



Pupil Premium at Bournebrook

At Bournebrook, a small percentage of our children are eligible for Pupil Premium funding. This means we can very carefully target spending, for best impact. It also means that all staff are aware of all of the children throughout the school who are eligible and we have a policy of “keeping these children in mind” in all we do on a daily basis.

Spending during 2016/17 was on the following:

Training for teaching assistants on precision teaching methods

Weekly before-school one to one teaching sessions

Equality on the Playground workshop for girls in years 3,4,5 provided by RELATE

Training for midday supervisors on social and communication difficulties

Support from Early Intervention Service to advise / work with teaching assistants on planning intervention work / working with individual children

Use of teaching assistants to deliver bespoke intervention to individuals and groups of children

After school sports clubs

Residential experiences

Total Allocation of funding 2017 /17 £9240.

The Impact of Pupil Premium

The impact of our spending and specific costings can be seen in the following table:

Item and cost	Used to support	Why	How will we know we have been successful?	Evidence
Training for teaching assistants on precision teaching methods £350	Individual pupil premium children in one to one sessions, both before school and during the school day.	Precision teaching is a systematic method of teaching specific areas of learning through repetition. It can be used to fill gaps in individual's learning, pre-teach aspects of the	Prompt cards from precision teaching sessions will show marked improvements in the areas of learning and this will be transferred to classroom work, where application of the skills / learning will be	Our Pupil Premium portfolios are monitored half termly and most recent monitoring (March 2017) shown significant application of skills and better than expected progress in individual children.

		curriculum or provide needed reinforcement when full understanding is missing and the class have moved on.	evident.	
Weekly one to one teaching sessions before school. £1480	Individual pupil premium children	Planned sessions before school enable gaps to be filled or learning pre-taught without impacting on classroom lesson time.	Learning from the sessions will be applied in classroom and children will show increased confidence in class.	Our Pupil Premium portfolios are monitored half termly and most recent monitoring (March 2017) shown significant application of skills and better than expected progress in individual children.
Equality on the Playground workshop for girls in years 3,4,5 provided by RELATE £280	Pupil Premium girls struggling with social aspects of school and friendships. Pupil Premium girls with low self-esteem and confidence.	Low self-esteem and self-confidence are a barrier to learning and a cause for concern. Issues on the playground with friendships can exacerbate the above as well as impacting on many other children in school.	Girls will have a happier playground experience; being able to play together co-operatively, valuing each other's differences. Individual girls will grow in confidence and show fewer signs of low self-esteem. Academic achievement will not be hampered or hindered by social aspect of school impacting on enjoyment of learning or ability to concentrate / take part fully in lessons. Engagement in learning will be improved and less time will be spent by classteachers and headteacher supporting playground disputes, but promoting healthy relationships on playground.	Issues requiring adult support on the playground reduced significantly, with targeted children not involved at all.
Training for midday supervisors on social and communication difficulties £350	Pupil Premium and other children showing difficulties associated with ASD.	Although teaching and support staff had a good level of understanding on these areas, midday supervisors had asked for training to enable them to better support our children	Children will receive the same level of support during lunchtimes as throughout the rest of the school day and midday staff will feel confident in supporting children.	Children on the playground feel safe, happy and are secure in knowing that they can communicate with midday supervisors and seek support when required. Midday supervisors are

		in their lunchtimes.		actively looking for signs that children with social and communication difficulties need support and are providing this through a variety of ways (for example, the use of the Privilege Pass).
Support from Early Intervention Service to advise / work with teaching assistants on planning intervention work / working with individual children £1660	Pupil premium children either directly through work with EIS or indirectly through working with TAs who have had support in planning work for children.	Specialist knowledge from EIS and up to date awareness of resources available ensure that we can keep interventions appropriate and effective.	Teaching assistants will be better equipped and more confident in delivering appropriate and effective interventions and children's progress and attainment will benefit from this.	Monitoring shows that interventions are appropriate / effective and meeting needs of individual children.
Use of teaching assistants to deliver bespoke intervention to individuals and groups of children £4300	Pupil premium children needing support in English and maths and pupil premium children whose learning can be extended further.	Teaching assistants at Bournebrook are used to enable children to take next steps in learning, whatever that may be.	A range of interventions will be in place, as a direct result of the pupil progress meetings that take place in school. These will be monitored and their impact measured and amended, continued, stopped as appropriate.	Notes from pupil progress meetings and children's portfolios will evidence this.
After school sports clubs £280	Pupil Premium children who would not otherwise attend sporting activity out of school.	The recommended daily exercise time for children is one hour. Not all of our pupil premium children are able to access sporting activity out of school because of transport issues in our rural location. Lack of exercise can lead to unhealthy lifestyle and obesity.	Children's health and well-being will improve through participation in sport. Children will become lovers of activity. Improved concentration in class.	All sessions have been attended, showing an enjoyment. Also a positive impact on social aspect, mixing with different groups of children.
Residential Experiences £540	Pupil premium children in year groups going on residential that would not otherwise have participated.	Our residential are planned to cover a range of skills and experiences and no Bournebrook child should miss out on this valuable opportunity.	All children will experience the range of experiences.	All children will experience the range of experiences.

