



Bournebrook C of E Primary School

Welcome to our Foundation Stage

Thank you for choosing our school.

We hope this handbook will help to answer any questions you may have and provide you and your child with the relevant information that will help to make starting in Foundation Stage a happy time.

Parents are children's first and most important educators. At Bournebrook we recognise that parents play an important role in their child's education and we therefore hope to establish a strong working partnership. This booklet is one of the first steps towards this.

As Bournebrook is a Church of England Primary School our aim is to provide a secure environment strongly rooted in Christian values.

Alison Patchett
(Headteacher)

Joanne Pemble
(Senior Teacher / FS Leader)

General Information

Our Foundation Stage Unit caters for 26 part time nursery children and 20 full time reception children.

Nursery hours

8:50am - 11:50am

Lunchtime club 11:50am - 1:00pm (charge applicable)

Reception Hours

8:50am - 3:15pm

Staffing

Head Teacher	Mrs Alison Patchett
Foundation Stage Leader	Mrs Joanne Pemble
Senior Early Years Educator	Mrs Jane Udall
Early Years Educator	Mrs Sarah Maunder
Early Years Teaching Assistant	Miss Laura Twigger

School telephone number: 01676 540390

School website: www.bournebrook.co.uk

Email: admin3215@welearn365.com

Facebook closed group Bournebrook CofE Primary School

School Uniform

A school sweatshirt or a plain navy crew neck sweatshirt/jumper.

Navy or Grey Trousers (girls and boys).

Navy Joggers may be worn in Nursery and Reception

Navy Skirt or Pinafore dress.

White Shirt - either tailored or a collared polo shirt.

Sensible dark shoes with Velcro fasteners.

School sweatshirts, cardigans, fleeces and coats with the Bournebrook logo on are available from the school office.

We politely ask that parents try to buy clothes with easy fastenings.

Avoid clothes with small fiddly buttons, complicated buckles and straps. Easy clothes to manage include polo shirts, sweatshirts, pull on trousers and skirts.

Nursery

Location

Our nursery has its own entrance on the side playground by the reflection garden. Once the children have been dropped off in the morning, the gates will be locked. The main gates will remain locked until 3:00pm before the end of the main school day. If you arrive after the gate has been locked, or need to collect your child before the end of the session, please go to the office. The children are collected at the end of the nursery session from the doors beyond the grassed area accessed by the churchyard gate.

Throughout the session there will be a variety of indoor and outdoor activities. On arrival, the children need to locate their own peg and be encouraged to hang up their coat independently. They need to self-register and sit down in the Rainbow corner for an introduction to the day.

Drinks and Snacks

Nursery children are entitled to free school milk, which you need to apply for. Children may also bring a water bottle, which should be named. Free fruit is also available for children each day.

Lunchtime Club

Children are able to stay in wraparound until 1:00pm if desired. The cost of this session is £4 daily. Children can either bring a packed lunch or have a hot dinner for an additional cost (currently £2.15). All monies are to be paid and dinners ordered via Parent Pay account, details of which will be sent home once your child has started school.

PE sessions

Children will have a weekly PE session in the hall. To begin with, they will need to take off their shoes and socks as they need to be in bare feet in the hall. Could parents please therefore make sure that children come to nursery in easy socks and shoes on a PE day.

After October half term, children will need to bring in a PE kit containing a pair of black shorts and a plain white t-shirt. All items should be clearly named in a pump bag.

We encourage children to become increasingly independent when getting changed for PE. It would therefore be helpful if children could come to school in clothes that they can dress themselves in.

Clothing

Clothing needs to be comfortable and appropriate for taking part in all the nursery activities, including messy play. Although school uniform is not compulsory in nursery, a lot of our children choose to wear our Bournebrook uniform.

We spend a lot of time outdoors, rain or shine! So please ensure your child has a warm coat (that they can try to put on by themselves) in school every day.

Children will need to bring a pair of wellies to leave at school. They will also need a bag of spare clothes, which can be kept on their peg in case a change of clothes is needed.

On sunny days please could you provide your child with a named sun hat that can be left at nursery. On these days we ask that the children have sun cream applied before they come to school.

Please could you ensure that **ALL** your child's clothing is clearly named.

Thank you

Reception

School times

The school day:

8.50am Bell goes, school day begins

Morning sessions include snacktime

12:00pm Lunch

1.15pm Afternoon session begins

3.15pm End of school day

Drinks and Snacks

Children under the age of 5 are entitled to free school milk, which parents need to apply for. Children may also bring a water bottle, which should be named. Free fruit is also available for children each day.

Lunch

All reception and key stage one children are eligible for a Free School Meal. If your child would prefer a packed lunch then a healthy lunchbox may be brought into school. School lunches need to be ordered via the ParentPay system by the Wednesday of the previous week. ParentPay login details will be sent home once your child has started school.

Things to bring to school in Reception

Your Coat

Please make sure your child always has a named coat in school in case the weather changes.

Your Book Bag (available from the school office)

Please make sure your child has their book bag in school every day, as we change reading books regularly. We also send important letters home in bookbags, so please check each night.

Your Wellington Boots

In Reception, your child will have constant access to the outdoor area. Please could you bring a pair of named boots to leave in school.

In Hot Weather

During the summer months please could you make sure your child comes to school with a named sun hat and that sun cream has been applied before coming to school.

PE Kit

The children will have two PE sessions in the hall every week and need to have their PE kit in school every day. A pair of black shorts and a house colour t-shirt (more details to follow) are required. All clearly named in a pump bag.

The Foundation Stage Curriculum - Nursery and Reception Children

The Early Years Foundation Stage

The years from pre-birth to five are known as the **Foundation Years**. The Early Years Foundation Stage (EYFS) is the guidance for anyone providing care and education for children in the Foundation Years. This includes nurseries, pre-schools, childminders and reception classes in schools. These are known as settings. Members of staff who work with these children are referred to as practitioners.

The EYFS has two parts:

The Statutory Framework for the Early Years Foundation Stage.

This sets out the legal requirements which settings have to follow in order to support their learning and development, to assess the children's development and to ensure they are well cared for.

Development Matters in the Early Years Foundation Stage. This contains guidance materials for practitioners on the characteristics of learning and the areas of learning and development which should be offered to children in the foundation years.

The Learning and Development Requirements outline **seven areas of learning and development**. The seven areas are;

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the world
- Expressive Arts and Design

All the areas of learning and development are important and interconnected but Communication and Language, Physical Development, and Personal, Social and Emotional Development are priority areas.

They are crucial in building children's ability to learn, form relationships and thrive.

In the Foundation Stage, children will access a range of planned, purposeful play through a mix of adult-led and child-initiated learning experiences in both the indoor and outdoor environments. The way in which a child engages with other people and their environment; playing and exploring, active learning and creating and thinking critically underpin learning and development across all areas and support the child to remain and become an effective and motivated learner.

Areas for Learning and Development - How to Help at Home

Communication and Language development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

Helping at home

- talk with your child about what you are doing and what they are doing
- listen to what your child is saying or trying to say
- listen to and sing nursery rhymes and action rhymes
- share books with your child and talk about them together

Personal, Social and Emotional Development involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

Helping at home

- Encourage your child to go to the toilet without a lot of help
- Show them how to wash and dry their hands
- Encourage them to dress and undress themselves and practise doing and undoing buttons and zips
- Use a knife and fork

- Encourage them to tidy away their own toys

Physical Development involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.

Helping at home

- Play throwing and catching games
- Go to the park
- Play with playdough
- Use scissors to do cutting and sticking activities
- Talk about the types of food they are eating
- Do lots of drawing and painting

Literacy development involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.

Helping at home

- Read or tell stories to your child as much as you can
- Sing or say rhymes together
- Play eye spy
- Do lots of drawing and painting together
- Let them see you writing e.g. a shopping list, notes, letters etc.
- Let them have a go at writing and ask them to share what they have written with you

Mathematics involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.

Helping at home

- Sing number songs
- Sort the socks: by colour, size, length, into pairs
- Count at every opportunity, walking up the stairs, when playing games
- Look for numbers in the environment

- Play number games including cards and board games.
- At bath time play with different size containers filling and emptying
- Find things in the house that are heavy and light
- Talk about what day it is
- Do jigsaw puzzles together
- Look for shapes all around e.g. plates, windows, road signs, biscuits etc.

Understanding the World involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

Helping at home

- Make cakes or jelly and talk about what is happening to the ingredients
- Visit the park and look at birds, trees and flowers
- Talk about things that they like to see and their uses
- Begin to know where they live
- Look at baby photographs and talk about how they have changed
- Look at family photographs and talk about who is who
- Talk about ICT equipment (computer, mobile phone, i pad, CD player, remote control), what it does and how to use it safely

Expressive Arts and Design involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

Helping at home

- Listen to and dance to different types of music
- Make musical instruments from empty packets with rice or pasta
- Let your child dress up in old clothes and pretend to be someone else
- Build with Lego, stickle bricks, brio etc.

Our Online Learning Journal - Tapestry

At Bournebrook we use Tapestry, a secure online Learning Journal to record photos, observations and comments, in line with the Early Years Foundation Stage curriculum. We build up a record of your child's experiences during their time with us. This system allows us to work with parents and carers to share information and record the children's play and learning in and outside of the classroom.

Tapestry allows you to view your child's observations and photographs from their time in Foundation Stage at Bournebrook. We will also reference your child's learning to the Early Years Foundation Stage Curriculum. This will keep you informed of the areas of learning in which your child is achieving, also, the age band they were working in for the observed activity.

Celebration Assembly

Every Friday we enjoy a celebration assembly at 9:00am and parents are invited to join us to share our achievements. Children will be selected for excellent behaviour, achievement or effort. A note will be sent out to inform you if your child is in the Gold Book. We also celebrate children's birthdays during the assembly.

Where to find out more information



Families in the Foundation Years website

<https://www.foundationyears.org.uk/>

- Information for all families in England with children under the age of 5

Early Years Booklet for Parents by 4Children in association with the DFE

We are quite often asked by parents what they can do to help their child's education and development. Sometimes we are asked about what a typical child of their age should be able to do. 4Children in conjunction with the DFE have brought out a booklet for parents that clearly and concisely answers these questions. It can be downloaded here:-

<http://www.foundationyears.org.uk/2015/03/what-to-expect-when-a-parents-guide/>

We would strongly recommend parents to download this booklet as many parents find it an excellent way to find out more about their child's learning.