

Friday 27th March

Good Morning Friends!

What day is it today?

Sing the days of the week song to find out.

What day was it yesterday?

What day will it be tomorrow?

Can you say it in a sentence...

Today it is...



<https://www.youtube.com/watch?v=spi77By9-iA>

What is the weather like today?

Have a look out of the window or go outside!

Is it hot or cold?

Are the trees moving?

What colour is the sky?

Say your observations in a sentence:

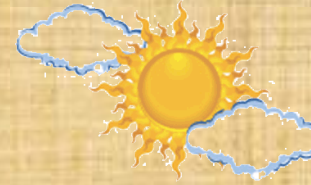
The weather today is...



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



Tornados / Hurricanes



Clear

Literacy

Our story today is **Jasper's Beanstalk**.



https://www.youtube.com/watch?v=SRE88_fu0rs

Listen to the story! See if you can spot the same things as Lauren who is reading the story to you.

Literacy

Our focus skill today is **representing features of the story** through mark making.



Can you remember what happened in the story?

What was your favourite part?

In your mark making book or on some paper can you draw your favourite part?

Was it when Jasper planted the bean?

When he dug it up?

Was it when his beans grew?

Was it when he looked up the beanstalk for giants?

Children's mark making is about them giving meaning to marks – the marks may not look like their meaning!

Today can you practice tracing/copying or writing your name?

Maths

Today you can choose your favourite activity from the week and do it again!

Grown ups if you feel there is a skill that you would like them to practice again then pick the corresponding activity!



Monday 23rd
**ordering
items by size**

Tuesday 24th
**using non
standard
measures**

Wednesday 25th
**using size
vocabulary
applying
number
knowledge**

Thursday 26th
counting

Phonics

Our focus skill today is **Alliteration**.

Train Chain

You will need all the people in your house to play this game with you! The driver will lead your train and say a sound over and over again; e.g. 'Shhh, shhhhhh, shhhh'

They then change the sound and change the direction e.g. 'a,a,a,a,a,a,'

Repeat for several different sounds with all the passengers joining in! Ask your child if they know something that starts with that sound, a good starting place is with the sound of their name.

The driver of the trains needs to have great phonic knowledge of how to say the sounds! If you want to check in on the pronunciation of letters phonetically here is a great Jolly Phonics video (these songs are what we will use when we learn to link sounds to letters): <https://www.dailymotion.com/video/x3w26z8>

Sound Collection

This game is about using your listening skills to find objects that all start with the same sound and make a collection! Choose a sound (its best if you can give your child a sound that you know you have lots of objects that start with that sound around the house, e.g. 'b' - book, ball, bear, banana, biscuit) then create a collection of those objects. If you would like you can model what the letter for that sound looks like written down.

Music

Making a shaker instrument to play along to today's nursery rhyme.

Shakers can be made in many different ways and from different materials. All you need is a container (a plastic bottle, yoghurt pot, etc.) and something to fill the container with (dried rice, nuts, seeds, beads, buttons etc.). You will have lots of fun experimenting with different containers and fillings to see what different sounds the shakers make.

Instructions:

1. Fill the empty pot or bottle with some dried fillings to make the rattle sound.
2. Cover the open end of the pot or bottle with paper or another container. Secure in place with sticky tape.
3. Surround the shaker with coloured paper and stickers.



See this week's nursery rhyme on the next page!

Music

This weeks nursery rhyme is...

Incy Wincy Spider

Incy Wincy Spider

Incy Wincy Spider climbed
up the water spout,
Down came the rain
and washed the spider out,
Out came the sunshine
and dried up all the rain,
So Incy Wincy Spider
climbed up the spout again.



Can you sing the nursery rhyme?

Use your musical shaker to play along with the beat.

Nursery Rhyme Experiment:

Set up an a experiment outside! Make some different textures wet pretending that it has rained – pavement, grass, soil etc.

Which area does the 'rain' dry out quickest?
What do you think would happen if it was windy?
What would happen if it really rained now?

Daily Activities

- Sharing a story
- Counting – how many plates do we need for dinner? How many buttons on your shirt? Counting up the stairs and back down.
- Name recognition and recognising print in the environment – post, labels, words on crisp packets, words on clothes.
- Nursery rhymes – we use these in class when we transition from one activity to another as it helps us to stay calm and focused.
- Talk about how you are feeling and recognising emotions by looking at each others faces and body language.
- Phonic sound talk – break the words into sounds e.g. ‘Can you clean your t-ee-th?’ ‘Put on your h-a-t.’

Helpful Websites

<https://www.ictgames.com/> - Maths, English and Phonics

<https://www.bbc.co.uk/programmes/p065z8z4> Nursery Rhymes and counting songs – we use these in class

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities - we use these in class