

# Elm Class

Wednesday 1st April



Miss Davies





## Wednesday 1st April

Today's lessons will be:

1. Phonics or Spellings
2. English
3. Maths
4. RE

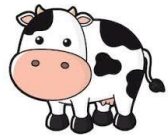
Happy April Fool's  
Day Elm friends!



## Year 1 Phonics



- Phonics booklet.
- Look at today's piece of code 'ow'.
- Revise the tricky 'ow' words from yesterday: cow, branches, crowns, frown, pool, apple
- Complete the mini story (page 27).
- Remember to circle the 'ow' piece of code in the words.
- If you are not sure what a word means or says underline it and ask an adult afterwards.



## Year 2

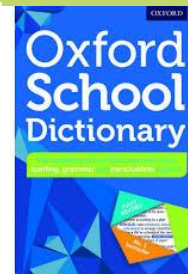
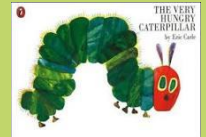
### LO: Spellings.

- Can you write a list of words that end in 'tion'?
- Using some of these words write sentences with your 'tion' words.

Example:

fiction

I have just finished reading a really good fiction book about a very Hungry Caterpillar.



You could use a dictionary to help you.



After you have finished this work read a book for at least 10 minutes.

# Year 1 English Marking



## Yesterday's Answers

With an adult, mark your own work from yesterday.

Did you learn something about our jobs?



1. NHS stands for National Health Service.
2. Doctors, nurses, paramedics.
3. Should have 3 of these options: make quick choices, are helpful, work well in a team and on their own, listen to people, help people to be healthy, need to be kind.
4. Should have 2 of these options: caring, work well in a team or on their own, kind, listen, work hard, cope with being very busy, good at talking to people.
5. Your own answers to this question (must include full stops and capital letters).

# Year 2 English Marking

## Yesterday's Answers

With an adult, mark your own work from yesterday.



I hope you learnt something about how important our jobs are.



1. You see hospital doctors when it is an emergency.
2. To treat them the doctor might give out medicine, tell them how they can get better or send them to another doctor to help.
3. Doctors have to carry on learning new things.
4. You should have three of these options: surgeries, hospitals, clinics army, navy or air force bases and prisons.
5. Should have two of these options: stethoscopes, thermometers, medicine, notepads, pens, pencils and clipboards.
6. No - they help lots of people from those with cuts and other small injuries, to some who are very poorly for a long time.
7. Nurses do lots of things like give jabs, change bandages, check on the patients, clean cuts, help doctors and write notes.
8. Nurses sometimes wear scrubs, white dresses or blue coats and dark trousers.

Feedback marking on tomorrow's slides.



# English

Wednesday 1st April

LO: Character description.

TASK 1 Draw and label a picture of an NHS worker.

TASK 2 Write sentences to describe this NHS worker.

- Give them a name and job title.
- What do they have to wear to work?
- What equipment do they use?
- What do they have to do in their job?
- How old are they?
- Where do they live?

Don't forget full stops,  
capital letters and  
finger spaces.



Year 2 must include expanded noun phrases and conjunctions (when, if, that).

# Year 1 Maths

## Yesterday's Answers

Mark your own work from yesterday.

Were all your numbers the right way round?

$35 \rightarrow 34$

$5)29 \rightarrow 28$

$10)43 \rightarrow 42$

Challenge

$1) 16 \rightarrow 15$

$6)40 \rightarrow 39$

$11)80 \rightarrow 79$

$1) 99 \rightarrow 98$

$2)10 \rightarrow 9$

$7)38 \rightarrow 37$

$12)70 \rightarrow 69$

$2)100 \rightarrow 99$

$3)23 \rightarrow 22$

$8)56 \rightarrow 55$

$13)79 \rightarrow 78$

$3)110 \rightarrow 109$

$4)20 \rightarrow 19$

$9)58 \rightarrow 57$

$14)80 \rightarrow 79$

$4)115 \rightarrow 114$



# Year 1 Maths

Answers on  
tomorrow's slides.

1.4.20

LO: Counting forwards.

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- For this task you are not allowed your number square so give it to a grown up.
- **TASK**: write the missing numbers that are missing in the grids (next page).
- \* stars show level of difficult for each grid.
- You must make sure all of your numbers are the correct way round.

1    2    3    4    5    6    7    8    9



\*Grid 1

0		2		4	5	6	7	8	9
	11	12	13		15		17	18	
20	21		23	24	25	26	27		29

\*\*Grid 2

	51	52		54	55	56	57	58	
		62	63	64	65		67	68	69

\*\*\*Grid 3

		82	83	84		86	87		89
90			93	94	95	96		98	

\*\*\*\*Grid 4 - optional challenge

	1
	11
	21
	31
40	41
50	51
	61
70	71
	81

# Year 2 Maths



## Yesterday's Answers

Mark your own work from yesterday.

These ones are trickier...

$$1. 35 - 12 = 23$$

$$2. 43 - 11 = 32$$

$$3. 67 - 25 = 42$$

$$4. 78 - 31 = 47$$

$$5. 46 - 24 = 22$$

$$6. 93 - 52 = 41$$

$$7. 59 - 18 = 41$$

$$8. 65 - 53 = 12$$

$$9. 63 - 24 = 39$$

$$10. 52 - 33 = 19$$

$$11. 43 - 17 = 26$$

$$12. 65 - 26 = 39$$

$$13. 72 - 34 = 38$$

$$14. 81 - 23 = 58$$

$$15. 105 - 47 = 58$$

$$16. 113 - 38 = 75$$

Extension:

$$1. 69 - \underline{16} = 53$$

$$2. 84 - \underline{32} = 52$$

$$3. \underline{95} - 31 = 64$$

$$4. \underline{96} - 25 = 71$$

$$5. 107 - \underline{21} = 86$$

$$6. \underline{124} - 52 = 72$$

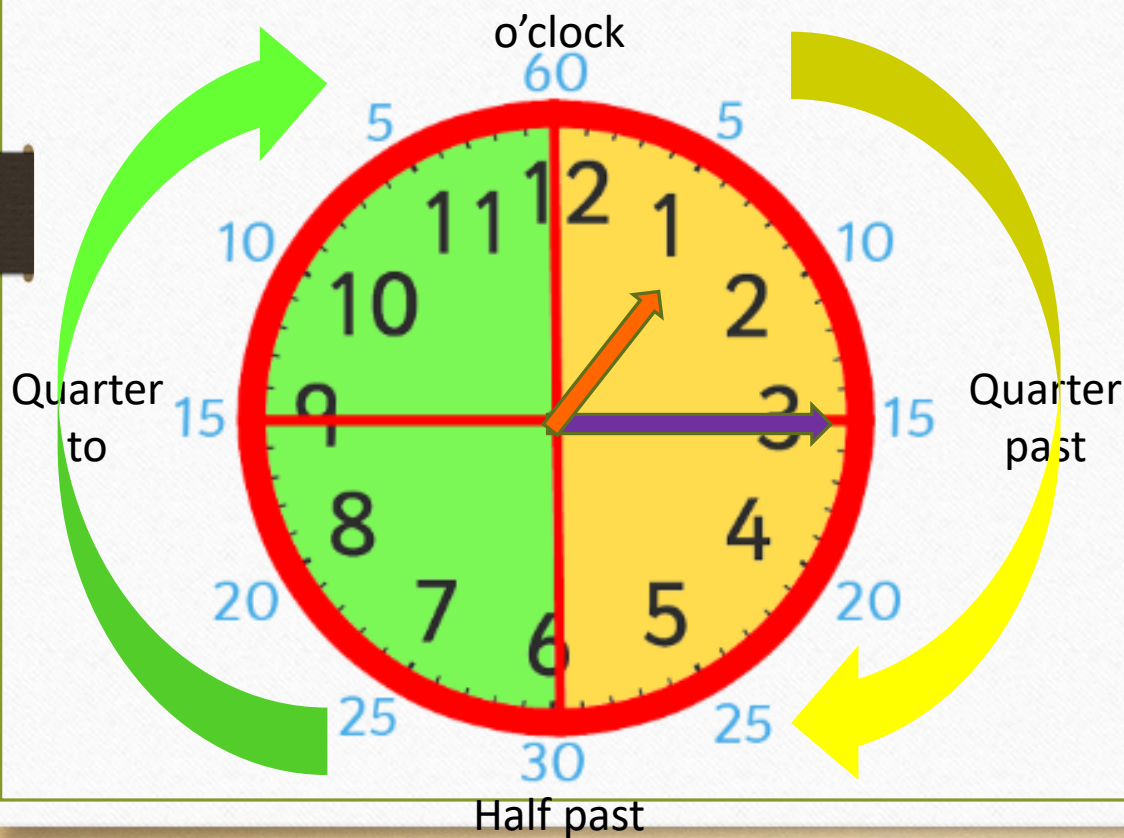
# Year 2 Maths

Answers will be on tomorrow's slides.

Questions on the next slides....

01/04/20

LO: To tell the time.



## Telling the time on an analogue clock

The **short hand** points to the hour.

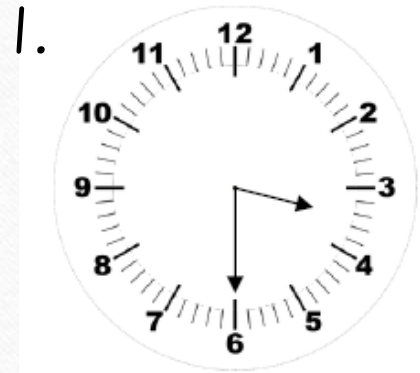
The **long hand** point to the minutes.  
These are **counted in 5s** around the clock.

When we tell the time we either say it is '**past**' the hour or '**to**' the next hour.

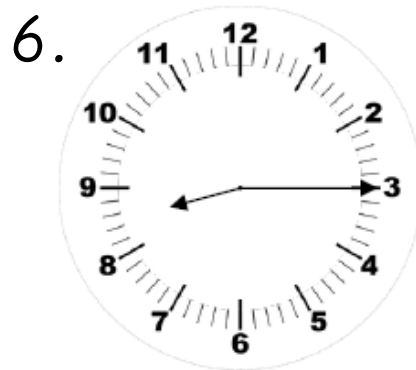
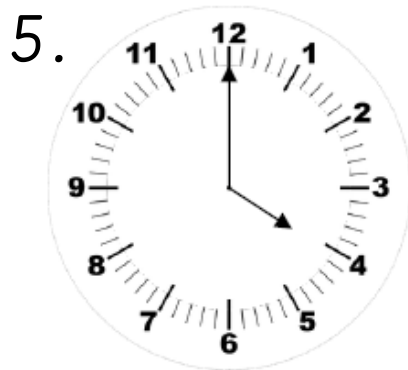
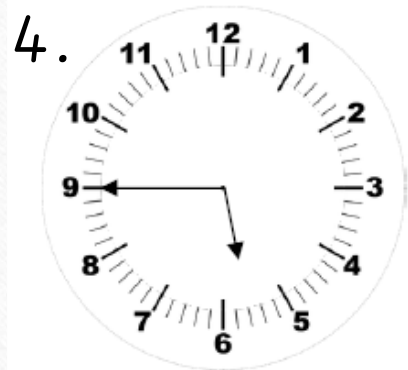
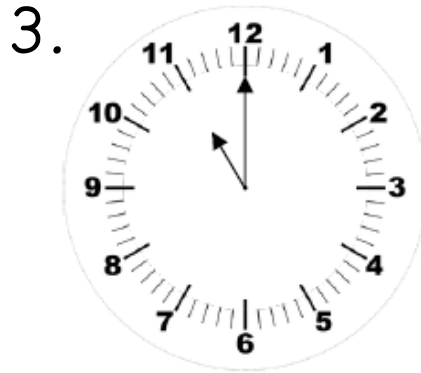
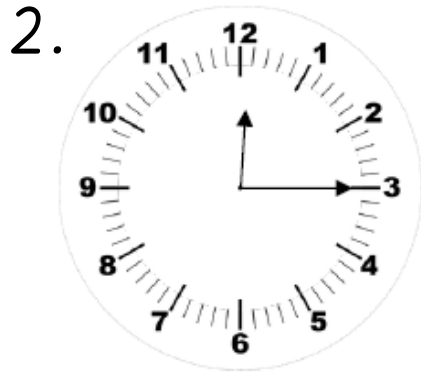
This clock shows **quarter past 1**.

Write the time shown on the clock. Q1 is done for you.

# Year 2 Maths



Half past 3.



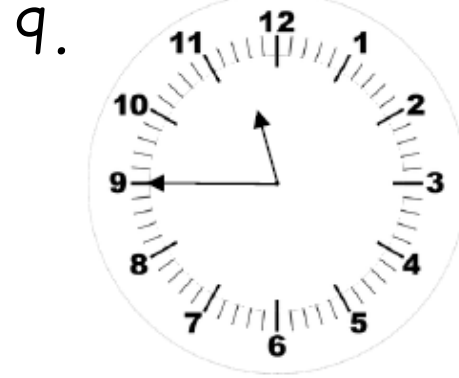
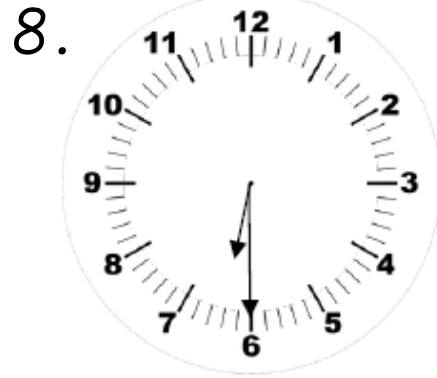
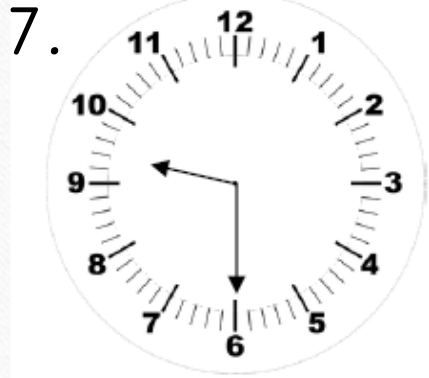
Remember the *long hand is the minute hand* and the *short hand is the hour hand*.



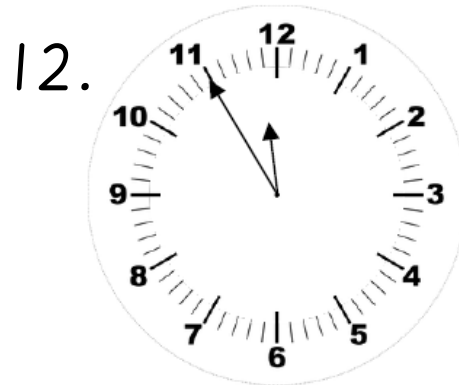
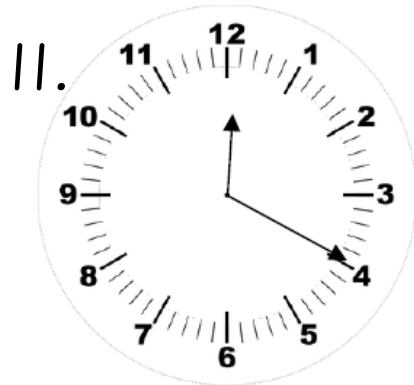
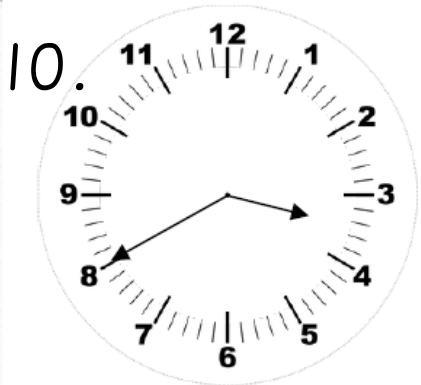
Answers will be on tomorrow's slides.

Questions on the next slides...

# Year 2 Maths



These ones are trickier - to the nearest 5 minutes.



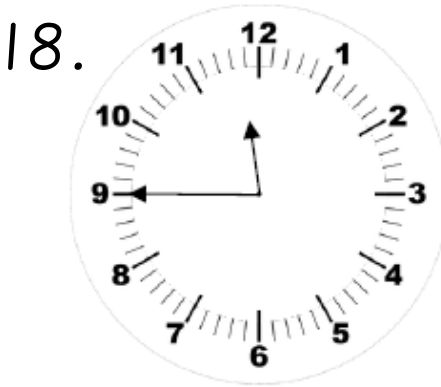
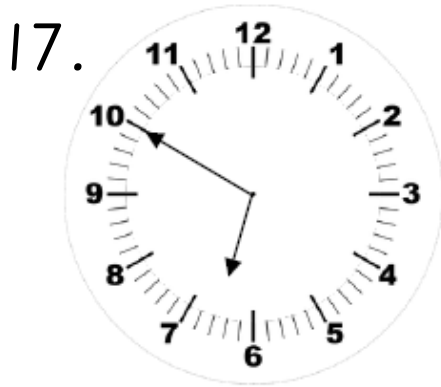
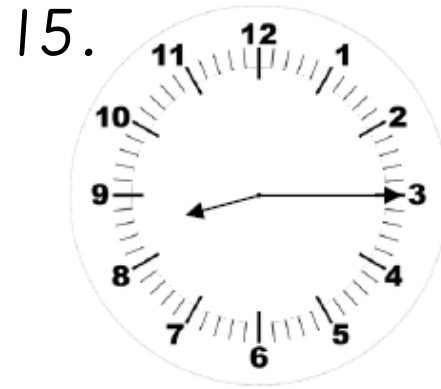
If you found the first ones tricky stop at question 9. But if not challenge yourself - you can do it!



Answers will be on tomorrow's slides.

Questions on the next slides...

# Year 2 Maths

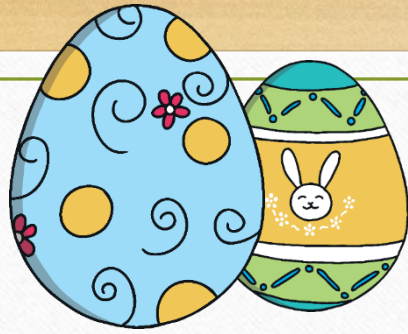
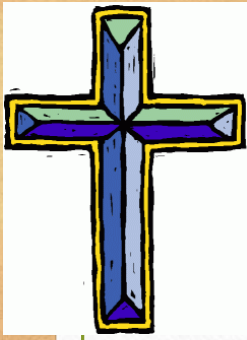


## Extension:

Practise telling the time throughout the day.

Make a note of the time you do different activities e.g. eat you lunch.

Answers will be on tomorrow's slides.



# RE

I would love to see Easter cards on our school Facebook page.



LO: To make an Easter card using Easter symbols.

- TASK ONE
- Design and make an Easter card.
- Make sure to use some of the symbols of Easter that we found out about last week.
- There are some ideas on the next slides that you might like choose one from to try.
- If you don't have any paper / card at home, design a card in your book.

TASK TWO

Give / send your card to someone to brighten up their day!

Ideas on the next slides...

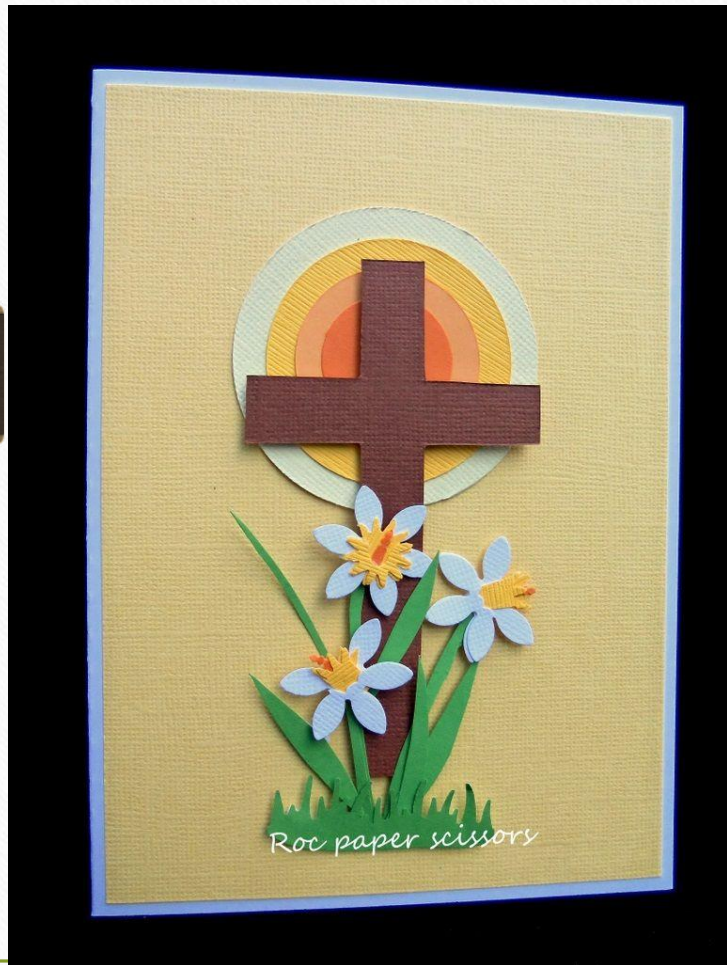


# RE - Easter Card Ideas

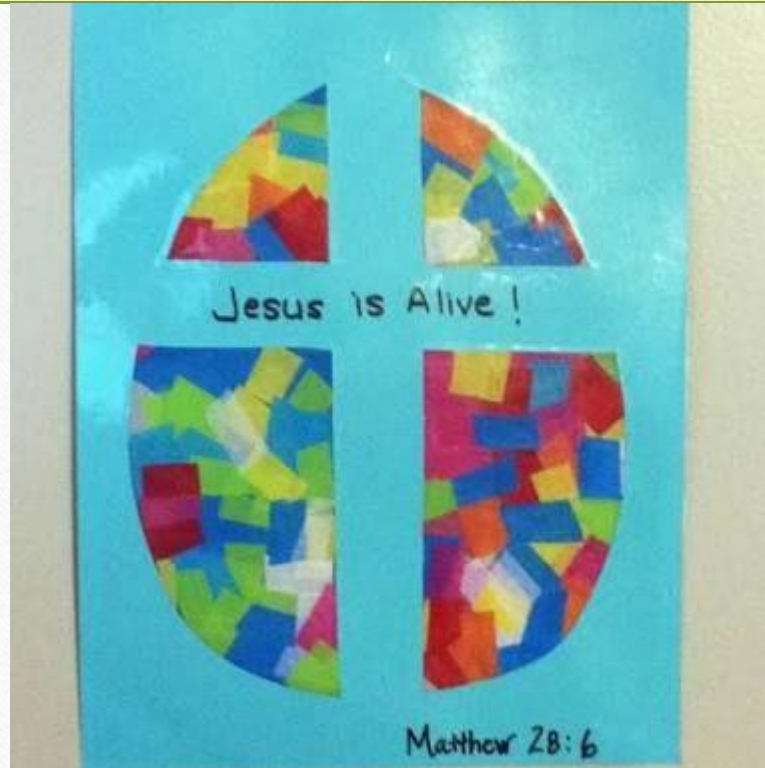




# RE - Easter Card Ideas



# RE - Easter Card Ideas





JOKE OF THE DAY FOR  
APRIL FOOL'S DAY:  
What can you hold  
without using your hands?

Today's work completed.  
Well done Elm friends!



Your breath.

