



Bournebrook

Newsletter 6th September 2019

Dear Parents and Community Members,

A warm welcome back to families old and new. It has been a super start to the new school year and staff are all excited about the year ahead. We welcome Mrs Thorpe in Nursery, who was thrilled with the way children settled on their first day. We also welcome back Mrs Walsh, who joins us as a Teaching Assistant and Miss Marcantonio, covering maternity leave in Foundation.

I have enjoyed visiting classrooms this week, seeing the children happy in their classes and really getting stuck into work with vigour. All children have renewed their understanding of The Bournebrook Way, and I attach this for your information. We have also been busy voting for new house captains – watch this space for the results!

Of course, we are still eagerly anticipating the arrival of Cherry friends. Once they join us on Monday, we really will have the Bournebrook family back together again.

Have a lovely weekend,

Alison Patchett

Bournebrook is committed to safeguarding and promoting the welfare of children. We expect all staff, volunteers and parents to share this commitment.

Uniform and PE kits

Thank you to parents for sending children back to school in correct uniform, with sensible shoes. Our full uniform can be viewed at

<http://www.bournebrook.co.uk/uniform/>

We politely ask that parents leave PE kits in school for the half term, to avoid children forgetting kits.

Boys or girls with hair that reaches the shoulders should have this tied back or plaited for school.

Fun Club

Invoices have been sent home. Please check bookbags. Payments should be made by Tuesday 17th September. In case of difficulty, please contact Mrs Patchett.

The Bournebrook Way, Parent Code of Conduct and Homework Policy

Please read these, which are attached.

Diary

13 th Sept	AM – Tour of Britain
23 rd Sept	Individual photos
4 th Oct	9am Harvest in church
23 rd Oct	Parents' Evening
25 th Oct	Last day of half term
4 th Nov	Teacher Training Day
5 th Nov	Children back to school
11 th – 15 th Nov	Antibullying Week
12 th Dec	Flu vaccinations
13 th Dec	Elm & Willow Trip

Half Term

Monday 28th October to Friday 1st November
Teacher Training day - Monday 4th November

Ourselves

- Doing our very best
- Keeping healthy and active
- Staying safe
- Wearing correct uniform
- Being kind and polite
- Following our personal faith or beliefs

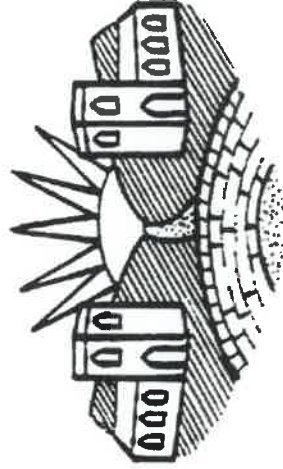


Our Community

- Behaving as good citizens of the local community
- Respect the values of British society
- Taking care of our environment
- Supporting local events



We Respect the Bournebrook Way



*Where we Grow and Flourish Cradled
by Christian Values*

Learning

- Arriving at school on time
- Listening to each other
- Allowing everyone to work
- Having the correct equipment
- Taking part in lessons
- Always trying our best

Each Other

- Treating others well
- Co-operating with others
- Helping each other and playing together
- Accepting and embracing differences
- Celebrating the success of others

Our School

- Keeping our classrooms, cloakrooms, library, hall, corridors and the school grounds clean, tidy and litter-free
- Taking good care of classroom and playground equipment
- At lunch time using good table manners and keeping the hall neat and tidy



Bournebrook C of E Primary School

Parents' Code of Conduct

At Bournebrook C of E Primary School, we are very fortunate to have a supportive and friendly parent body. Our parents recognise that educating children is a process that involves partnership between parents, class teachers and the school community. As a partnership, our parents will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

The purpose of this policy is to provide a reminder, to all parents, carers and visitors to our school about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

We expect parents, carers and visitors to:

- **Respect the caring ethos of our school**
- **Understand that both teachers and parents need to work together for the benefit of their children**
- **Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour**
- **Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue**
- **Correct own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour**
- **Approach the school to help to resolve any issues of concern**
- **Avoid using staff as threats to admonish children's behaviour**

In order to support a peaceful and safe school environment, the school cannot tolerate parents, carers and visitors exhibiting the following:

- **Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including at team matches (home or away)**
- **Using loud/offensive language, swearing, cursing, using profane language or displaying temper**

- **Threatening to do actual bodily harm to a member of school staff, governor, visitor, fellow parent/carer or pupil regardless of whether or not the behaviour constitutes a criminal offence**
- **Damaging or destroying school property**
- **Abusive or threatening e-mails or text/voicemail/phone messages or other written communication**
- **Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff, at the school on Facebook or other social sites. Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, the Head teacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned**
- **The use of physical aggression towards another adult or child. This includes physical punishment against your own child on school premises**
- **The use of any language that is racist, homophobic, sexist or offensive in any other manner**
- **Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child (such an approach to a child may be seen to be an assault on that child and may have legal consequences)**
- **Smoking and consumption of alcohol or other drugs whilst on school property**
- **Dogs being brought onto school premises**

Should any of the above behaviour occur, the school may feel it necessary to contact the appropriate authorities and if necessary, ban the offending adult from entering the school grounds.

We trust that parents and carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school.

Agreed by Governors.



BOURNEBROOK C. OF E. PRIMARY SCHOOL

Homework Policy

At Bournebrook we set homework to support learning done in school. We believe that through the Primary years there should be a steadily increasing expectation on children to work at home so that, by the end of Year 6 when moving on to secondary school, they are ready for the commitment their new school will expect. We feel that one of the purposes of homework is to create a habit and an expectation among pupils that it is necessary – and hopefully enjoyable – to do some work at home.

Homework expectations for each year group are as follows:

Reception:

- Daily reading of high frequency words, word boxes or reading book.
- Letter sounds will be sent home after they have been taught in school. The children will get the opportunity to practise the letter formation, recognising and saying the sound and doing the action.
- During the year, numeracy homework may also be sent home as a number challenge or number formation practice.
- High frequency words may be sent home where appropriate.

Elm and Willow Classes

- Daily reading (of school reading book or other) for ten minutes, noted in Reading Journal by an adult. Please note, teachers will not always take up a reading book where a parent has left off but may move back several pages for a variety of reasons, e.g. comprehension of the text, reinforcing a particular reading strategy or prediction work. Reading homework is not intended as a means for a child to “race through the reading scheme”, but to encourage a habit of sharing and celebrating their reading development.
- Weekly English activity in the English Homework book.
- Weekly maths activity in the Maths Homework book.
- Weekly spellings to practice.

Beech and Ash

- Daily reading of a minimum of ten minutes, noted in Reading Journal by the pupil. This may be a school book, home book *or any other form of reading*. One short follow up activity each week in the Reading Journal (chosen by pupil from given list) for Beech and Ash classes. Reading journals **MUST** be brought into school EVERY DAY. We politely request that parents monitor and sign the journal weekly.
- Weekly maths activity in the Maths Homework book.
- Weekly English activity in the English Homework book.
- Weekly spellings to practice. *Statutory spelling lists are available on the school website.*

All children from KS1 upwards are encouraged to learn times tables and practise telling the time at home. Additional homework and revision may be given to pupils preparing for sats tests.

Absence from school

If a child is absent from school for a short period of time through illness, (less than a week), then we feel that their recovery at home is of the prime importance and homework will not be given.

If a child is absent for longer than a week through illness and a parent requests some homework, the teacher will do their best to send appropriate work home. (N.B. it is impossible to provide the same input through homework as it is during class time).

In the case of extended periods of ill health, hospitalisation etc., the school will contact the LA and, in consultation with parents, will try to arrange some input of home tuition. (N.B. this provision is the ultimate responsibility of the LA).

Parental Involvement in Homework

- Essentially we hope that you will encourage your child to develop the habit of doing some work at home.
- Help with reading spelling, maths etc. is always appreciated, but please remember that achieving the right answers is not the only aim. It is quite acceptable for children to make mistakes in their work at home provided the teacher can see how their answers were reached. Only by understanding how they make mistakes can the teacher begin to correct misunderstandings and teach the processes that produce the right answers.
- We ask that you help to foster a good home/school relationship by encouraging your child to be prompt in returning their homework tasks to school.
- There are a lot of commercially produced workbooks that can be easily obtained from local book shops. If your child really enjoys doing these, then by all means encourage them. Please, however, ensure the work is at your child's level. We strive to challenge children but equally, try not to undermine their confidence by giving them tasks they cannot do.
- We do not wish for pupils to sit for hours to finish homework (unless they are enjoying what they do). This is because we do not want them to equate homework with punishment. Never let homework become a battle ground. A short note to the teacher with the child's work would be appreciated and then, hopefully, we can resolve the problem.
- Please note that homework that is not handed in on the appropriate day will not be chased and will not be marked by the class teacher.
- ***For further information on how you can help your child at home, visit the school website www.bournebrook.co.uk/helping-your-child-at-home/***

This policy was reviewed by staff and the headteacher September 2018