

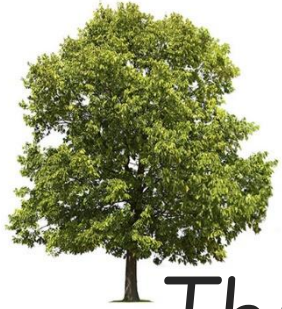
# Elm Class

Thursday 2nd April



Miss Davies





Thursday 2nd April

Today's lessons will be:

1. Phonics or Spellings
2. English
3. Maths
4. Science

Good morning  
from Miss Davies.



## Year 1 Phonics



- Phonics booklet.
- Look at today's piece of code 'oi' (page 28).
- Complete today's page. You can do this by yourself. Repeating 'oi' to yourself as you work.
- Wait to do the mini story tomorrow.
- Ask an adult if you are not sure what the pictures are.
- Pictures: brush, boiling, point, coins, boxes, lunch



After you have finished this work read a book for at least 10 minutes.

## Year 2 LO: Spellings.



- To spell contractions accurately.
- Match the words and copy into your book.

Remember the apostrophe replaces the missing letters.

can't

does not

I'll

it is

It's

will not

I'm

cannot

doesn't

I will

won't

I am





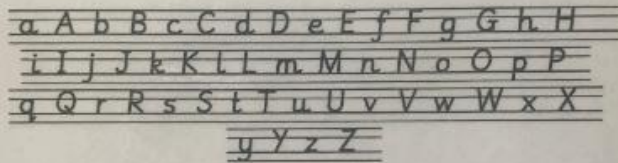
# English feedback



Give yourself a tick if you included the following in yesterday's work.



At Bournebrook, we form our letters like this:



## Year 1 success criteria:

- ✓ Full stops
- ✓ Capital letters (must be bigger than lower case letters).
- ✓ Finger spaces
- ✓ Letters formed correctly

## Year 2 success criteria:

- ✓ All of year 1's success criteria
- ✓ Some conjunctions (when, if, that, but, or, because)
- ✓ Expanded noun phrases (*beautiful, green leaf*)
- ✓ Correct punctuation used throughout.

. ! ? ' ,



Feedback marking  
on next slide...

# English

Thursday 2nd April

LO: Write an informal letter.



- TASK - Write a letter to an NHS or key worker. Thanking them for all they are doing to help us.
- You could also ask them questions about their job and even draw a picture and label it (like you did for yesterday's work).
- If you know an NHS or key worker in the area you could deliver the letter to them through their letter box.





# English feedback



Give yourself a tick if you included the following in today's work.



## Year 1 success criteria:

- ✓ Full stops
- ✓ Capital letters (must be bigger than lower case letters).
- ✓ Finger spaces
- ✓ Letters formed correctly
- ✓ Started letter with 'dear'
- ✓ Signed off letter to say who it is from

## Year 2 success criteria:

- ✓ All of year 1's success criteria
- ✓ Address and date included at start of letter
- ✓ Some conjunctions (when, if, that, but, or, because)
- ✓ Correct punctuation used throughout.

. ! ? ' ,





# Year 1 Maths

## Yesterday's Answers

Mark your own work from **yesterday**.

### \*Grid 1

1, 3, 10, 14, 16, 19, 22, 28

### \*\*Grid 2

50, 53, 59, 60, 61, 64

### \*\*\*Grid 3

80, 81, 85, 88, 91, 92, 97, 99

### \*\*\*\*Grid 4

0, 10, 20, 30, 60, 80, 90, 91

Were all your numbers  
the right way round?





# Year 1 Maths

Answers are after  
this lesson's slides.

2.4.20







LO: Counting backwards.

- Similar task to yesterday - however this time you are counting backwards.
- For this task you are not allowed your number square so give it to a grown up.
- **TASK:** write the missing numbers that are missing in the grids (next page).
- \* stars show level of difficult for each grid.
- You must make sure all of your numbers are the correct way round.







1    2    3    4    5    6    7    8    9











*\*Grid 1*

	19	18		16		14	13	12	11
10	9		7	6		4	3		1








*\*\*Grid 2*

50		48	47	46		44	43	42	
	39		37		35	34	33	32	31

*\*\*\*Grid 3*

		98	97	96		94	93	92	
90			87	86		84	83		81

*\*\*\*\*Grid 4 - optional challenge*

	99
	89
	79
	69
60	59
50	
	39
	29



# Year 1 Maths

## Today's Answers

Mark your own work from **today**.

### \*Grid 1

20, 17, 15, 8, 5, 2

### \*\*Grid 2

49, 45, 41, 40, 38, 36,

### \*\*\*Grid 3

100, 99, 95, 91, 89, 88, 85, 82

### \*\*\*\*Grid 4

100, 90, 80, 70, 49, 40, 30

Did you get them right?



# Year 2 Maths

## Yesterday's Answers

Mark your own work from yesterday.



1. Half past 3
2. Quarter past 12
3. 11 o'clock
4. Quarter to 6
5. 4 o'clock
6. Quarter past 8
7. Half past 9
8. Half past 6
9. Quarter to 12
10. Twenty to 4
11. Twenty past 12
12. Five to 12
13. Twenty-five to 6
14. Five past 4
15. Quarter past 8
16. Ten past 9
17. Ten to 7
18. Quarter to 12

How did you  
get on?



# Year 2 Maths

Answers will be on Monday's slide after Easter.  
Activities on the next slide..

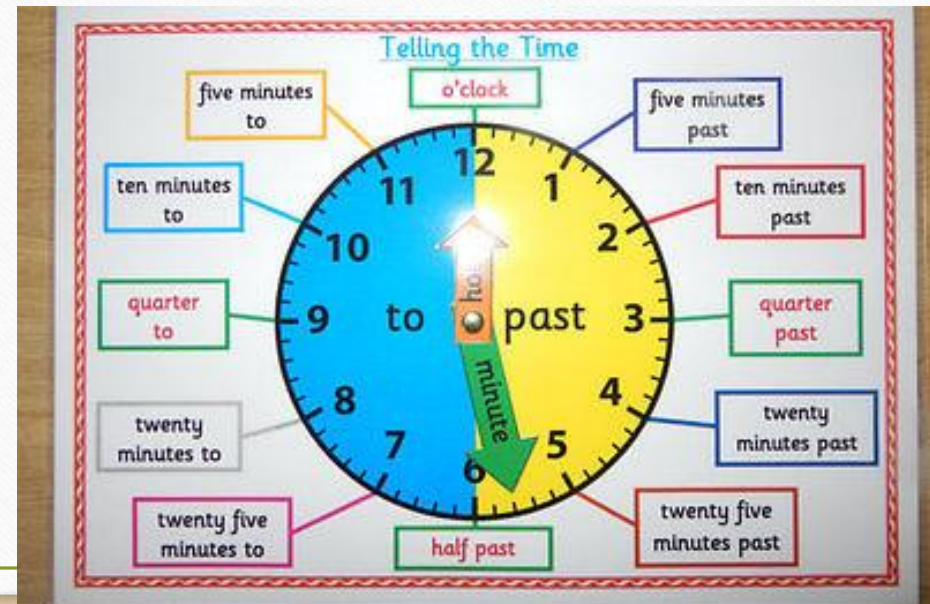
2/04/20

LO: To tell the time

The first slide is telling the time to the nearest 15 minutes.  
For example quarter past 4

The second slide is telling the time to the nearest 5 minutes.  
For example 20 minutes past 3

There is also a challenge activity to do.





A A A



## Challenge

Could you draw and write some times that you might do different activities?

For example -

I will eat my dinner at twenty minutes past twelve.

# Science

We have been learning all about healthy eating and exercise.  
This week you are going to plan some exercises of your own to do.

Thursday 2nd April

L.O. To design a set of 1 minute exercises.

Think of 3 different exercises that you can do in 1 minute.  
Give each exercise a name. You can be as imaginative as you like.

For example - The Tin-Can Lift!  
How many times can you lift a tin-can  
from the floor to your shoulder in 1 minute?



# Science



You need to plan out your investigation. Do your exercises and record your results. See below for each year group.

## Year 1 tasks

- Copy and complete this sentence into your book.

The 3 exercises that I am going to do are .....

- Draw this grid into your book for your results (with a ruler).

Name of exercise.	How many I think I can do in a minute.	How many times I did it in one minute.

Year 2 next slide...



# Science



## Year 2 tasks

Plan your investigation using the subheadings and copy the grid into your book (using a ruler).

### What I am investigating.

Here explain what you are investigating.

### My three activities.

Write the name of your 3 activities.

### What I will need.

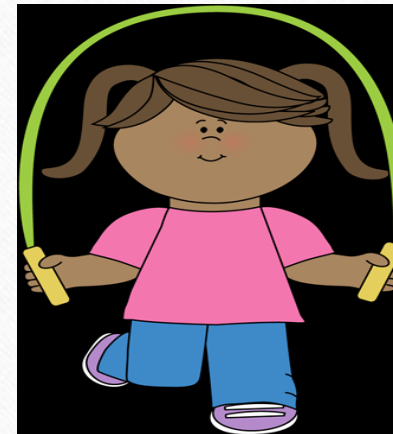
Write a list of equipment you will need for your exercises.

Name of exercise.	How many I think I can do in a minute.	How many times I did it in one minute.

# Science Challenge Activity

Year 1 - Draw a picture of you doing your favourite exercise.

Year 2 - As above but include a sentence telling me why it was your favourite.





Happy  
Easter!

Have a super Easter  
holidays and I will see  
you in 2 weeks.

Fantastic!

You have finished all of  
your work for today.  
Well done Elm friends.

