

Willow Class

Thursday 26th March



Mrs Drew





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Today's lessons will be:

1. Spellings
2. English
3. Maths
4. Handwriting
5. Science

Good morning Willow friends. It's very strange not seeing you all today. I hope you are having a really good week? Here is the plan for today.



Year 2 Spellings

- Add the suffix -less to the words below to make a word.
- Put each word into a sentence.

care

clue

wire

use

help



After you have finished your spellings, read your school reading book (or a reading book for free readers) for at least 15 minutes.

Year 3 Spellings

- Write a full definition (meaning) for the following words.

choir

echo

stomach

anchor

ache

chorus

Practise spelling them using strategies such as pyramid word and drawing around the word shape.

p
py
pyr
pyra
pyram
pyraml
pyramid

Year 2 and 3 English



Did you complete
all the success
criteria?

Yesterday's Work!

Check your own work from yesterday.

Y2 did you use:

- Accurate punctuation?
- Expanded noun phrases?
e.g. *the rough, stormy sea*
- Ask a question and use a question mark?

Y3 did you include:

- Paragraphs?
- Expanded noun phrases?
e.g. *the rainbow fish with sparkling scales*
- The conjunctions: *if, when, because, until?*

English

- Thursday 26th March
 - L.O. To plan an adventure story.
 - Imagine you have ended up on a desert island.
 - It might look a bit like this one!
-



English

You are going to plan an adventure story about a desert island. We will be writing our stories tomorrow. Use the sub-headings to plan your story. Just write short notes.

- Introduction
- How did you end up on the desert island?
- Build-up
- What will happen next in your story?
- Climax
- What is the really exciting or scary problem?
- Resolution
- How is the problem sorted?
- Ending
- How will your story end?



English



- Challenge Activity

Year 2

Can you write 4 expanded noun phrases to use in your story.

For example - The island was covered in beautiful, pink flowers.

Year 3

As above but could you also use adverbs?

For example - The clear, blue waterfall flowed gently down the side of the rocks.

Year 2 Maths

Yesterday's Answers!

Mark your own work from yesterday.

1. $13 + 42 = 55$

2. $31 + 27 = 58$

3. $46 + 43 = 89$

4. $41 + 23 = 64$

5. $26 + 31 = 57$

6. $78 + 21 = 99$

7. $76 + 15 = 91$

8. $63 + 37 = 100$

9. $82 + 23 = 105$

10. $45 + 36 = 81$

11. $67 + 25 = 92$

12. $72 + 28 = 100$

13. $78 + 13 = 91$

14. $42 + 74 = 116$

15. $65 + 78 = 143$

Year 2 Maths

26/03/20

LO: To solve worded addition problems.

Answers will be on tomorrow's slides.

Questions are on the next slide....

Read the questions carefully and please show your working out. You can partition the numbers into tens and ones to help you. The next slide has the questions on.

For example -

Leo has 23 lego bricks. He is given 34 more by Henry.
How many does he have now?

$$23+34=$$

$$20+30=50$$

$$3+4=7$$

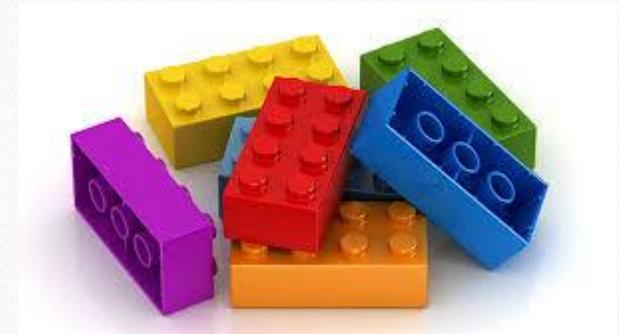
$$50+7=57$$

1. Partition the numbers into tens and ones.

2. Add the tens together.

3. Add the ones together.

4. Add the two answers together.



Harriet has 26 rulers. She picks up 14 more off the floor.
How many does she have now?



Isabella picks 33 roses from her garden and 26 from the park.
How many roses does she now have?



Casper buys 23 cakes in one shop and 45 in another.
How many cakes does he have now?



29 people get on a bus at the first stop and 13 more get on at
the next stop. How many passengers are now on the bus?



Theo has 38 sweets but is then given another 28 by Ben.
How many sweets does he have now?



Eirik collects 37 pencils from Elm and 35 from Willow.
How many pencils does he now have?



This one is a bit more challenging.



Mia collects 17 red pencils and 26 blue pencils from Willow.
Isabella collects 19 green pencils and 37 pink pencils from Elm.
How many coloured pencils have they found altogether?



Challenge -

Could you write 5 addition questions for someone in your family to solve? You will need to work out the answers as well.

If they get the answer right you can give them a big tick!

Year 3 Maths

Questions on a
separate powerpoint
from Dr Baker.

Handwriting

Please copy out each line 3 times in your neatest handwriting.

L.O. Handwriting

pat pat pat pat pat pat

put put put put put put

pop pop pop pop pop

pasta pasta pasta pasta

popular popular popular

packet packet packet packet

potatoes potatoes potatoes



Science

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LO: To find out why exercise is important.

Read the information and then do the tasks on the next page.

Why do we exercise?



Exercise helps to keep our body healthy.

It's good for our heart, lungs, bones and muscles.

Activity is good for our brain and helps us to concentrate so that we can learn better.

Being active, moving, getting exercise, playing sports and games are fun and can help make us happy!

Moving and being active is an important part of staying healthy.

Staying healthy means looking after your body and mind so that they can do all of their important jobs.

What other things can you do to help your body and mind to stay healthy?



Eat a balanced diet.



Drink plenty of water.



Keep your body and teeth clean.



Get plenty of sleep.

Year 1 Please copy the sentences putting in the missing words.

Exercise helps to keep our _____ healthy.

It is good for our heart, lungs, bones and _____.

Activity is good for our _____ and helps us to concentrate.

Year 2 Please answer these questions.

1.) Why is exercise good for you?

2.) Which parts of our body is it good for?

3.) Why is exercise good for your brain?

4.) What other things can you do to help your body and mind?

Year 3 Please write 2 paragraphs about why exercise is good for us and what else we can do to keep our bodies and mind healthy.

When you have finished make a list of all the different types of exercise that you can think of. You could do pictures as well. For example - swimming, football, cycling.....





Well done Willow friends.
You have finished all your
school work for today.



See you
tomorrow!

