

Willow Class

Wednesday 25th March



Mrs Perry





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Today's lessons will be:

1. Spellings
2. English
3. Maths
4. RE

Good morning Willow friends. I hope you found yesterday's work okay. Here is today's work!



Sentence
work today!



Year 2 Spellings

- Add the suffix -ful to the words below to make a word.
- Choose 3 words ending in 'ful' to put into sentences.

hurt

harm

joy

pain

help



Year 3 Spellings

- Please write a sentence for each word to show you understand what it means.
- For example -
- After eating too many sweets, my stomach began to ache!

choir

chorus

chord

stomach

Christmas

After you have finished your spellings, read your school reading book (or a reading book for free readers) for at least 15 minutes.

Year 2 English

Yesterday's Answers!

Mark your own work from yesterday.

1. Aliens and monsters
2. Funny-looking footsteps
3. In a rocket.
4. **Bumpy** journey.
5. They went searching for the person or creature who made the footsteps.
6. They had to walk a long way.
7. An alien - or you could of thought of a different idea!



Did you get it right?

Year 3 English

Yesterday's Answers!

Mark your own work from yesterday.

1. There are 4 layers.
2. Less than 2% of the sunlight.
3. Insects, frogs and snakes.
4. The canopy.
5. Dense means thick, full or tightly-packed.
6. Little grows on the forest floor but lots grows in the canopy.

The canopy is a sunny place but the forest floor is dark.

There are rotten leaves on the forest floor but fruit and seeds in the canopy.

7. They would have nothing to eat because hardly anything grows on the forest floor.



You only need
two answers
from question 6.

Year 2 and 3 English

Wednesday 25th March

LO: To write an informal letter.



Imagine that you have been stranded on this desert island. Write a letter back home to your family or a friend telling them about what it is like on the island.

Success Criteria:

Y2

- Accurate punctuation
- Expanded noun phrases e.g. *the rough, stormy sea*
- Ask a question and use a ?

Y3

- Use paragraphs
- Expanded noun phrases e.g. *the rainbow fish with sparkling scales*
- Use conjunctions: if, when, because, until

Year 2 Maths

Yesterday's Answers!

Mark your own work from yesterday.

1. Swimming
2. Football
3. 11
4. 14
5. 14
6. 17



| Statement | True or false? |
|--|----------------|
| The horses were the least popular animal. | True |
| The number of chickens seen were half the number of cows. | False |
| The total amount of sheep and pigs were 70. | False |
| The difference between cows and horses was 60. | False |
| There were 10 less chickens than sheep. | False |

Year 2 Maths

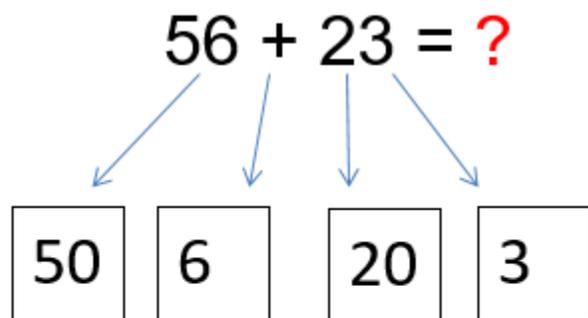
Answers will be on tomorrow's slides.

Questions on the next slide....

25/03/20

LO: To add 2 digit numbers using partitioning.

We are going to add two 2-digit numbers by partitioning them and then adding the tens and the ones - see example below.



$$50 + 20 = 70$$

$$6 + 3 = 9$$

$$70 + 9 = 79$$

If you're unsure of the method this video might help:
<https://www.youtube.com/watch?v=rboeGFVD9qA>

1. Partition the numbers into tens and ones.
2. Add the tens together.
3. Add the ones together.
4. Add the two answers together.

Year 2 Maths

Answers will be on tomorrow's slides.

25/03/20

LO: To add 2 digit numbers using partitioning.

Try to solve these questions using the partitioning method on the previous slide.

1. $13 + 42 =$

2. $31 + 27 =$

3. $46 + 43 =$

4. $41 + 23 =$

5. $26 + 31 =$

6. $78 + 21 =$

7. $76 + 15 =$

8. $63 + 37 =$

9. $82 + 23 =$

10. $45 + 36 =$

11. $67 + 25 =$

12. $72 + 28 =$

13. $78 + 13 =$

14. $42 + 74 =$

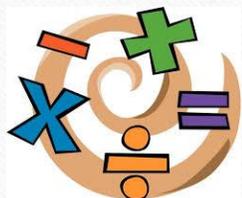
15. $65 + 78 =$



Challenge!

Think of as many ways as possible to make the number 89 by adding two 2-digit numbers

e.g. $56 + 33 = 89$

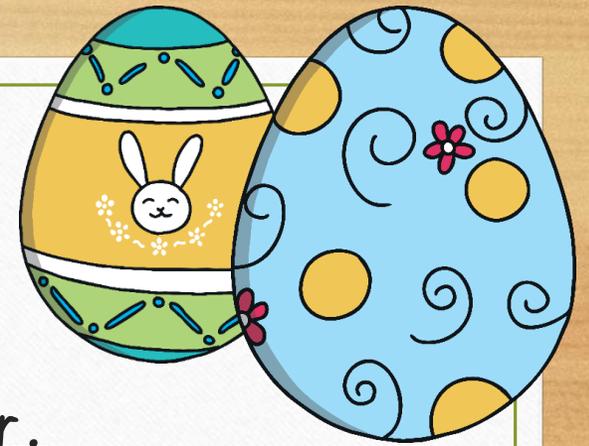


Year 3 Maths

Work on a separate
powerpoint from
Dr Baker.



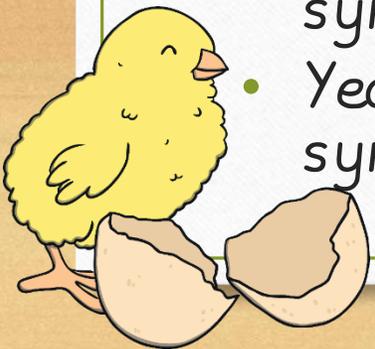
RE



LO: To understand some of the symbols of Easter.

- In the next few slides there will be some information about different Easter symbols and where they come from.
- Read the slides to find out about the Easter symbols.
- **TASK:**
- Year 2 - Draw and write a sentence explaining at least 5 symbols.
- Year 3 - Draw and write one or two sentences explaining all 7 symbols.

Information on next four slides.



Cross

Jesus was crucified on a cross. Christians believe He rose again after His death and that the cross symbolizes both God's sacrifice and the good news of His victory over death.



Palm Branches

When Jesus entered Jerusalem, crowds of people welcomed Him and waved palm branches as He passed by.



Easter Bunny

Some believe that rabbits and hares were first used in the celebration of Easter as they symbolize fertility and new life.



Chicks

Similar to bunnies, chicks hatching are said to symbolize new life and Jesus leaving his tomb.



Hot Cross Buns

Tasty, sweet bread rolls, baked with raisins and spices, are commonly eaten during Holy Week. They are marked with a cross to symbolize the crucifixion of Jesus.



Flowers

Easter lilies have white blossoms which represent the purity of Jesus.

Lilies and tulips bloom in spring; a beautiful display of new life. They are often used in flower arrangements in churches during Holy Week.



Easter Eggs

Traditionally, Easter eggs are painted chicken's eggs. Eggs also symbolize the empty tomb from which Jesus emerged when He came back to life.

Easter eggs today are often made of delicious chocolate and filled with toys and sweets

Some countries still have finely painted eggs, like these beautiful examples in Romania.





Well done Willow friends.
You have finished all your
school work for today.



See you
tomorrow!