

Wednesday 1st April

Good Morning Friends!

What day is it today?

Sing the days of the week song to find out.

What day was it yesterday?

What day will it be tomorrow?

Can you say it in a sentence...

Today it is...



<https://www.youtube.com/watch?v=spi77By9-iA>

What is the weather like today?

Have a look out of the window or go outside!

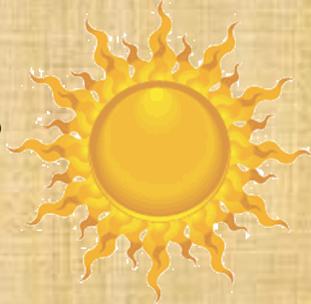
Is it hot or cold?

Are the trees moving?

What colour is the sky?

Say your observations in a sentence:

The weather today is...



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



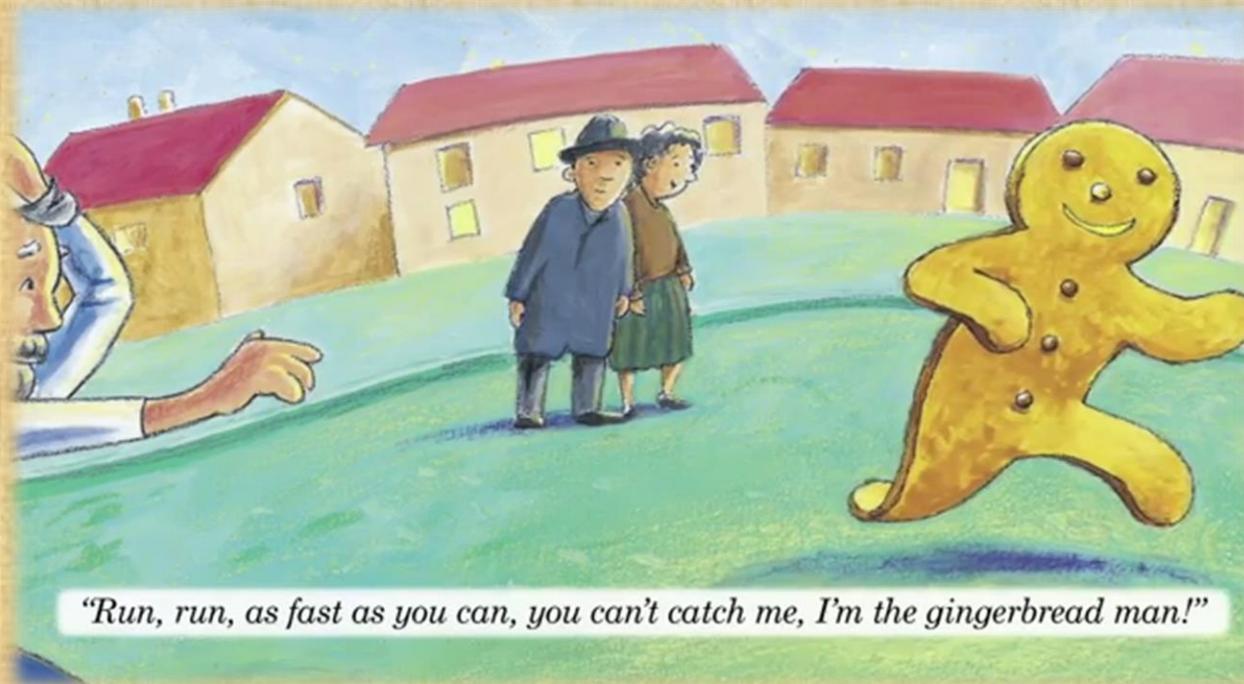
Tornados / Hurricanes



Clear

Literacy

Our story today is the traditional tale of **The Gingerbread Man**.

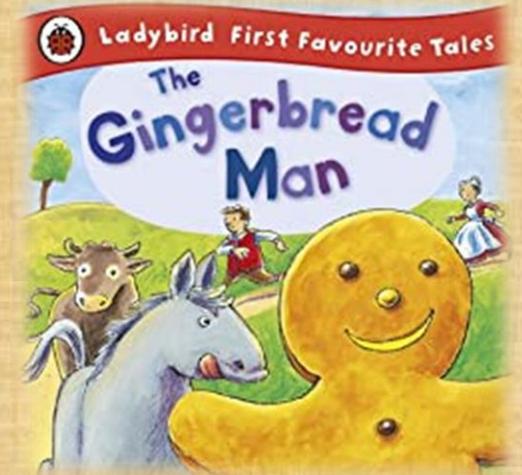


<https://www.worldbookday.com/videos/the-gingerbread-man-2/>

Listen to the story! Encourage your child to join in with the repeated parts of the story and talk about the story events.

Literacy

Writing the story.



Use your story map from yesterday to retell the story.

Write the Gingerbread Man story in your book.

Questions to help.

How does the story start?
What did the Gingerbread man say?

Ask your child to say their sentence out loud before they write it.

When we do retelling in class some children write one sentence, some children write a few and some children write a page.

Focus on the sentences making sense and some key words being spelt correctly.

Maths

Our focus skill today is **sharing**.

Work out the answers in your maths books. Draw pictures or use counters to help you.

Sam has 3 rabbits who love eating carrots. He has 6 carrots to share between them. How many carrots will each rabbit have?

Draw 3 rabbits and share out the 6 carrots to check.



A squirrel collects 10 nuts to share between her 5 babies. How many nuts will each baby have? Draw the nuts to check.



Share out 15 biscuits between 5 of your favourite toys. How many biscuits does each toy have? Is it fair?



6 children are at a birthday party. There are 12 cupcakes on a plate. If the children share the cakes out, how many cakes would they each have?



Phonics

Our sound today is the long oo as in spoon.

<https://www.phonicsplay.co.uk/> please login into phonics play.

User name: march20 password: home

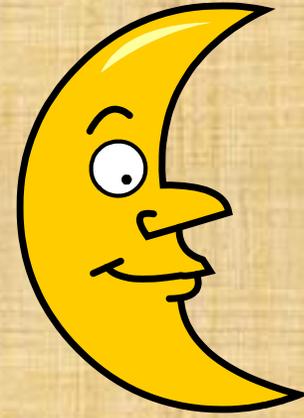
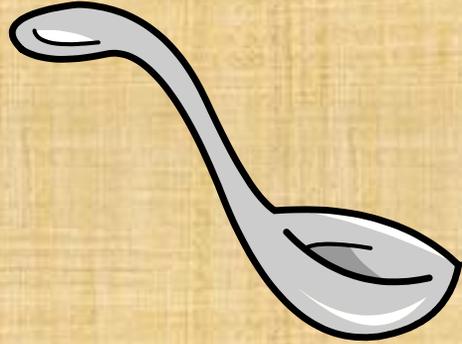
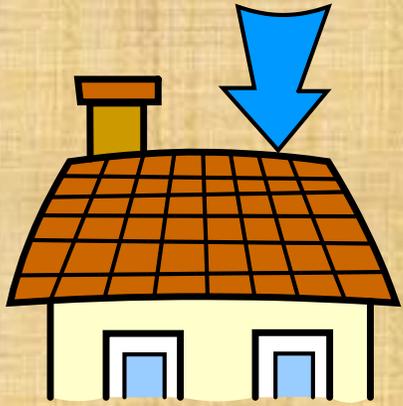
Click on parents, interactive resources, phase 3, Flash cards speed trial and finally phases 2 and 3. The children then say the sound that comes up on the screen. This activity needs to be done everyday.

Write oo – ask your child to say the sound. They will say both the short oo (as in book) and the long oo (as in roof). The children will need their books. Look at the pictures on the next page. They can draw the picture and write the words by sounding them out. Can they think of any more?

Choose the sounds that need to be practised.

<https://new.phonicsplay.co.uk/resources/phase/3/pick-a-picture>

Long oo pictures



Creative Development



We had started to learn this song for Easter. Have fun learning the song with your child.

https://www.youtube.com/watch?time_continue=94&v=TKewyLCKLwI&feature=emb_logo

You could also watch the Spring Chicken dance video on YouTube and join in with the moves:

<https://www.outoftheark.co.uk/video/spring-chicken-dance/>