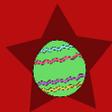


ASH CLASS

2 . 4 . 20

THURSDAY 2ND APRIL



Bournebrook

Church of England Primary School

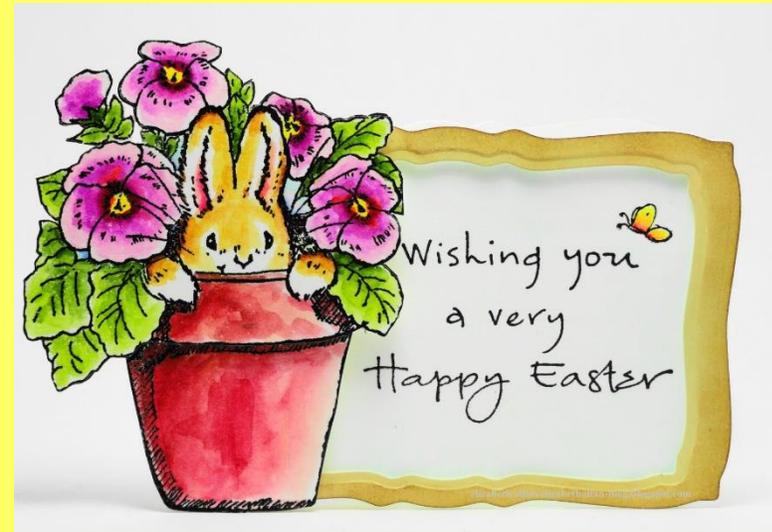
GOOD MORNING

Today's learning:

- 1 – Maths
- 2 – Class reading
- 3 – English
- 4 – Handwriting
- 5 – PSHE
- 6 – PE



A message from Miss Connor...

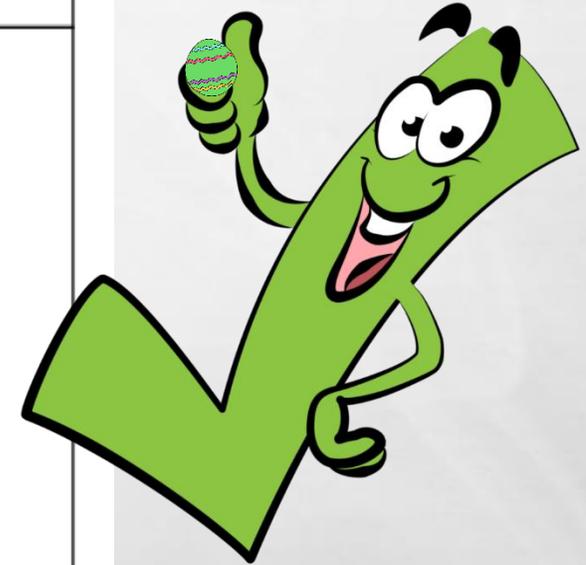


**REMEMBER THE
BOURNEBROOK WAY**



MARKING TIME

ANSWERS	
Give Values for Two Unknowns	Back to Basics
1.) Any 2 values with a sum of 62	4.) 633
2.) Any 2 values with a difference of 2.5	5.) 234,264
3.) Any 2 values with a quotient of 4 <i>e.g. $20 \div 5 = 4$</i>	6.) 9,707
	7.) 1,696



Set A

Set A

1. 8 cm^3
2. 8 cm^3
3. 18 cm^3
4. 27 cm^3
5. $3 \times 2 \times 2 = 12 \text{ cm}^3$
6. $3 \times 4 \times 2 = 24 \text{ cm}^3$
7. $4 \times 4 \times 1 = 16 \text{ cm}^3$
8. 64 cm^3
9. 30 cm^3
10. 300 cm^3
11. 144 cm^3



Set B

Set B

1.	27 cm^3	5.	36 cm^3 ¹⁴⁴	9.	3 cm
2.	80 cm^3	6.	64 cm^3 ²⁵⁶	10.	28 cm^3
3.	120 cm^3	7.	24	11.	510 cm^3
4.	112 m^3	8.	48		

Set C

Set C

1. 144 cm^3
2. 192 cm^3
3. 80 cm^3
4. 142.5 cm^3
5. 80 cm^3
6. 100 cm^3
7. 4 cm

8.



Length	Width	Height	Volume
5 m	4 m	3 m	60 m^3
3 mm	2 mm	1 mm	6 mm^3
2 cm	6 cm	7 cm	84 cm^3
8 cm	3 cm	2 cm	48 cm^3

9. 16 cm^3

10. 192 cm^3

Pages 48 and 49: Fairtrade Bananas — Question Set 1

1. To improve people's lives in other parts of the world.
2. You should have ticked: ...they are close to the equator and the temperature is 27°.
3. You should have ticked: To persuade people to buy Fairtrade bananas.
4. 'causing terrible health problems (such as cancer and respiratory diseases)'

5. The Caribbean Islands used to grow most of the UK's bananas. — true
Bananas can be grown more cheaply on large plantations because more workers are needed. — false
Workers on large plantations earn a lot of money. — false
The Windward Islands have been helped by the Fairtrade Foundation. — true
6. Your answer could have mentioned any two of the following:
 - 'costing as little as 11p each'
 - 'the temperature is a balmy 27°C on average'
 - 'At one time 50% of the population were employed in banana production'
 - 'more than four fifths of banana farmers have been forced out of business'
 - 'workers often work 14 hour days, 6 days a week, in terrible heat'
 - 'One in three bananas bought in the UK is Fairtrade'

Pages 50 and 51: Fairtrade Bananas — Question Set 2

1. Your answer should mention at least two of the following: 'Individually packaged in their skins', 'incredibly healthy', 'very affordable'.
2. a) Examples:
 - 'However, would you enjoy them as much if you knew that the people growing them were being unfairly treated?'
 - 'Or are you prepared to pay a little extra so that the producers can escape poverty?'
 b) They are asked to make the reader think about their own opinions.
3. 'is hugely important for people's livelihoods' AND 'the Islands relied on the money from exporting bananas to the UK for health, education...'
4. Example: It means it happened very quickly and they fell deeply into poverty.
5. You should have matched these pairs:
 - irrigation — the supply of water to land to help growth of crops
 - exploited — used unfairly
 - poverty — the state of being very poor
 - community — the people who live somewhere

Challenge

Examples:

Reason: Farmers will get a good price for their bananas.
 Evidence: 'They make sure farmers get a decent price'

OR 

Reason: Workers will be paid fairly.
 Evidence: 'workers get a fair wage'

OR 

Reason: Workers will be kept safe.
 Evidence: 'safe conditions'

OR 

Reason: Additional money will be used to improve lives, e.g. health checks, pre-schools.
 Evidence: 'the community gets the Fairtrade Premium.
 This is used to improve the lives of local people'

OR

Reason: The environment will be looked after.

Evidence: 'far less damaging to the environment'

OR

Reason: Improves people's lives in other parts of the world.

Evidence: 'makes a huge difference to people's lives'



Pages 24 and 25: The Story of the Amulet —
Question Set 1

1. a charm
2. The light came after the voice. — false
At first the light was lovely and large. — false
The children were surprised how dark it was. — true
The light came from many glow-worms. — false
3. 'nightingales', 'the sea', 'the fiddle', 'the voice of your mother when you have been a long time away'
4. You should have ticked: illumination
5. Example:
Because the voice tells them that it has been smashed up into tiny pieces which are scattered all over the land.
6. You should have given the events the following numbers:
Cyril is confused. — 5
The children are in darkness. — 1
Cyril and Robert react to the voice's explanation of what happened to the Amulet. — 4
The light grows stronger. — 2
The voice begins to speak more loudly. — 3

Pages 26 and 27: The Story of the Amulet —
Question Set 2

1. a) 'dark', 'darker', 'darkest'
b) Example:
Using the word 'dark' repeatedly emphasises how dark it really is. 'Darkest' makes it seem like it's pitch black.
2. The light is compared to glow-worms.

Y6

3. Examples:

Effect: It made them think of nice things.

Evidence: 'It was like nightingales, and the sea, and the fiddle, and the voice of your mother...'

OR Effect: They were overcome with happiness.

Evidence: It made them want to 'cry with pleasure'.

OR Effect: They were hypnotised.

Evidence: 'No one cared to speak', and they looked 'at the green radiance'.

4. You should have ticked: A place which is sacred or holy.

5. Your answer may mention:

- the beautiful light (how it makes you feel/its colour etc.)
- the hypnotic voice (unknown but understood language/beautiful sound)
- made of two parts joined by a pin
- held in a shrine

Challenge

Example:

There is no way the children will be able to collect all the dust as it is scattered over many lands and sunk into many seas. The voice is suggesting that the only way they'll find it is by going back to a time when it was perfect and whole: 'You must seek it where it still is, perfect as ever...In the Past you may find it'.

Year 5-6 Statutory Spelling List Crossword #1
Answer Sheet

Across

- 5. occupy
- 6. correspond.
- 8. muscle
- 9. existence
- 10. vehicle

Down

- 1. accompany
- 2. hindrance
- 3. temperature
- 4. according
- 7. physical

Y6 MATHS

: Arithmetic test.

Answer the following questions in your yellow book:

Arithmetic: Test 11 B

- 1) $18 \times 6 =$
- 2) $8/15 - 2/15 =$
- 3) $7916 + 884 =$
- 4) $6 \times 11 \times 3 =$
- 5) $58 \times 9 =$
- 6) $6.7 + 3.4 =$
- 7) $2949 + 1843 =$
- 8) $411482 - 62902 =$
- 9) $540 \div 9 =$
- 10) $4.89 \times 100 =$
- 11) $72.1 - 4.06 =$
- 12) $8/9 - 1/4 =$
- 13) $1045 \times 93 =$
- 14) $4816 \div 43 =$
- 15) $7/8 \times 1/3 =$
- 16) $4/5 \div 3 =$
- 17) $3.29 \times 6 =$
- 18) $65\% \text{ of } 2544 =$

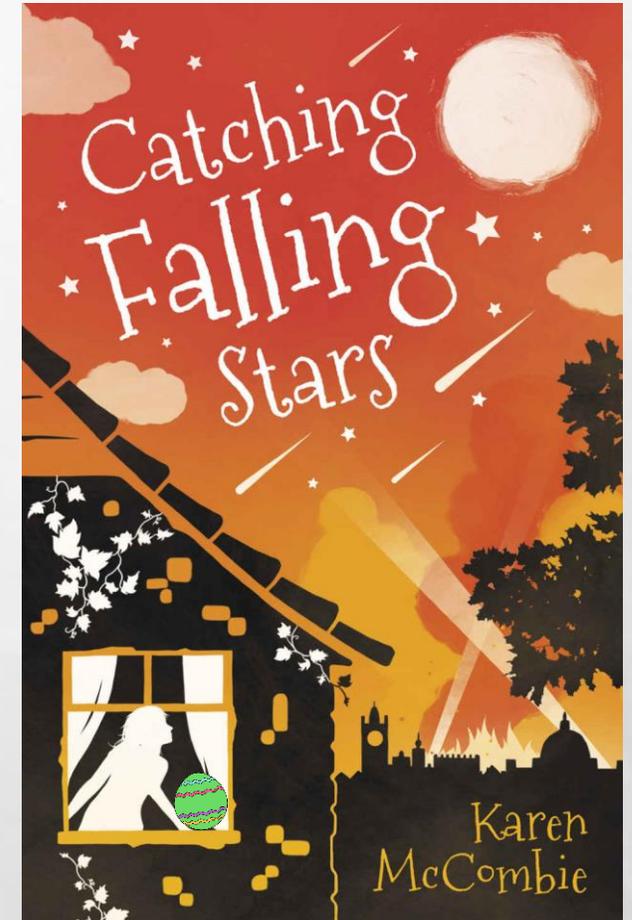


Mark your own - answers after Easter

CLASS READING

LO: To read our class text.

Read chapter 3 – pages 23 to 33.



ENGLISH

LO: To link sentences and paragraphs to make text flow.

This is a picture of a strange invention. **In your green book**, explain what it does and how to use it. Use pronouns, adverbials and linking words and phrases to make your text flow.

Think about what the invention might do — does it produce rainbows or let you travel to other worlds?



Make sure your explanation follows a logical order. Use adverbials of time, such as 'before', 'after' and 'first', to make the order clear.

Remember to give the invention a name. Use pronouns so you don't have to keep referring to it by name.

Think about what do you have to do to make the invention work. Use linking words to make your explanation clear and adverbials to add extra information.

★ Extra Challenge

Read what you've written. Mark any places where extra pronouns, adverbials and linking words could usefully be added.

Read the examples on the next page



You should have written a clear, flowing explanation of how to use the invention. For example:

 You could have started with an introduction that explains what the invention does, e.g. 'The Mindchair allows the user to see through the eyes of any creature on the planet.'

 You could have then moved on to a logical, step-by-step explanation of how to use the invention, e.g. 'First, the user pulls the red lever to lower the steps to the chair. Next, they climb into the chair.'

 You should have used pronouns and linking words and phrases to make the text flow, e.g. 'The user fits the headset over **their** eyes so **they** can pick a creature's eyes to see through. **In addition**, the headset allows the user to hear through the creature's ears.'

 You should have used adverbials to add extra information, e.g. 'The user can choose to view a different creature on the headset by tapping **twice in quick succession**.'

HANDWRITING

LO: Handwriting.

Write 3 lines of each word carefully in
your green book.

variety

convenience

identify

recognise

recommend

PSHE

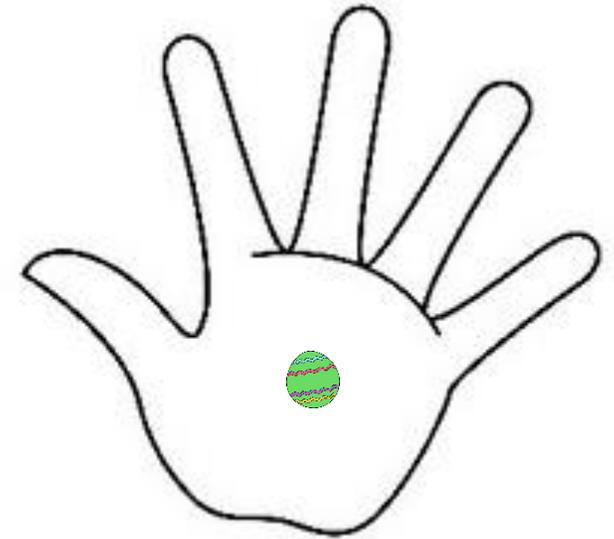
LO: To update your network hand.

In the current home-learning situation we find ourselves in, we may need to adjust our normal network hand contacts – because some of the people we usually see regularly, may no longer be easily available. Think about who you'd normally have on your hand and decide if any of these people or agencies might be difficult to turn to at the moment – these will need to be the ones to change. I would also like you to add the following numbers to your hand, so if they are needed, you have them:



Finally, decorate and colour your network hand to really make it stand out in your book or do it on paper and display it in your work space. You could photograph it and show us on Facebook.

5 fingers of safety



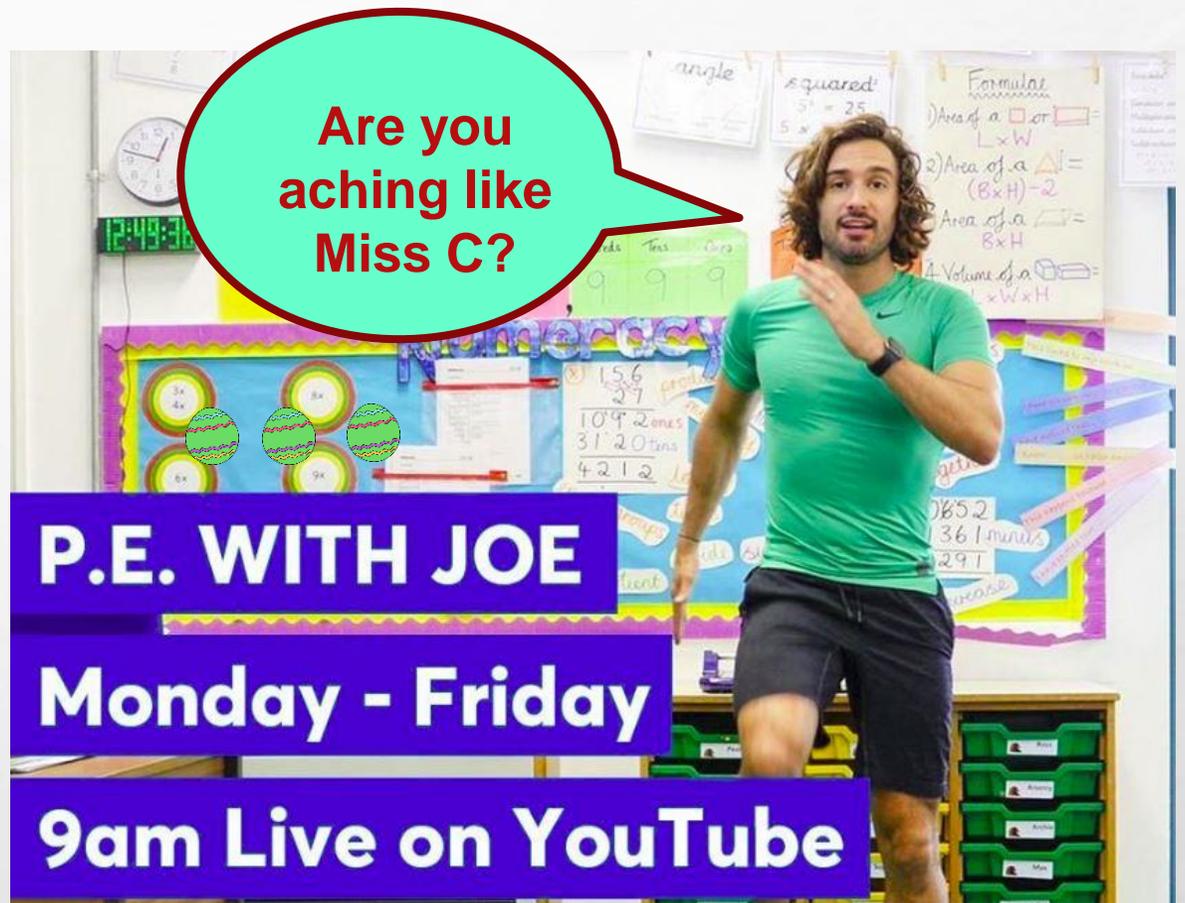
I can use my fingers to name
5 people I feel safe with.
These are the people I can turn to for help,
no matter how big or small
my problem maybe.
They will always be there to help keep me safe.

PE WITH JOE

Click on the link below and choose today's date (or another if you prefer!) 🥚



<https://www.youtube.com/playlist?list=PLyCLOPd4VxBvD7ogmmPLJXYA1q0gFF3pe>

A man with long brown hair, wearing a green t-shirt and dark shorts, stands in a classroom. He is gesturing with his right hand. Behind him are various educational posters on the wall, including one titled 'Formulae' with mathematical formulas for area and volume. A speech bubble above him contains the text 'Are you aching like Miss C?'. Three Easter egg icons are placed over the classroom scene.

Are you aching like Miss C?

P.E. WITH JOE

Monday - Friday

9am Live on YouTube

SOME EASTER FUN

Design a cartoon for each 'egg' word. Can you think of any of your own?

Easter egg hunt – how many Easter eggs can you spot on the PowerPoint? 🥚

Can you make an Easter card for your family?



REMEMBER

- Remember to talk to someone on your network hand if you are worried about something.
- If nobody is listening to your worries or there is nobody to talk to, you can Google Childline or call them on 08001111.
- Adults at Childline are used to talking to children with worries and can help you.

