

Tuesday 31st March

Good Morning Friends!

What day is it today?

Sing the days of the week song to find out.

What day was it yesterday?

What day will it be tomorrow?

Can you say it in a sentence...

Today it is...



<https://www.youtube.com/watch?v=spi77By9-iA>

What is the weather like today?

Have a look out of the window or go outside!

Is it hot or cold?

Are the trees moving?

What colour is the sky?

Say your observations in a sentence:

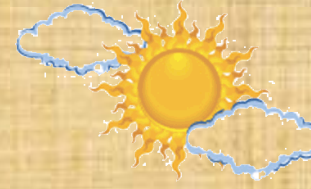
The weather today is...



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



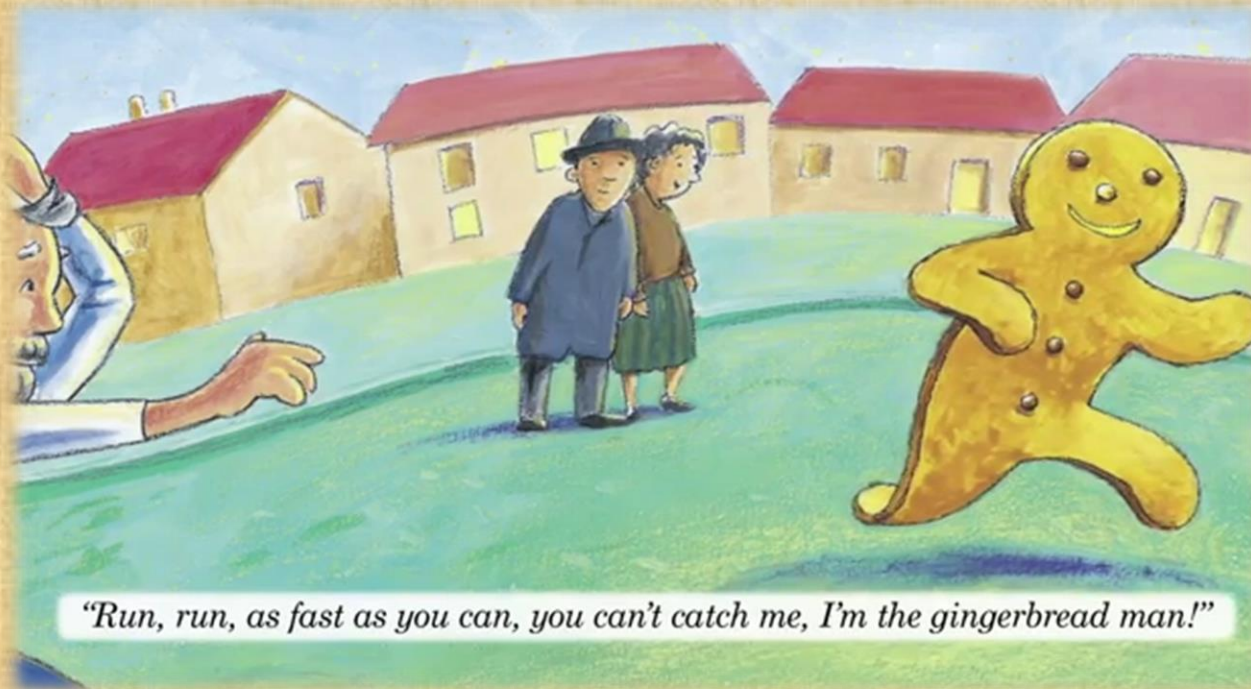
Tornados / Hurricanes



Clear

Literacy

Our story today is the traditional tale of **The Gingerbread Man**.



"Run, run, as fast as you can, you can't catch me, I'm the gingerbread man!"

<https://www.worldbookday.com/videos/the-gingerbread-man-2/>

If you want to start your learning today by re-reading/listening to the story then please do. If you have got the story at home please share that together.

Literacy

Our focus skill today is **retelling the story**.

Through play and interaction retell the story, talking about the features of the beginning, middle and end. The use of props will help your child to think about the different stages of the story and encourage the use of the repeated phrases within it.



Can you use some construction materials to build the different scenes in the story. Use bricks to build the bakery, build the trees and the river.

Use some cuddly toys or small world animals to play the roles of the different characters. They can be any toys - though I'm sure you have some of the animals!

Go out in the garden and retell the story, acting it out with the repeated refrain:

'Run, run as fast as you can, you cant catch me I'm the gingerbread man!'

Maths

Our focus skills today are **using and recognising shapes**.



Maths Meeting

- Maths maths meeting, 1,2,3,4,5 maths maths meeting, 6,7,8,9,10!
- 10 claps
- 20 taps
- Look at a number line, point to numbers asked e.g. where is 7? Where is 4?

Today you will need to draw a gingerbread man and cut out some shapes from different papers (use cardboard packaging out of your recycling bin!)

See the next page for an example.

Talk about the different shapes that you create, make them with your child. Talking about the properties of the shapes.

Ask questions like:

How many sides does a triangle have?

Which shape is round?

Maths

- Arrange the shapes to decorate the gingerbread man that you have cut out.
- Talk about which shapes you have chosen for the eyes, the nose, the buttons.
- Name the shapes: triangle, circle, square, rectangle, heart, star.
- Enjoy making different arrangements of shapes, create patterns and use the shapes purposefully e.g. circles for eyes.

If you have access and want to download and print a pack with a gingerbread man and shapes follow this link and use **UKTWINKLHELPS** to create a free account.

<https://www.twinkl.co.uk/resource/t-t-25311-new-gingerbread-man-shape-matching-busy-bag-resource-pack-for-parents>



Phonics

Our focus skills today are **listening skills – voice sounds**.

Voice sounds

This activity helps children to distinguish between the differences in vocal sounds, to support oral blending and segmenting. Follow these instructions:

- Make your voice go down a slide – wheee!
- Make your voice bounce like a ball – boing, boing
- Gently moo like a cow – mmmoooo
- Look astonished – oooooo!
- Buzz like a bumble bee – zzzzzzz
- Keep everyone quiet – shshshsh
- Hiss like a snake – ssssss
- Sound really disappointed – oh
- Be a steam train – chchchch
- Be a clock – tick tock.

Sound Starter

<https://www.phonicsplay.co.uk/member-only/SoundStimuli.html>

Login to Phonics Play

username: march20

password: home

Click any of the yellow bubbles to hear a random sound. Some of these are real sounds and others are rather funny and odd sound effects. Some start off quietly and gradually get louder, some are long and some are short. Use these sound buttons as an opportunity to talk about what you can hear and make links to your knowledge of sounds. Expect your children to come up with some rather imaginative responses as well as very accurate ones for the sounds such as animal noises. This game really gets your child to listen and make links to discriminating between the sounds they have stored.

Fine Motor Control

Finger Aerobics

To warm up those fingers follow this link to watch a video and join in to get them moving!

<https://www.youtube.com/watch?v=3VpARNgbb8c>



Using a colander and some pipe cleaners let your child tread the ends of the pipe cleaners through. This is great for strengthening their pincer grip as they persevere to thread the ends.

If you haven't got pipe cleaners, use a little sellotape to make points on the ends of a piece of string, this will act like a needle for your child to thread through the colander.



In your child's mark making book use a coloured pencil or highlighter to draw some wiggly, zig zagged or looping lines, ask your child to trace these lines.

Music

This weeks nursery rhyme is...

Incy Wincy Spider

This is our nursery rhyme from our music on Friday.

Incy Wincy Spider

Incy Wincy Spider climbed
up the water spout,
Down came the rain
and washed the spider out,
Out came the sunshine
and dried up all the rain,
So Incy Wincy Spider
climbed up the spout again.



Today's Tasks:

<https://www.youtube.com/watch?v=KSBO8N4ctJg&list=PLtw-7Jf06an0-84tDAgicwfYUqBD9Qfkm>

Grab some dough
and exercise your
fingers along to
Incy Wincy Spider!



Daily Activities

- Sharing a story
- Counting – how many plates do we need for dinner? How many buttons on your shirt? Counting up the stairs and back down.
- Name recognition and recognising print in the environment – post, labels, words on crisp packets, words on clothes.
- Nursery rhymes – we use these in class when we transition from one activity to another as it helps us to stay calm and focused.
- Talk about how you are feeling and recognising emotions by looking at each others faces and body language.
- Phonic sound talk – break the words into sounds e.g. ‘Can you clean your t-ee-th?’ ‘Put on your h-a-t.’

Helpful Websites

<https://www.ictgames.com/> - Maths, English and Phonics

<https://www.bbc.co.uk/programmes/p065z8z4> Nursery Rhymes and counting songs – we use these in class

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities - we use these in class