

Wednesday 1st April

Good Morning Friends!

What day is it today?

Sing the days of the week song to find out.

What day was it yesterday?

What day will it be tomorrow?

Can you say it in a sentence...

Today it is...



<https://www.youtube.com/watch?v=spi77By9-iA>

What is the weather like today?

Have a look out of the window or go outside!

Is it hot or cold?

Are the trees moving?

What colour is the sky?

Say your observations in a sentence:

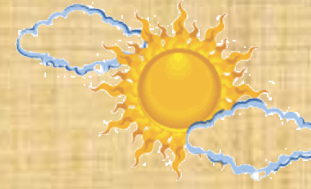
The weather today is...



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



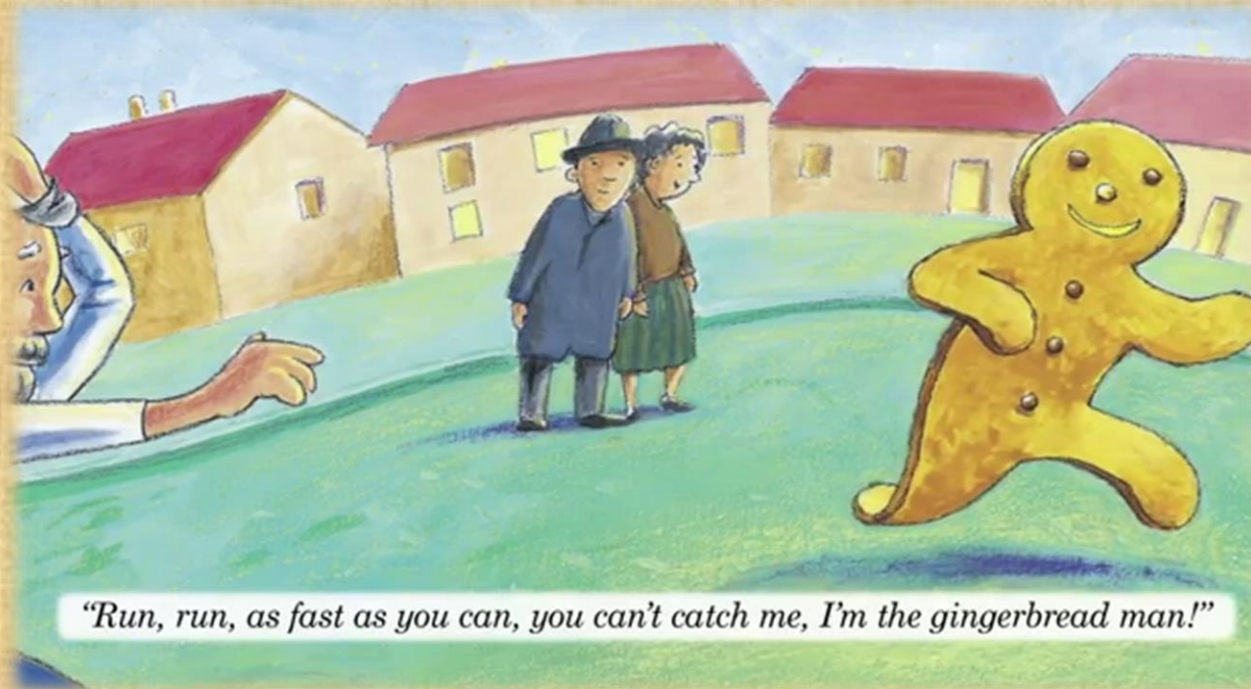
Tornados / Hurricanes



Clear

Literacy

Our story today is the traditional tale of **The Gingerbread Man**.



<https://www.worldbookday.com/videos/the-gingerbread-man-2/>

If you want to start your learning today by re-reading/listening to the story then please do. If you have got the story at home please share that together.

Literacy

Our focus skills today are using our **imagination** to create a **retelling** of the story and **recording it through mark making**.

Visual prompts to help with the task are on the next page.



Create a story map to retell the story of the Gingerbread Man.

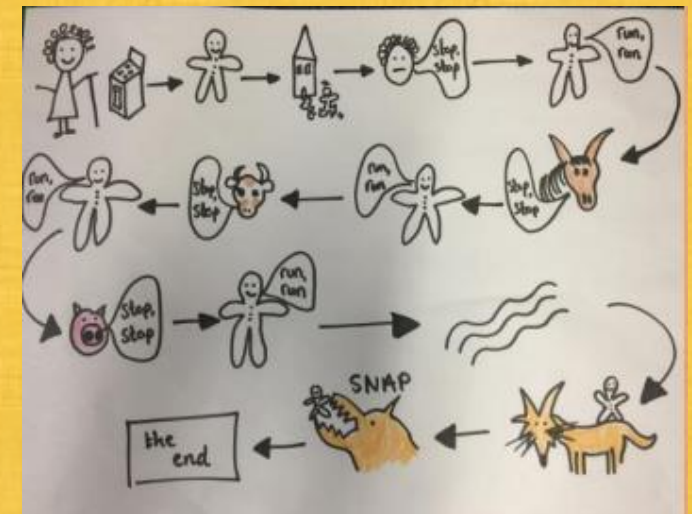
Your activities this week should help you to remember the different parts of the story.

Please draw and write along with your child; modelling your use of these skills is great for them to see.

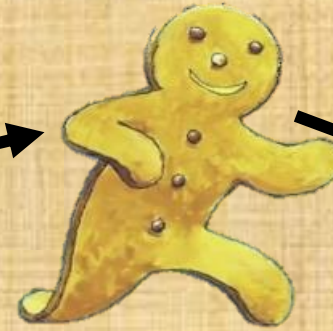
Let your child create a representation through mark making for the stages of the story they can remember. This doesn't have to be every step, it may be that four or five steps is enough for them to retell the story.

Ask your child if they can hear the initial sounds for words...
What does run start with?
'rrr'.

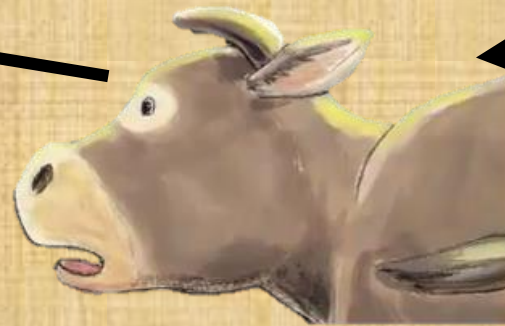
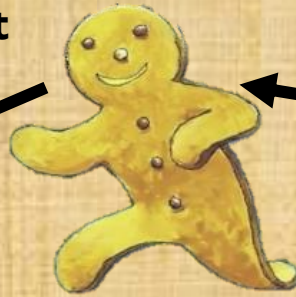
See the **next page** to help you to create your own story map.



Literacy



“Run, run, as fast as you can. You can't catch me I'm the gingerbread man!”



“Run, run, as fast as you can. But I caught you little gingerbread man!”



SNAP! straight into the fox's gaping mouth.

Maths

Our focus skills today are **counting out an amount** and **matching numerals to quantities**.



Maths Meeting

- Maths maths meeting, 1,2,3,4,5 maths maths meeting, 6,7,8,9,10!
- 10 claps
- 20 taps
- Look at a number line, point to numbers asked e.g. where is 7? Where is 4?

The baker uses lots of utensils to make the mixture for the gingerbread recipe.

Use the utensils in your kitchen for your maths today.

Practise counting out amounts and finding the correct number to show how many you have.

Give your children 10 utensils, these can be anything from the kitchen; spoons, forks, wooden spoons, rolling pins. They don't have to be 10 of the same item.

Ask them to count how many are there – saying one number name for each.

Ask them to count out an amount for you e.g. can you give me 4?

Ask them to show you the corresponding number: Which is the number for 4?

Phonics

Our focus skill today is **oral blending**.

Mart the Monkey

Go to...

<https://earlyimpact.co.uk/blending-videos/>

and select 'Mart goes to a party.'

This is a format the children are familiar with. Listen to Mart and then pause the video after Mart has sound talked a word, repeat it for your child and say it together to blend the word. Continue with the video and find out all about Mart's visit to the party.

Emma Explorer

Emma the Explorer has a list of things she needs to take on her next adventure but she can't read it! Can you help Emma work out what she needs to pack in her bag? Sound out the words below and blend the sounds together to find out what she needs to take. You could draw pictures to help Emma know what she needs to take.

m-a-p

c-u-p

h-a-t

p-e-n



Creative Development

We had enjoyed listening to this song in school and would have been learning it in class to celebrate Easter, it is lots of fun and makes you feel happy! Have fun learning the song with your child, add in some actions!

https://www.youtube.com/watch?time_continue=94&v=TKewyLCKLwI&feature=emb_logo



You could also watch the Spring Chicken dance video on YouTube and join in with the moves there:

<https://www.outoftheark.co.uk/video/spring-chicken-dance/>

Music

This weeks nursery rhyme is...

Incy Wincy Spider

This is our nursery rhyme from our music on Friday.

Incy Wincy Spider

Incy Wincy Spider climbed
up the water spout,
Down came the rain
and washed the spider out,
Out came the sunshine
and dried up all the rain,
So Incy Wincy Spider
climbed up the spout again.



Today's Tasks:

Incy Wincy is a spider, spiders have 8 legs.

What other insects can you name?

Have you seen any in your garden?

Or even in your house?

Go on a hunt and see what you can spot!

How many legs do the insects you have spotted have?

Daily Activities

- Sharing a story
- Counting – how many plates do we need for dinner? How many buttons on your shirt? Counting up the stairs and back down.
- Name recognition and recognising print in the environment – post, labels, words on crisp packets, words on clothes.
- Nursery rhymes – we use these in class when we transition from one activity to another as it helps us to stay calm and focused.
- Talk about how you are feeling and recognising emotions by looking at each others faces and body language.
- Phonic sound talk – break the words into sounds e.g. ‘Can you clean your t-ee-th?’ ‘Put on your h-a-t.’

Helpful Websites

<https://www.ictgames.com/> - Maths, English and Phonics

<https://www.bbc.co.uk/programmes/p065z8z4> Nursery Rhymes and counting songs – we use these in class

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities - we use these in class