

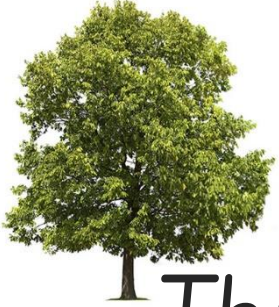
Elm Class

Thursday 26th March



Miss Davies





Thursday 26th March

Today's lessons will be:

1. Phonics or Spellings
2. English
3. Maths
4. Science

Good morning
from Miss Davies.



Helpful phonics link for parents:

<https://www.youtube.com/watch?v=-ksblMiliA8>

Year 1 Phonics

- You need your phonics booklet.
- Look at today's piece of code 'qu'.
- Revise the tricky 'qu' words from yesterday: quilt, squirrel,, squid, quack, quiz, quickly, quite, quiet.
- Complete the mini story (page 22).
- Remember to **circle** the 'qu' piece of code in the words.
- If you are not sure what a word means or says underline it and ask an adult afterwards.



Year 2 Spellings

- Add the suffix -less to the words below to make a word.
- Then write sentences with these words.

care

clue

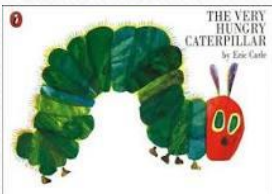
wire

use

help



After you have finished your phonics/spellings read your school reading book for at least 10 minutes.



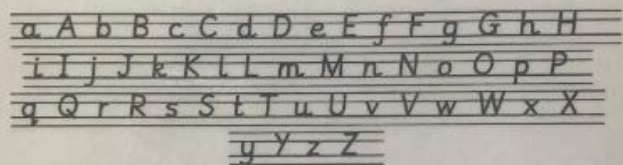
English feedback



Give yourself a tick if you included the following in yesterday's work.



At Bournebrook, we form our letters like this:



We join our letters like this:
The quick brown fox jumps
over the lazy dogs.

Remember, these letters do not join to the letter that follows:
b g j p q s y z

CAPITALS NEVER JOIN

Year 1 success criteria:

- ✓ Full stops
- ✓ Capital letters (must be bigger than lower case letters).
- ✓ Finger spaces
- ✓ Letters formed correctly

Year 2 success criteria:

- ✓ All of year 1's success criteria
- ✓ Some conjunctions (when, if, that, but, or, because, and)
- ✓ Expanded noun phrases (*beautiful, green leaf*)
- ✓ Correct punctuation used throughout.

. ! ? ' ,

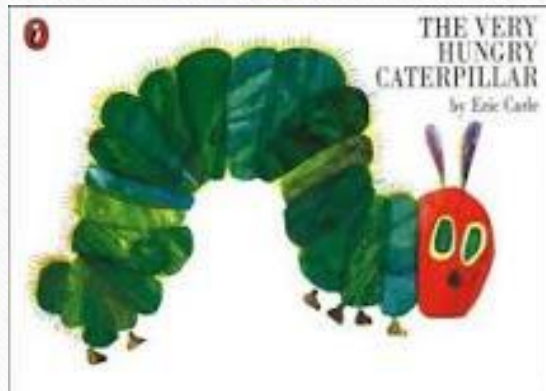
Year 1 English

Don't forget full stops, capital letters and finger spaces!

Thursday 26th March

LO: Write sentences.

- This week we have been reading *The Very Hungry Caterpillar*.
- <https://www.youtube.com/watch?v=vkYmvxPOAJI>



- **TASK:** Draw a picture of another 'very hungry' animal. Write sentences to describe this very hungry animal. Tomorrow we will write a story with this very hungry animal.

Example:

The very hungry monkey has brown hair. He is greedy and his favourite food is monkey nuts. He likes to swing around the trees trying to find food everywhere.





Year 2 English



Thursday 26th March

LO: Planning my story.



This week we have been reading the story *The Very Hungry Caterpillar*.

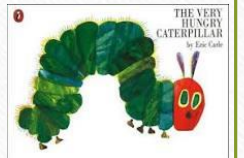
TASK: Think of your own 'very hungry' animal. Then plan a story in the style of *The Very Hungry Caterpillar* but this time your story will be about your animal.

We have done lots of planning before so I know you will be very good at this year 2.

To help you plan your story, divide your page into 3 parts this is for the beginning, middle and end (using a ruler).

See next page for how to layout in book...

<https://www.youtube.com/watch?v=vkYmvxPOAJI>



Year 2 English

Thursday 26th March

LO: Planning my story.

Beginning

Here write key words including adjectives to describe your very hungry animal

e.g. a very hungry monkey
sleeping on a tree

hairy, big, sleepy,



You can even draw a picture of your animal to help you.

Middle

The middle explains what he eats on all the different days of the week.

Monday - one banana from the tree

Tuesday - three wild mushrooms from the ground

Wednesday - five peanuts that he took from the elephant...

Planning does not need to be full sentences. Just notes.

Ending

The ending explains how he gets a stomach ache and what he eats to help him feel better.

Saturday night - stomach ache

eats one apple from the tree

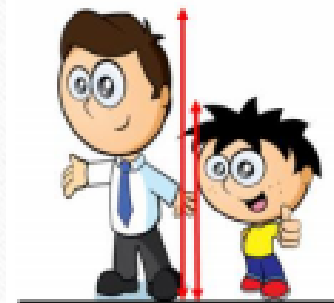
Sunday - turns into a beautiful, healthy monkey



Year 1 Maths

26.3.20

LO: Measuring heights.



Yesterday we looked at length. It tells you how long something is. Today we are looking at height. It tells you how tall or short something is.

- Discuss the difference between length and height with an adult.

TASK Find objects around your house to measure how tall they are. You will need: ruler, metre stick or tape measure.

- Write sentences in your book

The table is ___ cm tall.

The box is ___ cm tall.

Miss Davies is ___ cm tall.

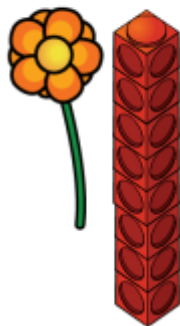


Year 1 Maths continues...

Challenge

Discuss this 'thinking work' with a grownup.

True or false?



The flower is 8 cubes tall. Explain your answer.



Use the words **taller** and **shorter** in the sentence stems to compare the height of the man and the boy.

The man is than the boy.

The boy is than the man.



Year 2 Maths

Yesterday's Answers!

Mark your own work from yesterday.

1. $13 + 42 = 55$

2. $31 + 27 = 58$

3. $46 + 43 = 89$

4. $41 + 23 = 64$

5. $26 + 31 = 57$

6. $78 + 21 = 99$

7. $76 + 15 = 91$

8. $63 + 37 = 100$

9. $82 + 23 = 105$

10. $45 + 36 = 81$

11. $67 + 25 = 92$

12. $72 + 28 = 100$

13. $78 + 13 = 91$

14. $42 + 74 = 116$

15. $65 + 78 = 143$

Year 2 Maths

26/03/20

LO: To solve worded addition problems.

Answers will be on tomorrow's slides.

Questions are on the next slide....

Read the questions carefully and please show your working out. You can partition the numbers into tens and ones to help you. The next slide has the questions on.

For example -

Leo has 23 lego bricks. He is given 34 more by Henry.
How many does he have now?

$$23+34=$$

$$20+30=50$$

$$3+4=7$$

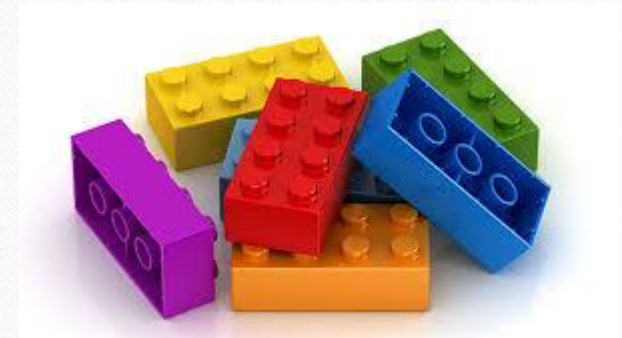
$$50+7=57$$

1. Partition the numbers into tens and ones.

2. Add the tens together.

3. Add the ones together.

4. Add the two answers together.



Harriet has 26 rulers. She picks up 14 more off the floor.
How many does she have now?



Isabella picks 33 roses from her garden and 26 from the park.
How many roses does she now have?



Casper buys 23 cakes in one shop and 45 in another.
How many cakes does he have now?



29 people get on a bus at the first stop and 13 more get on at
the next stop. How many passengers are now on the bus?



Theo has 38 sweets but is then given another 28 by Ben.
How many sweets does he have now?



Eirik collects 37 pencils from Elm and 35 from Willow.
How many pencils does he now have?



This one is a bit more challenging.



Mia collects 17 red pencils and 26 blue pencils from Willow.
Isabella collects 19 green pencils and 37 pink pencils from Elm.
How many coloured pencils have they found altogether?



Challenge -

Could you write 5 addition questions for someone in your family to solve? You will need to work out the answers as well.

If they get the answer right you can give them a big tick!

Science

Thursday 26th March

LO: To find out why exercise is important.

Read the information and then do the tasks on the next page.

Why do we exercise?



Exercise helps to keep our body healthy.

It's good for our heart, lungs, bones and muscles.

Activity is good for our brain and helps us to concentrate so that we can learn better.

Being active, moving, getting exercise, playing sports and games are fun and can help make us happy!

Moving and being active is an important part of staying healthy.

Staying healthy means looking after your body and mind so that they can do all of their important jobs.

What other things can you do to help your body and mind to stay healthy?



Eat a balanced diet.



Drink plenty of water.



Keep your body and teeth clean.



Get plenty of sleep.

Year 1 Please copy the sentences putting in the missing words.
Exercise helps to keep our _____ healthy.
It is good for our heart, lungs, bones and _____.
Activity is good for our _____ and helps us to concentrate.

Year 2 Please answer these questions.

- 1.) Why is exercise good for you?
- 2.) Which parts of our body is it good for?
- 3.) Why is exercise good for your brain?
- 4.) What other things can you do to help your body and mind?

Year 3 Please write 2 paragraphs about why exercise is good for us and what else we can do to keep our bodies and mind healthy.

When you have finished make a list of all the different types of exercise that you can think of. You could do pictures as well.
For example - swimming, football, cycling.....



Fantastic!
You have finished all of
your work for today.



Super work
Elm!