



Pupil Premium at Bournebrook

At Bournebrook, a small percentage of our children are eligible for Pupil Premium funding. This means we can very carefully target spending, for best impact. Having a small number of children eligible also means that all staff are able to “keep these children in mind” in all we do on a daily basis.

Spending during 2017/18 was on the following:

- Daily before-school one to one teaching sessions
- Emotional well-being support provided by Sycamore Counselling
- Support from Early Intervention Service to advise / work with teaching assistants on planning intervention work / working with individual children
- Contribution towards funding a maths expert to teach year groups individually
- Staff training
- SEND resources / Y6 transition support resources
- After school sports clubs
- Fun Club places to provide emotional / well-being support
- Total Allocation of funding 2017 /18 was £11880

The Impact of Pupil Premium

The impact of our spending and specific costings can be seen in the following table:

| Item and cost | Used to support | Why | How will we know we have been successful? | Evidence |
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| Weekly one to one teaching sessions before school. £2104 | Individual pupil premium children | Planned sessions before school enable gaps to be filled or learning pre-taught without impacting on classroom lesson time. | Learning from the sessions will be applied in classroom and children will show increased confidence in class. | Our Pupil Premium portfolios are monitored half termly and most recent monitoring (March 2018) shown significant application of skills and better than expected progress in some individual children. |
| Emotional well-being support | Pupil Premium children (and | Emotional well – being is a | Children happier in school | Questionnaires given to |

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| provided by Sycamore Counselling £3500 | others in groups) in need of emotional support / counselling / nurture work | priority at Bournebrook and this can be a huge barrier to learning | and home and academic results improve. | pupils/ staff and parents before and after work indicate areas of success. Data tracked on all of the children. |
| Support from Early Intervention Service to advise / work with teaching assistants on planning intervention work / working with individual children £1891 | Pupil premium children either directly through work with EIS or indirectly through working with TAs who have had support in planning work for children. | Specialist knowledge from EIS and up to date awareness of resources available ensure that we can keep interventions appropriate and effective. | Teaching assistants will be better equipped and more confident in delivering appropriate and effective interventions and children's progress and attainment will benefit from this. | Monitoring shows that interventions are appropriate / effective and meeting needs of individual children. |
| Contribution towards cost of a temporary maths specialist to facilitate the teaching of maths in Y 4/5/6 in separate groups (where 60% of pupil premium children are) £3440 | Pupil premium children needing support in maths and pupil premium children whose learning can be extended further. | Progress in maths from KS1 to KS2 an issue, including that of pupil premium children. | Children progress better in maths than previously. | Children's work books / data to show improved progress and attainment. |
| Staff training on providing excellent support within classroom £350 | Pupil Premium children not getting out of class intervention and those already getting intervention. | Class work is biggest area for effective intervention to take place. | Work will be better tailored to children, thus facilitating good progress and gap filling. | Children's work books / data to show improved progress and attainment. |
| SEND / Year Six transition resources / books £80 | Two Pupil Premium children in need of specific resources. | Resources in school inappropriate. | Children able to access resources. | In physical resources. |
| After school sports clubs £105 | Pupil Premium children who would not otherwise attend sporting activity out of school. | The recommended daily exercise time for children is one hour. Not all of our pupil premium children are able to access sporting activity out of school because of transport issues in our rural location. Lack of exercise can lead to unhealthy lifestyle and obesity. | Children's health and well-being will improve through participation in sport. Children will become lovers of activity. Improved concentration in class. | All sessions have been attended, showing an enjoyment. Also a positive impact on social aspect, mixing with different groups of children. |

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| Fun Club Places £342 | Pupil Premium child with some friendship / social issues. | Isolation can be a barrier to learning. | Child will be more integrated into friendship groups. | Evidence in improved attainment/ progress and observations show a child happier with peers. |
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