



## **BOURNEBROOK C. OF E. PRIMARY SCHOOL**

### **Homework Policy**

At Bournebrook we set homework to support learning done in school. We believe that through the Primary years there should be a steadily increasing expectation on children to work at home so that, by the end of Year 6 when moving on to secondary school, they are ready for the commitment their new school will expect. We feel that one of the purposes of homework is to create a habit and an expectation among pupils that it is necessary – and hopefully enjoyable – to do some work at home.

Homework expectations for each year group are as follows:

#### **Reception:**

- Daily reading of high frequency words, word boxes or reading book.
- Letter sounds will be sent home after they have been taught in school. The children will get the opportunity to practise the letter formation, recognising and saying the sound and doing the action.
- During the year, numeracy homework may also be sent home as a number challenge or number formation practice.
- My Way – approximately twice half termly children will be given a stimulus / title to which they may respond in their own way (eg writing, drawing, model making, photos, collage etc).
- High frequency words may be sent home where appropriate.

#### **Key Stage One**

- Daily reading (of school reading book or other) for ten minutes, noted in Reading Journal by an adult. Please note, teachers will not always take up a reading book where a parent has left off but may move back several pages for a variety of reasons, e.g. comprehension of the text, reinforcing a particular reading strategy or prediction work. Reading homework is not intended as a means for a child to “race through the reading scheme”, but to encourage a habit of sharing and celebrating their reading development.
- Weekly English activity in the English Homework book.
- Weekly maths activity in the Maths Homework book.
- My Way – approximately half termly children will be given a stimulus / title to which they may respond in their own way (eg writing, drawing, model making, photos, collage etc).

#### **Willow, Beech and Ash**

- Daily reading of a minimum of ten minutes, noted in Reading Journal by the pupil. One short follow up activity each week in the Reading Journal (chosen by pupil from given list) for Beech and Ash classes. We politely request that parents monitor and sign the journal weekly.
- Weekly maths activity in the Maths Homework book.
- Weekly English activity in the English Homework book.
- Statutory spelling lists are available on the school website and classteachers may set individual targets for children from these.
- During the year, each class will be set one project homework, which children can interpret in their own way.

***All children from KS1 upwards are encouraged to learn times tables and practice telling the time at home. Additional homework and revision may be given to pupils preparing for sats tests.***

## **Absence from school**

If a child is absent from school for a short period of time through illness, (less than a week), then we feel that their recovery at home is of the prime importance and homework will not be given.

If a child is absent for longer than a week through illness and a parent requests some homework, the teacher will do their best to send appropriate work home. (N.B. it is impossible to provide the same input through homework as it is during class time.)

In the case of extended periods of ill health, hospitalisation etc., the school will contact the LA and, in consultation with parents, will try to arrange some input of home tuition. (N.B. this provision is the ultimate responsibility of the LA.)

## **Parental Involvement in Homework**

- Essentially we hope that you will encourage your child to develop the habit of doing some work at home.
- Help with reading spelling, maths etc. is always appreciated, but please remember that achieving the right answers is not the only aim. It is quite acceptable for children to make mistakes in their work at home provided the teacher can see how their answers were reached. Only by understanding how they make mistakes can the teacher begin to correct misunderstandings and teach the processes that produce the right answers.
- We ask that you help to foster a good home/school relationship by encouraging your child to be prompt in returning their homework tasks to school.
- There are a lot of commercially produced workbooks that can be easily obtained from local book shops. If your child really enjoys doing these, then by all means encourage them. Please, however, ensure the work is at your child's level. We strive to challenge children but equally, try not to undermine their confidence by giving them tasks they cannot do.
- We do not wish for pupils to sit for hours to finish homework (unless they are enjoying what they do). This is because we do not want them to equate homework with punishment. Never let homework become a battle ground. A short note to the teacher with the child's work would be appreciated and then, hopefully, we can resolve the problem.
- ***For further information on how you can help your child at home, visit the school website [www.bournebrook.co.uk/helping-your-child-at-home/](http://www.bournebrook.co.uk/helping-your-child-at-home/)***

**This policy was reviewed by staff and the headteacher January 2016**