

Willow Class

Monday 30th March



Mrs Perry





Monday 30th March

Today's lessons will be:

1. Spellings
2. English (grammar)
3. Maths
4. Handwriting
5. Art

Good morning Willow friends. I hope you have had a lovely weekend. Keep up the hard work this week!





Year 2 Spellings

Look, cover, write, check

Practise learning these spellings.

Year 3 Spellings

- Look, cover, write, check
- Practise these spellings in your book.

motion

lotion

potion

nation

station

section

couldn't

wouldn't

shouldn't

doesn't

Look,
cover, write
and check.



colourful

hopeful

painful

cleverly

mouthful

bravely

delightful

quietly

spiteful

strangely

Year 2 and 3 Reading

Read your school reading book (or your own reading book for free readers) for at least 15 minutes.

Year 2 and 3 English



Story writing feedback from Friday.

Can you read through your story and tick off the success criteria?
If you can - well done!

- Year 2

- Full stops, capital letters and exclamation marks.
- Expanded noun phrases to add interest to your story.

For example -

The beautiful, blue sea surrounded us.

- Neat handwriting.

- Year 3

- A range of punctuation marks - including accurate speech marks.
- Expanded noun phrases and adverbs to add interest to your story.
- For example -
- The beautiful, blue sea sparkled brightly in the sun.
- Neat handwriting with some joins.

Year 3 next slides...

Year 2 English

Monday 30th March

LO: Suffixes adding -s or -es.

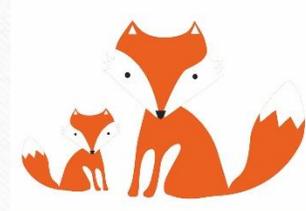
- Singular means one.

fox



- Plural means more than one.

foxes



- **TASK 1** Copy and complete the grid into your book choosing the suffixes -s or -es. Remember to use a ruler to draw the grid.
- **TASK 2** Write sentences with the words. The boxes are in the church.
- Copy grid on next slide.

Year 2 English

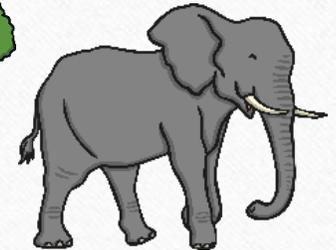
Answers will be on tomorrow's slides.

Monday 30th March

I.O. Suffixes adding -s or -es

Singular	Plural (adding s or es)
fox	
	elephants
box	
watch	
	trees
apple	
	toothbrushes
	moles

CHALLENGE: Can you think of any more words that you can add the suffix -es?



Year 3 English

Monday 30th March

LO: To identify and use prepositions.

- A preposition is a word that tells you **where** or **when** something is in relation to something else.
- For example: after, before, on, under, inside, outside, behind.
- For more information watch this video:
<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd>
- **TASK 1** Copy the sentences and underline the preposition.
- **TASK 2** Write sentences using prepositions to describe the mice.
- **CHALLENGE:** Can you think of any other prepositions that have not been mentioned?

TASK 1

Year 3 English

Answers will be on tomorrow's slides.

Task 2 on the next slide.

Copy the sentences and underline the preposition.

e.g. The cat is behind the door.

1. I like to run around the park
2. I went to the shop after school.
3. The submarine is under the water.
4. Beneath the table, the cat slept peacefully.
5. The supermarket is near the town.
6. Timmy threw the ball between the trees.
7. Sam sat on a mat next to the window.
8. I ate the whole bag of popcorn during the film.

There may be more than one in some sentences!



TASK 2

Year 3 English

Answers will be on tomorrow's slides.



Where are the mice?

There are fifteen mice. Can you find them?

Write sentences describing where the mice are in the picture using **prepositions**.

e.g. There are two mice **behind** the poster.

in front of under
on top of behind
next to in near
between on

Don't forget
accurate
punctuation!



Year 2 Maths

Friday's Answers!

Mark your own work from Friday.

1.) $23+15=38$

2.) $100-20=80$

3.) $60+30=90$

4.) $7\times 2=14$

5.) $5\times 5=25$

6.) $28=48-20$

7.) $42=64-22$

8.) $52+23=75$

9.) $54+36=90$

10.) Half of $40=20$

11.) Double $35=70$

12.) $49+33=82$

13.) $82-33=49$

14.) A half of $24=12$

15.) A quarter of $20=5$



Year 2 Maths

Answers will be on tomorrow's slides.

Questions on the next slide....

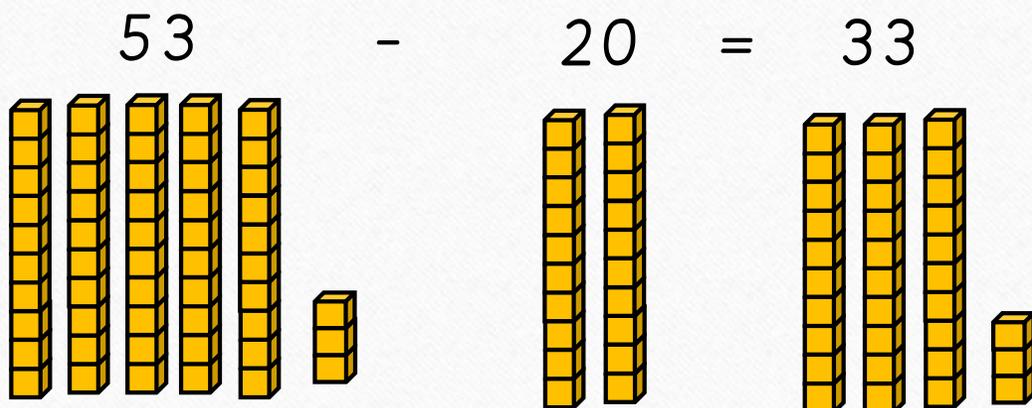
30/03/20

LO: To subtract multiples of 10 from 2 digit numbers.

When you subtract multiples of tens you are only taking away tens from the tens column.

$$\begin{array}{r} \text{t o} \\ 53 \\ - 20 \\ \hline \text{t o} \\ 33 \end{array}$$

5 tens - 2 tens = 3 tens
The 3 ones do not change.



Remember you are just taking away tens. The ones will stay the same.



ALTERNATIVE METHOD

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99

You can also subtract multiples of 10 using a number square.

Move one square up the column to subtract 10.

$$\begin{array}{r} 52 \\ - 30 \\ \hline 22 \end{array}$$
$$\begin{array}{r} 76 \\ - 20 \\ \hline 56 \end{array}$$

Remember you are just taking away tens. The ones will stay the same.





The ones
will stay
the same!

Year 2 Maths

Answers will be on
tomorrow's slides.

1. $57 - 10 =$

11. $63 - 50 =$

2. $63 - 10 =$

12. $97 - 20 =$

3. $73 - 20 =$

13. $45 - 30 =$

4. $45 - 30 =$

14. $84 - 60 =$

5. $82 - 20 =$

These ones are trickier...

6. $56 - 30 =$

15. $102 - 10 =$

7. $72 - 40 =$

16. $108 - 20 =$

8. $91 - 20 =$

17. $112 - 20 =$

9. $85 - 30 =$

18. $134 - 40 =$

10. $82 - 40 =$

Extension:

1. $63 - \underline{\quad} = 23$

2. $104 - \underline{\quad} = 54$

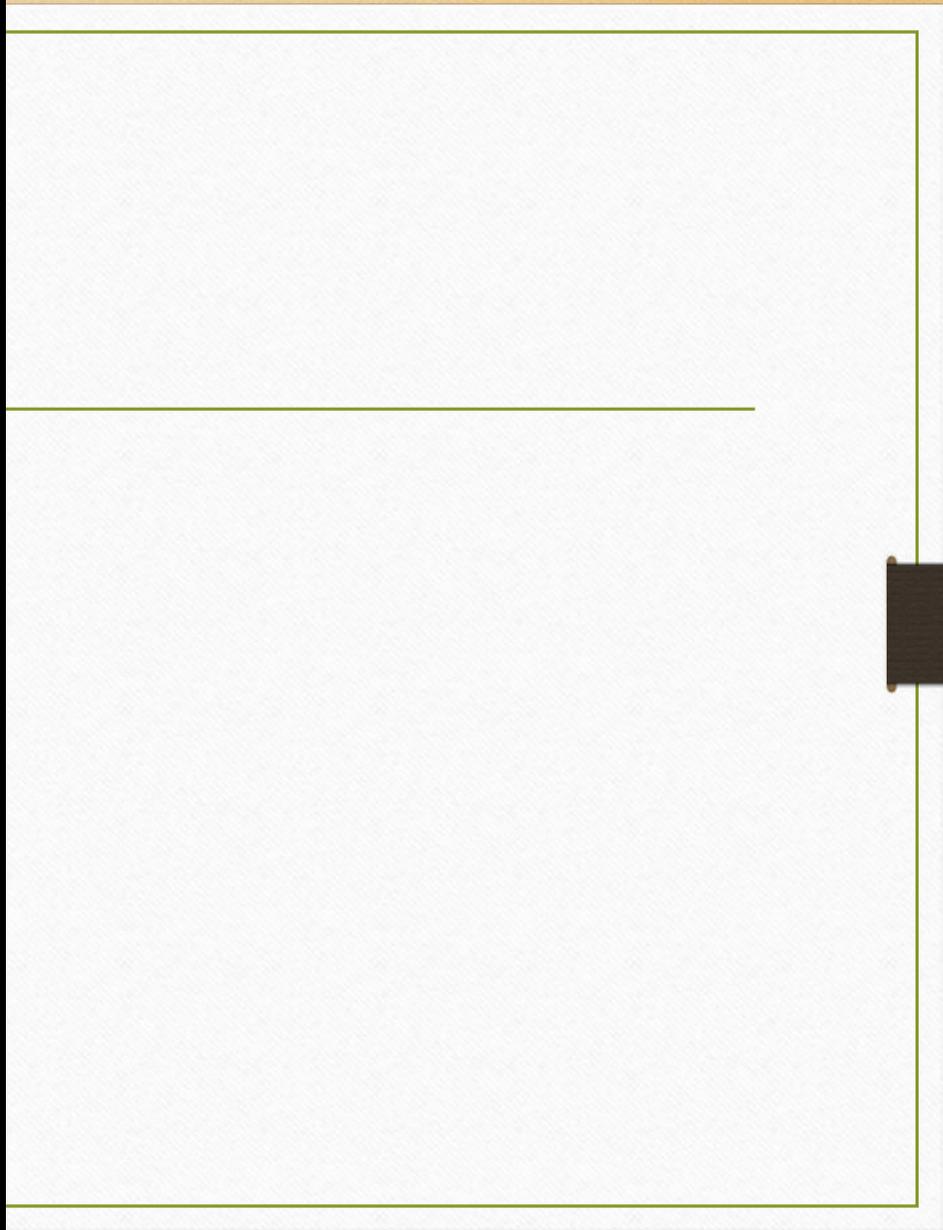
3. $\underline{\quad} - 30 = 64$

4. $\underline{\quad} - 40 = 72$

5. $126 - \underline{\quad} = 56$

6. $\underline{\quad} - 60 = 94$

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99



Year 3 Maths

Work on a separate
powerpoint from
Dr Baker.

Year 2 and 3 Handwriting

- Complete 2 lines of each word. Remember to join!

magic

village

city

join

know

actual

learn

group

heard

Remember tall
ascenders going up
and long
descenders under
the line.





Art

See next slides for inspiration...

I would love to see pictures on our Facebook page.



LO: To sketch like Arcimboldo.

- Last week you carefully sketched fruits and vegetables. Have a look closely at Arcimboldo's four season paintings (next slides).
- Giuseppe Arcimboldo is well known today for painting portraits of people made out of different types of fruits, vegetables, meat and fish.
- He would pick food that had a connection to whatever he was painting.

Example: When creating a picture of Autumn he used fruits and vegetables that grew in Autumn.

- TASK Sketch your own Arcimboldo painting of a person using drawings of fruits or vegetables for this season.

Example: you could use a pear for his nose or apples for his eyes.

Option: you could find food around the house to help you make a face.



This painting is called Winter.



This is called Autumn.



This is called Summer.



This painting is called Spring.



Well done Willow friends.
You have finished all your
school work for today.



See you
tomorrow!