## Elm Class

## Friday 27th March









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Today's lessons will be:

- 1. Phonics or Spellings
- 2. English
- 3. Maths
- 4.PE

Happy Friday Elm friends.



#### Year I Phonics

- · You need your phonics booklet.
- Look at today's piece of code 'ou' (page 24).
- Complete today's page.
   Repeating 'ou' to yourself as you work.
- Wait to do the mini story next week.



- Ask an adult if you are not sure what the pictures are.
  - Pictures: loud, fountain, cat, mouse, photo, Queen







#### Year 2 LO: Spellings

 Write out the sentences and choose the correct word to complete them.

playful, hopeless, careful, hopeful, useless, careless, helpless

1						
	Be	when	HOLL	are	carrying	eaasi
	DC	******	9000	w. C	car, guing	eggs.

- 2. The \_\_\_\_\_ kitten had a toy mouse.
- 3. I am \_\_\_\_\_ that it will be sunny tomorrow.
- 4. It was \_\_\_\_! He couldn't find his keys anywhere.
- 5. The \_\_\_\_\_ teacher lost all the pencils and rubbers.

After you have finished this work read a book for at least 10 minutes.

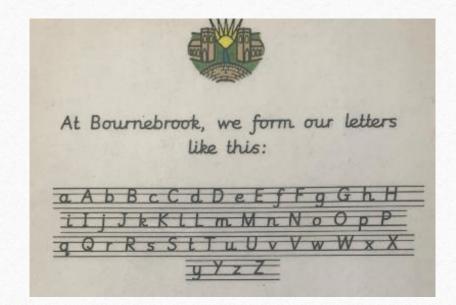


## Year I English feedback



Give yourself a tick if you included the following in yesterday's work describing a 'very hungry animal'.





#### Year I success criteria:

- ✓ Full stops
- ✓ Capital letters (must be bigger than lower case letters).
- √ Finger spaces
- ✓ Letters formed correctly

https://www.youtube.com/watch?v=vkYmvxPOAJI

## Year I English

How to mark to be shared on Monday.

Friday 27th March LO: Write a story.

Don't forget full stops, capital letters and finger spaces!



- TASK: Using yesterday's 'very hungry' animal, write your own story of 'The Very Hungry animal'.
- What did he eat on the days of the week?
- Remember on the Saturday night he had a stomach ache from eating so much food!
- · Try to copy the style of the book 'but he was still hungry'.

In the light of the moon a monkey lay on a tree. He was very lazy and hairy. His favourite thing to do all day was to eat food. One Sunday morning the monkey woke up and RUMBLE! His tummy made a noise. The monkey was a very hungry monkey. So he started to look for some food. On Monday he ate one banana. But he was still hungry. On Tuesday he ate ...

Finding it a bit tricky?

Draw pictures of each part of the story to help you.

https://www.youtube.com/watch?v=vkYmvxPOAJI

## Year 2 English

How to mark to be shared on Monday.



#### Friday 27th March

LO: To write my own story.

Yesterday you planned your story. My story is about 'The Very Hungry Monkey'.

TASK: Using your plan from yesterday write your story.

- Remember this story has a beginning, middle and an end. Do not rush any part of the story. Each part of the story must have more than 3 sentences.
- · Try to copy the style of Eric Carle's 'The Very Hungry Caterpillar'.

In the light of the moon a monkey lay lazily on the branch of a tree. He was very lazy and hairy. Did you know that the monkey was also a very greedy monkey? His favourite thing to do all day was to eat food. The lazy monkey had one very long tail that he would use to swing from vine to vine collecting food to eat. One Sunday morning the monkey woke up and RUMBLE! RUMBLE! RUMBLE!. What was that noise? The monkey was a very hungry monkey. So he started to look for some food. On Monday he ate ....

## Challenge on next page... Year | Maths

Vocabulary:

half

full

quarter

empty

more than

half full

less than

LO: Comparing capacity.

Today we are exploring capacity. Capacity is the amount which can be held by a container. Often this term is used when we are talking about liquids.

TASK: Find a range of containers (at least 4) that you can explore practically using water.

- Predict which object do you think will hold the most amount of water?
- · Predict which object do you think will hold the least amount of water?
- Then put these objects in order of what you think will hold the most to the least.
- Then test it out. Were you right?
- · Finally draw the containers and write about what you found out from your investigation.

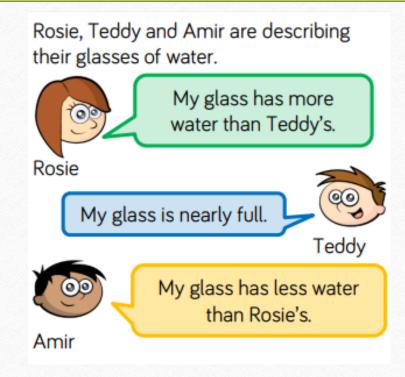
would love to see pictures of this lesson on our Facebook page.

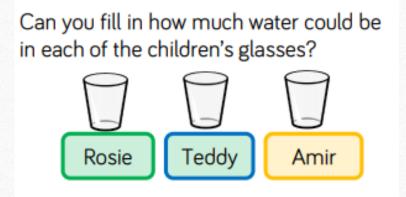




## Year 1 Maths continues... Challenge

Discuss this 'thinking work' with a grownup.





### Year 2 Maths

<u>Yesterday's Answers</u> Mark your own work from yesterday.

40 rulers

59 roses

68 cakes

42 people

66 sweets

72 pencils

99 coloured pencils



## Year 2 Maths

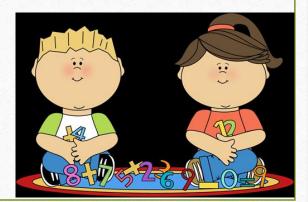
Answers will be on Monday's slides. Challenge activity on the next slide...

26/03/20 LO: Mental Arithmetic

Remember you can do working out in your book to help you. Do as many as you can.

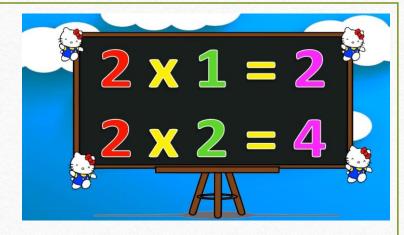
4.) 
$$7 \times 2 =$$

5.) 
$$5 \times 5 =$$



#### Year 2 Maths

Challenge Activity
How many 2 x table facts can you think of?
Can you think of some division ones too?



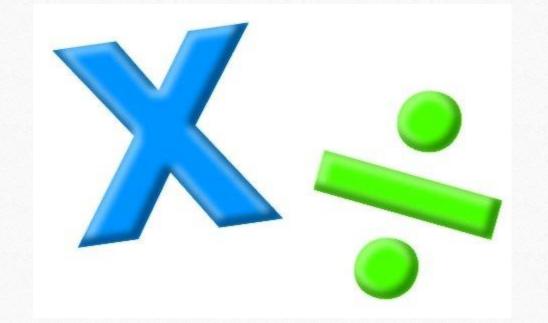
For example -

$$5 \times 2 = 10$$

$$2 \times 5 = 10$$

$$10 \div 5 = 2$$

$$10 \div 2 = 5$$





Join me everyday for a home workout. 'The Body Coach TV' live on youtube.

PE

Why are you doing this?

TO KEEP FIT!

Even if you have to stay indoors more than usual it is still really important to stay fit and healthy.

#### **TASKS**

- 1. Complete Joe Wicks' work out video.
- 2. Teach the moves to somebody in your home.
- 3. Do the video again asking someone at home to join you.

Click the link below for this week's PE lesson with Mr Wicks.

https://www.bbcchildreninne ed.co.uk/schools/primaryschool/joe-wicks-work-outvideos/

Challenge - make your own Body Coach workout. Teach it to someone at home.



# Have a good weekend and I'll be back on Monday.

