

Good Morning Friends!

What day is it today?

Sing the days of the week song to find out.

What day was it yesterday?

What day will it be tomorrow?

Can you say it in a sentence...

Today it is...



<https://www.youtube.com/watch?v=spi77By9-iA>

What is the weather like today?

Have a look out of the window or go outside!

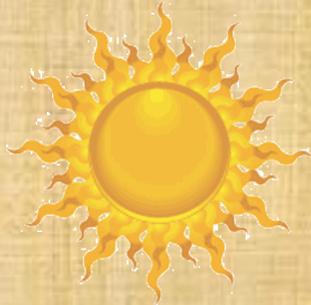
Is it hot or cold?

Are the trees moving?

What colour is the sky?

Say your observations in a sentence:

The weather today is...



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



Tornados / Hurricanes



Clear

Literacy

Our story this week is the traditional tale of **Jack** and the **Beanstalk**.



<https://learnenglishkids.britishcouncil.org/short-stories/jack-and-the-beanstalk>

Listen to the story! Read along with your adult.

Literacy

Our focus skill today is **talking** about **features** of the **story**.



Talk about who is in the story?

Who are the characters... Jack, his mother, the giant, the giantess, the cow.

Talk about where things are happening in the story?

Jacks house, on the way to the market, the beanstalk, the giants castle.

What is the plot of the story?

What happens?

Jacks mum tells him to sell the COW.

He sells it for magic beans on the way to the market.

Angrily Jacks mother throws the beans out of the window.....continue!

Maths

Our focus skill today is **ordering items by size**.



Maths Meeting

- Maths maths meeting, 1,2,3,4,5 maths maths meeting, 6,7,8,9,10!
- 10 claps
- 20 taps
- Look at a number line, point to numbers asked e.g. where is 2? Where is 5?

Shoes

Find a shoe or two that belongs to everyone in your house.

Can you find the biggest shoe?

Which is the smallest shoe?

Compare the lengths.
Put them in order.

Objects

Find an assortment of objects in your home e.g. spoons, books, teddies.

Compare them by size using language of tall, small, taller, smaller, biggest, smallest, large, largest.

Put them into size order from smallest to largest.

Phonics

Our focus skill today is **listening – sound discrimination**.



‘I can hear...’

Just like I spy only describing a sound, model for your children and see if they can identify the sound and where it is coming from.

E.g. ‘I can hear a brrrrrrrr sound...washing machine.’

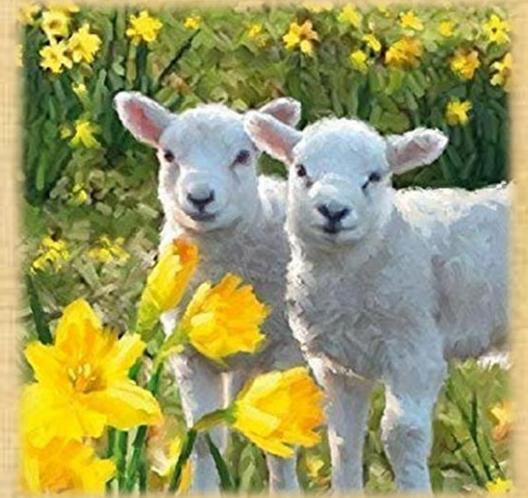
‘I can hear a tweet, tweet....birds – Where is the sound coming from?’

Noisy Neighbour

Use three items out of your recycling bin that all have a sound such as: a crisp packet, a pop can, a plastic bottle. Let your child explore the items to discover the sounds they make. Then hide the items. The children know the song ‘Noisy neighbour, noisy neighbour, what’s that noise?’ squeeze one of the items where your child can’t see but can only hear. Can they identify which object it is? Repeat for other objects and increase number of objects to increase difficulty.

Topic

Understanding of the World.



Last week we went on a hunt for signs of Spring. What signs of growth can you see if you look out of the window, go into the garden or go for a walk.

(new shoots, blossom, daffodils, crocuses, lambs, birds etc.)

Talk about what a beanstalk would need to grow.

What do all of the things you've spotted need to grow? (water, sunlight, food, air.)

Can you draw a picture of one of the things you spotted? Use your mark making book to record it. Try and trace, copy or write your name too.