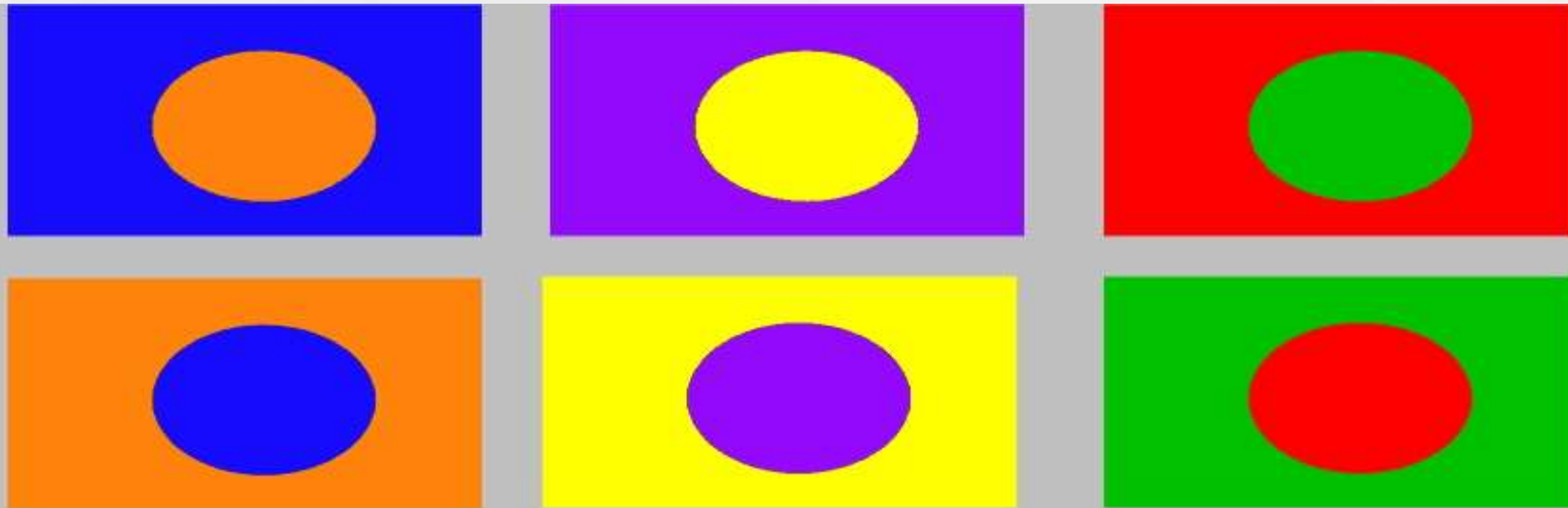


DR BAKER'S YEAR 3 MATHS
THURSDAY 23RD APRIL



WELCOME

“Good Morning. Did you work out why this picture was linked to yesterday’s lesson? It is because the bottom picture is the opposite (or inverse) of the top one. Well done if you figured that out. Now time for some more times tables. Either spend 10 minutes on Rockstars or do the questions on the next slide as quickly as possible, answers only in books.



TIMES TABLES

Do these questions as quickly as you can. Answers only in your books.

$8 \times 4 =$

$10 \times 4 =$

$10 \times 3 =$

$4 \times 5 =$

$10 \times 3 =$

$8 \times 12 =$

$2 \times 8 =$

$10 \times 7 =$

$2 \times 3 =$

$7 \times 3 =$

$3 \times 6 =$

$8 \times 9 =$

$2 \times 10 =$

$10 \times 12 =$

$5 \times 10 =$

$8 \times 4 =$

$6 \times 5 =$

$10 \times 5 =$

$4 \times 10 =$

$10 \times 11 =$

TASKS FOR TODAY

L.O. To look at the language of arithmetic

I am hopefully that you can all access the following webpage and I am going to set three different levels of work that is based on it. Pick the most appropriate one for you.

[HTTPS://WWW.TOPMARKS.CO.UK/MATHS-GAMES/MENTAL-MATHS-TRAIN](https://www.topmarks.co.uk/maths-games/mental-maths-train)

If you can't access the webpage there is some work that you can do on the second to last slide.

SET A: ADDITION

Click on the + truck.



Depending how confident you are with mental addition click on either of these three buttons.



As you do the questions on screen, in your book note down the different words that are used to ask you to add the numbers. Did you know all of these different ways of saying add? Write down what score you get.

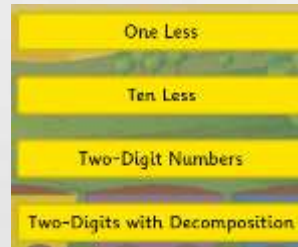
Now have a go on any of the other games on this website that you like the look of.

SET B: SUBTRACTION



Click on the - truck.

Depending how confident you are with subtraction click on any of these 4 buttons on the right hand side.



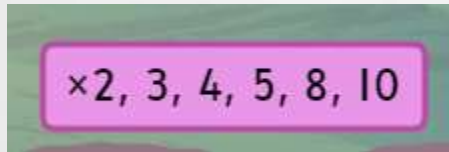
As you do the questions on screen, in your book note down the different words that are used to ask you to subtract the numbers. How many different ones are there? Write down what score you get.

Now have a go on any of the other games on this website that you like the look of.

SET C: MULTIPLICATION AND DIVISION

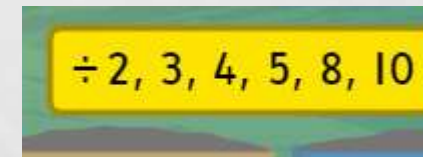
First click on the \times and then the \div truck.

In the \times menu click on this button



As you play write down all the different ways they have of asking you to \times numbers in your book.

Then click on the \div truck and in that menu click on this button:



This time write down all the different ways of asking you to divide.

Play on any other games you like the look of on the site.

OFFLINE WORK

TASK 1

Write down all the different ways you can think of to say add, subtract, multiply and divide. You could look in your textbook or ask someone for inspiration if you are stuck.

TASK 2 – SHUT THE BOX

This is actually a game you can buy. If you already have it get it out and play it. If you don't it is easy to make a simple version.

1. Write the numbers 1-9 on a piece of paper.
2. If you have them get two dice. If you don't have dice you can write the numbers 1- 6 on 6 small squares of paper (one number on each piece) and put them in a container to make a pretend dice. Do this twice so you have two "dice".
3. Either throw your two dice or draw one piece of paper from each container. Add the numbers that you get together. Use them to cross off two numbers on the numbers 1 – 9 that started with which also add to this number. So if I got 6 and 6 this would make 12, so I could cross off 7 and 5 which also make 12.
4. Continue throwing the two dice (picking out the paper) and crossing off numbers.
5. The aim is to cross out all the numbers 1-9. But if you can't make the number on your dice e.g. they add to 9 but you only have 1 and 4 left to cross off – you have to start with 1-9 again. If you succeed you have Shut the Box.

REMEMBER:

- **Talk to someone on your network hand if you are worried about something.**
- **If nobody is listening to your worries or there is nobody to talk to, you can google Childline or call them on 08001111. Adults at Childline are used to talking to children with worries and can help you.**
- **If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.**