

ASH CLASS
27 . 4 . 20
MONDAY 27TH APRIL



Bournebrook

Church of England Primary School

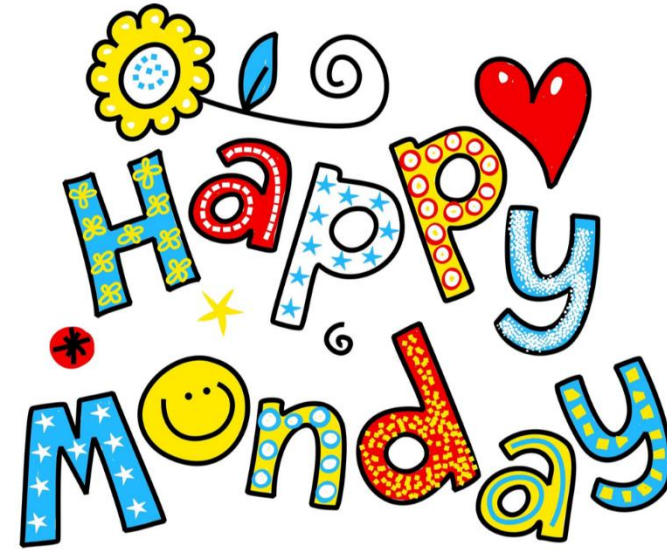
GOOD MORNING

Today's learning:

- 1 – Maths
- 2 – Class reading
- 3 – English (grammar)
- 4 – Spelling
- 5 – PE
- 6 – Computing



A message from Miss Connor...

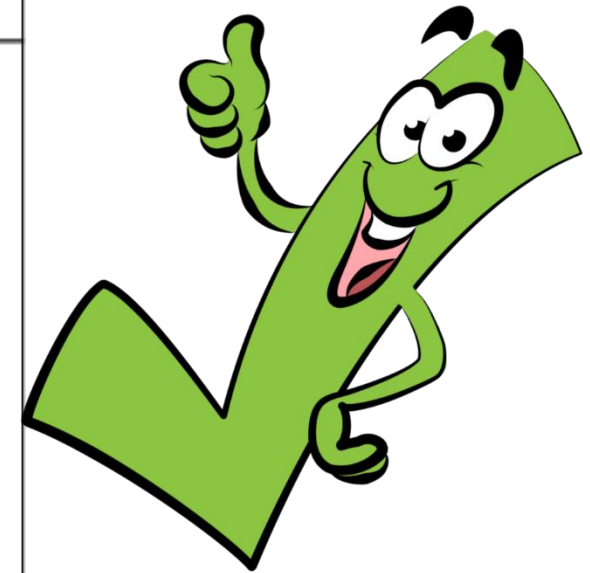


Have a great week Ash class!

**REMEMBER THE
BOURNEBROOK WAY**

MARKING TIME

ANSWERS	
Read and Write Roman Numerals up to 1,000	Back to Basics
1.) 711	5.) $115 \frac{7}{42}$ or $\frac{1}{6}$ or 115.17
2.) 438	6.) 10,746
3.) CDXXII	7.) 8,704
4.) DCLXXVI	8.) 5,408



Set A

- | | | |
|--------|--------|-------|
| 1. 3:4 | 4. 4 | 7. 18 |
| 2. 12 | 5. 16 | 8. 6 |
| 3. 1:2 | 6. 1:3 | |

Set B

- | | | |
|---------|-------|-------|
| 1. 2:5 | 4. 80 | 7. 30 |
| 2. 10 | 5. 45 | 8. 2 |
| 3. 10:3 | 6. 12 | |

Set C

1. 45
2. 120
3. Yes, the ratio of rock CDs to pop CDs is 15:30.
Divide both sides by 15 to give 1:2.
4. 1:1
5. 3:5
6. £4
7. 75
8. 80 litres

Page 76 — Word Endings — the 'shus' sound

1. overcautious, suspicious, conscious, atrocious
2. **fictitious**, vicious, delicious, precious
3. Any sentence where the word is used correctly.
Examples:
Infectious diseases can sometimes spread quickly.
Julian is very **ambitious**.
I try to eat a **nutritious** meal every day.

Page 77 — Word Endings — the 'shul' sound


1. **potential**, special, confidential, initial
2. martial, essential, artificial, social,
substantial, influential
3. racial, partial, spacial

Y6 MATHS

LO: Mini Maths.

Answer the following questions **in your yellow book**:

For a reminder on factors and prime numbers, watch:

www.myminimaths.co.uk

YEAR 6
Week 19 - Monday

Highest Common Factors & Prime Numbers	Back to Basics
Calculate the highest common factor for each pair of values: 1.) 20 and 12 2.) 35 and 15 Which of these values are prime numbers? 3.) 4, 7, 40, 51 4.) 20, 5, 17, 93	5.) $\frac{1820}{28} =$ 6.) $5,944 \times 32 =$ 7.) $4,399 + 6,439 =$ 8.) $6,008 - 4,448 =$

www.myminimaths.co.uk

<https://www.bbc.co.uk/bitesize/topics/zfq7hyc/articles/zp6wfcw>

<https://www.bbc.co.uk/bitesize/topics/zfq7hyc/articles/z2q26fr>

Mark your own - answers tomorrow

LO: To solve problems involving uneven sharing.

Read the examples carefully.


Then complete set A, B or C in your yellow book.

These pages will help prepare you to deal with any pesky sharing problems you might come across. Remember to work out the total number of shares first to make dividing up the total much simpler.


Examples

Nico and Karen read books in the ratio of 5:1. If they read 42 books in total, how many does Nico read?

There are $5 + 1 = 6$ shares in total.
1 share = $42 \div 6 = 7$ books
Nico reads 5 shares, so he reads $5 \times 7 = 35$ books.




For every 2 paintings that Michelle finishes, Deirdre finishes 3.
They finish 75 paintings in total. How many paintings does each artist finish?



For every 2 paintings Michelle finishes... Deirdre finishes 3.

There are $2 + 3 = 5$ shares in total.
1 share = $75 \div 5 = 15$ paintings.
Michelle has 2 shares, so does $2 \times 15 = 30$ paintings.
Deirdre has 3 shares, so does $3 \times 15 = 45$ paintings.



Check your answer by making sure it adds to the total: $30 + 45 = 75$ paintings.

Set A

Set A

A pack of chewy sweets has 3 bubblegum chews for every cola chew. In a pack of 20 chewy sweets:

- 1 how many are cola chews?
- 2 how many are bubblegum chews?

A garage has 2 cars for every motorbike.

- 3 How many cars are there if there are 12 vehicles in the garage?
- 4 How many motorbikes are there if there are 30 vehicles in the garage?

The ratio of peacocks to parrots in the bird enclosure at a zoo is 1:4. There are 20 peacocks and parrots altogether in the enclosure.

- 5 How many peacocks are there?
- 6 How many parrots are there?

In the zoo's kangaroo enclosure there are 3 females for every male.

- 7 How many males are in the enclosure if there are 40 kangaroos?

For every one card Tom collects, Luke collects six. How many cards does each boy collect if they collect a total of:

- 8 21 cards?
- 9 70 cards?

A chef served 1 vegetarian main course for every 3 non-vegetarian main courses.

- 10 The chef served 32 main courses. How many were vegetarian?

The chef also served 3 starters for every 2 desserts.

- 11 He served 50 starters and desserts in total. How many desserts did the chef serve?

The ratio of white loaves to brown loaves made at a bakery is 7:2.

- 12 On Monday they make 36 loaves. How many of them are white?
- 13 On Tuesday they make 54 loaves. How many of them are brown?

Mark your own - answers tomorrow

Set B

Set B

A carpenter is making a table.
He uses one screw for every five nails.
He uses 60 screws and nails in total.

- 1 How many screws did he use?
- 2 How many nails did he use?

In a cafe, for every 2 cups of coffee that George makes, Harris makes 3. How many cups does:

- 3 George make if 35 cups are made in total?
- 4 Harris make if 60 cups are made in total?

- 5 A farmer's field contains some cows and sheep.
For every 3 cows there are 7 sheep.
There are 150 animals in the field in total.
How many cows are there in the field?

Tara and Ewan pay for a video game in the ratio 3:4. The game costs £42.

- 6 How much does Tara pay?
- 7 How much does Ewan pay?

Sheds are made out of oak and pine logs.
5 oak logs are used for every 7 pine logs.

- 8 How many oak logs are used to build a shed that uses 48 logs?

- 9 How many pine logs are used to build a shed that uses 144 logs?

- 10 After winning at bingo, Miriam and Bert share £200. For every £30 Miriam gets, Bert gets £20.

How much money does Bert get?

- 11 Diaz ran 51 km over a weekend.
The ratio of the distance he ran on Saturday to the distance he ran on Sunday is 12:5.

How far did he run on Sunday?

- 12 Ozzy and Tay share 10 lollies and 8 biscuits.
Ozzy gets 3 lollies for every 2 that Tay gets.
Ozzy gets 1 biscuit for every 3 that Tay gets.
How many treats does Ozzy get in total?

Mark your own - answers tomorrow

Set C

Set C

For every 5 cakes Spencer bakes, Julie bakes 4 cakes.
On Friday they baked 54 cakes in total.

- 1 How many cakes did Spencer bake?

Dean bakes 3 tarts for every 6 cakes Spencer bakes.

- 2 How many tarts did Dean bake on Friday?

- 3 For every 8 bags of gravel a garden centre sells, they sell 3 bags of sand. 110 bags are sold in total.

How many of the bags sold contained sand?

For every 14 peanuts in a bowl there are 6 cashew nuts. How many:

- 4 peanuts are in a bowl of 80 nuts?
5 cashew nuts are in a bowl of 200 nuts?

Dev and Eric share their water in the ratio 3:8.
How much water does:

- 6 Eric have if they have 990 ml in total?
7 Dev have if have 2200 ml in total?

- 8 In a forest, there are 9 deer for every 6 foxes and there are 3 mice for every deer. There are 90 deer and foxes altogether. How many mice are there?

- 9 Sandra and Wilt buy 63 g of popping candy. They share it in the ratio 4:3. How much more does Sandra get than Wilt?

- 10 In a volleyball season, the Spikers won 7 games for every 5 games the Bluechips won. The two teams won 48 games in total. How many fewer games did the Bluechips win than the Spikers?

For every 7 backflips Magda does, Titus does 8.
On Tuesday, they do 150 backflips in total.

- 11 How many backflips did Magda do on Tuesday?
On Monday Titus did 5 more backflips than Magda.
12 How many backflips did they do in total on Monday?

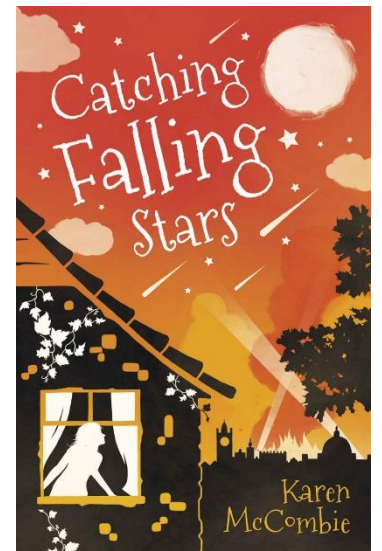
Mark your own - answers tomorrow

CLASS READING

LO: To answer questions based on a text read.

In your green book, answer the following questions about chapter 4:

- 1 – What did Glory compare how much Miss Saunders enjoyed the conversation with Harry Wills to? P44.
- 2 – How is Miss Saunders' sitting room described? P45 – 46.
- 3 – Why did Mum describe Rich as 'gentle as a lamb'? P47 – 48.
- 4 – What did Miss Saunders do for a living? P48 – 49.
- 5 – Which metaphor was used to compare Miss Saunders to? P55.



ENGLISH

Y5

LO: To use standard English.

Read the examples carefully.

Then answer the questions for your year group in your green book.

Standard and Non-Standard English

Standard English is the formal type of writing that you should use in your written work. It helps make your writing clearer.

Standard English	→	We are the best team.	I haven't seen him.
non-Standard English	→	We is the best team.	I ain't seen him.

1 Write 'S' next to the sentences written in Standard English and 'N' next to the ones written in non-Standard English.

He were an amazing player.	<input type="checkbox"/>	I will played sport later.	<input type="checkbox"/>
I am going fishing today.	<input type="checkbox"/>	That are an awful story.	<input type="checkbox"/>
Last week, I run five miles.	<input type="checkbox"/>	We are listening to music.	<input type="checkbox"/>
Have you finished your dinner?	<input type="checkbox"/>	I eat two muffins yesterday.	<input type="checkbox"/>
You are very tall, Mr Grew.	<input type="checkbox"/>	I am building a spaceship.	<input type="checkbox"/>

Mark your own - answers tomorrow

2 Cross out the incorrect options in brackets so that these sentences are in Standard English.

I (saw / seen) my grandparents earlier when they (came / come) over.

You should (have / of) asked before you (done / did) it without me.

I would (have / of) asked Stuart, but he (gone / went) home.

Jerry (come / came) downstairs because he had (done / did) his homework.

We might (have / of) left the pencils where we (done / did) the drawing.

Kevin must (have / of) (gone / went) on another special mission.

3 Write the correct word to complete each sentence in Standard English.

them

those

Go and ask people if they'll help us carry it.

I was so hungry that I ate all in one go.

Take photos over to the windowsill, please.

I saw steal the stickers at lunchtime.

Nicola and both play the trombone.

My cousin is teaching to do karate.

It's my turn because they found first.

Oli and are planning a surprise party.

'I' is a subject
and 'me' is an
object.

me

I

Mark your own - answers tomorrow

- 4 Circle the verbs that are not in the correct form and write the correct form of the verb below. The first one has been done for you.

My parents has just bought a bakery. It are just down the road from our
have

house. I is helping them to get it ready for the grand opening. Dad say

the decorating is finished so now we is getting the food ready. Mum and

Dad are great bakers. Dad bake all the bread and cakes, and Mum do

everything else. I hope lots of people visits the bakery when it opens.

In Standard English, only use one negative word to make the meaning negative.

→ I don't know.

Double negatives are non-Standard English.

→ I don't know nothing.

'Ain't' is non-Standard English.

→ We ain't coming.

- 5 Write '2' next to the double negative sentences and '1' next to those with one negative.

I haven't got nothing.

☐

You can't see nothing in here.

☐

My dad hasn't got a beard.

☐

David doesn't like broccoli.

☐

We don't have no biscuits left.

☐

No one said nothing to me.

☐

Michael won't go nowhere.

☐

We mustn't do anything yet.

☐

I can't tell you the secret.

☐

Oliver couldn't find anyone.

☐

They haven't got a sister.

☐

Clara wasn't helping no one.

☐

Mark your own - answers tomorrow

6 Rewrite these sentences in Standard English.

I ain't very well. →

We ain't sure. →

Raj ain't going. →

Becky ain't got it. →

I ain't finished. →

He ain't here. →

Mark your own - answers tomorrow

Standard and Non-Standard English

Standard English is the type of English you should use in your written work. It helps make your writing clearer.

Standard
English



Did you see anything?

I have not found him.

non-Standard
English



I didn't see nothing.

We ain't found him.

1 Draw lines to show which word completes these sentences in Standard English.



I've asked Paul to speak to farmers.

Penny hasn't heard back from yet.

How did potatoes get there?

Kathy will pick up from the station.

I hate peas, but my sister Roz loves



2

Write '2' next to the double negative sentences and '1' next to those with one negative.

Nobody can do nothing to stop the floods. ☐

I haven't got no time to do my homework. ☐

Joseph couldn't find anywhere to stay. ☐

Maria doesn't want nobody to leave yet. ☐

Don't do nothing until we get to the party. ☐

You can't tell anyone what I said. ☐

Mum said I mustn't climb trees no more. ☐

A double negative
is non-Standard
English.

Mark your own - answers tomorrow

3 Draw lines to match each sentence with its Standard English form.

You should of gone too.

I might have put it away.

He could of helped.

She will have gone by now.

I might of put it away.

He could have helped.

She will of gone by now.

You should have gone too.

4 Cross out the incorrect options so that each sentence is in Standard English.

Grandma (saw / seen) the picture that Josh had (did / done).

The sisters (saw / seen) a ballet which (come / came) to their local theatre.

Hattie (done / did) lots of work, but then she (gone / went) home.

Hassan and Ian have (seen / saw) the person who (did / done) it.

Sian and Phil have (come / came) to visit, but they have (gone / went) out.

5 Rewrite each of these sentences so that they are in Standard English.

He ain't coming on holiday with us.

I ain't impressed with this weather.

Stefan ain't seen the film yet.

I ain't found the lost rabbit.

Mark your own - answers tomorrow

6 Tick the box under 'I' or 'me' to complete each sentence in Standard English.

	I	me
Charlotte and went for a walk.	<input type="checkbox"/>	<input type="checkbox"/>
Rob shouted at Annabel and	<input type="checkbox"/>	<input type="checkbox"/>
Alice and were late for dinner.	<input type="checkbox"/>	<input type="checkbox"/>
..... ran to collect the parcels.	<input type="checkbox"/>	<input type="checkbox"/>
The teacher said it was up to	<input type="checkbox"/>	<input type="checkbox"/>

'I' is always the subject. 'Me' is always the object.

★ Extra Challenge

Write 5 sentences, using both 'I' and 'me' in each one.

7 In each sentence, underline the verb that doesn't agree with the subject. Write out the verb as it should appear on the dotted line.

Jonathan and Jack goes weightlifting on Thursdays. ➡

Ellie play cello in the orchestra. ➡

Neil and Nadia is performing on the stage. ➡

They was planning a party for Saturday night. ➡

Fernando have a new haircut. ➡

Katie and Nick has gone to Africa. ➡

8 Draw lines to match each sentence with its Standard English form.

Them robbers stole my bag!

I don't wanna go.

Ain't you helping?

We're not bothering no one.

Aren't you helping?

We're not bothering anyone.

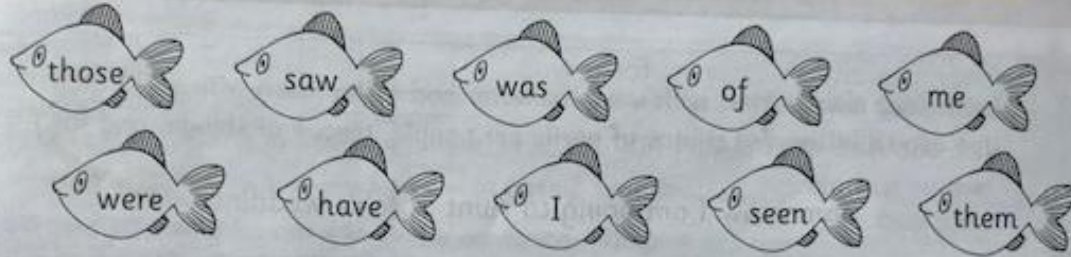
I don't want to go.

Those robbers stole my bag!

Mark your own - answers tomorrow

9

Choose a word from the fish to complete each sentence in Standard English.



Dad said we should asked for directions to the campsite.

They at our house for ages and ate ten bowls of custard each.

My friend Harry and are practising for a three-legged race.

Yesterday I a fantastic circus performer breathe fire!

Do you like trousers or do you want to keep looking?

My cousin Alice gave two pounds for my piggy bank.

The film is so good that we have it three times already.

10

Write out each sentence below in Standard English.

I think my leg is broke.

Have you found them geese?

It weren't my fault!

We been walking for hours.

The puppy licked Jake and I.

I ain't done nothing.

They could of asked us.

Mark your own - answers tomorrow

SPELLING



LO: 5/6 statutory spellings.

Can you spot Mr Whoops' 13 spelling mistakes? Write them in your green book.

Recently, I have made a consious decision to learn a foriegn langauge. I visited my local book shop and searched for the Japanese catergory - I've always wanted to visit Tokyo! There were many phrase books avaiable and also treated myself to a bargane Japanese diccionery. The Japanese programm I invested in comes with a guarantee to have me fluent within just fourty days, but at the moment I am finding the pronusiation of the Japanese words very challenging. Sometimes I have felt like giving up but I'm a determined indevidaul so I have kept going! I really would love to eqwhip myself with the skills to go to Tokyo and talk fluently with the local people.

Mark your own - answers tomorrow

ALPHABET PE WITH POSITIVE IMPACT

B for balance

Can you
predict what C
will be?

<https://www.youtube.com/watch?v=zcgTZp40w-Q&t=17s>



Positive Impact have been working with Y5 on a Thursday afternoon

COMPUTING



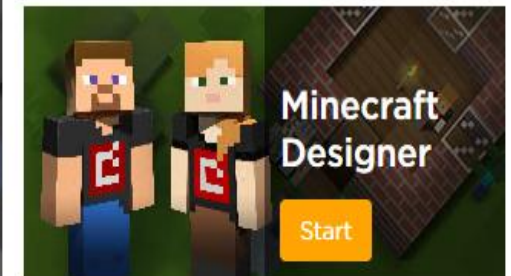
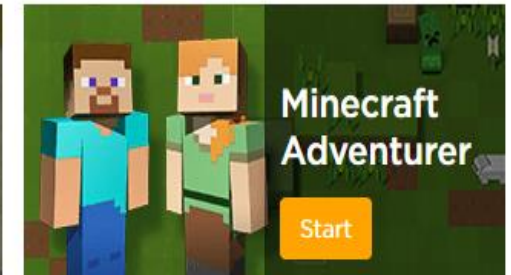
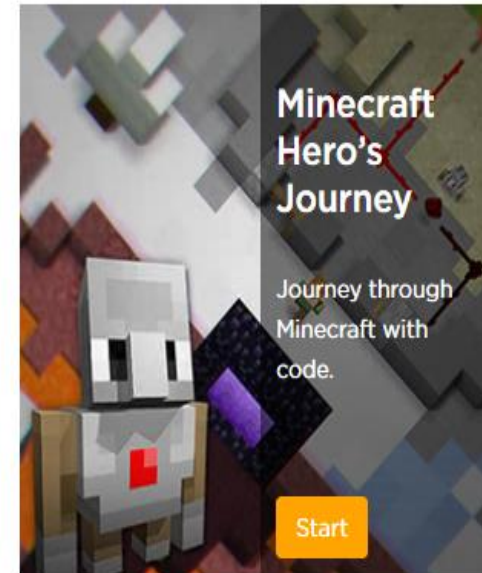
Minecraft Hour of Code Tutorials

Many languages | Modern browsers and tablets | Grades 2+

Continue with Hour of Code:

<https://code.org/minecraft>

Work your way through the
Minecraft coding activities.



REMEMBER

- Remember to talk to someone on your network hand if you are worried about something.
- If nobody is listening to your worries or there is nobody to talk to, you can Google Childline or call them on 08001111.
- Adults at Childline are used to talking to children with worries and can help you.
- If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.

