

Thursday 2nd April

Good Morning Friends!

What day is it today?

Sing the days of the week song to find out.

What day was it yesterday?

What day will it be tomorrow?

Can you say it in a sentence...

Today it is...



<https://www.youtube.com/watch?v=spi77By9-iA>

What is the weather like today?

Have a look out of the window or go outside!

Is it hot or cold?

Are the trees moving?

What colour is the sky?

Say your observations in a sentence:

The weather today is...



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



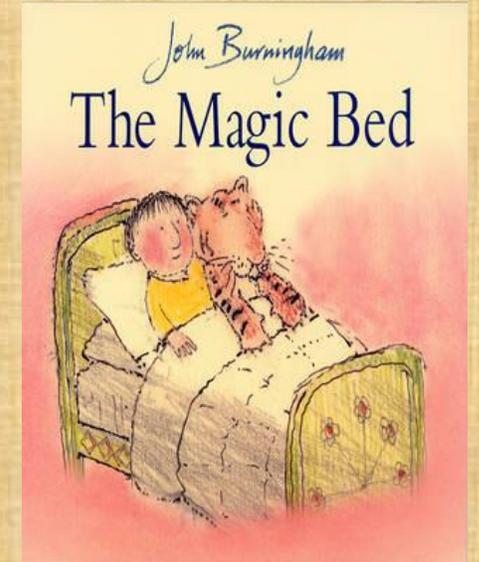
Tornados / Hurricanes



Clear

Literacy

Our story today is **The Magic Bed** by John Burningham

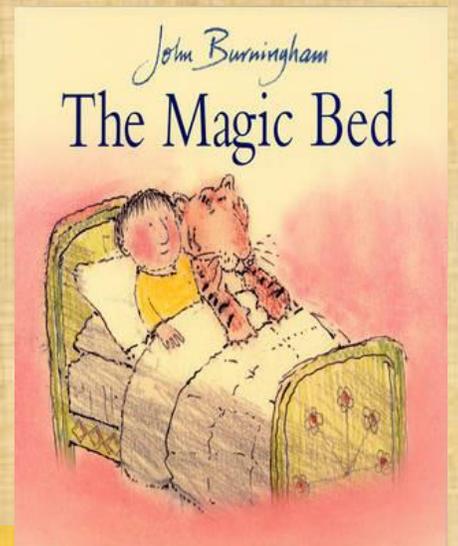


<https://www.youtube.com/watch?v=ju-YYOEklNl>

Listen to the story!

Literacy

Sentence writing.



Ask your child what they think the password was.

What would be their password

Ask your child to think about where they would go if they had a magic bed. What would they see?

Write some sentences about where you went in the magic bed.

Some children will write one or two and others will write more.

Maths

Our focus skill today is **ordering**.

**Today's Number
is 16**

Show them number 16. Can they tell you the number? What is 1 more than 16? What is 1 less than 16?

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html>

Choose caterpillar ordering. The children have done this activity in class.

Start with – within 10. Talk about which number is the smallest? Which number is the biggest? Remind them that not all the numbers are there. Look closely.

Once they are confident then they could try within 20.

Click on the flower that says main and then click on –within 20.

If your child is confident to numbers to 20 they could try within 100 or 1 to 100.

If your child found within 20 difficult they could try order 1 to 20.

Phonics

Our sound today is short oo as in look.

<https://www.phonicsplay.co.uk/> please login into phonics play.

User name: march20 password: home

Click on parents, interactive resources, phase 3, Flash cards speed trial and finally phases 2 and 3. The children then say the sound that comes up on the screen. This activity needs to be done everyday.

Write oo ask your child to say the sound. They will say both the short oo (as in book) and the long oo (as in roof). The children will need their books to write some oo words in. You will need to say the word and the children will write it down. Ask them what sound they can hear first, what comes next and what they can hear at the end. They can write five words and then choose one to use in a sentence.

Some oo words: look, book, foot, cook, wood.

Harder: wooden, shook, crook, stood, brook.

<https://www.ictgames.com/mobilePage/poopDeck/index.html>

Choose the oo sound and another one which your child needs to practise.

Creative - Painting

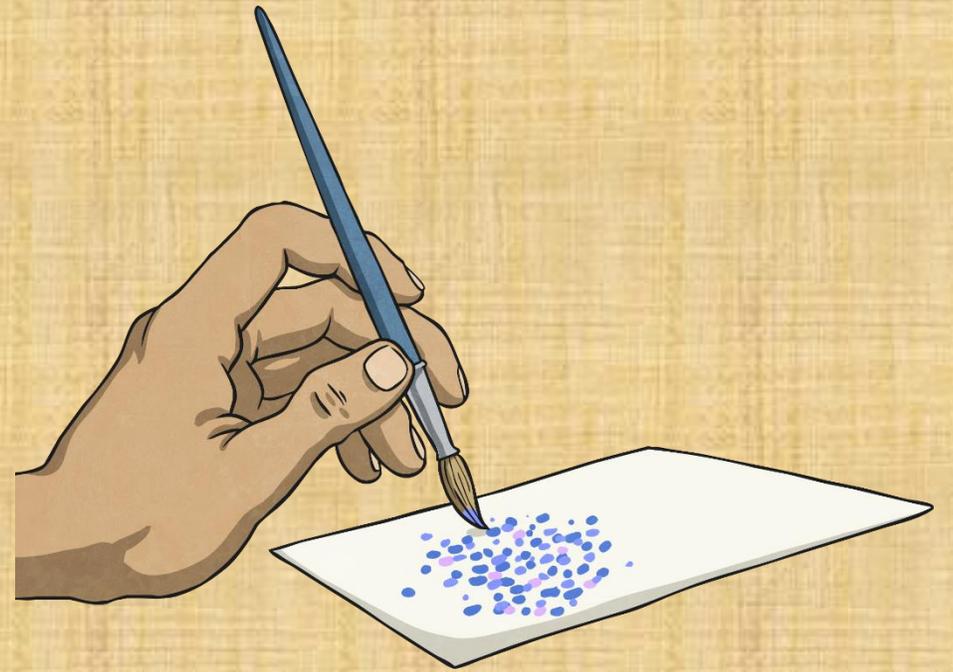
George Seurat

Georges Seurat was born in Paris, France on 2nd December 1859.

Georges Seurat created a whole new painting technique. He painted tiny dots to create his pictures. The technique was known as **pointillist**



GEORGES SEURAT

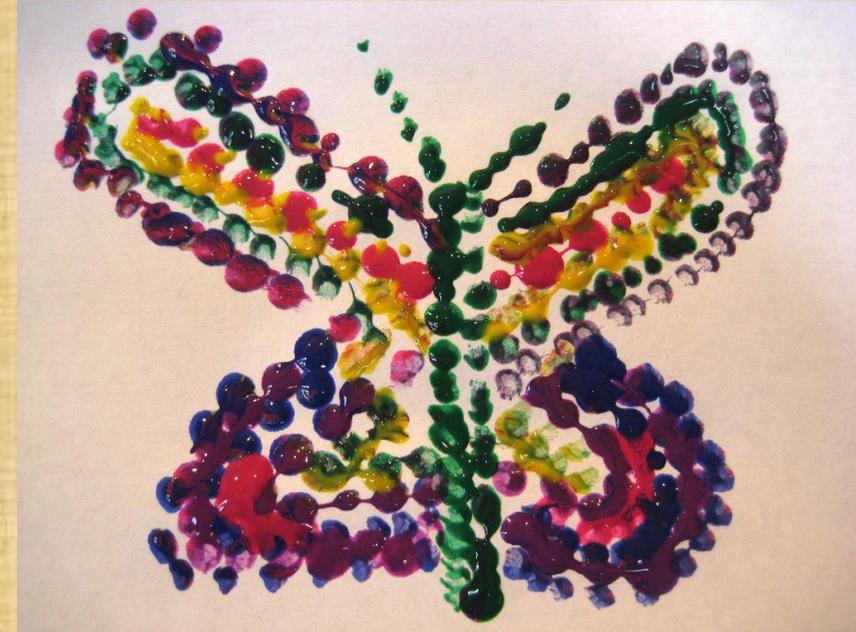


Seurat's First Pointillist Painting

- Seurat's first masterpiece where he displayed the pointillist technique was 'A Sunday Afternoon on the Island of La Grande Jatte'. It took 2 years to paint and was completed in 1886.



Your turn



Have a go at making your own pointillist picture. You could use paint and ear buds, finger painting or felt tip dots.

Activities for the holidays

Gingerbread Man Dice Game

In groups, take it in turns to roll a dice. The first one to finish rolling and to draw a complete gingerbread man is the winner!

Draw the eyes



Draw the clothes



Draw the smile



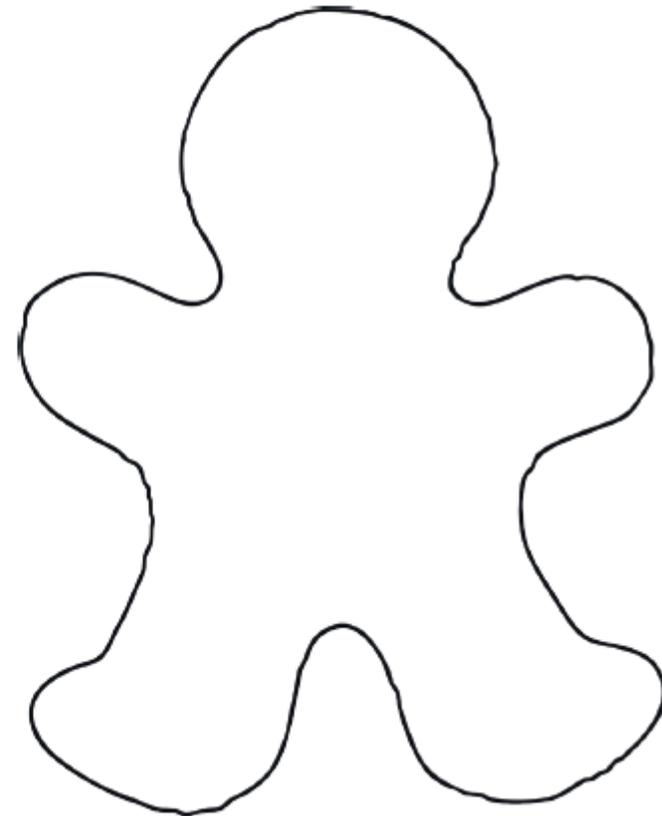
Draw the buttons



Draw the bow



Draw the hair



Gingerbread Man Boat

Oh no! The Gingerbread Man has reached the river and can't get across! Can you make a boat to help him across the river? What shape is the boat going to be? Is your boat going to have a sail or a propeller? How will you make sure the boat does not sink? Do you need to make the boat bigger/smaller? Is your sail the right size?

Tell your child that they need to help the Gingerbread Man cross the river. Can they make a boat for him? Think about what you could use, it needs to float. (Plastic containers, plastic food trays) Design, make and test your boat.



Design and make your own Magic Bed

Make your family an Easter card



Decorate some eggs

