

FRIDAY 1ST MAY

BEECH CLASS

GOOD MORNING EVERYONE. TODAY'S SUBJECTS ARE AS FOLLOWS...

1. Maths
2. English
3. Comprehension
4. Spelling
5. Art / DT

Remember to keep in touch with others; talk about your work, share ideas, keep up to date with your friends and family.



MATHS - YEAR 4

LO: SOLVE ADDITION AND SUBTRACTION PROBLEMS USING WRITTEN METHODS

Mental starter: on the following page (plus answers – but no peeking until you’ve done!)

Have a good look at the tasks set for today.

If you feel you need further practise, you are free to find +/- tasks in your Abacus Textbooks you have not completed this week, (an adult will need to work out answers or you could check with a calculator) or go back to previous day’s slides and try a ‘spicier’ activity from there. Remember, there are plenty of good materials on BBC Bitesize too.

Q1 Place these numbers in order, starting with the smallest.

1,250 550 2,150
 1,040 22,005 5,005

smallest

1 mark

Q2 Look at these number sentences.

$504 + 200 = ?$ $865 + 8 = ?$
 $765 - 30 = ?$ $867 + 384 = ?$
 $760 - 382 = ?$ $7 + 374 = ?$
 $672 - 284 = ?$ $600 + 231 = ?$

Tick (✓) the number sentences that you would not be able to solve quickly mentally.

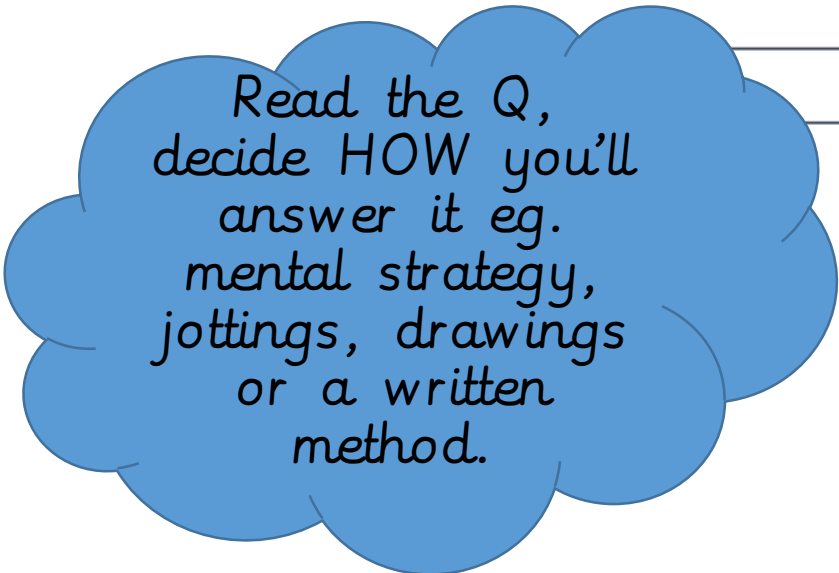
2 marks

Q3 There are 15kg of bricks in each pack.

How many kilograms of bricks are in 5 packs?

kg

1 mark



Answers: If you made any errors – take a moment to try and figure out how you could get to the correct answer next time.

Q1 Place these numbers in order, starting with the smallest.

1,250 550 2,150

1,040 22,005 5,005

smallest

550

1,040

1,250

2,150

5,005

22,005

1 mark

Q2 Look at these number sentences.

$504 + 200 = ?$ $865 + 8 = ?$

$765 - 30 = ?$ $867 + 384 = ?$

$760 - 382 = ?$ $7 + 374 = ?$

$672 - 284 = ?$ $600 + 231 = ?$

Tick (✓) the number sentences that you would not be able to solve quickly mentally.

2 marks

Q3 There are 15kg of bricks in each pack.

How many kilograms of bricks are in 5 packs?

75 kg

1 mark

KEY TEACHING:

TODAY'S LESSON IS THE SAME FOR EVERYONE – TO SEE HOW WELL YOU CAN APPLY THE WRITTEN METHODS TO REAL-LIFE WORDED PROBLEM SOLVING.

THE ANSWERS FOLLOW THE TASK SLIDES – I WOULD DO ONE QUESTION, THEN CHECK TODAY. IF YOU ARE STRUGGLING IT MAY BE USEFUL TO CHECK WITH AN ADULT, OR CHOOSE A DIFFERENT ACTIVITY – AS PREVIOUSLY EXPLAINED.



Key Vocabulary

Addition and Subtraction Methods

Add

Total

Plus

Sum

More

Altogether

Difference

Subtract

Less

Minus

Take away

Mentally, Orally

Column Addition

Column Subtraction

Exchange

Estimate

Inverse operation

Solve problems

Number facts

Add 4-digit numbers

No exchange

5162

+3427

8589

Starting with the ones, add each column in turn.

One exchange

5162

+3497

8659

1

Starting with the ones, add each column in turn. When adding

6 tens + 9 tens = 15 tens

= 1 hundred + 5 tens

Place 1 hundred under the hundreds answer and 5 tens in the answer.

Multiple exchanges

5864

+3497

9361

111

Starting with the ones, add each column in turn. Exchange tens, hundreds and/ or thousands as required.

Subtract 4-digit numbers

No exchange

5789

- 3421

2368

Starting with the ones, subtract each column in turn.

One exchange

5789

- 3471

2278

Starting with the ones, subtract each column in turn. When subtracting 4 tens - 7 tens, exchange 1 hundred to make:

14 tens - 7 tens = 7 tens

Multiple exchanges

5789

- 3476

2266

Starting with the ones, subtract each column in turn. Exchange tens, hundreds and/ or thousands as required.

Efficient subtraction

Calculate $6000 - 3617 = 2383$



This should serve as a visual reminder of the methods we use in year 4 - keep referring to it if needed.



1. Toy car: £12.49
Board game: £25.38
Building blocks £34.39

Amil and Rikard want to buy one of each toy. Amil rounds the price of each toy to the nearest £10 and adds them together. Rikard adds the exact price of each toy together. What is the difference between Amil's and Rikard's total?

Show your workings.

Circle the correct answer. £2.26 £0.26 £12.26

2. Woolly hat: £11.75
Gloves: £4.95

Aydin has a twenty-pound and a ten-pound note. How much change will he receive if he buys two woolly hats and a pair of gloves?

Show your workings.

Circle the correct answer. £1.25 £1.65 £1.55

My Place Value Grid

Th	H	T	U	•	1/10	1/100
Thousands	Hundreds	Tens	Units		Tenths	Hundredths

Top Tip:
Remember to line up the decimal points in your written method.
Include a decimal point, if needed, in your answer - these are **VERY** important



3. Miley and James each have some money. Altogether, they have £3.20. Miley gives James 20p so that they both have the same amount.
How much money did they each have at the start?

Show your workings.

Circle the correct answer.

Miley: £1.80 James: £1.40

Miley: £1.70 James: £1.50

Miley: £1.70 James: £1.70

4. Class A has a race. Kat's time is 47 seconds. Charlie finishes nine seconds before Kat. Maria finishes 14 seconds after Charlie. Birkir finishes 26 seconds before Maria.
What is Birkir's time in seconds?

Show your workings.

Circle the correct answer.

62 seconds

26 seconds

34 seconds

5. Cookies: £0.75 each
Buns: £0.90 each
Serji bought some cookies and buns. He spent £4.20.
How many of each item did he buy?

Show your workings.

Circle the correct answer.

Four buns and one cookie

Three buns and two cookies

Seven cookies

6. Phoebe bought a ruler and a pencil. She paid £1.45. Leah bought a ruler and two pencils. She paid £1.80.
How much does a ruler cost?

Show your workings.

Circle the correct answer.

£0.75

£0.35

£1.10

ANSWERS...

Question	Answer
1.	Toy car £12.49, Board game £25.38, Building blocks £34.39 Amil and Rikard want to buy one of each toy. Amil rounds the price of each toy to the nearest £10 and adds them together. Rikard adds the exact price of each toy together. What is the difference between Amil's and Rikard's total?
£2.26	
2.	Woolly hat: £11.75 Gloves: £4.95 Aydin has a twenty-pound and a ten-pound note. How much change will he receive if he buys two woolly hats and a pair of gloves?
£1.55	
3.	Miley and James each have some money. Altogether, they have £3.20. Miley gives James 20p so that they both have the same amount. How much money did they each have at the start?
Miley: £1.80 James: £1.40	

ANSWERS...

4.	Class A has a race. Kat's time is 47 seconds. Charlie finishes nine seconds before Kat. Maria finishes 14 seconds after Charlie. Birkir finishes 26 seconds before Maria. What is Birkir's time in seconds?
<i>26 seconds</i>	
5.	Cookies: £0.75 each Buns: £0.90 each Serji bought some cookies and buns. He spent £4.20. How many of each item did he buy?
<i>Three buns and two cookies</i>	
6.	Phoebe bought a ruler and a pencil. She paid £1.45. Leah bought a ruler and two pencils. She paid £1.80. How much does a ruler cost?
<i>£1.10</i>	

ENGLISH

LO: WRITE A DIARY RECOUNT

Context / purpose: To write as Jim Jarvis recounting his day as if he were writing in his diary.

Think! : What are the main features of a diary extract? How are they set out? What tense are they written in? Are they formal or informal? Who writes a diary and why?

Once you think you have reminded yourself about the key features of this type of writing, have a look at the annotated example on the following slide - How many of the features did you remember?

Now you are reminded of the 'Key criteria' for a diary recount, you are going to write as if you are Jim Jarvis - about his day from Chapter 1 'Shilling Pie'

Use your notes from yesterday to support both the CONTENT and ORDER

Address who your writing to

Topic written in first sentence

Date

Write in first person

Supporting sentence

Write how it made you feel

Write honestly

Using emojis/ doodles to convey feelings.

Future hopes/ expectations

Sign off to show the end of the entry

Informal / casual style/ slang

Dear Diary,

30th July 2019

Today I started my new job at the ice cream parlor. I was excited but very nervous at the same time. I hope that my manager and the girls who worked there liked me.

One of the girls who worked there was called Anne she was awesome. Not sure I liked Sarah, she wasn't very friendly but she only works 2 days a week so I won't see her much. 😊

Anyway a new day tomorrow, lets hope I can make some tips. Wish me luck!

Goodnight! Mwah <3



The next slide has some useful vocabulary...

Diaries

When did it happen?

This morning

At first

As soon as I woke up

Before long

After a while

Afterwards

During

Later

In the meantime

At that moment

Eventually

In the end

How did it happen?

Without a sound

Without warning

As fast as I could

In the blink of an eye

Awkwardly

Silently

Cautiously

In a flash

Wildly

Softly

Trying not to make a sound

How did you feel?

Sadly

Hopefully

Luckily

Nervously

Frantically

Unfortunately

I felt terrible

It was the worst

I was so happy when

My heart was thumping

In a state of terror

Informal phrases

By the way

You'll never believe this but

Guess what happened!

The thing is

I won't even go there

Anyway

Besides

Perhaps

Maybe

I wonder if

Can you believe it?

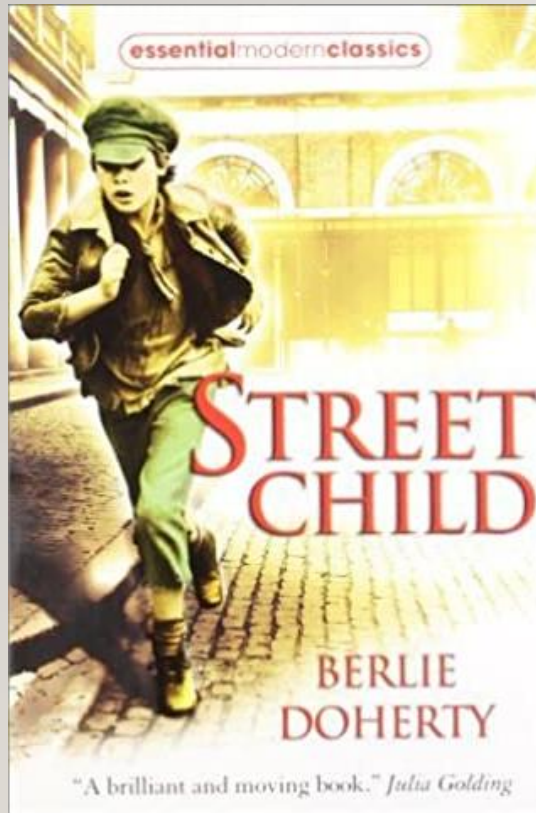
I wonder if you could include some of these as 'fronted adverbials' as this is something we are currently working on?

Practise makes perfect! 😊



READING COMPREHENSION

LO: N/A



Read Chapter 3 –
'Rosie and Judd'
Pages 27–29

Friday: The rest of this week's spellings - copy 2 rows of each of these spellings using consistent letter formation.

LO: Handwriting practise

• Year 4

• bicycle

• business

• medicine

• natural

• naughty

• Year 5

• explanation

• familiar

• amateur

• frequently

• government

Practise this week's spellings using your preferred method – spend **15+ minutes** on this – *you will need to know these words* before next year.

LO: Spelling practise

Remember to do what you would normally to learn your new words throughout the week at home.

- Strategies you could use:

<p>Keep Copying Write your words out three times each. Use different colours if you want to.</p> <p>spelling spelling spelling</p>	<p>Make the Headlines Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.</p> 	<p>Build a Pyramid Make a pyramid using the letters in your words.</p> <p>w wo wor word words</p>
---	--	--

<p>Create with Colour Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.</p> <p>spelling spelling</p>	<p>Capital Idea Write your words three times, each in capital letters.</p> <p>SPELLING SPELLING SPELLING</p>	<p>Learn Your ABC Write your words in alphabetical order, then rewrite them in order of the second letter, third letter and so on.</p> <p>my words spelling spelling words my</p>
<p>Take a Test Ask someone at home to test you by reading each word as you write it down. To make it more of a challenge, set a time limit, for example 20 seconds per word.</p> <ol style="list-style-type: none"> 1. my 2. spelling 3. words 	<p>Picture This Include each of your words in a funny picture that makes you think of the word.</p> 	<p>Build a Sentence Write each of your words in a sentence. See if you can build your sentences into a story.</p> <p>One day a huge spelling monster came to my town and ate all the words!</p>

PE – STRETCH IT OUT AND BREATHE...

HAVE A GO AT THESE YOGA POSES. HOLD EACH POSE FOR THE TIME IT TAKES TO HAVE 5 DEEP, SLOW BREATHS. DO ALL 5 3 X.

Yoga Cards

Warrior II Pose - Virabhadrasana II

Benefits Strengthens and stretches legs and core; stretches chest and shoulders; relieves backaches.

- 1 Stand with your feet wide apart. Turn your left foot in and your right foot out 90°.
- 2 Inhale, and lift your arms parallel to floor.
- 3 Exhale and bend your right knee. Be careful not to extend your knee past the 90° point with your ankle.
- 4 Keep your torso tall, turn your head, and look out over your fingertips.
- 5 Inhale, straighten your legs and lower your arms. Repeat on opposite side.



Yoga Cards

Chair Pose - Utkatasana

Benefits Strengthens legs, stretches shoulders and chest.

- 1 Start in mountain pose.
- 2 Exhale, and bend your knees as if you were sitting in a chair.
- 3 Reach your arms towards the ceiling, with your palms facing each other.
- 4 Hold this pose and breathe.



Yoga Cards

Downward-Facing Dog - Adho Mukha Svanasana

Benefits Calms the mind; relieves stress; energizes the body; strengthens arms and legs; stretches upper and lower body; relieves headaches; back pain and fatigue.

- 1 Begin on hands and knees with toes tucked under.
- 2 Exhale, straighten knees and lift hips, so you are in an upside-down V.
- 3 Hold this position for as long as you like. Let your head hang down and breathe.
- 4 To release, exhale and bring knees to the floor.



Yoga Cards

Mountain Pose - Tadasana

Benefits Improves posture, strengthens core, muscles and legs.

- 1 Stand tall with your weight balanced evenly on your feet.
- 2 Firm your thigh muscles and pull in your tummy.
- 3 Press your shoulders back and hold your arms out straight, a little way from your body.
- 4 Breathe deeply and hold as long as needed (at least two long breaths).



Yoga Cards

Tree Pose - Vrikshasana

Benefits Improves balance; strengthens thighs, calves, and ankles; stretches legs and chest; develops concentration.

- 1 Begin in mountain pose.
- 2 Lift your right foot, turning your knee out; place your foot below your left knee.
- 3 Press your hands together.
- 4 Raise arms overhead, and look up to your hands if possible.
- 5 Return hands to your chest, and lower your right leg.
- 6 Repeat with left leg.



It's not as easy as it looks – you need balance and control.



WEEK 2

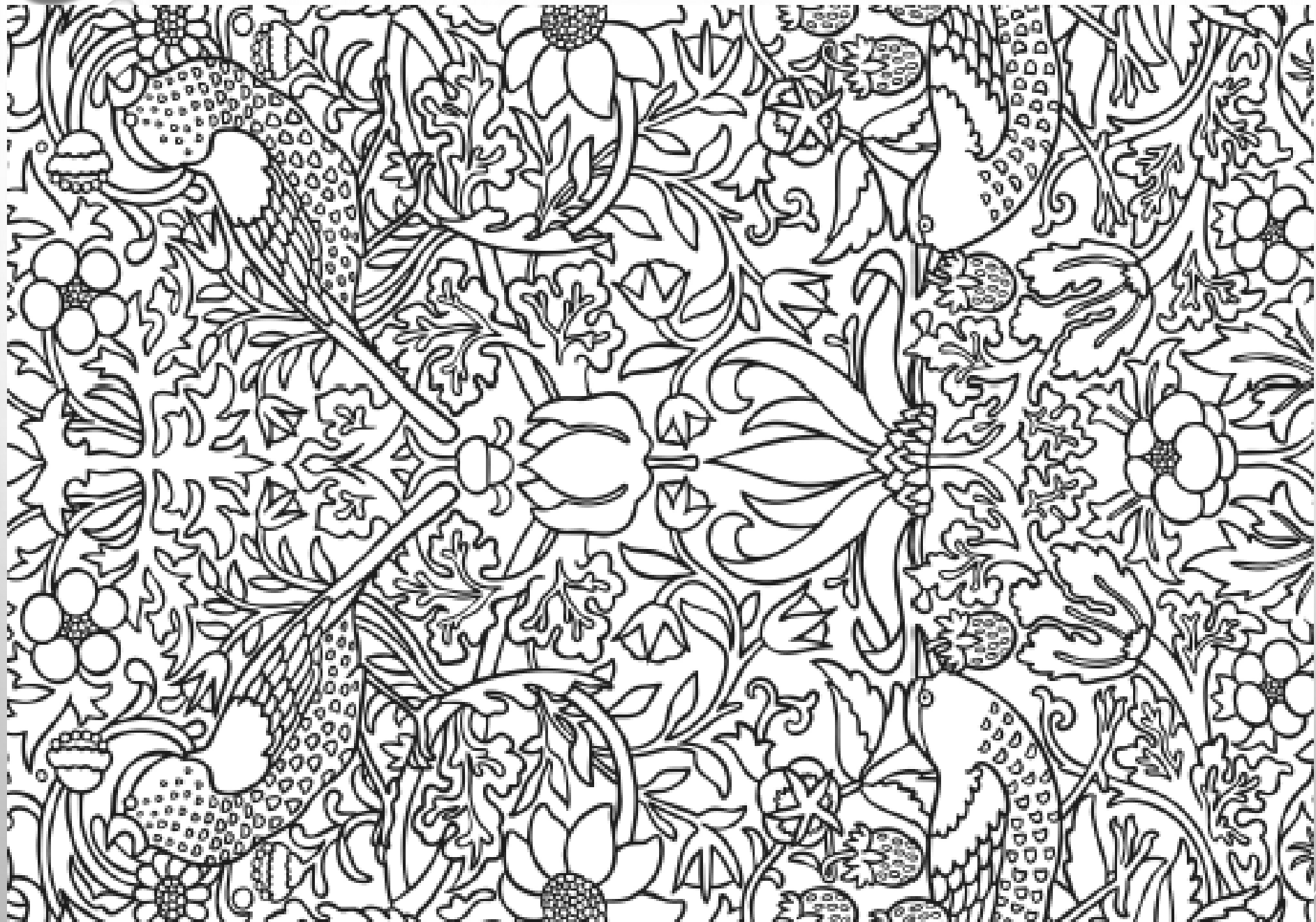
LO: COLOUR A WILLIAM MORRIS DESIGN

- ON THE FOLLOWING PAGES THERE ARE SOME WILLIAM MORRIS COLOURING PAGES – TO GET A SENSE OF HIS STYLE AND THE PATTERNS HE USED.
- IF YOU ARE ABLE TO, PRINT A COPY OF YOUR FAVOURITE DESIGN AND COLOUR IN USING COLOURS 'TYPICAL' OF HIS STYLE – NO GLITTERY GEL PENS!!
- IF YOU ARE UNABLE TO PRINT OFF A COPY, HAVE A GO AT COPYING A SEGMENT ON PAPER – THEN COLOUR IN. YOU MAY RESEARCH OTHER DESIGNS OR LOOK AT THOSE FROM THE LAST LESSON IF YOU PREFER.

TAKE YOUR TIME AND ENJOY A 'MINDFUL' MOMENT.











Bournebrook

Church of England Primary School

ChildLine

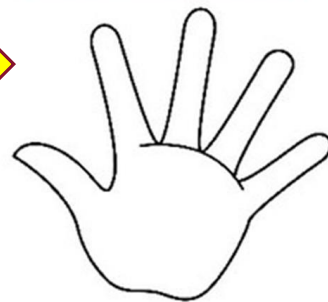
0800 1111



- Remember to **talk to someone on your Network Hand** if you are worried about something
- If **nobody is listening to your worries** or there is nobody to talk to, **you can call Childline on 08001111** - adults at Childline are used to talking to children with worries and can help you.



5 fingers of safety



Have a relaxing weekend everyone !



If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.