

Thursday 26th March

Good Morning Friends!

What day is it today?

Sing the days of the week song to find out.

What day was it yesterday?

What day will it be tomorrow?

Can you say it in a sentence...

Today it is...



<https://www.youtube.com/watch?v=spi77By9-iA>

What is the weather like today?

Have a look out of the window or go outside!

Is it hot or cold?

Are the trees moving?

What colour is the sky?

Say your observations in a sentence:

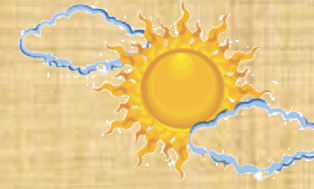
The weather today is...



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



Tornados / Hurricanes



Clear

Literacy

Our story today is **Jasper's Beanstalk**.



https://www.youtube.com/watch?v=SRE88_fu0rs

Listen to the story! See if you can spot the same things as Lauren who is reading the story to you.

Literacy

Our focus skills today are **retelling the story** and **talking about similarities and differences**.

Children being able to put their thoughts and ideas into sentences is the start of the development of their writing skills, answering questions is sharing their understanding of the story.



What happens in the story?

What happens to Jasper's bean?

What does Jasper do?

Why does Jasper dig up his bean?

What did Jasper do that caused his bean to not grow?

This will link well to our earlier learning about what plants need to grow. Can children remember what the bean would need (and how raking and mowing the bean and not having the patience for the time it needs would cause the bean to not turn into a beanstalk in a week!)

Ask the children what they think might be at the top of Jasper's Beanstalk if it grew so tall it reached the clouds?

Maths

Our focus skill today is **counting**.

This is ensuring that children say one number name for each object and practising their skills at counting out a set.



Maths Meeting

- Maths maths meeting, 1,2,3,4,5 maths maths meeting, 6,7,8,9,10!
- 10 claps
- 20 taps
- Look at a number line, point to numbers asked e.g. where is 7? Where is 4?

Jasper saw lots of beans on his way up the beanstalk, can you count out an amount?

Find an object that children can count with, any kind of dried bean, pulse, button, stones. Begin with 10 objects. Can they count each one with one number name. Ask them to give you an amount, they will need to move the objects from them to you and say a number name for each. E.g. Can you give me 4? '1,2,3,4' repeat for varied numbers.

Challenge with more than 10 objects, ensuring that careful correspondence of one number to one object is maintained.

Recognising numbers

Challenge to match the amount they have counted to the representing number, you can use number sticks, a number line or some home made number cards.

Phonics

Our focus skill today is **rhythm and rhyme**.

Go to the Rhyming Disco!

The children love having a rhyming disco at school, we all find a spot to stand on and that's the spot where we stand for the disco – we don't move around the room it's an on the spot disco!

First we have to choose a word to rhyme, like cat. We start before we play the music by talking about words that rhyme e.g. cat – hat, bat, mat, rat etc. The words don't have to all be real words so you could have zat and lat too.

Next we play the music and when we can hear the rhythm we will start saying one word to the beat 'hat, hat, hat, hat'. We add an action/dance move to this. Then on the next beat we will say another word 'cat, cat, cat, cat'. We repeat until we end up with four words and actions – 'hat, hat, hat, hat' 'cat, cat, cat, cat' 'mat, mat, mat, mat' 'bat, bat, bat, bat'.

The children know how to have a rhyming disco so will just need your help to recognise the rhyming words - enjoy it!

Follow this link for the dance track that we use and select the first dance track, 'Disco Funk Groove'...

<https://earlyimpact.co.uk/dance-tunes/>

If you are not worn out after one round of rhyme you can change your starting rhyming word!

Creative

Natural Art Beanstalks



Go outside in your garden, you are going to make a beanstalk picture.

What could you use to make a beanstalk?

How could you make the leaves?

What could you use for the stalk?

Things you could use:

Pebbles, stones, petals,
grass, twigs, sticks,
leaves.

Encourage your child to collect materials they would like to use to create their beanstalk picture.

Encourage them to gather their materials and start arranging them to create their picture.

Support your child to lay their materials onto the ground. Encourage them to begin by creating the stalk of their beanstalk. Talk about what they might like to use e.g. twigs and sticks. Then encourage them to add some leaves to their beanstalk picture.

Encourage your child to talk about the textures, shapes and colours of the materials they are using and what they need to look for next.

Daily Activities

- Sharing a story
- Counting – how many plates do we need for dinner? How many buttons on your shirt? Counting up the stairs and back down.
- Name recognition and recognising print in the environment – post, labels, words on crisp packets, words on clothes.
- Nursery rhymes – we use these in class when we transition from one activity to another as it helps us to stay calm and focused.
- Talk about how you are feeling and recognising emotions by looking at each others faces and body language.
- Phonic sound talk – break the words into sounds e.g. ‘Can you clean your t-ee-th?’ ‘Put on your h-a-t.’

Helpful Websites

<https://www.ictgames.com/> - Maths, English and Phonics

<https://www.bbc.co.uk/programmes/p065z8z4> Nursery Rhymes and counting songs – we use these in class

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities - we use these in class