

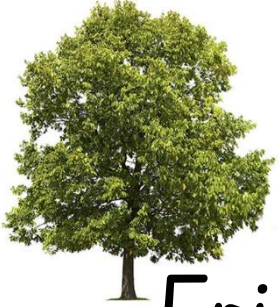
# Elm Class

Friday 1st May



Miss Davies





# Friday 1st May

Today's lessons will be:

1. Phonics or Spellings
2. English
3. Maths
4. PE

Happy first day of  
the month!



## Year 1 Phonics quiz

- We have been looking at the piece of code 'ar'.
- In your writing book practise writing sentences with these words.
- TIP - Listen for **all** of the sounds in each word carefully.

|       |      |        |
|-------|------|--------|
| arm   | park | dart   |
| shark | hard | farmer |

Ask someone at home to SAY the sentences for you. (Adults - please do not write it for them). *Example...*

I have a s c ar on my ar m.

3 sounds

2 sounds

Finished? Read a book for at least 10 minutes.

## Year 2 LO: Spellings.



Can you add 'est' to these words, then put them in a sentence?

e.g. loud - Simon was the loudest in the class.

|      |       |        |
|------|-------|--------|
| hard | quiet | bright |
| dark | high  | deep   |

Write a list of more words that you can add 'est' to. Can you put them in a sentence?

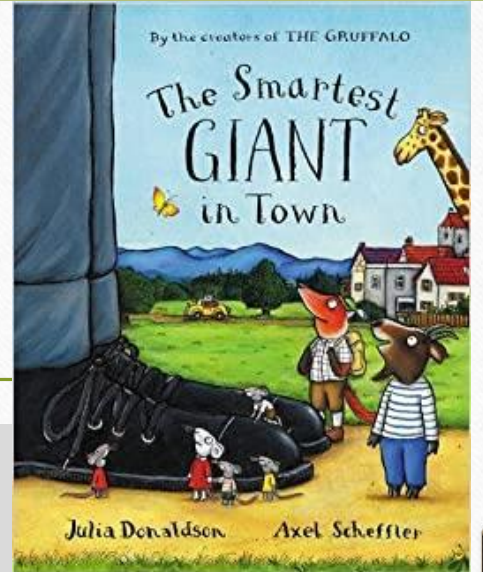


# Year 1 English

Friday 1st May

LO: Write sentences.

Listen to: The Smartest Giant in Town by Julia Donaldson  
<https://www.youtube.com/watch?v=cfiPrA8E3qE>



- **TASK 1** – Draw and label a picture of George – The Smartest Giant in Town.
- **TASK 2** – Write sentences to describe George.
  - What does he look like?
  - What is his personality like?

Don't forget full stops, capital letters and finger spaces.



# Year 2 English

Friday 1st May

LO: Story writing.

Don't forget correct punctuation.



- Read the story starter *below*.  
Look at giant picture on the *next slide* to help you.
- **TASK** - Continue writing the story. What happens next?

Thump! He slammed his enormous, grass-covered foot into the middle of the road, sending shockwaves of dust in all directions. With a loud grunt, the giant lifted the whole roof off a nearby holiday home. The owners peered helplessly and frightened out of the downstairs windows. They started to scream as they looked the huge giant. He didn't want to hurt them. He didn't mean any harm, but he just couldn't help himself. Suddenly...





# Year 1 Maths

Answers from yesterday's work.



\*  $3 + 3 = 6$

$4 + 1 = 5$

$6 + 0 = 6$

$2 + 4 = 6$

$3 + 2 = 5$

$5 + 1 = 6$

$0 + 6 = 6$

$0 + 5 = 5$

$2 + 3 = 5$

$1 + 4 = 5$

\*\*  $4 + 5 = 9$

$3 + 4 = 7$

$1 + 7 = 8$

$5 + 3 = 8$

$7 + 2 = 9$

$1 + 8 = 9$

$0 + 7 = 7$

$4 + 4 = 8$

$2 + 5 = 7$

$9 + 0 = 9$

\*\*\*  $10 + 10 = 20$

$5 + 15 = 20$

$0 + 20 = 20$

$9 + 10 = 19$

$4 + 16 = 20$

$18 + 2 = 20$

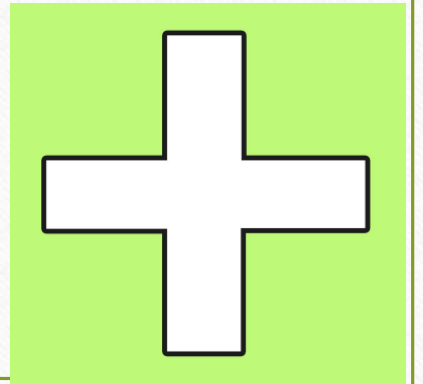
$1 + 18 = 19$

$3 + 16 = 19$

$11 + 8 = 19$

Questions on next slides.

# Year 1 Maths



1.5.20

LO: Number bonds.

See next slide for The Number Bonds to 10 Chant.

**TASK** - Can you find the missing number bonds to make 10 or 20?

Write the number sentences in your book.

Remember to write your numbers neatly (one number in each box).

\* stars show level of difficult - you can choose which one to start with.



BBC Supermovers Link: <https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8>



# Year 1 Maths

## The Number Bonds to 10 Chant

*(jazz chant – scouts march)*

Which 2 numbers add to ten?  
Learn this chant and you'll know them.  
(clap, clap, clap, clap)

1 and 9, let's draw a line,  
Draw a heart and draw a sign.  
1, 9, 1, 9

8 and 2, now buckle your shoe,  
Tie your hair and dye it blue.  
8, 2, 8, 2,

7 and 3, point at a tree,  
Point at you and point at me.  
7, 3, 7, 3

6 and 4, jiggle on the floor,  
Wave your arms and wiggle some more.  
6, 4, 6, 4

5 and 5, to the beach we drive,  
Splash in the water and go for a dive.  
5,5,5,5

Now we've learnt all the pairs to ten.  
That was fun, let's start again!  
(clap, clap, clap, clap)

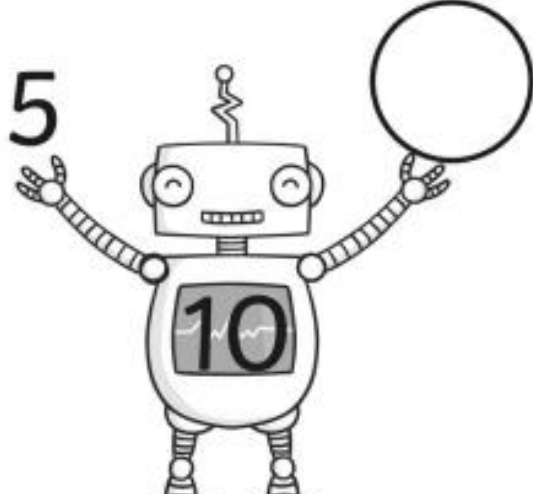


Learn this chant to  
help you remember  
your number bonds  
to 10.

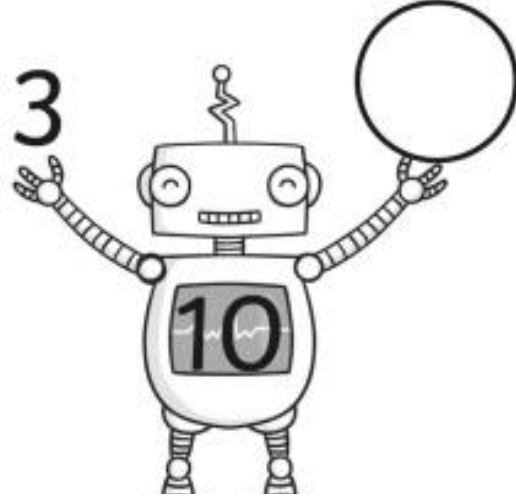


Answers on  
Monday's slides.

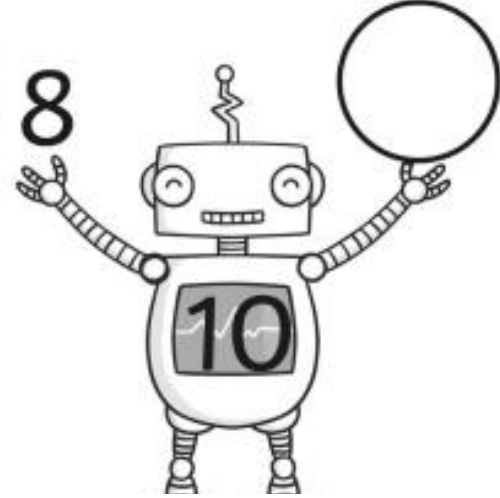
# Year 1 Maths



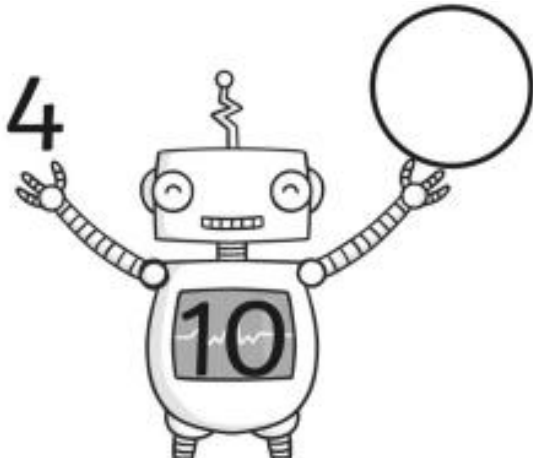
$$5 + \underline{\quad} = 10$$



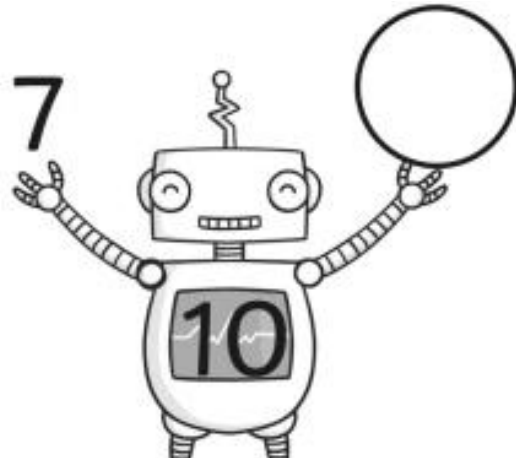
$$3 + \underline{\quad} = 10$$



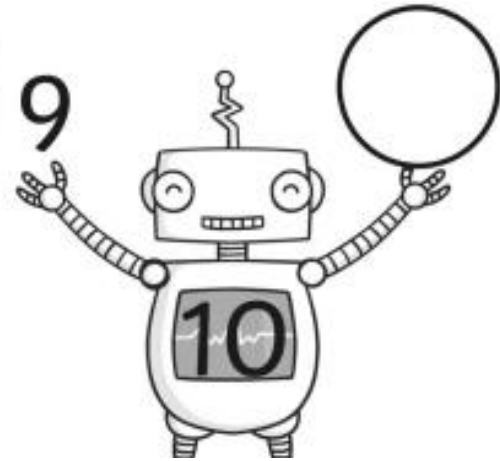
$$8 + \underline{\quad} = 10$$



$$4 + \underline{\quad} = 10$$



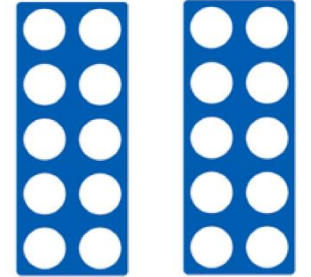
$$7 + \underline{\quad} = 10$$



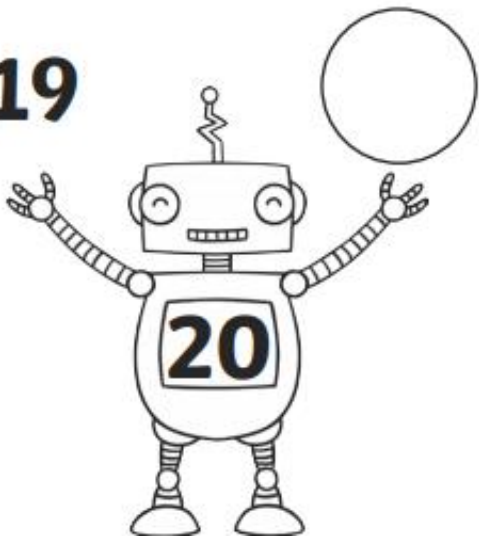
$$9 + \underline{\quad} = 10$$

\*\*

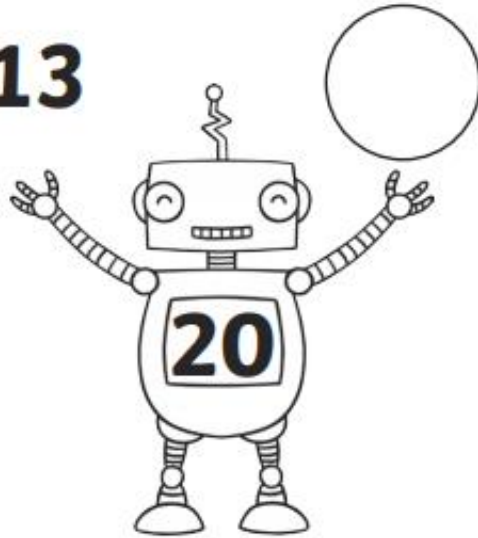
# Year 1 Maths



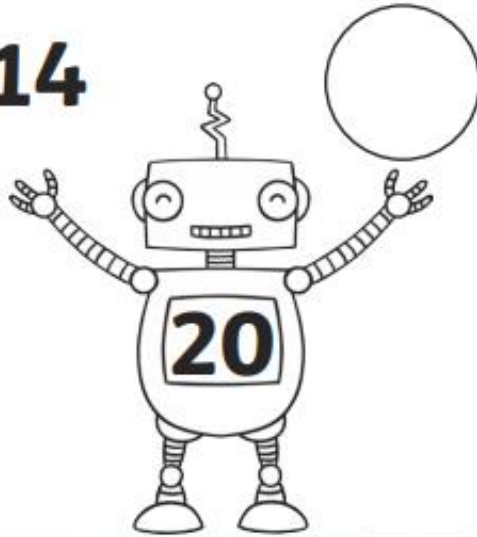
19



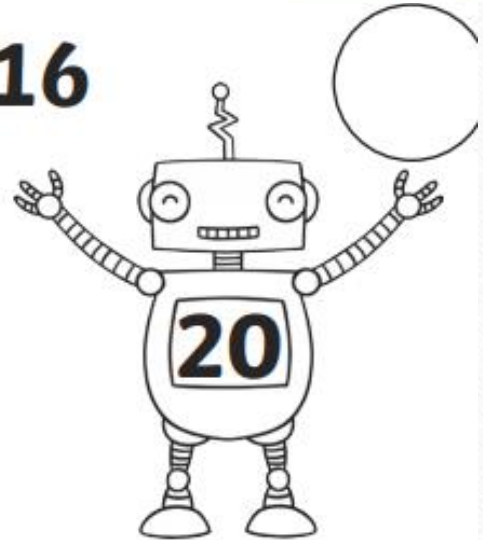
13



14



16



$$19 + \underline{\quad} = 20$$

$$13 + \underline{\quad} = 20$$

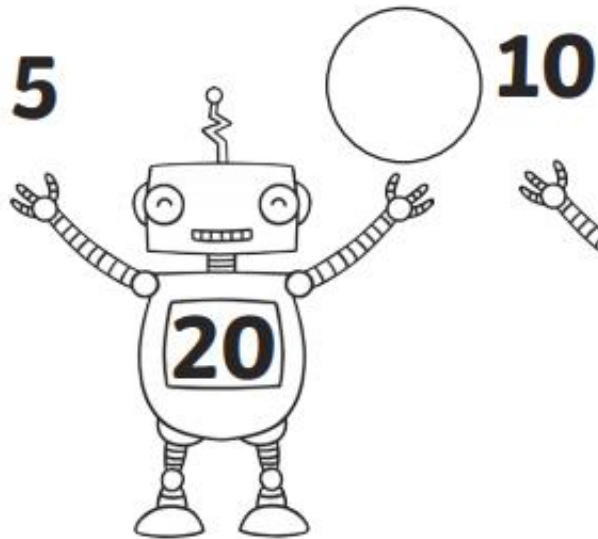
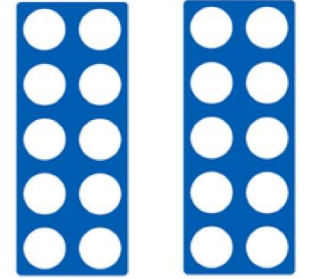
$$14 + \underline{\quad} = 20$$

$$16 + \underline{\quad} = 20$$

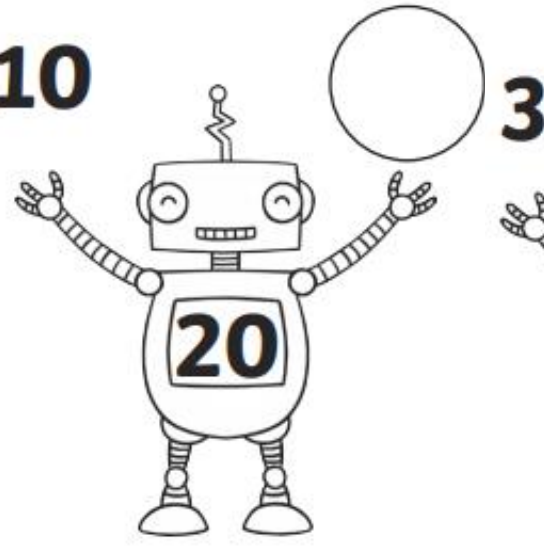
Answers on Monday's slides.

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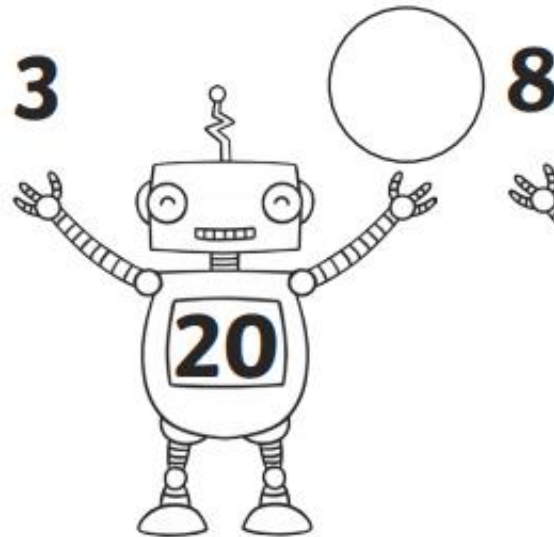
# Year 1 Maths



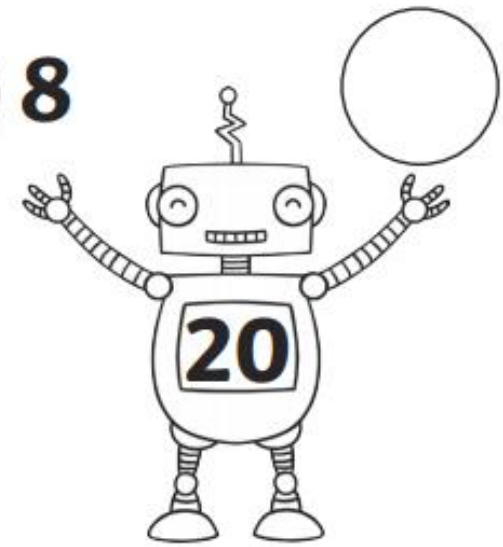
$$5 + \underline{\quad} = 20$$



$$10 + \underline{\quad} = 20$$



$$3 + \underline{\quad} = 20$$



$$8 + \underline{\quad} = 20$$

Answers on Monday's slides.



# Year 2 Maths

Mark your own answers.



Answers from *yesterday's work*. Mark your own work.

How many socks do you need for the children below?  
Write the calculation you have used.



$$2 \times 4 = 8$$

I bought 30 socks.  
How many socks will each child get?  
Write the calculation you have used.



$$30 \div 10 = 3$$

Jack has 50 marbles.

He shares them equally between 10 bags. How many marbles are in each bag?



$$50 \div 10 = 5$$

All the children have 5 fingers on each hand.

How many fingers are there altogether?  
Write the calculation you have used.



$$6 \times 5 = 30$$

Pencils come in packs of 10.  
How many pencils will Talia have?  
Write the calculation you have used.



My mum ordered me 11 packs of pencils!



$$10 \times 11 = 110$$

Onions come in bags of 2.  
Tia has 22 onions. How many bags did she buy?  
Write the calculation you have used.



I bought 11 bags of onions!



$$22 \div 2 = 11$$

Bikes have 2 wheels.  
How many wheels would 7 bikes have?

Write the calculation you have used.



$$2 \times 7 = 14$$

A car can fit 5 people.

There are 7 cars. How many people can fit in the cars?

Write the calculation you have used.



$$5 \times 7 = 35$$

# Year 2 Maths

Answers from **yesterday's work**. Mark your own work.



I have 40 sweets. I pack them equally in 10 party bags. How many sweets are in each bag?

Write the calculation you have used.



$$40 \div 10 = 4$$

Did you get them right?



$$19 \times 5 = 190 / 910 / 95 / 59$$

Circle the answer you think is correct.  
Explain your reason for this answer.

A number multiplied by 5 will end in 5 or 0.

I know it cannot be 190 because that is the answer to  $19 \times 10$ .

It can't be 910 because that number is far too large.

$$47 \times 2 = 24 / 103 / 94 / 99$$

Circle the answer you think is correct.  
Explain your reason for this answer.

A number multiplied by 2 will end in an even number. 94 is the only even number.

$$500 \div 10 = 105 / 50 / 550 / 55$$

Circle the answer you think is correct.  
Explain your reason for this answer.

A multiple of ten divided by ten will end in 0. It can't be 550 because it is far too large. I also know that 50 divided by 10 is 5 so 500 divided by 10 will be 50.

$$160 \div 2 = 80 / 85 / 162 / 89$$

Circle the answer you think is correct.  
Explain your reason for this answer.

An even number divided by 2 will have an answer which is even. I know it can't be 162 because that number is too large.

# Year 2 Maths

1/5/20

LO: Mental Arithmetic

Answers will be on  
Monday's slides.

Challenge activity  
on the next slide...

Remember you can do working out in your book to help you.  
Do as many as you can.

1.)  $5+5+7=$

2.)  $70+20=$

3.)  $20-11=$

4.)  $8 \times 5=$

5.)  $7 \times 10=$

6.) \_\_\_\_\_  $=24-7$

7.) \_\_\_\_\_  $=65-24$

8.)  $33-8=$

9.)  $5 \times 10=$

10.) \_\_\_\_\_  $=56+27$

11.) Double 36 =

12.)  $43+49=$

13.)  $70-25=$

14.)  $12 \times 5=$

15.)  $39+29=$

## Challenge Activity -

How many 10 X table facts can you think of?  
Can you think of some division ones too?

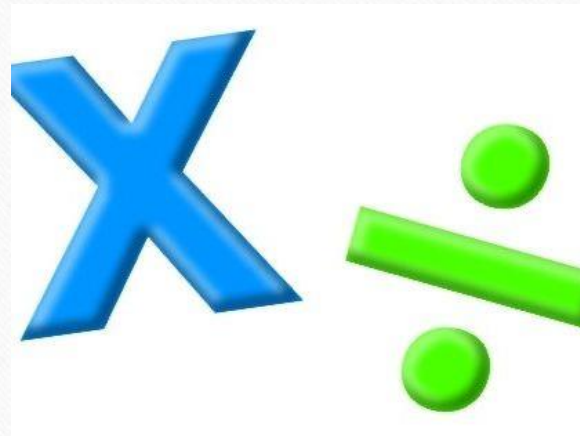
For example -

$$3 \times 10 = 30$$

$$10 \times 3 = 30$$

$$30 \div 3 = 10$$

$$30 \div 10 = 3$$





# Year 2 Maths

Mental Arithmetic answers for Friday 1st May

Remember you can do working out in your book to help you.  
Do as many as you can.

1.)  $5+5+7= 17$

2.)  $70+20= 90$

3.)  $20-11= 9$

4.)  $8\times 5= 40$

5.)  $7\times 10= 70$

6.)  $17=24-7$

7.)  $41=65-24$

8.)  $33-8=25$

9.)  $5\times 10=50$

10.)  $83=56+27$

11.) Double  $36= 72$

12.)  $43+49= 92$

13.)  $70-25= 45$

14.)  $12\times 5= 60$

15.)  $39+29= 68$

Listen, copy carefully and use your imagination.



# PE



Friday 1st May

LO: Stretching and balancing skills.

Today we going to be doing yoga moves (like gymnastics) to support our stretching and balancing skills. This is taught through stories by Cosmic Kids. Choose between these links (year groups recommended).

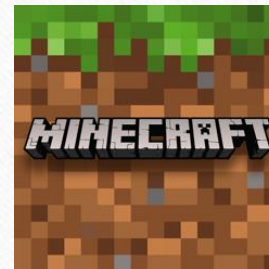
Year 1/2 Twilight The Unicorn of Dreams (16 mins)  
<https://www.youtube.com/watch?v=RL000jGAMIs>



Years 2/3 The Wizard of Oz (24 mins)  
[https://www.youtube.com/watch?v=j\\_3weVPH0-U](https://www.youtube.com/watch?v=j_3weVPH0-U)



Years 1/2 Popcorn and the Pirates (16 mins)  
[https://www.youtube.com/watch?v=T\\_0P5grVoyg](https://www.youtube.com/watch?v=T_0P5grVoyg)



Years 2/3 Minecraft (20 mins)  
[https://www.youtube.com/watch?v=0\\_2E1468SdHg](https://www.youtube.com/watch?v=0_2E1468SdHg)

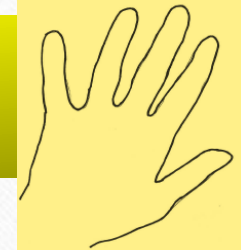


# Bournebrook

*Church of England Primary School*

If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.

Remember to talk to someone on your Network Hand if you are worried about something.



Great work Elm friends. See you soon.



If nobody is listening to your worries or there is nobody to talk to, call Childline on 0800 1111

Adults at Childline are used to talking to children with worries and can help you.