

# Good Morning Friends!

## What day is it today?

Sing the days of the week song to find out.

What day was it yesterday?

What day will it be tomorrow?

Can you say it in a sentence...

**Today it is...**



<https://www.youtube.com/watch?v=spi77By9-iA>

# What is the weather like today?

Have a look out of the window or go outside!

Is it hot or cold?

Are the trees moving?

What colour is the sky?

Say your observations in a sentence:

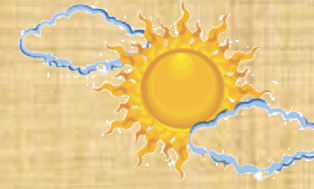
**The weather today is...**



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



Tornados / Hurricanes



Clear

# Literacy

Our story this week is the traditional tale of **Jack** and the **Beanstalk**.



<https://learnenglishkids.britishcouncil.org/short-stories/jack-and-the-beanstalk>

If you want to start your learning today by re-reading/listening to the story then please do. If you have got the story at home please share that together.

# Literacy

Our focus skill today is **retelling the story**.

Through play and interaction retell the story, talking about the features of the beginning, middle and end. The use of props will help your child to think about the different stages of the story and encourage the use of the repeated phrases within the story.



Use some construction materials (Lego, Duplo, bricks, tins from the kitchen) to build a beanstalk with the castle at the top.

Use some cuddly toys to play the roles of the different characters.

Use your house or garden; use the stairs as the beanstalk and your bedroom as the giants castle.

# Maths

Our focus skill today is **using non standard measures**.

This is about the concept of measuring rather than knowledge of using a ruler or tape measure. It is the opportunity to apply the language of size and integrate counting and estimation skills.



## Maths Meeting

- Maths maths meeting, 1,2,3,4,5 maths maths meeting, 6,7,8,9,10!
- 10 claps
- 20 taps
- Look at a number line, point to numbers asked e.g. where is 7? Where is 4?

Choose an object to be your non-standard measure. E.g a car, shoe, button. Use this to measure the length of different items around the house. This could be toys, clothes, furniture or people!

If children would like they can record their findings in their book, this can be mark making – marks that children give meaning to. They may be representative of a number but more likely to be a mark not recognised by an adult, in school recently we have been using tally marks so you may see these!

After measuring a few items, can you find an item that you think will measure bigger/smaller?

E.g. If you used toy cars as your unit of measurement and measured a book at four cars long. Would a pencil be more or less cars long? Bigger or smaller?

This provides a great opportunity to develop understanding of more and less.

# Phonics

Our focus skill today is **alliteration**.



## Initial sounds – ‘cross the river’

You will need to gather a selection of items such as book, car, hat, juice, apple, doll, puzzle and have a blanket or something to put on the floor to be a river! Your child can look at the selection of objects and you say ‘cross the river to give me something that starts with the sound ‘a,a,a’ see if they can identify the item – ‘apple’ and bring it over the river for you. Repeat for other items. If children cannot hear the initial sound support them by accentuating the sound as you name the objects ‘b,b,book’, ‘c,c,car’.

## Super Smoothie Game

Identifying pictures that have the same initial sounds.

Please login to Phonics Play, username: **march20** password: **home**

If the link doesn't take you straight to the game follow these steps: Click on Parents, interactive resources, phase 1 and select Super Smoothie game, choose a word to start with and play as many different words for different initial sounds as you like.

<https://www.phonicsplay.co.uk/member-only/SuperSmoothie.html>

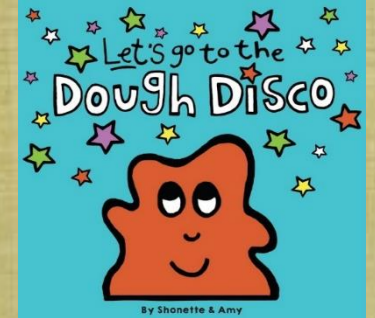
# Fine Motor Control

## Dough Disco

Dough disco is exercise for the fingers to improve fine muscle control.

<https://www.youtube.com/watch?v=3K-CQrjI0uY>

You will need a small ball of playdough.



## Threading

You will need a piece of spaghetti or kebab skewer, cheerios or small hoop dried pasta and playdough.

How long does it take to fill the spaghetti? Time your child threading the Cheerios onto the spaghetti.

Challenge them to be quicker.



In your child's mark making book use a coloured pencil or highlighter to draw some wiggly, zig zagged or looping lines, ask your child to trace these lines.

## Daily Activities

- Sharing a story
- Counting – how many plates do we need for dinner? How many buttons on your shirt? Counting up the stairs and back down.
- Name recognition and recognising print in the environment – post, labels, words on crisp packets, words on clothes.
- Nursery rhymes – we use these in class when we transition from one activity to another as it helps us to stay calm and focused.
- Talk about how you are feeling and recognising emotions by looking at each others faces and body language.
- Phonic sound talk – break the words into sounds e.g. ‘Can you clean your t-ee-th?’ ‘Put on your h-a-t.’

## Helpful Websites

<https://www.ictgames.com/> - Maths, English and Phonics

<https://www.bbc.co.uk/programmes/p065z8z4> Nursery Rhymes and counting songs – we use these in class

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities - we use these in class