



Bournebrook C of E Primary School

Positive Behaviour Policy

This policy is based upon the rights and responsibilities of all adults and children which are inextricably linked. We hope the way children and all adults in school behave towards one another will result in a positive ethos and caring atmosphere being created in our Christian school.

At Bournebrook C of E Primary School we believe that teachers and other adults have the responsibility to:-

- Enable all children to learn
- Constantly seek out and celebrate improvements in learning
- Treat all children equally and with respect
- Create a positive classroom environment in which children feel safe and able to learn
- Provide positive role models

We also believe that teachers and other adults have the right to:-

- Be able to teach and support learning without hindrance
- Feel safe and valued
- Be supported by colleagues
- Be listened to and respected

Children at Bournebrook C of E Primary School will be given the responsibility to:-

- Be active learners
- Allow others to learn
- Co-operate with staff and other children
- Do their very best
- Follow the Bournebrook Way

All the children at Bournebrook C of E Primary School have the right to:-

- Be treated with respect
- Be safe
- Learn in a way that meets their needs
- Be listened to
- Make a positive contribution to the school community
- Be part of a happy, caring school community

The purpose of this policy is to ensure that behaviour at Bournebrook C of E Primary School is managed in a fair and consistent way; promoting and rewarding positive behaviour and applying appropriate consequences where necessary.

Principles for good behaviour management

The Bournebrook Way is our code for every child every day and is to be referred to when reinforcing good behaviour and when children make wrong choices. The Bournebrook Way is also part of the everyday language in school. (see Appendix 1)

Teachers will clarify common rights, rules and responsibilities at classroom level, and the general duty of care. All classes will discuss the rules at the beginning of the school year and regularly throughout the year. All classes will have a list of class rules and the Bournebrook Way on display. The "Taking Care Project," (Protective Behaviours) delivered annually and reinforced throughout our everyday language will help to ensure children feel safe both in and out of school.

We will minimise unnecessary confrontation when managing pupils and ensure that when dealing with inappropriate behaviour :

- The behaviour is separate from the person
- There is no sarcasm, humiliation or put downs
- Private rather than public reprimands are used, whenever possible
- Ensure that children understand that their choice of action was wrong and why
- Ensure that children understand their actions were not in line with The Bournebrook Way

We will actively promote, teach and support positive behaviour by:

- Promoting The Bournebrook Way daily
- Acknowledge pupils who are behaving responsibly
- Using positive classroom rules
- Give regular encouragement, verbal and non-verbal

We will consistently follow the school procedures for dealing with persistent challenging behaviour and seek help from a colleague as soon as necessary.

Encouraging and reinforcing positive behaviour

At Bournebrook C of E Primary School we base our approach to behaviour management on a system of rewards, which are given privately and publicly, as we believe that the encouragement and reinforcement of desirable behaviour is the most effective and positive means of behaviour modification. Consequences occur when necessary and as appropriate to the child, the circumstances and the behaviour that has taken place.

Rewards system

Children are praised and rewarded whenever possible in a variety of ways:-

- Positive gestures and acknowledgements of good behaviour and achievements
- Caught Being Good tokens to be issued by Midday Supervisors to promote polite manners, kind actions, caring for the environment, positive behaviour
- Celebration Assembly - children's names are included in our Gold book. Parents and friends of the school are invited to these weekly achievement assemblies. Star of the Week is awarded in FS and Elm and Willow classes
- Children are given stickers for good behaviour and kindness to others at staff's discretion
- KS2 children are awarded stars for academic efforts - Certificates and a brooch are presented when a child obtains 25, 50, 75 and 100 stars
- House Points are awarded at headteacher's discretion

Sanctions and Action plans

A Green, Amber, Red system is in place to monitor classroom behaviour. All children start every day on green, and may be placed on Amber if they do not heed a verbal warning about behaviour from the classteacher. A visual reminder of this is on display in all classrooms.

Amber recordings are sent to the headteacher who monitors any persistent low level issues.

A child may be placed on Red if the behaviour continues, or for a more serious incident. This results in the child being sent to the headteacher.

If there are repeated and continuous instances of poor behaviour at lunchtimes the Headteacher is permitted to exclude a pupil from the site for a fixed period.

The Headteacher is responsible for behaviour and may exclude a child from school during the school day for serious incidents. Parents will be advised if a pupil is approaching the point where exclusion may be necessary. If a pupil is considered to present a threat to other pupils, himself/herself, or adults by his/her behaviour the Headteacher will contact the parents immediately even if there hasn't been prior warning.

Physical restraint

Physical restraint should only be used in situations where there is an issue of safety. Training will be provided on physical restraint.

Equal opportunities

We feel that our positive behaviour and personal safety policy is fair and supportive to all children and adults in school, irrespective of their gender, age, race, religion or ability.

Bullying (Including Cyber-bullying)

Everyone at Bournebrook C of E Primary School has the right to feel welcome, secure, happy and safe. Only if this is the case will all members of the community be able to achieve their best. Bullying of any sort prevents this from being able to happen and prevents equality of opportunity. It is everyone's responsibility to prevent this happening. Where bullying exists the victim must feel confident to activate the anti-bullying systems within our school, to end the bullying. It is our school's aim to challenge attitudes to bullying behaviour, increase understanding for bullied pupils and build anti-bullying ethos in our school. Please see Anti-bullying policy and E-Safety policy

Parental Involvement

An active partnership with parents is an aid to promoting good behaviour. The school provides a welcoming environment for parents and encourages parental involvement in the classroom and home learning schemes. Parents in these situations are able to see our school's expectations of children's behaviour first hand.

Parents of new children are provided with a copy of The Bournebrook Way and this is spoken about at meetings with parents.

Parents receive positive and constructive comments about their child's work and behaviour at parents' meetings and in annual written reports of progress.

"Where Children Grow and Flourish, Cradled by Christian Values"

Reviewed – Spring Term 2018

Policy development – All staff, Governors, School Council

Policy to be reviewed annually