

Monday 30<sup>th</sup> March

# Good Morning Friends!

What day is it today?

Sing the days of the week song to find out.

What day was it yesterday?

What day will it be tomorrow?

Can you say it in a sentence...

Today it is...



<https://www.youtube.com/watch?v=spi77By9-iA>

# What is the weather like today?

Have a look out of the window or go outside!

Is it hot or cold?

Are the trees moving?

What colour is the sky?

Say your observations in a sentence:

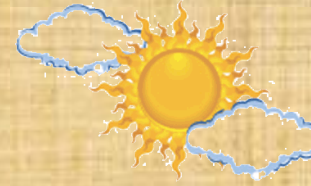
**The weather today is...**



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



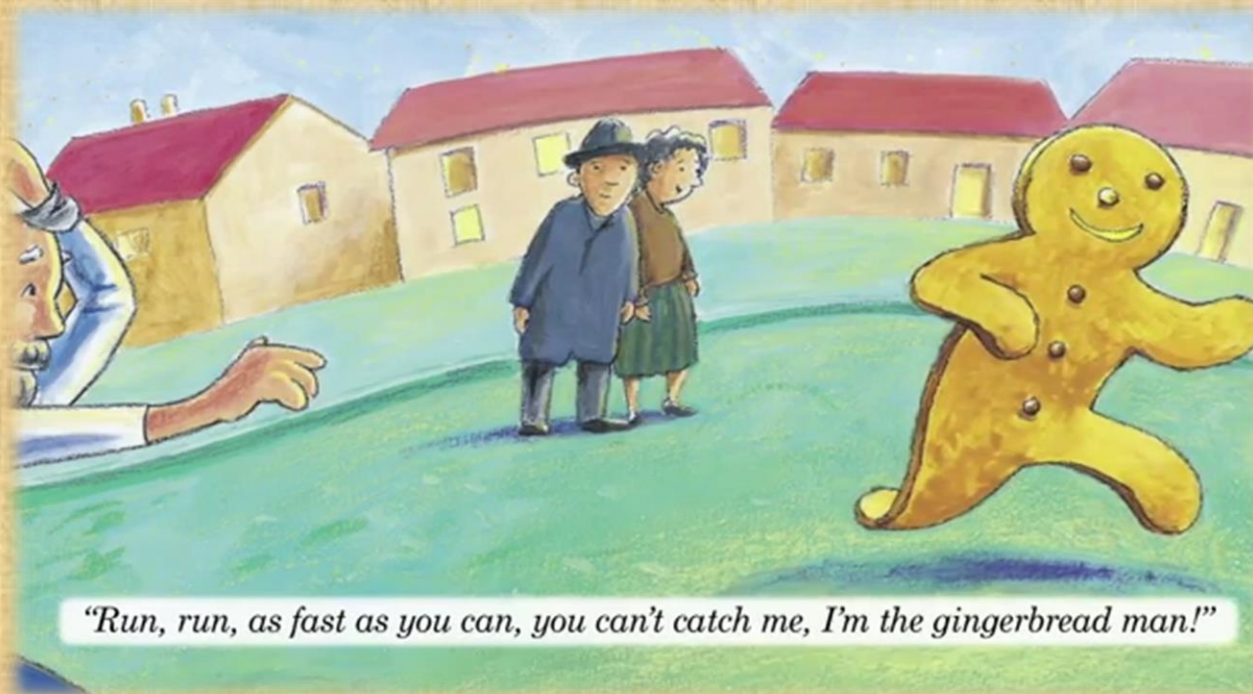
Tornados / Hurricanes



Clear

# Literacy

Our story today is the traditional tale of **The Gingerbread Man**.



[https://www.worldbookday.com/videos/the-gingerbread-man-](https://www.worldbookday.com/videos/the-gingerbread-man-2/)

[2/](https://www.worldbookday.com/videos/the-gingerbread-man-2/)

Listen to the story! Read along with your grown up.

# Literacy

Our focus skill today is **talking** about **features** of the **story**.



Talk about who is in the story?

Who are the characters... The Baker, his wife, the Gingerbread Man, the boy, cow, horse, fox.

Talk about where things are happening in the story?

The bakery, the street, the woods, the river.

What is the plot of the story?

What happens?  
What do you think of the fox?

What did the Gingerbread man say?

# Maths

Our focus skill today is **counting**.

This is ensuring that children say one number name for each object and practising their skills at counting out a set.



## Maths Meeting

- Maths maths meeting, 1,2,3,4,5 maths maths meeting, 6,7,8,9,10!
- 10 claps
- 20 taps
- Look at a number line, point to numbers asked e.g. where is 7? Where is 4?



.Use the enlarged image on the next slide as an 'I spy' counting game.

Ask your child to count how many of the different characters they can see. Encourage them to point to one picture and say one number name. They may like to record how many using marks or find the corresponding number on a number line.

# Maths

- How many gingerbread men can you count?
- How many boys can you count?
- How many foxes can you count?
- How many horses can you count?
- How many pigs can you count?
  
- Challenge: How many are there if you count the boys and the girls together?



# Phonics

Our focus skills today are **listening skills – sound discrimination**.

## Listening Walk

This is a listening activity that can take place indoors or outdoors. Remind your child about the things that good listeners do (e.g. stay quiet, have ears and eyes ready). Invite your child to show you how good they are at listening and talk about why listening carefully is important. Encourage them to listen attentively to the sounds around them. Talk about the different sounds they can hear. The children could use 'cupped ears' or make big ears on headbands to wear as they go on the listening walk. After the children have enjoyed a listening walk indoors or outdoors, make a list of all the sounds they can remember. The list can be in words or pictures and you may want to record some of the sounds to play back when you are sat talking about them. If your child wants to write the list let them go ahead and encourage them to give meaning to their marks. If they do not want to it is a great opportunity to model writing or drawing with a purpose; create it together.

## Welcome to the zoo

This is an interactive animal sound matching game. Listen to the sound and try to match it to the picture for the animal who makes it. This is a great independent game for listening skills.

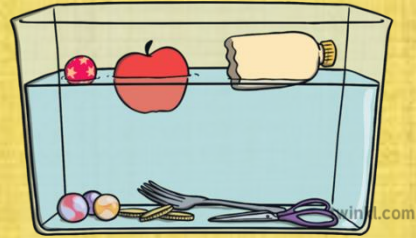
<https://www.phonicsplay.co.uk/member-only/AnimalBingo.html>

# Topic

## Understanding of the World

Investigating

### Floating and sinking



What you need:

Clear container of water - water tray, bucket or bowl. Selection of objects that float or sink, such as corks, lolly sticks, lids, foil dishes, cotton reels, plastic and metal teaspoons, marble, conker, coin, bottle tops, sponge. Include different fruits and vegetables to see whether they all behave in the same way.

- 'What objects can you think of that sink to the bottom of the water tray?' 'What objects stay afloat?'
- Together, look at the range of different objects.
- Encourage your child to handle the objects in turn and to predict whether they think the objects will float or sink. Ask questions such as: 'What is it made of?' 'Will it float or will it sink?' 'Can you think why?' 'Do you think bigger things always sink?'
- Help the children to test each of the objects in turn to see if they float or sink. Ask questions such as: 'Was your guess (prediction) right?' 'Do some objects always float?'
- You can record the results of the investigation either by drawing the objects on two charts labelled 'objects that sink' and 'objects that float', or simply by placing the objects in separate trays.



# Music

This weeks nursery rhyme is...

## Incy Wincy Spider

This is our nursery rhyme from our music on Friday.

### Incy Wincy Spider

Incy Wincy Spider climbed  
up the water spout,  
Down came the rain  
and washed the spider out,  
Out came the sunshine  
and dried up all the rain,  
So Incy Wincy Spider  
climbed up the spout again.



### Today's Tasks:

Can you remember all of the words?

Sing it loudly!

How many legs does a spider have?

Can you use your shaker to shake 8 beats?

## Daily Activities

- Sharing a story
- Counting – how many plates do we need for dinner? How many buttons on your shirt? Counting up the stairs and back down.
- Name recognition and recognising print in the environment – post, labels, words on crisp packets, words on clothes.
- Nursery rhymes – we use these in class when we transition from one activity to another as it helps us to stay calm and focused.
- Talk about how you are feeling and recognising emotions by looking at each others faces and body language.
- Phonic sound talk – break the words into sounds e.g. ‘Can you clean your t-ee-th?’ ‘Put on your h-a-t.’

## Helpful Websites

<https://www.ictgames.com/> - Maths, English and Phonics

<https://www.bbc.co.uk/programmes/p065z8z4> Nursery Rhymes and counting songs – we use these in class

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities - we use these in class