

MONDAY 30TH MARCH

BEECH CLASS

GOOD MORNING EVERYONE. TODAY'S SUBJECTS ARE AS FOLLOWS...

1. Maths
2. English
3. Comprehension
4. Handwriting / Spelling test
5. PE
6. ICT

Remember; Give everything a good go! Don't give up on any of the tasks – It's not the BB Way! Wait to ask someone at home or leave it and come back to it later. 😊



*A smile is the
curve that sets
everything straight*

MATHS - YEAR 4

LO: USE AND INTERPRET PICTOGRAMS

Mental maths starter:

Recite your current X table as many times as you can in 1 minute. Make a note of how many – see if you can beat it!

Or –

Go to www.mathszone.co.uk and practise X tables using one of the games linked on the tab at the top of the screen.

Or – *try the link on the next page by doing Ctrl and left mouse click or cut and paste it ...*

Maths warm up -

<https://www.ictgames.com/mobilePage/bunny/index.html>

Bunny Battlefront

A fun way to practise for the Y4 Multiplication Tables Check.

5 questions

Then play

Results after 25 questions

Year 2 version
Uses only the 2, 5 & 10 times tables.

Year 4 version
Uses 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 & 12 times tables.

10

1 correct answer = 10 carrot bullets
(If you get none correct you'll get 5 bullets)

This one!

KEY TEACHING POINTS:










A pictogram is a chart or graph which uses pictures or symbols to represent data. They are set out the same way as a bar chart but use pictures instead of bars. Each picture could represent one item or more than one. Pictograms are a very visual form of data handling, you simply count the objects and use the key to find out how many each option represents.

This is revision of data handling from term 1 (and year 3)

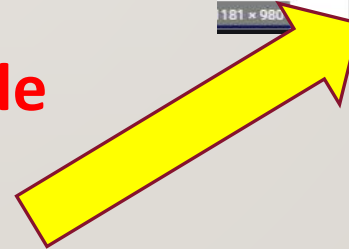
- **Abacus 4 book (crocodile cover).** Complete page 56
- **Evolve text book 1 (minty cover)** Complete pages 46 and 47

Watch the following link before you start:

<https://www.youtube.com/watch?v=i3Jbsxs4QqM>

Colour	Number of Smarties	Frequency
Green		7
Orange		8
Blue		5
Pink		6
Yellow		11
Red		8
Purple		7
Brown		3
Key	 = 2 smarties	

Top Tip: pay attention to the key – this example shows a whole sweet represents 2 smarties



ANSWERS: remember to do 3 questions, then check answers – wrong? Try to work out where you are making mistakes / look at guidance again or use a resource which could help, then do the next 3 Q's.
Still wrong? Ask an adult.

Evolve answers

Abacus 4 answers (shape book)

Page 46

Pictograms

- 11
- 15
- 9
- 26
- Blackbird
- Robin
- Robin

Owl Blackbird: 5 days, Robin: 22 days,
Starling: 20 days, Blue-tit: 13 days,
Chaffinch: 16

Page 47

Pictograms

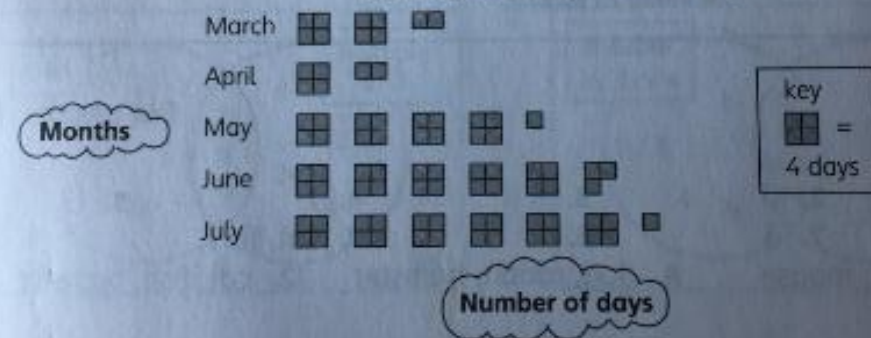
- 7
- 3

- 10
 - 5
 - 5
 - 4
 - blue
- Owl** Answers will vary.

page 56 Pictographs

- April
- July
- 7
- 21
- 14
- 6
- 45
- 13
- 17
- 8
- 7

Days it didn't rain, March to July



ENGLISH

LO: REVISE DIFFERENT TYPES OF SENTENCES

Context / purpose: Revise sentences which are: commands, statements, questions and exclamations, so that these may be used appropriately / effectively in our writing.

Tasks:

- 1) Read through the following 4 slides**
- 2) Complete the task sheets:**

Mrs Walsh's group (L,C,T,B) complete slide 1

Year 4 – complete slide 2

Year 5 - complete slide 3

Answers will be at the end of today's powerpoint / slides – no sneaky-peaky until you're done!

1

STATEMENTS

Statements are sentences which tell you a fact, opinion or idea.

Example:

A rainbow has 7 colours.

They are beautiful to look at.

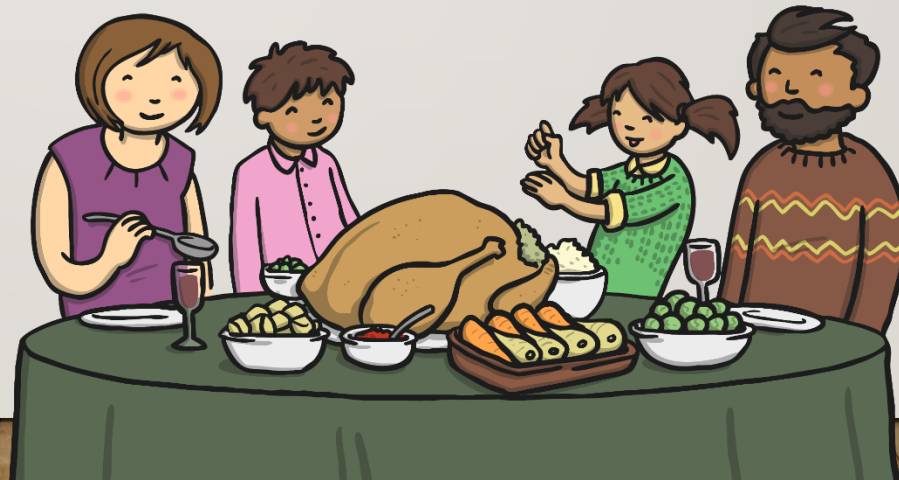


2

QUESTIONS

Questions are sentences that ask you something.
They usually end with a question mark.

Example:
What did you have for dinner?



3

COMMANDS

They are often urgent or angry, can be very short and contain an imperative verb. Commands Imperative verbs are also known as 'bossy verbs' - they tell people what to do.

Example:
Help me! Stop it.



4

EXCLAMATIONS

An exclamation is used when someone is surprised.
It always starts with 'How' or 'What' and contains a noun
and a verb.

Example:
What big feet you have!



Slide 1 – (Mrs Walsh's gp)
L,C,B and T

Copy out each sentence, adding the correct punctuation. Then work out how many of each type of sentence there were.

Work for 35-40 minutes – this includes the extension.

1. When is the bus due to arrive
2. Fill the tub with water
3. Elephants have long trunks
4. What a nice surprise to see you
5. Put your rubbish in the bin
6. How many people are having sandwiches today
7. How old are you
8. The girl was running
9. How ridiculous these new rules are
10. Put your chairs on the table

Now punctuate each of the above sentences correctly.

How many commands did you find? _____

How many statements did you find? _____

How many questions did you find? _____

How many exclamations did you find? _____



Challenge yourself – Look through your reading books, find two examples of:

- a. Commands
- b. Statements
- c. Questions
- d. Exclamations

Slide 2

Year 4:

Copy out the sentences, if you wish you can write out each type of sentences in a different colour, eg. Questions in blue, Exclamations in green.

Work for 35-40 minutes – this includes the extension.

Look at the text below and underline each type of sentence in a different colour.

One warm, sunny day Jessica and Lilly went to play at the park.

When they arrived there were lots of people at the park.

"What a lot of people there are today " cried Jessica.

"None of the swings are free for me to go on " said Lilly, sounding upset.

"Would you like to go on the slide instead " asked Jessica.

The girls made their way over to the slide.

"You go down the slide first " Lilly told Jessica.

After quite a few slides Jessica noticed the swings were empty.

"Do you want to go to the swings now " she asked Lilly.

"Yes. Let's go over now " replied Lilly.

"How exciting to be at the park with my best friend " exclaimed Jessica as she whizzed down the slide.

The girls ran over and Jessica jumped on a swing.

"Can you push me please " she asked.

Lilly nodded and pushed Jessica on the swing.

"Put your feet down!" said Lilly. "I don't want to be hit in the face " she added.

Eventually it was time to go home.

"What a lovely day it is!" shouted Jessica.

"I'd like to come back tomorrow " said Lilly.

"Do you want to come with me " she asked Jessica.

Now punctuate each of the sentences correctly in the text above.

How many commands did you find? _____

How many statements did you find? _____

How many questions did you find? _____

How many exclamations did you find? _____



Challenge yourself – Look through your reading books, find five examples of:

- Commands
- Statements
- Questions
- Exclamations

Slide 3

Year 5;

Copy out the text, and underline each type of sentence in a different colour, eg. All statements underlined in red, all questions underlined in blue.

Make sure the correct punctuation is used throughout – some ! / ? Are missing 😊

Then work out how many of each sentence you have.

Look at the text below and underline each type of sentence in a different colour.

One warm, sunny day Jessica and Lilly went to the zoo. When they arrived, they visited the monkeys and enjoyed seeing them swing from tree to tree. "I like the zoo " said Jessica.

Lilly looked up and saw a monkey holding their lunch bag. "What a naughty monkey, he's holding our packed lunch " she cried out.

"Do we have any money to buy some more food " asked Jessica. Luckily they did, so they made their way over to the cafe and bought some more.

After they had finished their lunch, they visited the elephants. "How lovely of that elephant to wash the baby one " exclaimed Lilly. She pointed to where they were standing in a huge puddle of water.

"Don't get too close, you might get some water on your new dress " Jessica warned Lilly. They saw a large sign next to the elephant enclosure which said 'DO NOT FEED THE ANIMALS'.

"Oh no! What about the sneaky monkey who stole our lunch " Lilly worried. "What a hard rule to follow if the animals steal our lunches themselves "

"Don't worry, I noticed the zookeeper had managed to catch him and it looked as though our lunch bag hadn't been opened " replied Jessica.

"Go and get the bag from the zoo keeper " Lilly demanded.

"What a bossyboots you are being today " Jessica said. Being a good friend she was, she went to fetch their lunch bag.

Lilly waited for her friend to return and said, "Thank you."

"Now let's get out of here " laughed Jessica.

Now punctuate each of the sentences correctly in the text above.

How many commands did you find? ____

How many statements did you find? ____

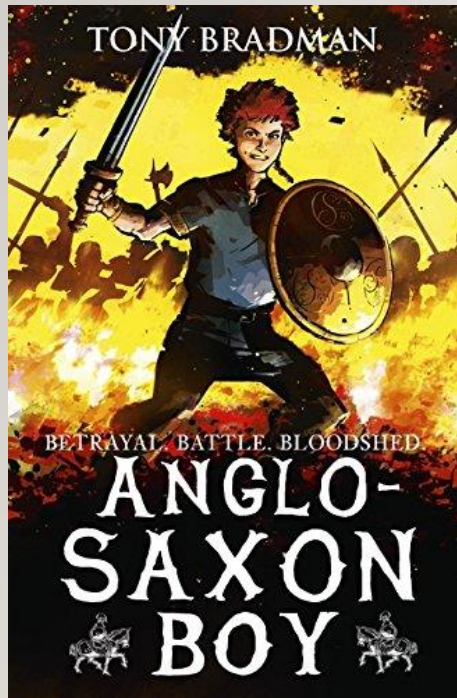
How many questions did you find? ____

How many exclamations did you find? ____



READING COMPREHENSION

LO: INFER OR RETRIEVE DETAILS FROM THE TEXT



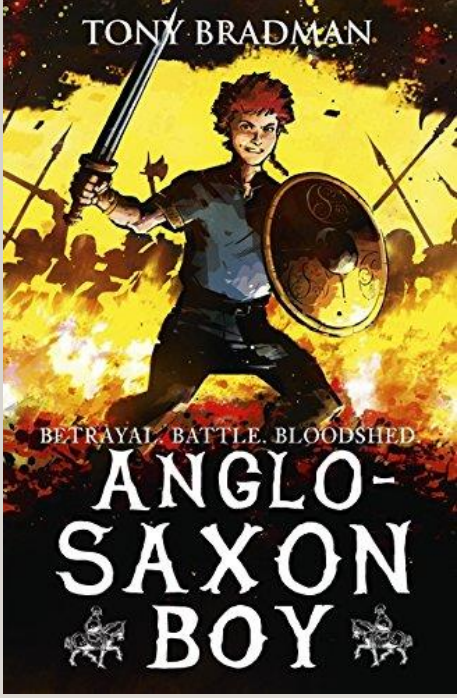
Read chapter 16

1. P173 – Why were there so many housecarls on Thorney Island?
2. What does a 'smith' do?
3. P177 – Who landed in Northumbria?
4. P178 – How many ships were there?
5. P178 – How many warriors landed?
6. What did they think Hardrada's plan was?

Answers on next slide – no sneaky-peaky!

READING COMPREHENSION

ANSWERS:



1. P173 – Why were there so many housecarls on Thorney Island? **They were collecting / preparing for battle**
2. What does a 'smith' do? **Forge metal / make weapons**
3. P177 – Who landed in Northumbria? **The king of Norway / Hardrada**
4. P178 – How many ships were there? **700**
5. P178 – How many warriors landed? **20,000**
6. What did they think Hardrada's plan was? **Get the Danes to join them in York, then march into battle after the Saxons and Normans fight, and challenge the winner.**

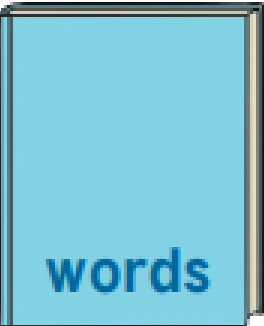
Ask a grown up or older brother / sister to test you on last weeks spellings. You can do this in your writing book – use the LO: Spelling test




If you have made any mistakes, copy the correct spelling out neatly 10x in your writing book (or use one of the other spelling practise strategies we use in school on the next slide) then at the end of today's work, ask to be tested again 😊

Remember to do what you would normally to learn your new words throughout the week at home. These words are important to know for next year!

- Strategies you could use:

<p>Create with Colour</p> <p>Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.</p> <p style="text-align: center;"> spelling spelling </p>	<p>Capital Idea</p> <p>Write your words three times, each in capital letters.</p> <p style="text-align: center;"> SPELLING SPELLING SPELLING </p>	<p>Learn Your ABC</p> <p>Write your words in alphabetical order, then rewrite them in order of the second letter, third letter and so on.</p> <p style="text-align: center;"> my words spelling spelling words my </p>
<p>Take a Test</p> <p>Ask someone at home to test you by reading each word as you write it down. To make it more of a challenge, set a time limit, for example 20 seconds per word.</p> <ol style="list-style-type: none"> 1. my 2. spelling 3. words 	<p>Picture This</p> <p>Include each of your words in a funny picture that makes you think of the word.</p> <div style="text-align: center;">  </div>	<p>Build a Sentence</p> <p>Write each of your words in a sentence. See if you can build your sentences into a story.</p> <p style="text-align: center;"> One day a huge spelling monster came to my town and ate all the words! </p>

<p>Keep Copying</p> <p>Write your words out three times each. Use different colours if you want to.</p> <p style="text-align: center;"> spelling spelling spelling </p>	<p>Make the Headlines</p> <p>Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.</p> <div style="text-align: center;">  </div>	<p>Build a Pyramid</p> <p>Make a pyramid using the letters in your words.</p> <p style="text-align: center;"> w wo wor word words </p>
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PE – STRETCH IT OUT AND BREATHE...

HAVE A GO AT THESE YOGA POSES. HOLD EACH POSE FOR THE TIME IT TAKES TO HAVE 5 DEEP, SLOW BREATHS. DO ALL 5 3 X.

Yoga Cards

Warrior II Pose - Virabhadrasana II

Benefits Strengthens and stretches legs and core; stretches chest and shoulders; relieves backaches.

- 1 Stand with your feet wide apart. Turn your left foot in and your right foot out 90°.
- 2 Inhale, and lift your arms parallel to floor.
- 3 Exhale and bend your right knee. Be careful not to extend your knee past the 90° point with your ankle.
- 4 Keep your torso tall, turn your head, and look out over your fingertips.
- 5 Inhale, straighten your legs and lower your arms. Repeat on opposite side.



Yoga Cards

Chair Pose - Utkatasana

Benefits Strengthens legs, stretches shoulders and chest.

- 1 Start in mountain pose.
- 2 Exhale, and bend your knees as if you were sitting in a chair.
- 3 Reach your arms towards the ceiling, with your palms facing each other.
- 4 Hold this pose and breathe.



Yoga Cards

Downward-Facing Dog - Adho Mukha Svanasana

Benefits Calms the mind; relieves stress; energizes the body; strengthens arms and legs; stretches upper and lower body; relieves headaches; back pain and fatigue.

- 1 Begin on hands and knees with toes tucked under.
- 2 Exhale, straighten knees and lift hips, so you are in an upside-down V.
- 3 Hold this position for as long as you like. Let your head hang down and breathe.
- 4 To release, exhale and bring knees to the floor.



Yoga Cards

Mountain Pose - Tadasana

Benefits Improves posture, strengthens core, muscles and legs.

- 1 Stand tall with your weight balanced evenly on your feet.
- 2 Firm your thigh muscles and pull in your tummy.
- 3 Press your shoulders back and hold your arms out straight, a little way from your body.
- 4 Breathe deeply and hold as long as needed (at least two long breaths).



Yoga Cards

Tree Pose - Vrikshasana

Benefits Improves balance; strengthens thighs, calves, and ankles; stretches legs and chest; develops concentration.

- 1 Begin in mountain pose.
- 2 Lift your right foot, turning your knee out; place your foot below your left knee.
- 3 Press your hands together.
- 4 Raise arms overhead, and look up to your hands if possible.
- 5 Return hands to your chest, and lower your right leg.
- 6 Repeat with left leg.



It's not as easy as it looks – you need balance and control.



ICT: CONTINUE WITH YOUR 'HOUR OF CODE' JUST LIKE THE 'MINECRAFT' CODING WE DID IN SCHOOL, WORK YOUR WAY THROUGH THE STAR WARS CODING ACTIVITIES



Star Wars: Building a Galaxy with Code

Code.org

Grades 2+ | Blocks, JavaScript

Learn to program droids, and create your own Star Wars game in a galaxy far, far away.

Start

'Google' it like last week!

More resources

[Teacher notes](#)

Short link

<https://hourofcode.com/star-wars>

Student experience

Beginner

ENGLISH ANSWERS

SLIDE 1

<u>1. When is the bus due to arrive?</u>	<i>question</i>
<u>2. Fill the tub with water.</u>	<i>command</i>
<u>3. Elephants have long trunks.</u>	<i>statement</i>
<u>4. What a nice surprise to see you!</u>	<i>exclamation</i>
<u>5. Put your rubbish in the bin.</u>	<i>command</i>
<u>6. How many people are having sandwiches today?</u>	<i>question</i>
<u>7. How old are you?</u>	<i>question</i>
<u>8. The girl was running.</u>	<i>statement</i>
<u>9. How ridiculous these new rules are!</u>	<i>exclamation</i>
<u>10. Put your chairs on the table.</u>	<i>command</i>

Now punctuate each of the above sentences correctly.

How many commands did you find? 3

How many statements did you find? 2

How many questions did you find? 3

How many exclamations did you find? 2

ANSWERS SLIDE 2

The colour code can be found on the answers for slide 1

One warm, sunny day Jessica and Lilly went to play at the park.

When they arrived there were lots of people at the park.

"What a lot of people there are today!" cried Jessica.

"None of the swings are free for me to go on." said Lilly, sounding upset.

"Would you like to go on the slide instead?" asked Jessica.

The girls made their way over to the slide.

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After quite a few slides Jessica noticed the swings were empty.

"Do you want to go to the swings now?" she asked Lilly.

"Yes. Let's go over now." replied Lilly.

"How exciting to be at the park with my best friend!" exclaimed Jessica as she whizzed down the slide.

The girls ran over and Jessica jumped on a swing.

"Can you push me please?" she asked.

Lilly nodded and pushed Jessica on the swing.

"Put your feet down!" said Lilly. "I don't want to be hit in the face." she added.

Eventually it was time to go home.

"What a lovely day it is!" shouted Jessica.

"I'd like to come back tomorrow." said Lilly.

"Do you want to come with me?" she asked Jessica.

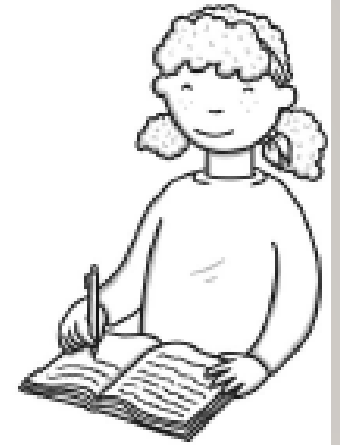
Now punctuate each of the sentences correctly in the text above.

How many commands did you find? 3

How many statements did you find? 10

How many questions did you find? 4

How many exclamations did you find? 3



Challenge yourself – Look through your reading books, find five examples of:

- Commands
- Statements
- Questions
- Exclamations

ANSWERS SLIDE 3

The colour code can be found on the answers for slide 1

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"Go and get the bag from the zoo keeper." Lilly demanded.

"What a bossyboots you are being today!" Jessica said. Being a good friend she was, she went to fetch their lunch bag.

Lilly waited for her friend to return and said, "Thank you."

"Now let's get out of here." laughed Jessica.

Now punctuate each of the sentences correctly in the text above.

How many commands did you find? 3

How many statements did you find? 10

How many questions did you find? 2

How many exclamations did you find? 4

