ASH CLASS
23 . 4 . 20
THURSDAY 23RD APRIL

Bournebrook
Church of England Primary School

GOOD MORNING

Today's learning:

1 – Maths

2 – Class reading

3 – English

4 – Handwriting

5 – RE

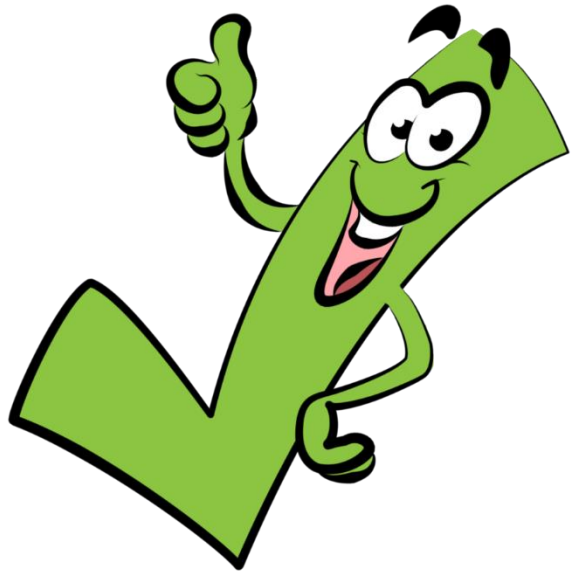
6 – PE

A message from Miss Connor…

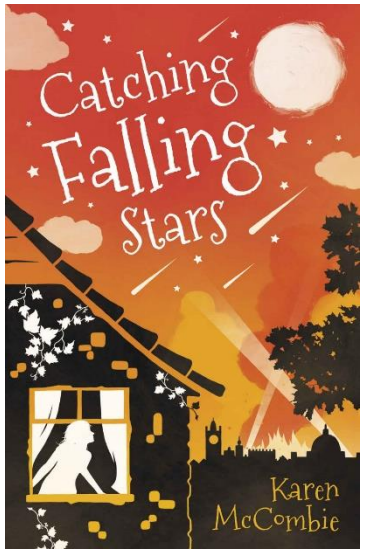
REMEMBER THE BOURNEBROOK WAY

MARKING TIME

question	answer	marks
1	**1014**	1
2	**293**	1
3	$\frac{5}{7}$	1
4	**5864**	1
5	**9**	1
6	**4.02**	1
7	**56 955**	1
8	$7\frac{1}{2}$	1
9	**64**	1
10	**3600**	1
11	**1096.75**	1
12	**15**	1
13	**3388**	2
14	**274**	2
15	$\frac{39}{40}$	1
16	$\frac{1}{30}$	1
17	**2.009**	1
18	**602**	1



Maths answers



1 – He looked quite strange, with his one black eye and the eyebrow above it mostly burnt away.

2 – The blast affected their hearing/Rich had blisters on his legs.

3 – Any items linked to tractors.

4 – A storm damaged the farm and there's nowhere for them to sleep.

5 – Mrs Mann was killed in the blast. 😱

Class reading answers

Y5

Text 6 — Story from Another Culture

Pages 36 and 37: It's Today — Question Set 1

1. It's early so she doesn't want to get up.
2. You should have matched these pairs:
   Olga — sister
   Marlene — aunty
   Nissia — cousin
   Dinoka — niece
   Josias — brother
3. You should have filled in the table like this:

Word from text	Definition
tedious	boring
simultaneously	at the same time
dawdling	taking time

4. Example: The words are from Africa / another culture.
5. Mira shares a bed with other members of her family. — true
   Mira carries the grain on her head down to the river. — true
   Mira washes the grain in the river while Nissia watches. — false
   The girls meet Josias at the pump. — false
6. a) You should have circled: personification
   b) Example: They are moving and jumping about.

Pages 38 and 39: It's Today — Question Set 2

1. Your answer should have mentioned three of the following:
   - they have mosquito nets over their beds
   - the different types of food, e.g. sorghum, cassava
   - they carry bundles on their heads
   - they collect water from a pump
   - they wash the grain in the river
   - their names are unusual

2. a) They are excited about Josias coming home.
   b) Example: When they leave the river, they have to go carefully and slowly because they don't want to lose any of the sorghum that they have just ground down and washed.
   c) precious
3. Your answer should mention two of the following:
   - She has a big smile on her face.
   - She exclaims 'It's today!'.
   - They run to the river.
   - She pounds the grain fast to get back quicker.
   - Every time she hears a motorcycle she looks up to see if it's him.
   - She worries that they might not be there to greet him.
   - She holds her breath when she hears the motorcycle at the end of the text.
4. Because she is worried / wants everything to be just right when he arrives.
5. 'Mama is a whirlwind'

Challenge

Answers should be based on what has happened in this extract. Example:
Disagree.
What I think — I don't think everyone is friendly.
Why I think this — There are moments in the story when Nissia and Aunty Marlene are not very friendly.
Evidence from the text — The text says that 'Nissia doesn't smile much'. When Aunty Marlene tells Mira her brother isn't coming 'she cackles', which shows she's laughing unkindly and taking pleasure in what she's saying.

English answers

Y6

Text 5 — Non-Chronological Report

Pages 30 and 31: Air Raids — Question Set 1

1. The table should be filled in like this:

Britain	Germany
United States	Japan OR Germany
Japan	Australia
Germany	Britain

2. The bombers from Japan and Germany could not fly that far.
3. You should have matched these pairs:
   Londoners — slept in the underground tube stations of the city.
   German children — were held at shoulder height in the shelters.
   The German Luftwaffe — began bombing London in September 1940.
   British children — continued to go to school during the day.
   German people — were crowded and uncomfortable in the U-Bahn stations.
4. German children found the war much harder to deal with than British children. — Opinion
   Some people chose to stay in their homes during air raids. — Fact
   It was really unfair that some people had to sleep in caves when others got to sleep in air raid shelters. — Opinion
   More Japanese people were killed than British people. — Fact
   America was the luckiest country during World War II. — Opinion
5. extensively — heavily
   widespread — mass
   packed — crammed, crowded
   peak — climax
6. The two cities were completely destroyed by the atomic bombs.

Pages 32 and 33: Air Raids — Question Set 2

1. Examples:
   'There were fears that...' — It shows how bombing raids affected people's everyday lives.
   'German children experienced...' — It tells us how uncomfortable and dangerous the air raids were for German children.
2. Examples:
   Different Types of Air Raid Shelters
   OR Air Raid Shelters used in World War II
3. Any two of the following:
   'mass air attacks destroyed cities', 'Japan suffered heavy bombing', 'experienced the terrors of air raids', 'damage thousands of houses and many schools', 'kill at least 30,000 people', 'wipe out the Japanese cities'
4. Your answer should refer to people interested in World War II or air raids. You should also mention what life was like for children during the war/in the past, as much of the text focuses on children, and the report is taken from a book called 'Children in Wartime'.
5. Your answer may refer to some or all of the following:
   - They were 'almost constantly' bombed in 1944-1945.
   - Sometimes the air was so bad in the shelter, people had to leave even when bombs were falling.
   - Allied air forces (countries working together) began 'round-the-clock bombing of Germany'.
   - The Allies bombed the German city of Dresden.

Challenge

English answers

Y6

Challenge

Your answer may agree, disagree or have elements of both.

Reasons for agreeing:

- At the start of the war it might have felt exciting and like an adventure.
- When inside the shelter there might have been other children to play with which would be fun.

Reasons for disagreeing:

- The German children often had to be held up high in the shelters because there was such a lack of oxygen.
- It would have been really frightening for children, not knowing if their house or school would survive the bombing.
- The shelters were sometimes very cramped so there wouldn't have been anywhere to play and children wouldn't have their toys or friends with them.

English answers

Year 5-6 Statutory Spelling List Crossword #2
Answer Sheet

Across

4. variety
5. curiosity
8. environment
9. exaggerate
10. profession

Down

1. develop
2. prejudice
3. criticise
6. nuisance
7. opportunity

Spelling answers

Section 1 — Forces

Page 1 — Forces

1. Force going down: shorter should be ticked.
   Force going up: longer should be ticked.
2. pushing, pulling
3. pushing/pulling, pulling/pushing, direction

Page 2 — Forcemeters

1. Clockwise from top right — spring, pointer, hook, scale.
2. From left to right: 5 Newtons, 3 Newtons.

Page 3 — Forces and Movement

1. From left to right: speeding up, slowing down.
   'More' should be circled.
2. The very heavy dog should be ticked.
   'More force' should be ticked.
   Because the thick carpet has a rougher surface than the polished wooden floor.

Science answers

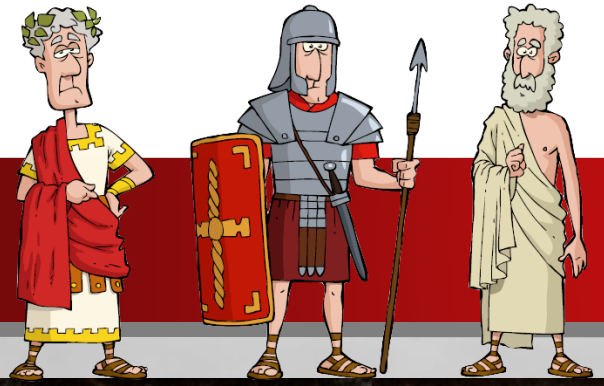
Y6 MATHS

LO: Mini Maths.

Answer the following questions **in your yellow book**:

For a reminder on Roman numerals, watch:

https://www.youtube.com/watch?v=z1UmAgekzbs



www.mymathsmaths.co.uk

YEAR 6

Week 17 - Thursday

Read and Write Roman Numerals up to 1,000		Back to Basics	
Write these Roman Numerals in numbers:		5.)	$\frac{2187}{18}$ =
1.)	DCCLXXXVI	6.)	8,463 x 37 =
2.)	CDIX	7.)	5,498 + 2,198 =
Write these numbers in Roman Numerals		8.)	5,409 - 2,892 =
3.)	594		
4.)	639		

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Mark your own - answers tomorrow

LO: To use proportions.

Read the examples **carefully**.

Then complete set A, B **or** C **in your yellow book**.

Proportions compare a part to the whole thing. This makes them similar to fractions, except they are given in words like '1 in every 5' (instead of $\frac{1}{5}$).

Example

3 in every 5 children say they have two best friends.
30 children were asked.
How many said they have two best friends?

30 is 6 lots of 5.
6 × 3 = **18 children.**

Set A

Set A

1 in every 6 magicians has a wand.
How many wands are there for:

1. 12 magicians?
2. 30 magicians?

2 in every 3 magic tricks use cards.
How many tricks use cards in:

3. 9 magic tricks?
4. 15 magic tricks?

There are 50 pupils in Year 6.

Hair	No. of pupils
Blond	15
Brown	30
Red	5

How many Year 6 pupils:

5. in every 50 have blond hair?
6. in every 25 have brown hair?

7. 3 in every 7 clowns wear hats. A circus has 21 clowns. How many wear hats?

Bob saw 20 vans drive past school.
7 in every 10 vans were red.

8. How many vans were red?

He also saw 50 cars drive past.
3 in every 5 cars were red.

9. How many cars were not red?

Mark your own - answers tomorrow

Set B

Set B

1 1 in every 5 hares is brown.
4 in every 5 hares are grey.

Copy and complete the table:

Brown	Grey	Total
1	4	5
		20
		50
	80	

3 in every 25 sales staff earn a bonus. How many will earn a bonus if the company has:

2 100 sales staff?

3 150 sales staff?

4 200 in every 1000 bikes are BMXs. 8000 bikes are sold.
How many were BMXs?

Medhi has 300 balls. One third of them are white, seventy are black, eighty are blue, and fifty are red.

Find the missing numbers below:

5 1 in every ☐ balls are white.

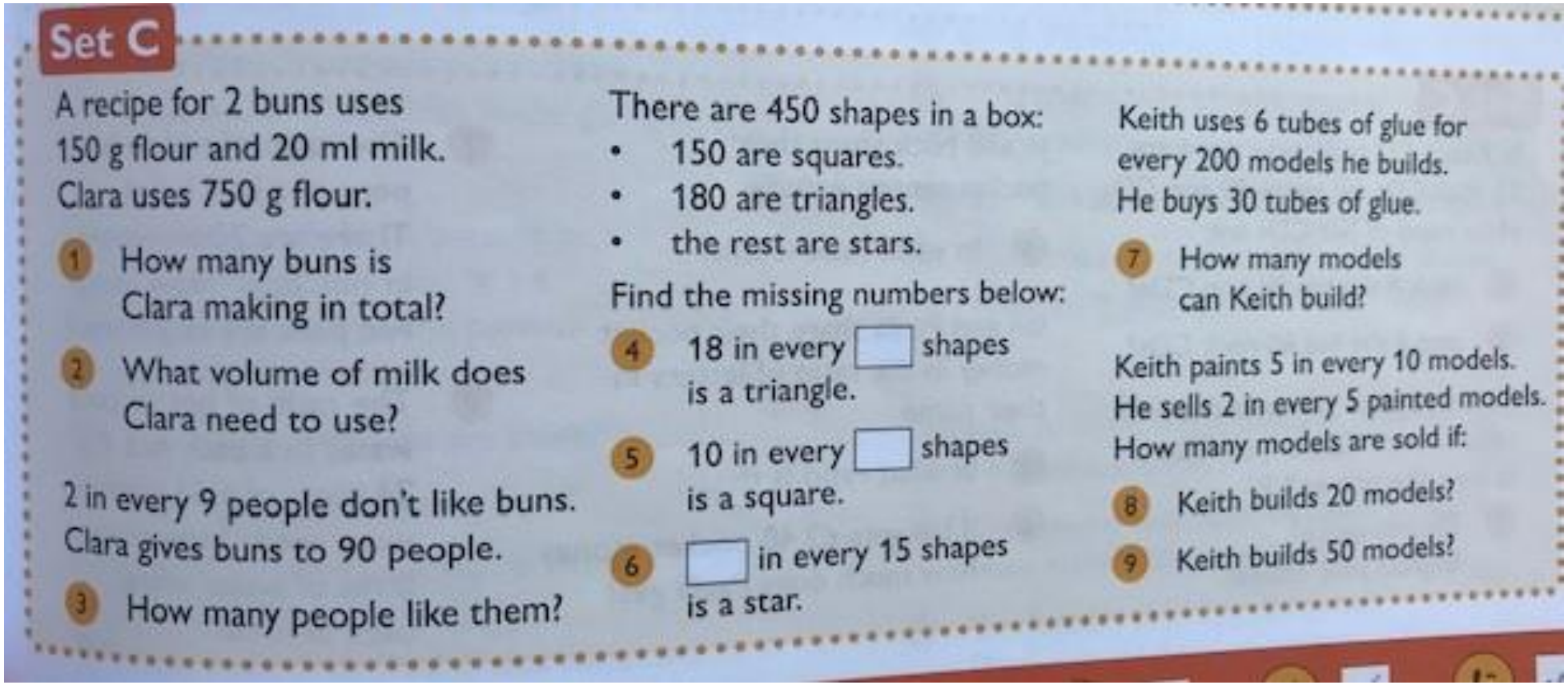
6 7 in every ☐ balls are black.

7 ☐ in every 30 balls are blue.

8 ☐ in every 12 balls are red.

Mark your own - answers tomorrow

Set C



Set C

A recipe for 2 buns uses 150 g flour and 20 ml milk.
Clara uses 750 g flour.

1. How many buns is Clara making in total?
2. What volume of milk does Clara need to use?

2 in every 9 people don't like buns.
Clara gives buns to 90 people.

3. How many people like them?

There are 450 shapes in a box:

- 150 are squares.
- 180 are triangles.
- the rest are stars.

Find the missing numbers below:

4. 18 in every ☐ shapes is a triangle.
5. 10 in every ☐ shapes is a square.
6. ☐ in every 15 shapes is a star.

Keith uses 6 tubes of glue for every 200 models he builds.
He buys 30 tubes of glue.

7. How many models can Keith build?

Keith paints 5 in every 10 models.
He sells 2 in every 5 painted models.
How many models are sold if:

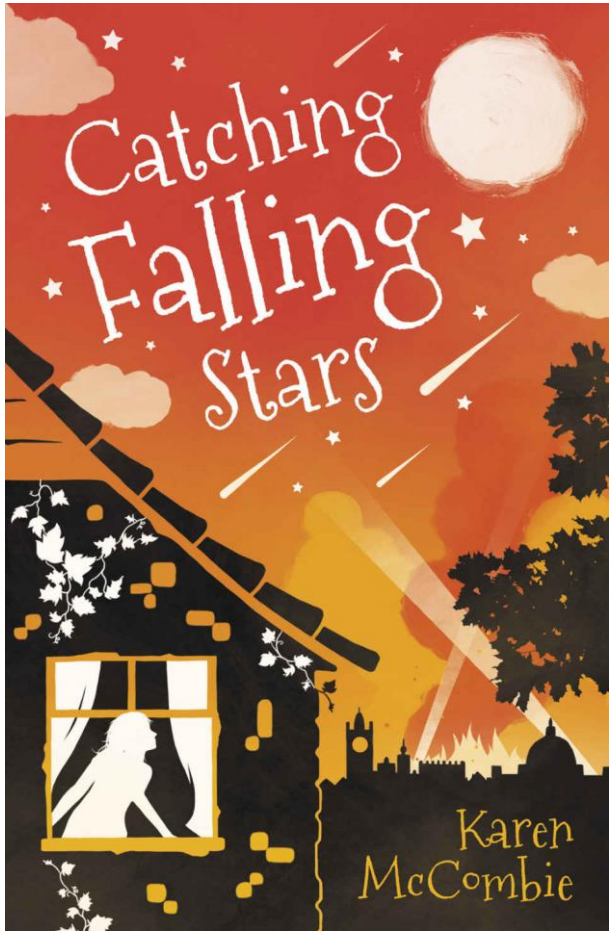
8. Keith builds 20 models?
9. Keith builds 50 models?

Mark your own - answers tomorrow

CLASS READING

LO: To read our class text.

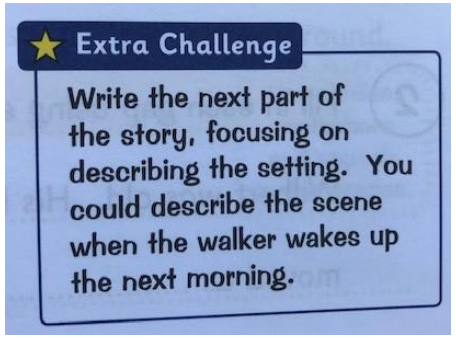
Read chapter 4.



ENGLISH

LO: To describe a setting.

Today you'll continue your work on The Haunted Hills which you started on Tuesday. The walker hears the sounds of a battle and goes outside to see a ghostly army attacking the castle. **In your green book**, write a description of the setting from the point of view of the walker, using 'I' and 'me'.



Before you start, read the examples on the next page

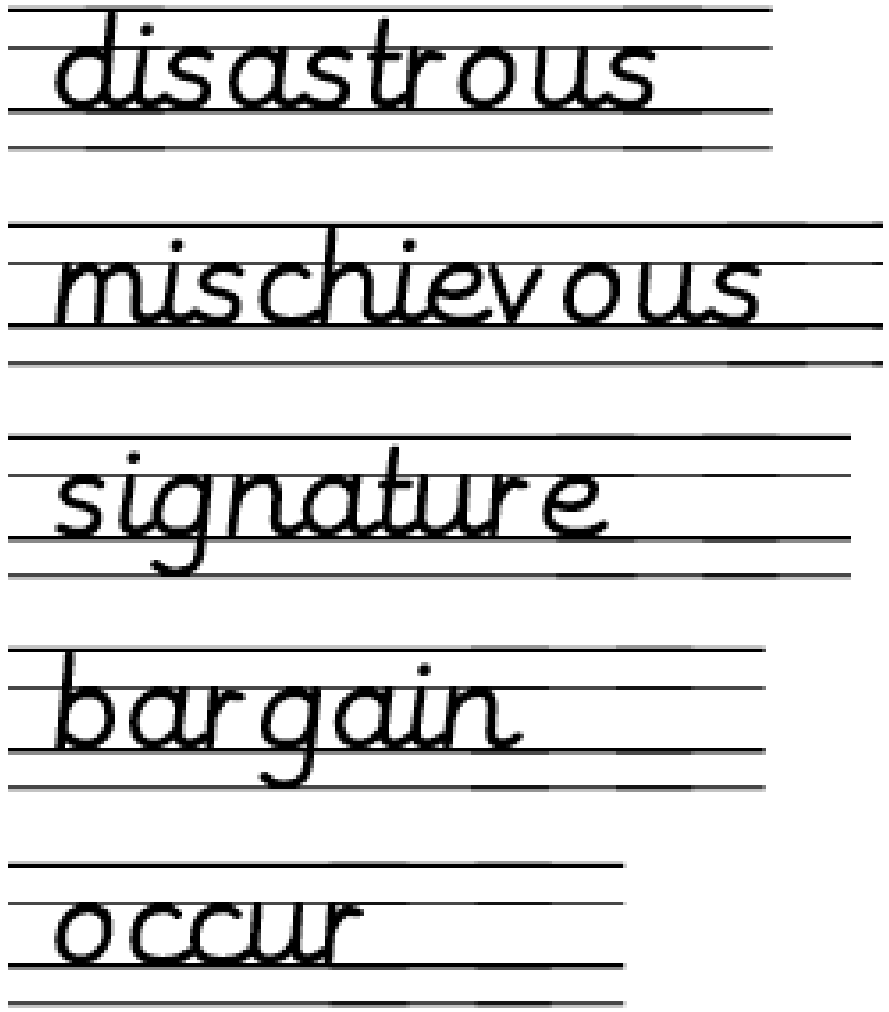
5. You should have written an effective description of the setting using similes, metaphors, personification and appeals to the senses. Here are some techniques you could have used:

- Similes to describe the landscape, e.g. 'Under the dark clouds, the shadowy forms of the mountains looked **like a huge, sleeping dragon**.'
- Metaphors to describe the weather, e.g. 'A **curtain of rain** was blowing through the valley.'
- Personification to describe the castle, e.g. 'The vulnerable castle **clung desperately** to the hillside.'
- Appeals to the senses to describe the battle scene, e.g. 'The **boom of a cannon** echoed through the valley, bringing with it the **bitter scent of gunpowder**.'

HANDWRITING

LO: Handwriting.

Write 3 lines of each word carefully **in your green book**.



RE

LO: To describe how Christians show their beliefs about God the Trinity in the way they live.

Here is a list of 8 sentence starters and endings but they are not in the correct order. Write the sentences out matching the correct ending to the starter.

Christians believe God made the world...	so they always remember his death and his resurrection.
Christians believe God was at the beginning of time...	so they keep making sculptures, paintings, songs and churches to try and get their idea of God clearer.
Christians believe God is full of love...	so they try to follow what the Word of God (the Bible) says.
Christians believe God came to the earth as Jesus...	so they trust God because he is great.
Christians believe Jesus was on a rescue mission to save humanity...	so they thank God for the Spirit.
Christians believe God gives life to every person...	so they care for the earth.
Christians believe God is an amazing mystery...	so they trust in God for forgiveness.
Christians believe God wants people to live for justice...	so they celebrate Christmas Day.

PE WITH JOE

Click on the link below and choose today's date (or another if you prefer!)

https://www.youtube.com/playlist?list=PLyCLoPd4VxBuHn84_as427AwkVpahrqti

REMEMBER

- Remember to talk to someone on your network hand if you are worried about something.
- If nobody is listening to your worries or there is nobody to talk to, you can Google Childline or call them on 08001111.
- Adults at Childline are used to talking to children with worries and can help you.
- If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.