



# Willow Class

In our class this term we will be learning to:

English	Year Two:	Year Three:
	<ul style="list-style-type: none"> <li>• plan and write recounts from own and others past experiences</li> <li>• write character and setting descriptions</li> <li>• plan and write stories</li> <li>• write informal letters</li> <li>• punctuate sentences correctly including question marks and exclamation marks</li> <li>• apostrophes for contraction</li> <li>• identify statements, commands, questions and exclamation sentences in writing</li> <li>• to identify conjunctions (<i>e.g.</i> and, but, because) and start to use in their writing</li> <li>• use simple past and present tense correctly</li> <li>• start to join handwriting</li> <li>• use phonemes to read words</li> <li>• read, enjoy and comment upon a range of stories, non-fiction books and poetry</li> <li>• comparing stories with books they have read previously</li> </ul>	<ul style="list-style-type: none"> <li>• plan, write and structure recounts from own and others past experiences</li> <li>• plan and write character and setting descriptions</li> <li>• plan, write and edit sequenced story writing</li> <li>• plan and write informal letters</li> <li>• apostrophes for contraction</li> <li>• apostrophes for singular and plural possession</li> <li>• identify and use statements, commands, questions and exclamation sentences in writing</li> <li>• identify and start to use inverted commas in writing</li> <li>• start to write in paragraphs</li> <li>• start to independently edit and proofread own writing</li> <li>• use nouns with prefixes (<i>eg.</i> un-, mis-)</li> <li>• use suffixes (-er, -est, -ing, -ed)</li> <li>• use conjunctions in writing</li> <li>• identify simple past, simple present, past progressive and present progressive forms</li> <li>• joining handwriting mostly fluently</li> <li>• correctly sight read all common words</li> <li>• read, enjoy and answer comprehensive questions from a range of stories, non-fiction books and poetry</li> <li>• reading with expression</li> <li>• comparing stories (characters, plot and setting)</li> </ul>
<p>Maths</p>	<p>Year Two:</p> <ul style="list-style-type: none"> <li>• identify the values in a 2 digit number</li> <li>• use &gt; &lt; symbols to compare two 2-digit numbers</li> <li>• count in steps of 2, 3, 5 and 10</li> <li>• add and subtract 2 digit numbers using number line method and the partitioning method</li> <li>• multiplication and division facts for 2, 5 and 10 tables</li> <li>• fractions of shapes and set of objects or amounts. Half, 1 quarter, 1 third, 2 quarters</li> <li>• telling the time to the nearest 5 mins</li> </ul>	<p>Year Three:</p> <ul style="list-style-type: none"> <li>• identify the values in a 3 digit number</li> <li>• use &gt; &lt; = symbols to compare two 3-digit numbers</li> <li>• count in steps of 4, 8, 50 and 100</li> <li>• start to use the column method to add and subtract 3 digit numbers</li> <li>• multiplication and division facts for 3, 4 and 8 tables</li> <li>• multiply using the grid method</li> <li>• add and subtract fractions with same denominator</li> <li>• fractions of amounts</li> <li>• telling the time including 12-hour and 24-</li> </ul>

	<ul style="list-style-type: none"> <li>• read and interpret pictograms, tally charts and block diagrams.</li> <li>• comparing measurements</li> <li>• identify 2D and 3D shapes and finding lines of symmetry</li> </ul>	<p>clocks</p> <ul style="list-style-type: none"> <li>• using roman numerals from I to XII</li> <li>• read, interpret and present data using pictograms, tally charts, bar graphs and tables</li> <li>• solve word problems</li> <li>• compare and order measurements</li> <li>• identify and comparing 2D and 3D shapes and finding horizontal and vertical lines of symmetry</li> </ul>
Science	<ul style="list-style-type: none"> <li>• identify, name, draw and label the basic parts of the human body</li> <li>• identify and explain why we need our 5 senses</li> <li>• notice that animals, including humans, have offspring which grow into adults</li> <li>• identify that humans have skeletons and muscles for support, protection and movement</li> <li>• (year 3) identify and compare the human skeleton to other animal's skeletons</li> </ul>	
Geography /History	<ul style="list-style-type: none"> <li>• find out about Florence Nightingale and Mary Seacole</li> <li>• compare the two famous women and discuss how they have made an impact to our life today</li> <li>• name and locate the seven continents and five oceans</li> <li>• use key vocabulary to identify physical and human features</li> <li>• to investigate a contrasting Non-European country (Jamaica) and compare to the UK</li> </ul>	
RE	<ul style="list-style-type: none"> <li>• write prayers</li> <li>• reflect upon special times and how these may be celebrated</li> </ul>	
PSHE	<ul style="list-style-type: none"> <li>• The Bournebrook Way</li> <li>• Know how to keep ourselves safe - Protective Behaviours (to be taught in year groups)</li> <li>• anti-bullying week</li> </ul>	
Art / Technology	<ul style="list-style-type: none"> <li>• study and create work in the style of the artist Andy Goldsworthy</li> <li>• design and make a moving Christmas card and calendar</li> </ul>	
Computing	<ul style="list-style-type: none"> <li>• keeping safe online</li> <li>• how to keep personal information private and know where to go for help and support</li> <li>• find out what is an algorithm and how can it be used on and away from a computer</li> </ul>	
PE	<ul style="list-style-type: none"> <li>• to learn and apply gymnastics skills</li> <li>• to learn and apply attacking and defending skills in invasion games</li> </ul>	
Music	<ul style="list-style-type: none"> <li>• explore the different ways instruments can produce sounds</li> <li>• play tuned and un-tuned instruments to a steady pulse and an accurate rhythm</li> </ul>	

#### PE Kits

Children will need their PE kits every Monday and Wednesday. We recommend that the children bring their PE kit in on a Monday and then take it home on a Friday in case we need to change the day for any reason. **Please ensure that your child is not wearing jewellery and that the correct PE kit is worn.**

#### Homework

Reading Books - The children will be given one book to read at home during the week. The children are expected to bring their book bags to school **every day** so they can be heard in school throughout the week. Please encourage your child to read a variety of genres at home as well as their school reading books as this will enhance their development.

Library books - The children will be encouraged to change their library book every **Friday**.

Maths and English - To be handed out on a **Thursday** and will be collected in on a **Monday**.

Spellings - every half term we will assess the children and will send a list of year group spellings or spelling patterns that the children will be learning in school.