

# Willow Class

Monday 23rd March



Mrs Perry





Monday 23rd March

Today's lessons will be:

1. Spellings
2. English (grammar)
3. Maths
4. Art

Good morning Willow friends. I hope you have had a good weekend. I have really missed not seeing you for the past week. Here is today's work!



## Year 2 Spellings

- Look, cover, write, check
- Practise these spellings in your book.  
Adding suffixes -ful and -ly.

play

playful

hope

hopeful

care

careful

sad

sadly

bad

badly

Look,  
cover, write  
and check.



## Year 3 Spellings

- Look, cover, write, check
- Practise these spellings in your book.  
Words with a 'k' sound spelt ch.

ache

choir

anchor

chorus

scheme

chord

echo

stomach

school

Christmas

After you have finished your spellings, read your school reading book (or a reading book for free readers) for at least 10 minutes.

# Year 2 English

Year 3 next slides...

- Copy the sentences into your book and decide if they are statements, questions, commands or exclamations. See next page for sentences.
- A **statement** is an information sentence. It tells the reader something.  
*A tiger has black stripes.*
- A **question** asks the reader something. It begins with a question word.  
*Where are you? What would you like to do today?*
- An **exclamation** tells the reader something. It uses an exclamation mark to tell the reader how to say it. It usually has 'what' or 'how' at the start.  
*How lovely the day was! What big eyes you have Grandma!*
- A **command** is an order.  
*Mix the batter slowly. Go to your room!*

# Year 2 English

Answers will be on tomorrow's slides.

Monday 23rd March

LO: Statements, questions, commands and exclamations.

- what time is it
- we did gymnastics in PE
- stir the mixture well
- where are your gloves
- what a lovely picture
- how exciting
- how are you
- what big ears you have Grandma
- brush your teeth
- i am 7 years old



Oops! I have forgotten my punctuation. Will you help me?

## Extension

- Now write your own statements, questions, commands and exclamation sentences.

# Year 3 English

- Copy the sentences into your book and put in the inverted commas. Don't forget other punctuation too! See next page for sentences.

Rules to remember when using inverted commas:

1. Put inverted commas (speech marks) around the **words being spoken**.
2. Use a **capital letter** when a new person **begins to speak**.
3. Punctuate the speech **before closing** inverted commas.
4. Start a **new line** for each **new speaker**.

e.g. **“What** have you been doing today?” asked **Mrs Perry**.

# Year 3 English

Answers will be on tomorrow's slides.

Monday 23rd March

LO: To use inverted commas.

1. let's got to the park said mum
2. where are my gloves asked Tom
3. open the door and let me in shouted sarah
4. ben asked how many sweets do i have
5. what a beautiful day exclaimed helen
6. put on your coat said dad we're going outside
7. the customer explained it's not working can i have a replacement
8. it's time for bed shouted mum off you go



Oops! I have forgotten my punctuation. Will you help me?

## Extension

- Now write a short conversation between two people using inverted commas.

# Year 2 Maths

23/03/20

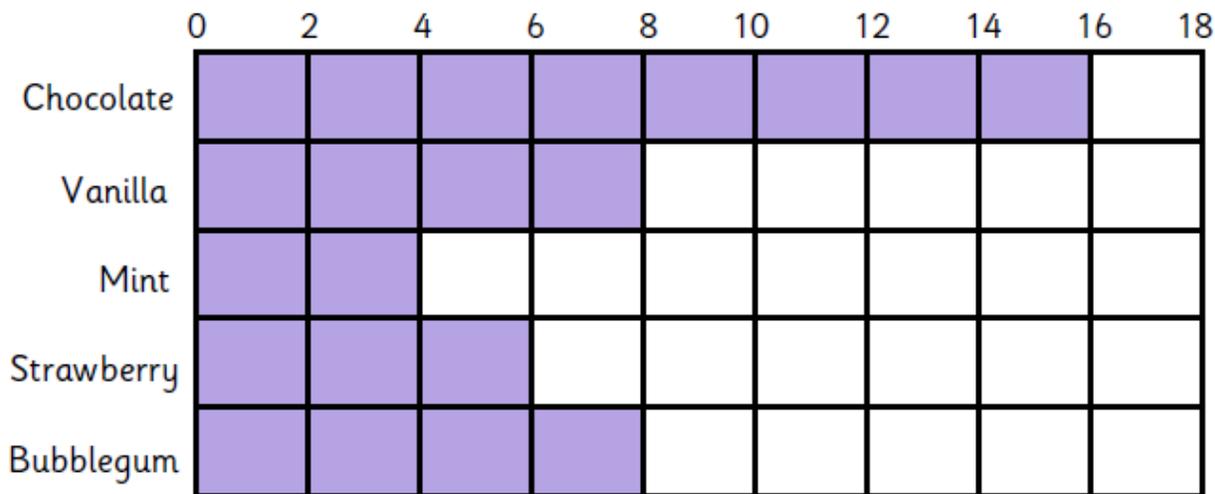
LO: To read block charts.

Answers will be on tomorrow's slides.

More questions on the next slide....

Look carefully at the block charts and answer the questions in your book.

Favourite ice-cream flavour in 2 MT



Look carefully at the scale!

Chocolate received \_\_\_\_\_ votes.

Vanilla received \_\_\_\_\_ votes.

Mint received \_\_\_\_\_ votes.

Strawberry received \_\_\_\_\_ votes.

Bubblegum received \_\_\_\_\_ votes.





Look carefully at the scale!

# Year 2 Maths

Answers will be on tomorrow's slides.

Table points achieved in week 2



1. How many points did red table get?
2. How many more points did green table get than yellow?
3. How many more points did blue table get than red?
4. How many points did blue and yellow table get altogether?
5. How many points did red and green table get altogether?
6. How many points were given out in total?

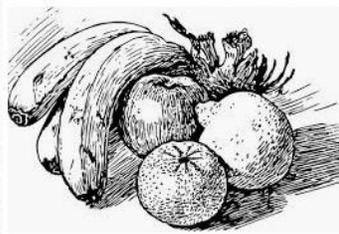
Extension: Create your own block chart about something e.g. colour of cars going past outside.



# Year 3 Maths

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Questions on a  
separate powerpoint  
from Dr Baker.

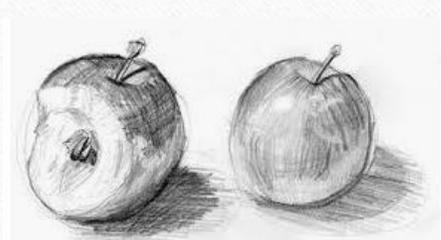
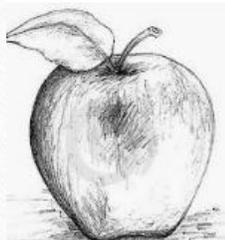


# Art



## LO: To sketch fruits or vegetables.

- This term we have been looking at the artist Giuseppe Arcimboldo. He is well known today for painting portraits of people made out of different types of fruits, vegetables, meat and fish.
- TASK Find fruits or vegetables around your home and carry out a detailed sketch. Remember to look at the shape carefully and shading. If you have finished you can colour it in carefully.





Well done Willow friends.  
You have finished all your  
school work for today.



See you  
tomorrow!