

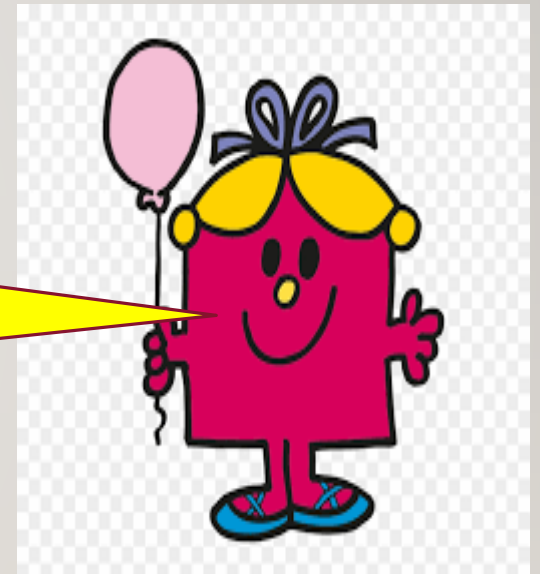
THURSDAY 30TH APRIL

BEECH CLASS

GOOD MORNING EVERYONE. TODAY'S SUBJECTS ARE AS FOLLOWS...

1. Maths
2. English
3. Comprehension
4. Spelling
5. PE
6. RE

Remember to stick to a routine, as best you can. It makes the day run much smoother - for everyone.



Yesterday I set up 'groups' for practising X tables on TT Rockstars. These were set based on where you were up to with your X tables at the last parents evening. I have aimed to give 2 X tables you SHOULD know, and then 1X table you will have been practising back then - this is suggested by the program. As the weeks go on, these will progress onto the next X tables.

Group 1 - are on AUTOMATIC training (which I believe is all X tables)

Group 2 - are focussing on 3,4,8

Group 3 - are focussing on 2,3,5

Group 4 - are focussing on 2,5,10

This is new to all of us, so please do your best. You won't get everything right, but that's the point. However, if the X tables you find yourself doing are just too tricky - please email school and will move you. It may not be perfect, but we'll get there -

together ☺

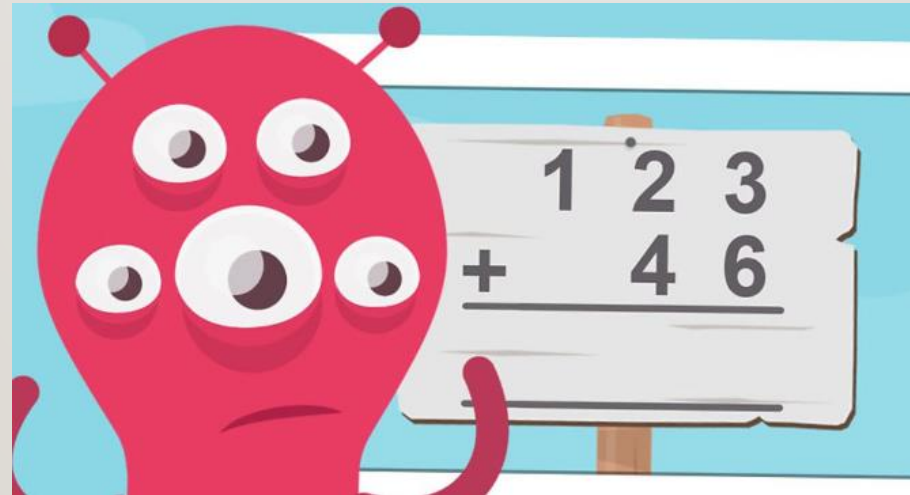
<https://play.ttrockstars.com/>



MATHS - YEAR 4

LO: TO USE A WRITTEN METHOD FOR ADDITION

Mental maths starter: On the next slide



A number is rounded to 370
What could all the possibilities be?

370

Draw out a number line, make jottings or notes. Use whatever method you can to find the answer.

What could the answer be if it were even, or a multiple of 3?

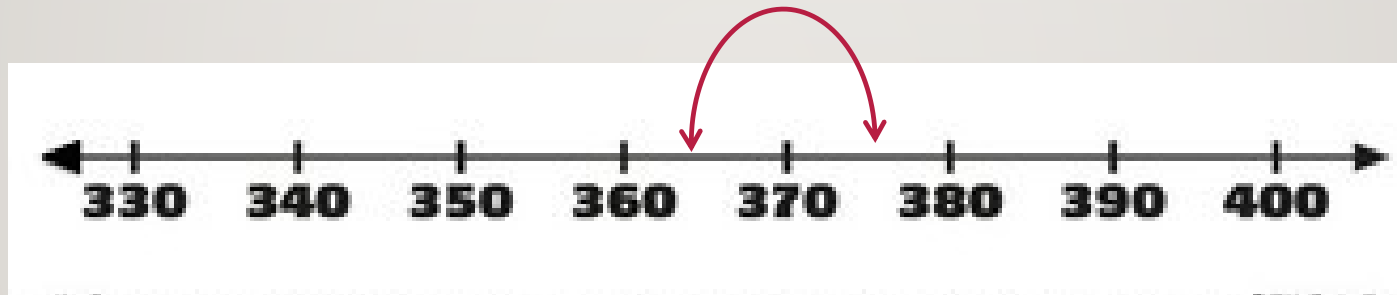


ANSWERS: Will be any number between 365 up to 374

Even numbers will end in 0,2,4,6,8

Multiples of 3 – the digital sum will = 3, 6 or 9

Eg $365 = 3+6+5 = 14 = 1+4 = 5$, so 365 is NOT a multiple of 3



Remember to apply the 'High 5' rule

BEFORE YOU START TODAY'S WORK – PLEASE GO TO THE FOLLOWING LINK.
WATCH THE VIDEO AND COMPLETE THE TASKS.

<https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/z3kmrwx>

When writing down sums, separate the numbers into ones, tens, hundreds and thousands.

List the numbers in a column and always start adding with the ones first.

Estimate first and check afterwards - it's a good idea to estimate a rough answer first and then check your actual answer.

Order doesn't matter - remember that $345 + 129$ is the same as $129 + 345$.

Key words - look out for these words in problems: total, sum, altogether, more.

They all indicate an addition calculation.



When adding together $345 + 129$, you should write it down like this.

Today's tasks are on the next few slides, complete with answers... Choose your 'spiciness'... There are 4 levels today!



Set A

Work out:

1
$$\begin{array}{r} 2171 \\ + 2328 \\ \hline \end{array}$$

2
$$\begin{array}{r} 3752 \\ + 2124 \\ \hline \end{array}$$

3
$$\begin{array}{r} 4305 \\ + 4693 \\ \hline \end{array}$$

Work out:

4
$$\begin{array}{r} 7032 \\ + 2765 \\ \hline \end{array}$$

5
$$\begin{array}{r} 2268 \\ + 3519 \\ \hline \end{array}$$

6
$$\begin{array}{r} 4427 \\ + 3751 \\ \hline \end{array}$$

Answer the following:

7 $1053 + 2536$

8 $2230 + 5442$

9 $2306 + 5203$

10 $4051 + 2168$

11 $6182 + 2109$

12 $7206 + 653$

13 $6485 + 714$



Set B

Work out:

$$\begin{array}{r} 1 \quad 3775 \\ + 3219 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 5630 \\ + 2289 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 4833 \\ + 1935 \\ \hline \end{array}$$

Work out:

$$\begin{array}{r} 4 \quad 1715 \\ + 6569 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 3954 \\ + 4139 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 5482 \\ + 2739 \\ \hline \end{array}$$

Find the number that is:

7 6739 more than 1927

8 5875 more than 3883

9 344 more than 4974

Ian delivered 4385 letters on Friday and 3675 letters on Saturday.

10 How many letters did he deliver in total?



Set C

Answer the following:

- 1 $4913 + 3485$
- 2 $1354 + 7727$
- 3 $3875 + 5957$
- 4 $5128 + 2995$
- 5 $7952 + 1768$
- 6 $6896 + 354$
- 7 $4638 + 362$

Find the number that is:

- 8 2558 more than 6692
- 9 3878 more than 5462
- 10 931 more than 3499
- 11 6285 men and 2756 women went to a concert. How many people went in total?

This table shows the distance three cars travelled in a month.

Car A	Car B	Car C
2547 km	1874 km	4889 km

Find the total distance travelled:

- 12 by Car A and Car B.
- 13 by Car A and Car C.
- 14 by all three cars.

THIS SET OF QUESTIONS HAS AN OBVIOUS 'EXTRA CHALLENGE' – THE ANSWERS ARE ON A SEPARATE SLIDE



Set C

Work out:

- 1 $639.7 + 252.5$
- 2 $601.9 + 288.4$
- 3 $556.7 + 369.6$
- 4 $59.36 + 27.88$
- 5 $22.57 + 68.76$
- 6 $78.63 + 8.58$
- 7 $108.6 + 94.3$

Work out:

- 8 $129.5 + 73.7$
- 9 $817.8 + 82.9$
- 10 $654.6 + 68.7$
- 11 $750.5 + 79.8$
- 12 $39.58 + 5.87$
- 13 $68.59 + 7.63$
- 14 $69.65 + 6.98$

The weights of 3 fruits are below.

Fruit	Weight
Apple	132.9 g
Orange	179.8 g
Plum	73.5 g

Find the total weight of:

- 15 the apple and the orange.
- 16 the apple and the plum.
- 17 all three fruits.

Make sure you get the DP in the correct position!

ANSWERS:

Remember to do 3 questions, then check answers – Wrong? Try to work out where you are making mistakes / look at guidance again or use a resource which could help, then do the next 3 q's.

Still wrong? Ask an adult or change task.

Set A

- | | | |
|---------|---------|----------|
| 1. 4499 | 6. 8178 | 10. 6219 |
| 2. 5876 | 7. 3589 | 11. 8291 |
| 3. 8998 | 8. 7672 | 12. 7859 |
| 4. 9797 | 9. 7509 | 13. 7199 |
| 5. 5787 | | |

Set B

- | | | |
|---------|---------|----------|
| 1. 6994 | 5. 8093 | 8. 9758 |
| 2. 7919 | 6. 8221 | 9. 5318 |
| 3. 6768 | 7. 8666 | 10. 8060 |
| 4. 8284 | | |

Set C

- | | | |
|---------|----------|-------------|
| 1. 8398 | 6. 7250 | 11. 9041 |
| 2. 9081 | 7. 5000 | 12. 4421 km |
| 3. 9832 | 8. 9250 | 13. 7436 km |
| 4. 8123 | 9. 9340 | 14. 9310 km |
| 5. 9720 | 10. 4430 | |

ANSWERS TO DECIMAL ADDITION SET C...



Set C

- | | | | | | |
|----|-------|-----|-------|-----|---------|
| 1. | 892.2 | 7. | 202.9 | 13. | 76.22 |
| 2. | 890.3 | 8. | 203.2 | 14. | 76.63 |
| 3. | 926.3 | 9. | 900.7 | 15. | 312.7 g |
| 4. | 87.24 | 10. | 723.3 | 16. | 206.4 g |
| 5. | 91.33 | 11. | 830.3 | 17. | 386.2 g |
| 6. | 87.21 | 12. | 45.45 | | |

ENGLISH

LO: NOTE TAKING

Reason: To build a bank of details / notes which can be used to write a diary recount in the 'voice' of Jim Jarvis from Street Child.

Focus on the chapter 'Shilling Pie' – pages 15-19

You need to concentrate on Jim and his thoughts during this chapter – pull details from the text which answer some of the following KEY QUESTIONS (consider WWW)

1. What was the town / area where Jim lived like? How would HE describe it?
2. What was Mrs Hodder like? What was it like in the pie shop – how might HE be feeling in there?
3. What was it like trying to get home safely / opening up the bag and pulling out then eating the pie?
4. What was the conversation like between the children – is there anything HE may have been worried about?

Read through the next few slides before you start today's task – it will help to focus your note taking.

How To Take Helpful Notes...



1. Scan for key words which will be useful.
2. Skim for important facts to build your characters thoughts, feelings and experiences.
3. Write down only the key information.
4. Use your imagination to infer details and build a better picture of Jim and his thoughts and feelings.

Let's take a look at the most relevant methods for today's task in more detail...

Scan for Key Words

Think of the important words that link to what you want to find out – use the Key questions.

Quickly scan the text for these KEY words – focus on words useful for today's task.

Only read the parts of the text that contain your key words and make notes as you go.



Skim for Important Facts

Once you have found the correct section in the chapter, you do not have to read every single word.

Skim over each sentence, taking in the important facts – those ones useful for today's task.



Write down Only the Key Information

Decide what is most important
and write that down – this may be fact or inferred detail
from the text.

Only write down key words and phrases;
you do not need to write in full sentences – that's
tomorrows task.

Using sub-headings (or other organisational features) can
help to group ideas – this will be useful tomorrow. A
chronological order is relevant to writing a diary too!



And finally...

Some details you should be able to infer – which means piece together from the text

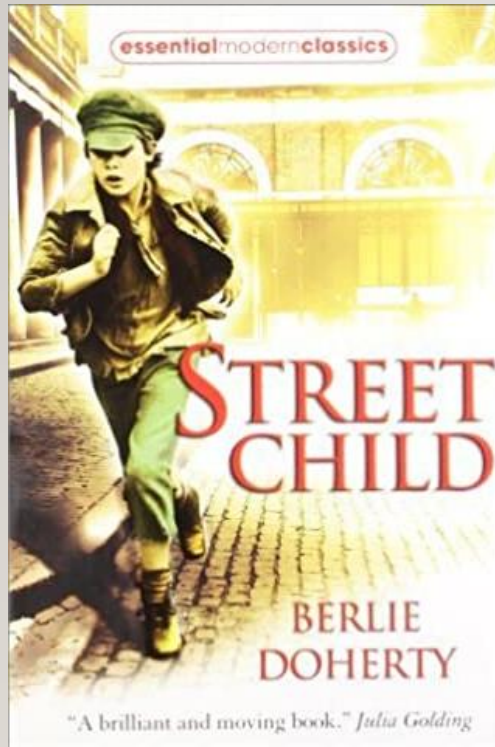
Use your imagination and own 'life-experiences' to put yourself in the character's shoes. Imagine what it would feel like to be Jim, to see what he sees, know who he knows, live where he lives, experience what he does. Look at the world through Jim's eyes as you make your notes

Now look back at the key questions and begin making notes to write a diary recount on Friday.



READING COMPREHENSION

LO: RETRIEVE ANSWERS FROM A TEXT



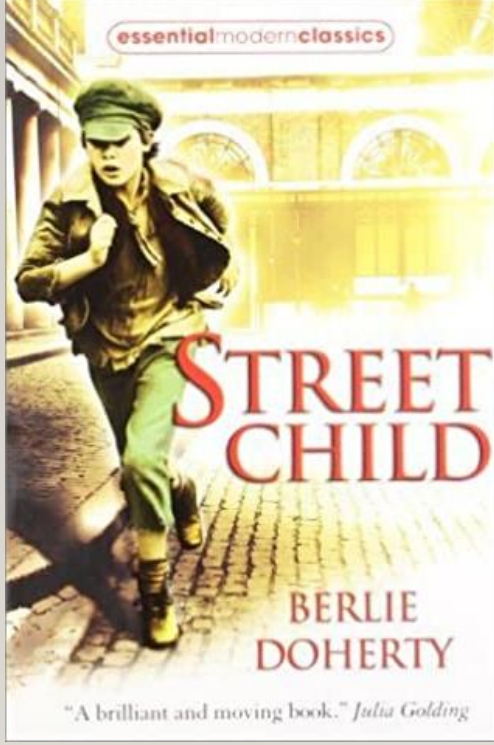
• Answer the following questions, as fully as you can based on the chapter: *The Stick Man* (p20 -26)

1. Who do you think 'The Stick Man' was?
2. What was his real name?
3. Why was he called the Stick Man?
4. Was he kind or cruel? Explain your answer.
5. What happened to their furniture?

Answers on the next slide - no sneaky peeky!

READING COMPREHENSION

LO: ANSWERS

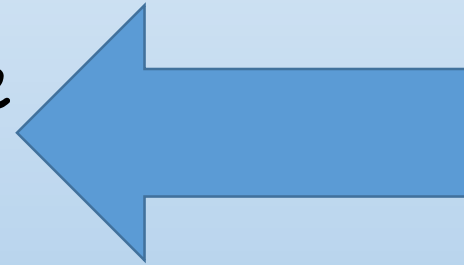


1. Who do you think 'The Stick Man' was?
Rent collector / landlord / owner of the house
2. What was his real name? **Mr. Spink**
3. Why was he called the stick man? **Used a stick to walk / knock the door**
4. Was he kind or cruel? Explain your answer.
Cruel – because he evicted (kicked out) the family even though mum was clearly ill.
5. What happened to their furniture? **Sold or burnt for fuel /heat**

Thursday LO: Spelling practise

Task: Write dictionary style definitions to show you understand the meaning of each of your words this week.

- All of you **MUST** use the correct punctuation. (CAPS / . / ! / ?)
- Most of you **SHOULD** use expanded noun phrases. (noun + description)
- Some of you **COULD** try today's 'challenge': *Add examples to your definition*



PE WITH JOE WICKS

Click on the link below
and choose today's date
(or another if you
prefer!)



https://www.youtube.com/watch?v=Z42mwuX_Xj8

RE

LO: CONSIDER CHRISTIANS' BELIEFS ABOUT GOD.

- In class you were considering how Christians believe that God is Trinity (three in one) – The Father and Creator, the Son and Saviour in the form of Jesus, and the Holy Spirit.
- On the next slide there are 6 statements expressing Christians' belief about God.
- Put them in the order which you think would be the most important to Christians. As in many of our previous discussions there is not a single correct answer here.



1. God is best seen in Jesus, who was God in human form.
2. God lives in every living thing, and especially in the hearts and minds of people who love him.
3. God is a mystery puzzle we cannot completely understand.
4. God is the logical power that created the universe.
5. God is full of love and full of light.
6. God is the Father, the Son and the Holy Spirit, three-in-one.

Which is the easiest to understand? Which is the hardest?

Come up with your own set of statements to reflect your ideas about God. There is no right or wrong answer. You may illustrate your ideas if you wish.





Bournebrook

Church of England Primary School

ChildLine

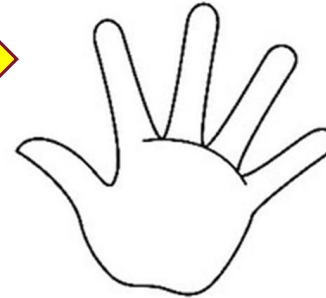
0800 1111



- Remember to **talk to someone on your Network Hand** if you are worried about something
- If **nobody is listening to your worries** or there is nobody to talk to, **you can call Childline on 08001111** - adults at Childline are used to talking to children with worries and can help you.



5 fingers of safety



If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.