

Good Morning Friends!

What day is it today?

Sing the days of the week song to find out.

What day was it yesterday?

What day will it be tomorrow?

Can you say it in a sentence...

Today it is...



<https://www.youtube.com/watch?v=spi77By9-iA>

What is the weather like today?

Have a look out of the window or go outside!

Is it hot or cold?

Are the trees moving?

What colour is the sky?

Say your observations in a sentence:

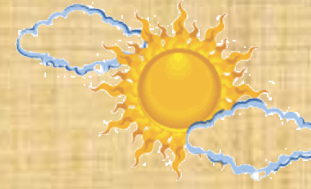
The weather today is...



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



Tornados / Hurricanes



Clear

Literacy

Our story this week is the traditional tale of **Jack and the Beanstalk**.



<https://learnenglishkids.britishcouncil.org/short-stories/jack-and-the-beanstalk>

Today's task is about your own ideas as to what would be at the top of the beanstalk, you could watch or read the story until the point that Jack climbs to the top and then imagine what is there.

Literacy

Our focus skill today is about using our **imagination** to create our ideas about what's at the top of the beanstalk and **recording it through mark making**.



If you could grow a magical beanstalk, what would be at the top?

Say a sentence:

At the top of my beanstalk there would be a...

Draw a picture of your beanstalk and what is at the top.

Can you describe what is at the top of your beanstalk? Ask your adult to write it down for you.

Some children may want to write sounds down for the words that you write. Don't worry if these don't look like letters or words. Encourage your child to hear the initial sounds for the words, e.g. there's a house at the top, what sound can we **hear** for house?

(They don't need to know how to write it!)

Maths

Our focus skill today is **using size vocabulary** and **applying number knowledge**.



Maths Meeting

- Maths maths meeting, 1,2,3,4,5 maths maths meeting, 6,7,8,9,10!
- 10 claps
- 20 taps
- Look at a number line, point to numbers asked e.g. where is 7? Where is 4?

Taller than and Shorter than

Using wooden bricks, Duplo or Lego can you build a beanstalk taller than you?

Can you build a beanstalk shorter than you?

How many bricks did you use?

If you used one more brick how many would you have?

If you used one less how many would you have?

Take a picture of your beanstalks, if you can stick them in your book or put them on Tapestry!

Use your number sticks or some number cards to find the number that represents how many bricks you have used.

Use a number line to help you find what one more or less would be.

Phonics

Our focus skill today is **oral blending**.

Mart the Monkey

Go to <https://earlyimpact.co.uk/blending-videos/> and select 'Mart builds a house'.

This is a format the children are familiar with. Listen to Mart and then pause the video after Mart has sound talked a word, repeat it for your child and say it together to blend the word. Continue with the video and find out about Marts house.

Dress the baby

To play this game you will need doll or a teddy that has some clothes or you can even play it to get dressed yourself!

Have the clothes ready and use sound talk to ask your child: 'Can you put on the b-oo-t?' 'Can you put on the h-a-t?' 'Can you put on the t-o-p?' 'Can you put on the b-i-b?'

When we sound talk at school we use our hands to for each sound then swipe them across when we say the word. Children may need to hear the sounds a few times, keep practising and these oral blending skills will grow. You may want to start by picking up each item and modelling the blending e.g. 'This is the h-a-t, h-a-t, h-a-t, hat.' The more exposure to opportunities to orally blend the quicker the children can develop the skill. This is really important in preparing the children for when we introduce letter recognition so they are ready and raring to read!

Gross Motor Control

Gross Motor Activity Cards

Wall Warm Up

Find a wall. How many arm pushes can you do in a minute?



Gross Motor Activity Cards

Animal Antics

Use your body to pretend to be different animals:

Snake: slither across the floor

Butterfly: flutter around the room

Elephant: stomp with both feet

Kangaroo: bounce around

Frog: hop like a frog

Flamingo: stand still on one leg



Do **10** star jumps.



How many times can you hop on one foot?

I'm sure you have been playing outside already this week. Try and practise balancing a ball on a bat and walking around the garden without it falling off! How long can you balance it for?

Daily Activities

- Sharing a story
- Counting – how many plates do we need for dinner? How many buttons on your shirt? Counting up the stairs and back down.
- Name recognition and recognising print in the environment – post, labels, words on crisp packets, words on clothes.
- Nursery rhymes – we use these in class when we transition from one activity to another as it helps us to stay calm and focused.
- Talk about how you are feeling and recognising emotions by looking at each others faces and body language.
- Phonic sound talk – break the words into sounds e.g. ‘Can you clean your t-ee-th?’ ‘Put on your h-a-t.’

Helpful Websites

<https://www.ictgames.com/> - Maths, English and Phonics

<https://www.bbc.co.uk/programmes/p065z8z4> Nursery Rhymes and counting songs – we use these in class

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities - we use these in class