

Elm Class

Monday 30th March



Miss Davies





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Today's lessons will be:

1. Phonics or Spellings
2. English (grammar)
3. Maths
4. Art

Good morning Elm friends. I hope you have had a good weekend. Now let's get on with today's work.



Year 1 Phonics



- Phonics booklet.
- Look at today's piece of code 'ou'.
- Revise the tricky 'ou' words from Friday: loud, fountain, shout, house, mouse, mouth, sound.
- Complete the mini story (page 25).
- Remember to circle the 'ou' piece of code in the words.
- If you are not sure what a word means or says underline it and ask an adult afterwards.



Year 2 LO: Spellings.

- Practise reading and learning to spell these words.
- If you are not sure what they mean ask an adult.

motion

lotion

potion

nation

station

section

couldn't

wouldn't

shouldn't

doesn't

Look,
cover, write
and check.



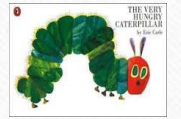
After you have finished this work read a book for at least 10 minutes.



English feedback



Give yourself a tick if you included the following in Friday's work writing a story about your 'very hungry animal'.



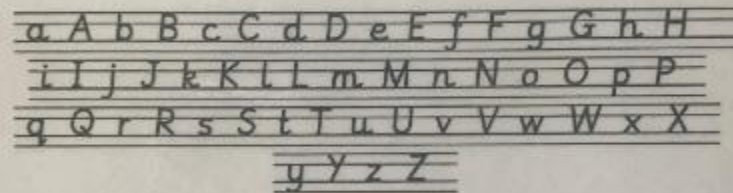
Year 1 success criteria:

- ✓ Full stops
- ✓ Capital letters (must be bigger than lower case letters).
- ✓ Finger spaces
- ✓ Letters formed correctly
- ✓ Using describing words (adjectives e.g. green, brown, cheeky, sleepy)
- ✓ Spelt days of the week correctly

Monday, Tuesday, Wednesday, Thursday,
Friday, Saturday, Sunday



At Bournebrook, we form our letters like this:



Year 2 success criteria:

- ✓ All of year 1's success criteria
- ✓ Used planning to inform writing
- ✓ Copied style of the story Hungry Caterpillar by using repetition e.g. but he was still hungry.
- ✓ Some conjunctions (when, if, that, but, or, because, and)
- ✓ Expanded noun phrases (beautiful, green leaf)

Year 2 next slides...

Year 1 English

Monday 30th March

LO: Adding s.

- Singular means one.
- Plural means more than one.

dog

dogs



- **TASK 1** Copy the words into your book. Then add s to make it more than one.

cat

table

carrot

plant

elephant

tree

boat

toy

apple

banana

house

chair

- **TASK 2** Write sentences with these words.
The dog is playing with the other dogs.

CHALLENGE: Can you think of any more words that you can add 's' to make it plural?



Year 2 English

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LO: Suffixes adding -s or -es.

- Singular means one.

fox



- Plural means more than one.

foxes



- **TASK 1** Copy and complete the grid into your book choosing the suffixes -s or -es. Remember to use a ruler to draw the grid.
- **TASK 2** Write sentences with the words. The boxes are in the church.
- Copy grid on next slide.

Year 2 English

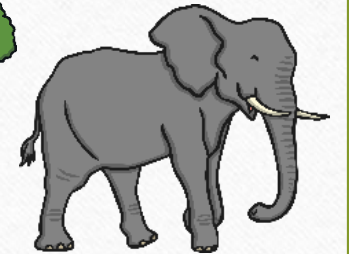
Answers on tomorrow

Monday 30th March

LO: Suffixes adding -s or -es.

CHALLENGE: Can you think of any more words that you can add the suffix -es?

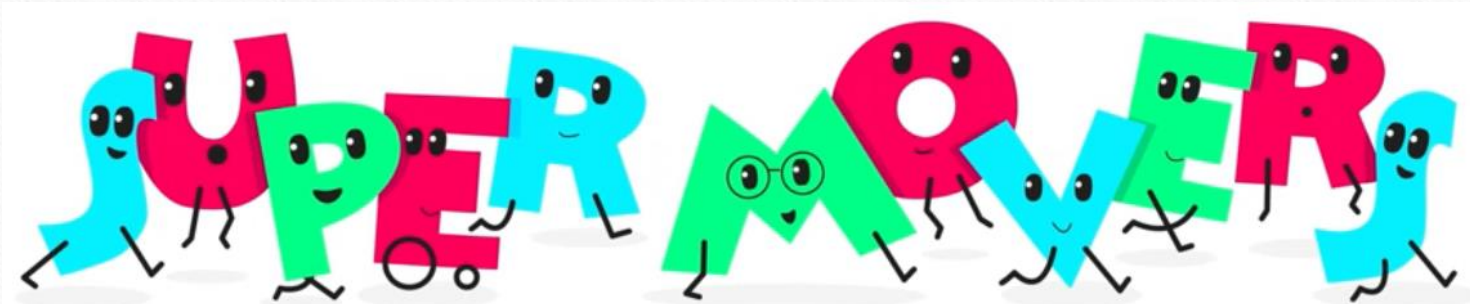
Singular	Plural (adding s or es)
fox	
	elephants
box	
watch	
	trees
apple	
	toothbrushes
	moles



Maths

Before we start our Maths let's get moving. See link below:

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-counting-with-john-farnworth/zbct8xs>



30.3.20

Year 1 Maths

Answers on
tomorrow's slides.

LO: Find 1 more.

- You can use your number square to help you.
- Finding it a bit easy? Try it without a number square.

TASK Find 1 more than these numbers.

35 → 36

5)29

10)43

1) 16

6)34

11)61

2)10

7)38

12)75

3)23

8)56

13)79

4)19

9)58

14)89

Remember to form
your numbers correctly.



Challenge

1) 99

2)102

3)109

4)112



Fancy a challenge? Ask a grown up to time you. See how quickly you can do it. Then do it again and see if you can improve your time.

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99

Year 2 Maths

Friday's Answers

Mark your own work from Friday.

1.) $23 + 15 = 38$

2.) $100 - 20 = 80$

3.) $60 + 30 = 90$

4.) $7 \times 2 = 14$

5.) $5 \times 5 = 25$

6.) $28 = 48 - 20$

7.) $42 = 64 - 22$

8.) $52 + 23 = 75$

9.) $54 + 36 = 90$

10.) Half of $40 = 20$

11.) Double $35 = 70$

12.) $49 + 33 = 82$

13.) $82 - 33 = 49$

14.) A half of $24 = 12$

15.) A quarter of $20 = 5$



Year 2 Maths

Answers will be on tomorrow's slides.

Questions on the next slide....

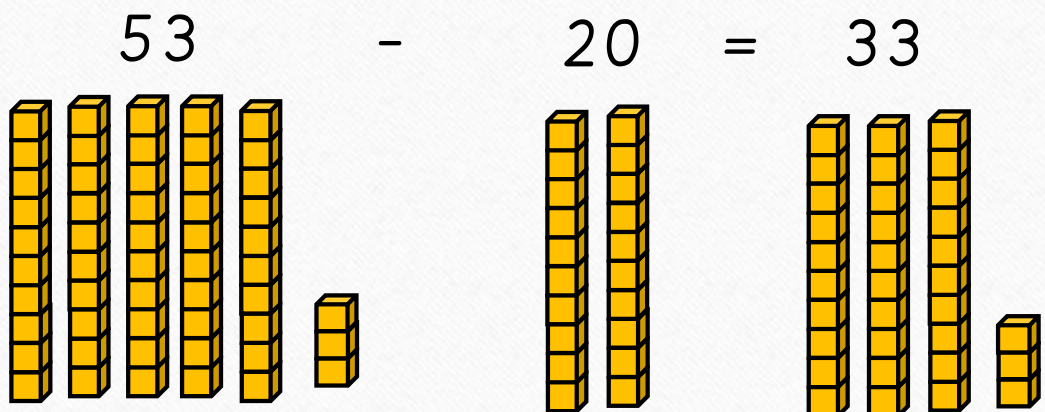
30/03/20

LO: To subtract multiples of 10 from 2 digit numbers.

When you subtract multiples of tens you are only taking away tens from the tens column.

$$\begin{array}{r} \text{t o} \\ 53 \\ - 20 \\ \hline \text{t o} \\ 33 \end{array}$$

5 tens - 2 tens = 3 tens
The 3 ones do not change.



Remember you are just taking away tens. The ones will stay the same.



ALTERNATIVE METHOD

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99

You can also subtract multiples of 10 using a number square.

Move one square up the column to subtract 10.

$$\begin{array}{r} 52 \\ - 30 \\ \hline 22 \end{array}$$
$$\begin{array}{r} 76 \\ - 20 \\ \hline 56 \end{array}$$

Remember you are just taking away tens. The ones will stay the same.





The ones
will stay
the same!

Year 2 Maths

Answers will be on
tomorrow's slides.

1. $57 - 10 =$

11. $63 - 50 =$

2. $63 - 10 =$

12. $97 - 20 =$

3. $73 - 20 =$

13. $45 - 30 =$

4. $45 - 30 =$

14. $84 - 60 =$

5. $82 - 20 =$

These ones are trickier...

6. $56 - 30 =$

15. $102 - 10 =$

7. $72 - 40 =$

16. $108 - 20 =$

8. $91 - 20 =$

17. $112 - 20 =$

9. $85 - 30 =$

18. $134 - 40 =$

10. $82 - 40 =$

Extension:

1. $63 - \underline{\quad} = 23$

2. $104 - \underline{\quad} = 54$

3. $\underline{\quad} - 30 = 64$

4. $\underline{\quad} - 40 = 72$

5. $126 - \underline{\quad} = 56$

6. $\underline{\quad} - 60 = 94$

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99



Art

See next slides for inspiration...

I would love to see pictures on our Facebook page.



LO: To sketch like Arcimboldo.

- Last week you carefully sketched fruits and vegetables. Have a look closely at Arcimboldo's four season paintings (next slides).
- Giuseppe Arcimboldo is well known today for painting portraits of people made out of different types of fruits, vegetables, meat and fish.
- He would pick food that had a connection to whatever he was painting.

Example: When creating a picture of Autumn he used fruits and vegetables that grew in Autumn.

- TASK Sketch your own Arcimboldo painting of a person using drawings of fruits or vegetables for this season.

Example: you could use a pear for his nose or apples for his eyes.

Option: you could find food around the house to help you make a face.



This painting is called Winter.



This is called Autumn.



This is called Summer.



This painting is called Spring.



Well done Elm friends.
You have finished all your
school work for today.



See you
tomorrow!