5 and 10 tables. • recall and use addition and subtraction facts to 20 and derive related facts up to 100. • add 2 digit numbers and ones and 2 digit numbers and tens. • recall doubles and halves to 20. • compare and order lengths and mass. • identify the properties of 2 and 3 D shapes. • combine amounts of money to make a value. • fractions of thirds and quarters. • tell the time to quarter past and to the hour. • interpret pictograms, tally charts and block diagrams.
RE	<ul style="list-style-type: none"> • write prayers • reflect upon special times and how these may be celebrated 	
PSHE	<ul style="list-style-type: none"> • follow The Bournebrook Way • know how to keep ourselves safe - Protective Behaviours 	
PE	<ul style="list-style-type: none"> • develop kicking skills with increasing accuracy • play as part of a team to attack and defend with efficiency • combine a range of movements to create and perform gymnastic sequences 	
Art	<ul style="list-style-type: none"> • investigate the work of the artist Andy Goldsworthy and recreate own pieces of art in a similar style 	
Music	<ul style="list-style-type: none"> • identify a range of musical instruments and understand how they make sounds • to recall rhythm patterns and play to a steady pulse 	

Technology	<ul style="list-style-type: none"> design, make and evaluate moving Christmas cards and a calendar
History / Geography	<ul style="list-style-type: none"> understand that some people in history have had a significant impact upon the world and Britain today – Florence Nightingale, Mary Seacole and Edith Cavell locate the countries of the British Isles and the continents/oceans of the world on a map and globe compare England with a contrasting non-European country (Jamaica)
Computing	<ul style="list-style-type: none"> use computers safely and respectfully - E- safety know the importance of keeping personal information private Complete a range of on-screen programming tasks
Science	<ul style="list-style-type: none"> Identify, name, draw and label the basic parts of the human body Investigate the different senses Investigate that animals, including humans, have offspring which grow into adults Identify that humans and some other animals have skeletons and muscles for support, protection and movement

PE Kits

Children will need their PE kits every Tuesday and Thursday, however, we recommend that the children bring it in on a Monday and then take it home on a Friday in case we need to change the day for any reason. **Please ensure that your child is not wearing jewellery and that the correct PE kit is worn.**

Homework

Reading Books – The children will be given two books to read at home during the week. They are expected to bring their book bags to school **every day** so they can be heard in school throughout the week. Please encourage your child to read a variety of genres at home as well as their school reading books as this will enhance their development.

Library Books – These books are best kept in the book bags as they can then be changed throughout the week.

Maths – This will be given on a weekly basis on a Tuesday and collected in the following Monday.

English - This will be given on a weekly basis on a Friday and collected in the following Thursday.

Spellings – every half term we will assess the children and will send a list of high frequency words home that the children are expected to read and spell by the end of Key Stage One. In school we will continuously work on these spellings using various approaches such as games, songs, sentence writing and ICT activities. Please work with your child to practise these words in a range of ways as we do in school. This will make it more enjoyable and fun for the children and will hopefully enable them to retain these words.