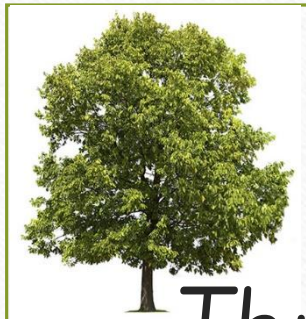
Elm Class

Thursday 30th April

Miss Davies



Thursday 30th April

Remember you are part of the Bournebrook family. We are all here for you!

Today's lessons will be:

1. Phonics or Spellings
2. English
3. Maths
4. Science

Year 1 Phonics

- Phonics booklet.
- Look at today's piece of code 'ar' (page 37)
- Complete today's page – filling in the missing words.
- You can do this by yourself.
- As you work – repeat today's piece of code to yourself 'ar'.

Year 2 LO: Spellings.

Can you add 'ed' to these words, then put them in a sentence?

e.g. walk – I walked to the shops.

lick	listen	watch
bang	play	sprint

Write a list of more words that you can add 'ed' to.
Can you put them in a sentence?

After you have finished this work read a book for at least 10 minutes.

English

Don't forget full stops, capital letters and finger spaces!

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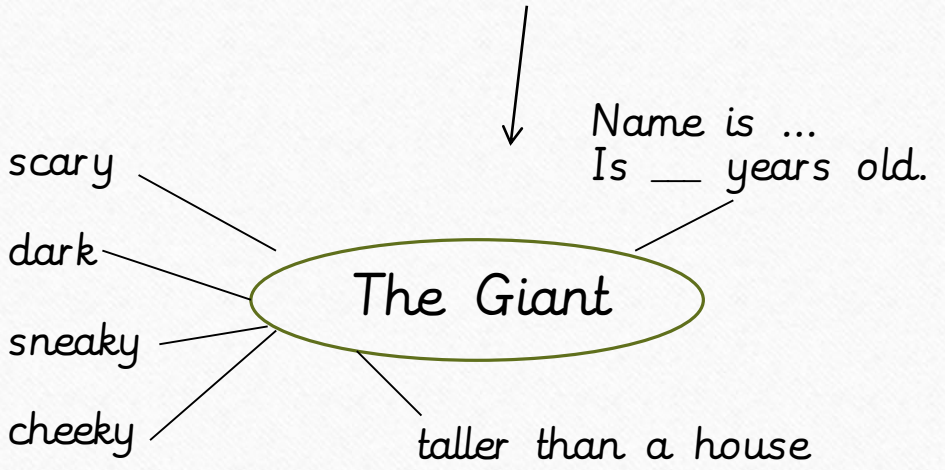
Year 1 – LO: Write sentences.

Year 2 – LO: Character description.

- TASK: Write sentences to describe the giant.
- Year 2 – first plan your ideas before sentences. Example
  Think about:
  - What is his name?
  - What does he looks like?
  - What might he smell like?
  - What might he feel like?
  - What might he sound like? (his voice, his footsteps)



See next slide for closer look...

BYGGEN SHIPPING INT
BAR RESTAURANT
GULDSKOLN
gedomenas.com

Year 1 Maths

Answers from yesterday's work. Mark your own work.

Which teddy is first? Orange teddy

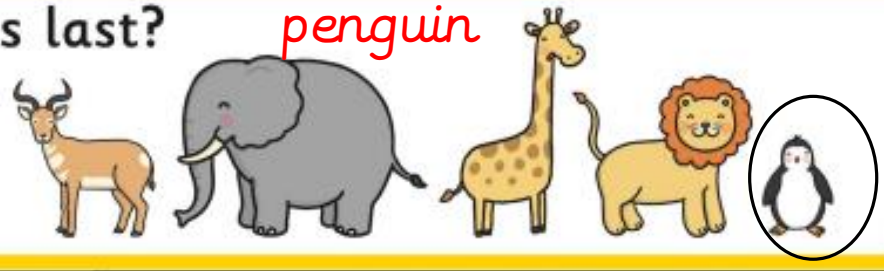
Who is fourth? frog

Which star is second? Green star

Which monster is last? Blue monster

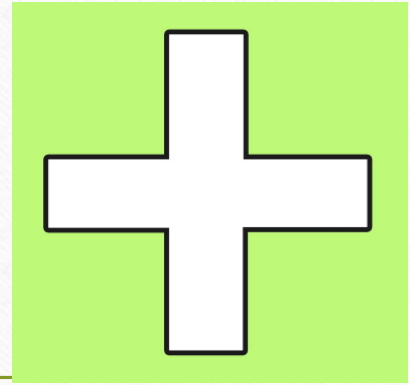
Who is third? Doctor

Who is last? penguin



Questions on next slide.

Year 1 Maths



30.4.20

LO: Adding.

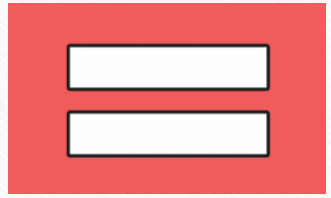
This work is helping children practise their number bonds.

Copy and complete the number sentences in your book.

Remember to write your numbers neatly (one number in each box).

* stars show level of difficult - you can choose which one to start with.

TIP: You can use a number square or objects around your house to help you count (if needed).



Fancy a challenge? Ask a grown up to time you. See how quickly you did it.

Answers on tomorrow's slides.

Year 1 Maths

*	**	***
3 + 3 =	4 + 5 =	10 + 10 =
4 + 1 =	3 + 4 =	5 + 15 =
6 + 0 =	1 + 7 =	0 + 20 =
2 + 4 =	5 + 3 =	9 + 10 =
3 + 2 =	7 + 2 =	4 + 16 =
5 + 1 =	1 + 8 =	18 + 2 =
0 + 6 =	0 + 7 =	1 + 18 =
0 + 5 =	4 + 4 =	3 + 16 =
2 + 3 =	2 + 5 =	11 + 8 =
1 + 4 =	9 + 0 =	

Year 2 Maths

Answers will be on Friday's slide.

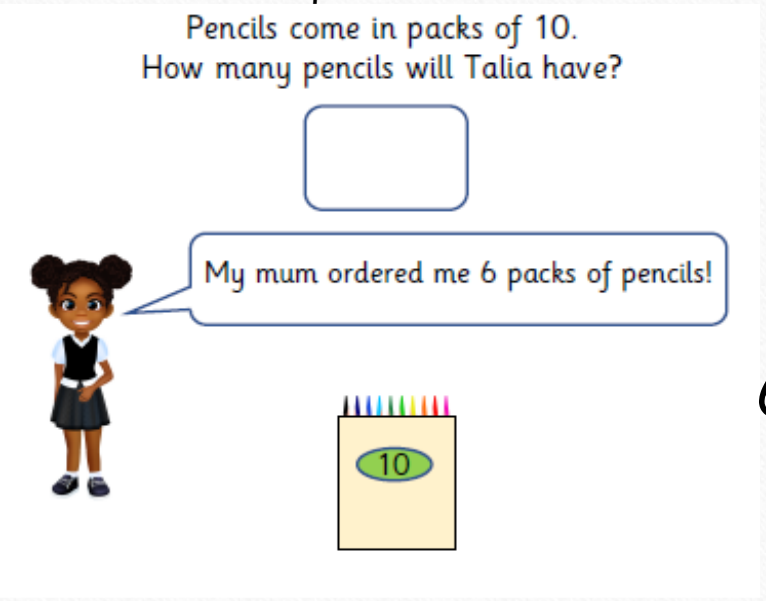
Activities on the next slide...

30/04/20

LO: Multiplication and division problems.

Please use your multiplication and division knowledge to answer the questions on the next slide. Remember to show your working out each time.

For example -



6 X 10 = 60

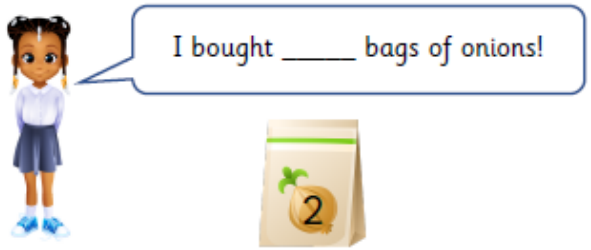
There is also a challenge slide which has some tricky questions on.

How many socks do you need for the children below?
Write the calculation you have used.

I bought 30 socks.
How many socks will each child get?
Write the calculation you have used.

Pencils come in packs of 10.
How many pencils will Talia have?
Write the calculation you have used.

Onions come in bags of 2.
Tia has 22 onions. How many bags did she buy?
Write the calculation you have used.



Jack has 50 marbles.

He shares them equally between 10 bags. How many marbles are in each bag?

All the children have 5 fingers on each hand.

How many fingers are there altogether?
Write the calculation you have used.

Bikes have 2 wheels.
How many wheels would 7 bikes have?

Write the calculation you have used.

A car can fit 5 people.

There are 7 cars. How many people can fit in the cars?

Write the calculation you have used.

I have 40 sweets. I pack them equally in 10 party bags. How many sweets are in each bag?

Write the calculation you have used.

19 x 5 = 190 / 910 / 95 / 59

Circle the answer you think is correct.
Explain your reason for this answer.

500 ÷ 10 = 105 / 50 / 550 / 55

Circle the answer you think is correct.
Explain your reason for this answer.

These questions are very tricky. Only do them if you would like a challenge.

47 x 2 = 24 / 103 / 94 / 99

Circle the answer you think is correct.
Explain your reason for this answer.

160 ÷ 2 = 80 / 85 / 162 / 89

Circle the answer you think is correct.
Explain your reason for this answer.

Science

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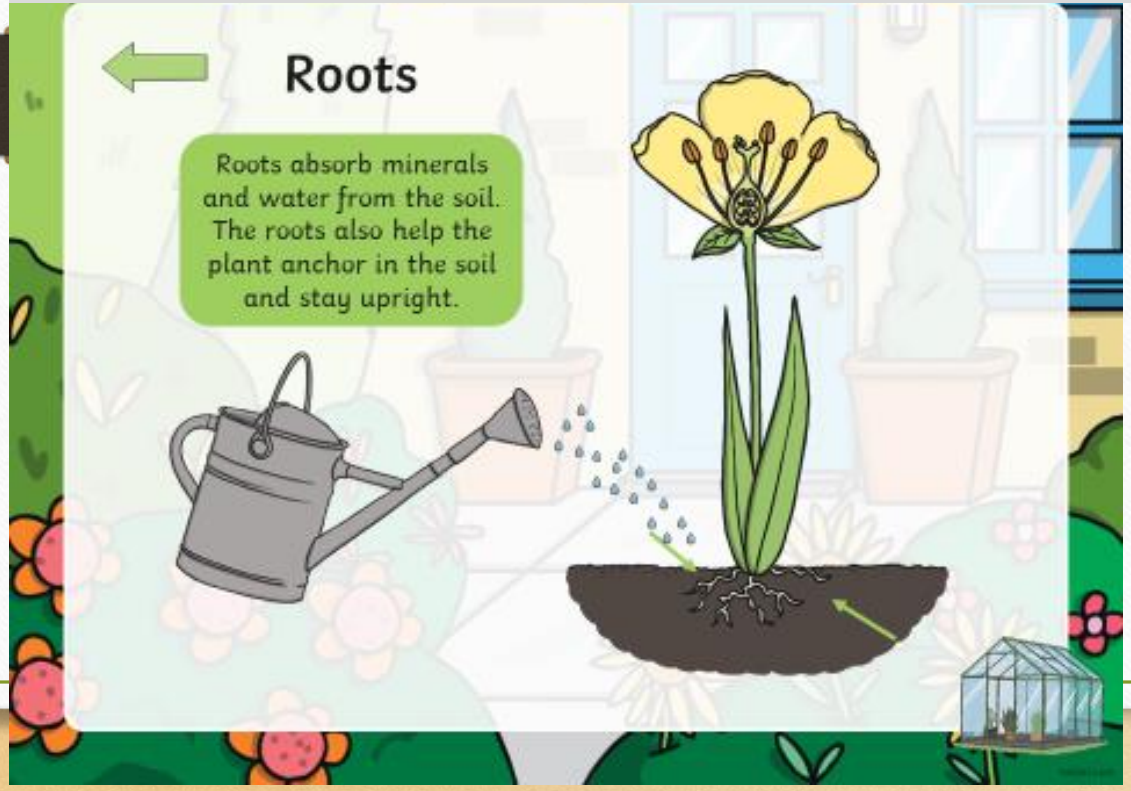
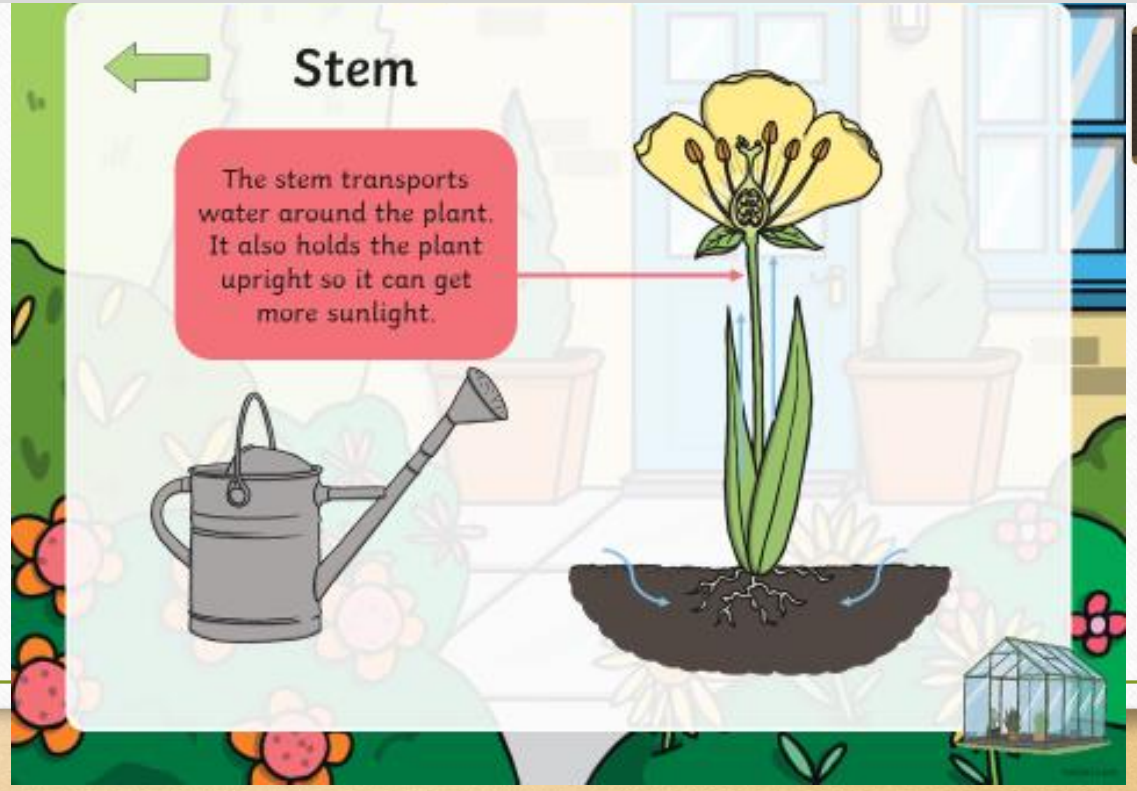
LO: Different parts of a plant.

Watch this video on BBC Bitesize and read the information.
LINK: https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcjnp39





Leaf

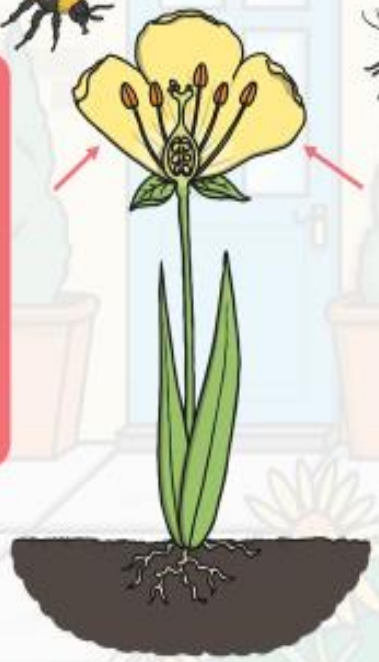
Leaves make food for the plant from carbon dioxide in the air and sunlight.

Petal

Petals attract insects to the plant.

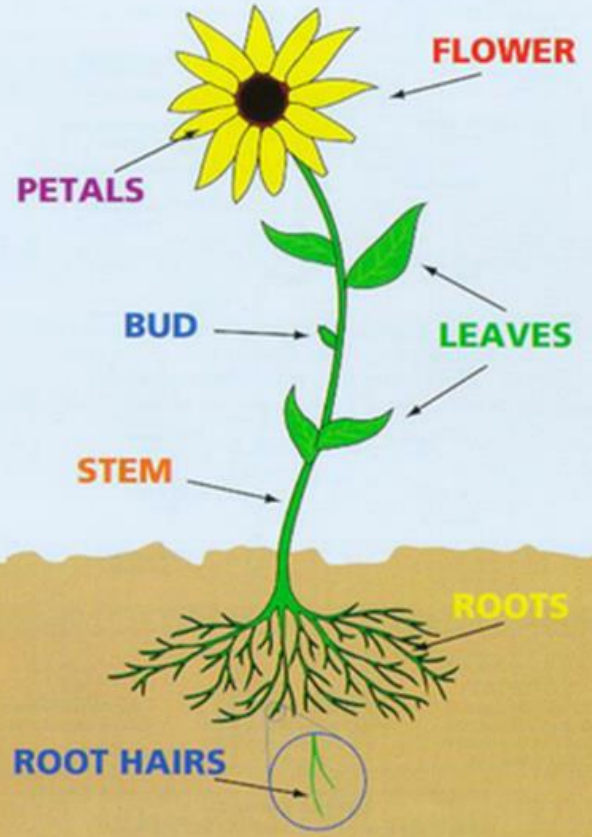
Plants need insects to bring pollen they have collected from other flowers so they can make seeds.

Petals are bright colours to attract the insects.



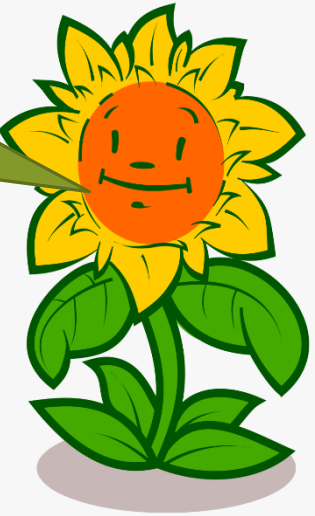
PLANTS

Plants need light, air and water to grow.
They usually grow better in warm conditions.



Please complete the task for your year group.
There is a challenge activity as well.

Remember to use the slides to help you.



Year 1

Draw a picture of a flowering plant and label it with the words below.

flower petals leaves stem roots

Year 2

As above but could you also write a few sentences explaining why the petals, leaves and roots are all important parts of the plant.

Challenge

Go into your garden and find some flowering plants.
Can you find and name all of the different parts?
Which parts are difficult to see? Why?

Bournebrook

Church of England Primary School

If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.

Remember to talk to someone on your Network Hand if you are worried about something.

Remember you are part of the Bournebrook family. We are all here for you!

ChildLine 0800 1111

If nobody is listening to your worries or there is nobody to talk to, call Childline on 0800 1111

Adults at Childline are used to talking to children with worries and can help you.