

Good Morning Friends!

What day is it today?

Sing the days of the week song to find out.

What day was it yesterday?

What day will it be tomorrow?

Can you say it in a sentence...

Today it is...



<https://www.youtube.com/watch?v=spi77By9-iA>

What is the weather like today?

Have a look out of the window or go outside!

Is it hot or cold?

Are the trees moving?

What colour is the sky?

Say your observations in a sentence:

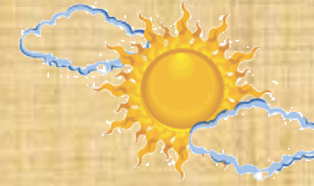
The weather today is...



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



Tornados / Hurricanes



Clear

Literacy

Our story this week is the traditional tale of **Jack** and the **Beanstalk**.



<https://learnenglishkids.britishcouncil.org/short-stories/jack-and-the-beanstalk>

Listen to the story! Read along with your adult.

Literacy

Sentence writing – focus on writing all the sounds you can hear using the alphabet chart in your pack.



Talk about who is in the story?

Who are the characters... Jack, his mother, the giant, the giantess, the cow.

Would you climb the beanstalk?

Talk to your child about what they would do and why. Ask them to say their answer in a sentence. Eg I would climb the beanstalk because I want to meet a giant.

Write your sentence in your book.

Ask your child where they start. Ask them to say their sentence again. Encourage them to sound out the words and don't worry if they don't spell words correctly.

Maths

Our focus skill today is **ordering items by size**.



**Today's Number is
7**

Show them number 7. Can they tell you the number? What is 1 more than 7? What is 1 less than 7?

Dear Cherry Friends,
Fee Fi Fo fum! There is measuring to be done. Can you find things that are longer than my footprint? Which things are shorter?

From
The Giant

PS can you find anything that is the same length as my footprint?

Objects

Find an assortment of objects in your home e.g. spoons, books, shoes to compare with the giant's footprint included in your child's pack.

Compare them by size using language longer, longest, shorter and shortest.

Put them into size order from shortest to longest.

Phonics

Our sound today is sh.



<https://www.phonicsplay.co.uk/> please login into phonics play.

User name: march20 password: home

Click on parents, interactive resources, phase 3, Flash cards speed trial and finally phases 2 and 3. The children then say the sound that comes up on the screen. This activity needs to be done everyday.

Write sh – ask your child to say the sound. The children will need their books to write some sh words in. You will need to say the word and the children will write it down. Ask them what sound they can hear first, what comes next and what they can hear at the end. They can write five words and then choose one to use in a sentence. Some sh words: shop, ship, hush, push, shut, shin.

Harder: shampoo, pushing, shiver, sheep.

Topic

Understanding of the World.



Last week we went on a hunt for signs of Spring. What signs of growth can you see if you look out of the window, go into the garden or go for a walk.

(new shoots, blossom, daffodils, crocuses, lambs, birds etc.)

Talk about what a beanstalk would need to grow.

What do all of the things you've spotted need to grow? (water, sunlight, food, air.)

Find your magic bean (in your pack sent home) and plant it in a small pot and watch it grow. It may take a while!