

# Good Morning Friends!

**What day is it today?**

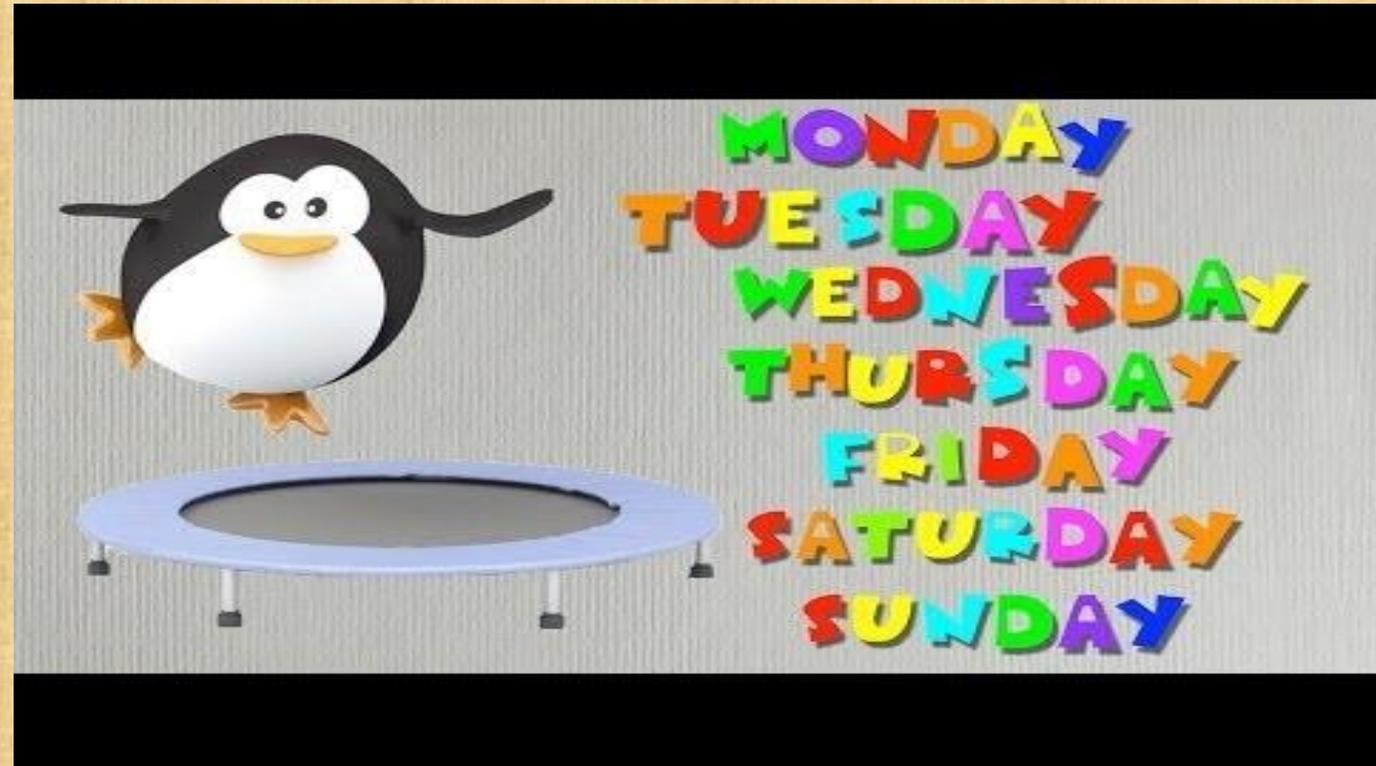
Sing the days of the week song to find out.

What day was it yesterday?

What day will it be tomorrow?

Can you say it in a sentence...

**Today it is...**



# What is the weather like today?

Have a look out of the window or go outside!

Is it hot or cold?

Are the trees moving?

What colour is the sky?

Say your observations in a sentence:

**The weather today is...**



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



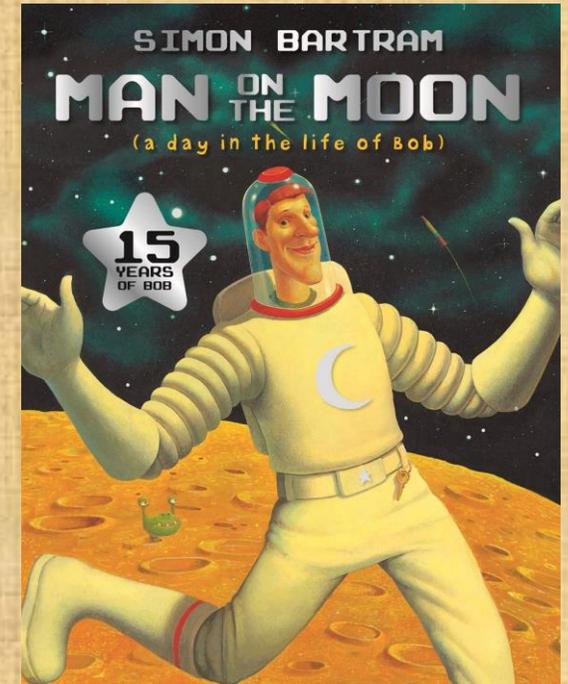
Tornados / Hurricanes



Clear

# Literacy

## Man on the Moon (a day in the life of Bob)



<https://www.youtube.com/watch?v=Rt5zQ1UO6rE>

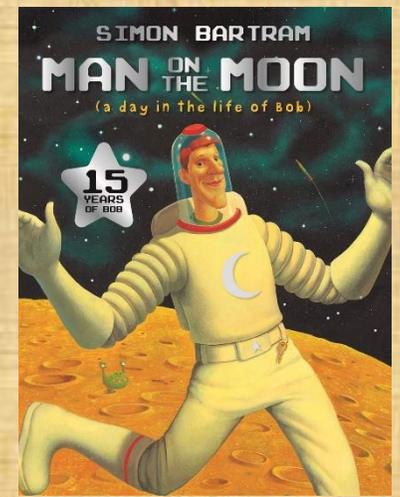
Listen to the story.

# Literacy

## Writing sentences

Think about what Bob might see in space, for example, stars, aliens, planets. Create a description of Bob's rocket journey to the moon.

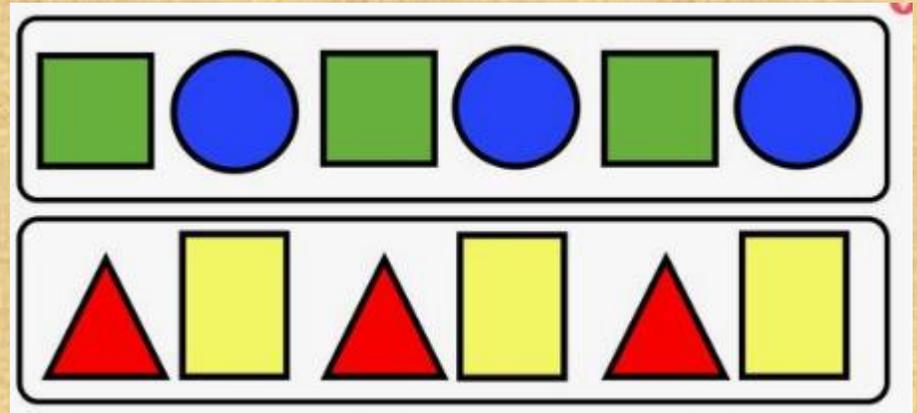
What would he see out of the window of his rocket ship? Say the sentence 'Bob went to the moon and saw...'



Write some sentences using finger spaces of what Bob saw on his way to the moon.

# Maths

Our focus today is repeating patterns



**Today's Number  
is 5**

Show them number 5. Can they tell you the number? What is 1 more than 5? What is 1 less than 5?

Patterns can be found everywhere around us. Have a look around your house for some patterns. Did you find any wallpaper with patterns on? Did you find any patterns on curtains or on your duvet cover?

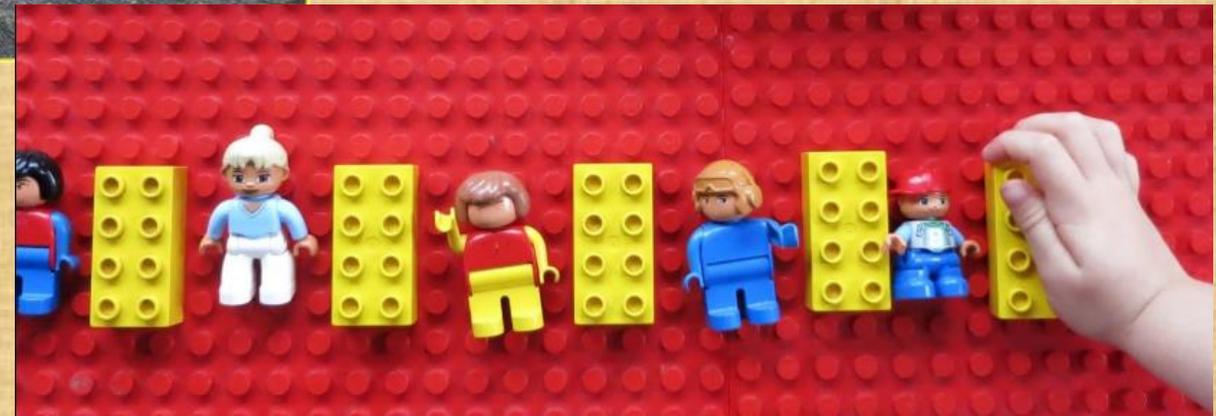
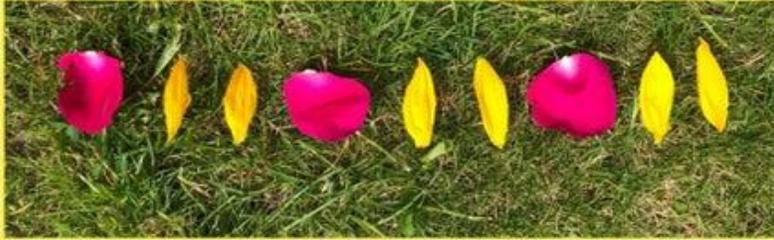
Look at the patterns above. Can you talk about the patterns- look at the colours and the shapes.

What would come next in the square and circle pattern?

These patterns are repeating patterns.

Can you make some repeating patterns using 2 or 3 different objects/sizes or colours?

Ask your grown up to take a picture of your patterns and post them on Facebook.



# Phonics

Our sound today is or.

<https://www.phonicsplay.co.uk/> please login into phonics play.

User name: march20 password: home

Click on parents, interactive resources, phase 3, Flash cards speed trial and finally phases 2 and 3. The children then say the sound that comes up on the screen. This activity needs to be done everyday.

Write or – ask your child to say the sound. The children will need their books to write some or words in. You will need to say the word and the children will write it down. Ask them what sound they can hear first, what comes next and what they can hear at the end. They can write five words and then choose one to use in a sentence.

Some or words: for, fork, born, cord, torn.

Harder: corner, shorter, storm, sport, torch.

<https://new.phonicsplay.co.uk/> you need to be logged in to play Tricky Word Trucks. Click on resources then scroll down to find Tricky Word Trucks. Select the words your child is working on.

# Creative

Bob needs a new cleaning machine for the moon. Invent and design a new cleaning machine for Bob. Think carefully about what Bob has to clean on the moon. Draw and label your new cleaning machine. Using reclaimed materials have a go at making the cleaning machine.

