

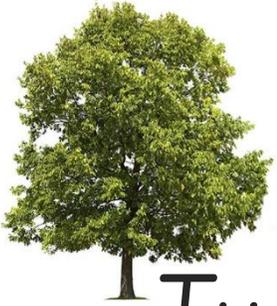
# Elm Class

Tuesday 28th April



Miss Davies





Tuesday 28th April

Today's lessons will be:

1. Phonics or Spellings
2. English
3. Maths
4. Computing

Hello Elm friends.  
Hope you have a  
lovely day of  
learning today.



## Year 1 Phonics

- Phonics booklet.
- Look at today's piece of code 'g' (pages 34-35) this is making a 'j' sound. Ask an adult to practise saying the sound with you.
- Complete today's page. You can do this by yourself.
- Ask an adult if you are not sure what the pictures are.



Pictures: gem, vegetables, engine, tow truck, package, mouse.



Complete page 35. Ask an adult to give you words with 'g' in to write on the lines.



## Year 2 LO: Spellings.



- Choose at least 6 words from your spelling list below and write sentences for each to show you understand what it means.

Example: He copied the handwriting as neatly as he could.

cried	crying
copied	copying
happier	happiest
city	table
wrapping	middle

Finished? Read a book for at least 10 minutes.



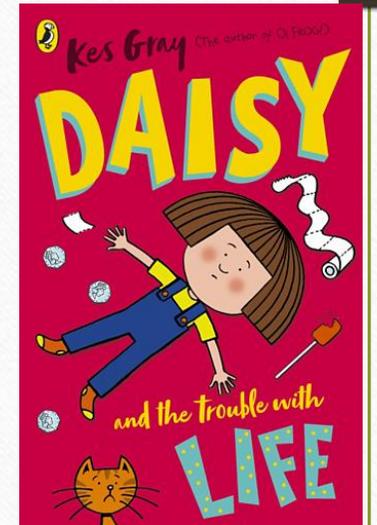
# Year 1 English

Remember to listen carefully.

Tuesday 28th April

LO: Comprehension.

- Watch TV presenter Anita Rani read this text from 'Daisy and the Trouble with Life' by Kes Gray.
- Whilst it's playing try to make a list of the things Daisy did last week. You can pause the video at different points if needed.
- Click link: <https://www.bbc.co.uk/bitesize/articles/zrtjqp3>
- 3 activities are explained underneath video clip on website.
- **Activity 1:** Sequence events in a story.
- **Activity 2:** Predicting what might happen next
- **Challenge Activity 3:** What do you think?





# Year 2 English



Answers from **yesterday's work**. Mark your own work.

paint - painter

cook - cooker

learn - learner

read - reader

climb - climber



amaze - amazement

agree - agreement

refresh - refreshment

kind - kindness

happy - happiness

calm - calmness

helpful - helpfulness



# Year 2 English

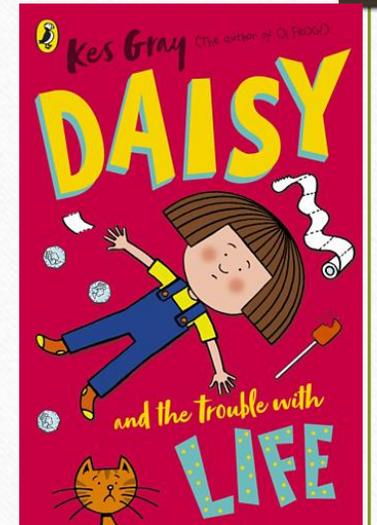
Tuesday 28th April

LO: Comprehension.

Read along with Anita.  
The text is under the  
video clip.



- Watch TV presenter Anita Rani read this text from 'Daisy and the Trouble with Life' by Kes Gray.
- Click link: <https://www.bbc.co.uk/bitesize/articles/zmp2mfr>
- 3 activities are explained underneath video clip on website.
- **Activity 1:** Answer questions about the story.  
*Questions on website and next slide to help.*
- **Activity 2:** Summarise what is happening
- **Challenge Activity 3:** Predicting what might happen

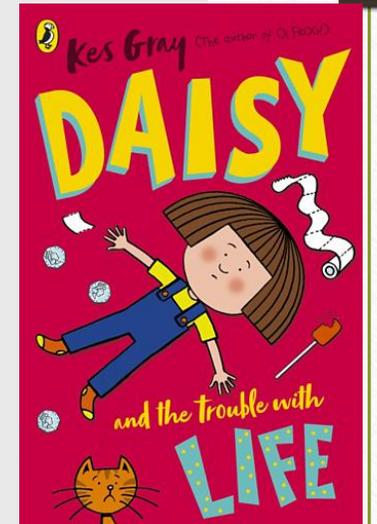


# Year 2 English

Answers on  
tomorrow's slides.

1. Look at the beginning of the extract. What does Daisy think being grounded means?
2. Where were Daisy's trainers?
3. According to the text, who is Gabby?
4. What did they dig last Saturday?
5. What is the cat called?
6. Did the cat do what Daisy wanted it to?
7. Which animal does Gabby think they should have magicked the cat into?
8. What two things are Gabby and Daisy going to try next?

You can look back at  
the text to help you  
answer the questions.





# Year 1 Maths

Answers from *yesterday's work*. Mark your own work.

3	<	7		4	<	6
6	>	2		12	>	10
1	<	10		4 + 1	<	7
7	<	12		5 + 5	>	8
15	>	9		1 + 9	=	10
17	>	7		3 + 10	=	13
13	=	13		2 + 4	<	9

28.4.20

# Year 1 Maths



## LO: Numbers in words.

- Today we are looking at reading and writing numbers in words. look at the numbers below. What do they say?

five

twenty

six

seven

eighteen

twelve

eleven

fourteen

zero

two

thirteen

nineteen

**TASK:** In your book write numbers and words in order up to twenty.

Example... 0 zero

1 one

2 two ...

Flash cards - ask an adult to test you on your reading. Using 20 small pieces of paper or card write numbers in words up to twenty. Muddle up the order and ask someone at home to test you.

# Year 1 Maths continues...

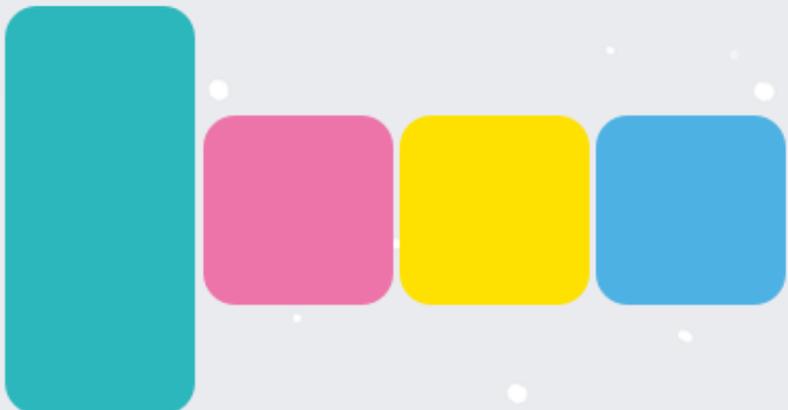
Challenge - thinking time Discuss the answers with someone at home.

## Guess My Words

What number word to ten could be hiding behind the shape? Think about the ascenders and descenders for each letter.



1.



2.



Answers on tomorrow's slides...

## TASK 1:



Did you get them right?  
Mark your own answers.

# Year 2 Maths

Here are Monday's answers.

Mark your own answers.

$3 \times 2 = \underline{6}$

$2 \times 6 = \underline{12}$

$2 \times 4 = \underline{8}$

$2 \times 7 = \underline{14}$

$2 \times 0 = \underline{0}$

$3 \times 2 = \underline{6}$

$2 \times 12 = \underline{24}$

Time:

$11 \times 2 = \underline{22}$

$2 \times 1 = \underline{2}$

$2 \times 10 = \underline{20}$

$2 \times 3 = \underline{6}$

$2 \times 6 = \underline{12}$

$7 \times 2 = \underline{14}$

$2 \times 4 = \underline{8}$

Time:

$3 \times 5 = \underline{15}$

$5 \times 6 = \underline{30}$

$5 \times 4 = \underline{20}$

$5 \times 7 = \underline{35}$

$5 \times 0 = \underline{0}$

$5 \times 2 = \underline{10}$

$5 \times 12 = \underline{60}$

Time:

$11 \times 5 = \underline{55}$

$5 \times 1 = \underline{5}$

$5 \times 10 = \underline{50}$

$5 \times 3 = \underline{15}$

$5 \times 6 = \underline{30}$

$7 \times 5 = \underline{35}$

$5 \times 4 = \underline{20}$

Time:

$\underline{0} = 5 \times 0$

$\underline{35} = 7 \times 5$

$\underline{40} = 8 \times 5$

$\underline{45} = 5 \times 9$

$\underline{30} = 6 \times 5$

$\underline{25} = 5 \times 5$

$\underline{15} = 5 \times 3$

Time:

TASK 2 answers on next page...

# Year 2 Maths

Answers will be on tomorrow's slides.

Questions on the next slide....

28/04/20

LO: To recall the 2x, 5x and 10x tables.

Today we will be practising our 10x table and recapping on the 2x and 5x table too.

**STARTER TASK:** Practise counting aloud counting up in 10s until you reach 120.



It might help to write out counting up in 10s  
e.g. 0, 10, 20,  
30, 40...



TASKS on next slides...

Write out  
counting up in  
2s, 5s and 10s  
e.g. 0, 2, 4,  
6, 8...



# Year 2 Maths

Answers will be on  
tomorrow's slides.

**TASK 1:** Write out the question and  
complete the times table questions.

$3 \times 10 = \underline{\quad}$

$10 \times 6 = \underline{\quad}$

$10 \times 4 = \underline{\quad}$

$10 \times 7 = \underline{\quad}$

$10 \times 0 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$12 \times 10 = \underline{\quad}$

Time:

$11 \times 10 = \underline{\quad}$

$10 \times 1 = \underline{\quad}$

$10 \times 10 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

$10 \times 6 = \underline{\quad}$

$7 \times 10 = \underline{\quad}$

$10 \times 4 = \underline{\quad}$

Time:

**TASK 2:**  
Now try a  
mix of 2,  
5, and 10  
times table  
questions.

$3 \times 2 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$10 \times 4 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$2 \times 0 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$2 \times 12 = \underline{\quad}$

$12 \times 5 = \underline{\quad}$

$10 \times 12 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$1 \times 10 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$11 \times 10 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$8 \times 10 = \underline{\quad}$



# Year 2 Maths



**TASK 3:** Log on to Times Tables Rockstars. Hopefully you manage to do so yesterday.

Have a try at practising your 10x table (and 2 and 5x table if you are feeling confident). See how quickly you can answer the questions!



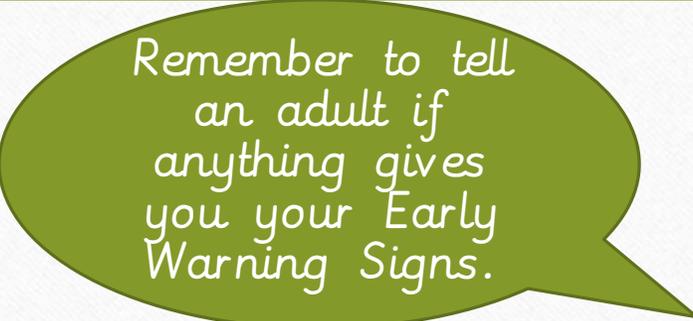
You will get quicker and more accurate the more you practise! Don't worry if you're slow to begin with!





BE SAFE ON THE  
INTERNET

# Computing



Remember to tell  
an adult if  
anything gives  
you your Early  
Warning Signs.



LO: To know how to stay safe online.

- It is very important we remind ourselves how to stay safe online – particularly when you may be spending more time online at the moment. Watch the videos to remind yourself about how to keep yourself safe.

- Ask an adult to help you find the videos on this website:

<https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/>

- Year 3 may want to look at these videos:

[https://www.thinkuknow.co.uk/8\\_10/watch/](https://www.thinkuknow.co.uk/8_10/watch/)

Tasks on next slide...





# Computing

I would love to see your pictures, posters or leaflets on our school Facebook page.



**Year 1 Task:** Draw a picture or make a poster about how to stay safe online.

**Year 2 Task:** Write a list of the most important rules for staying safe online. Decorate your rules!

**Year 3 Task:** Make a poster or leaflet explaining to people how to stay safe and look after yourself online.



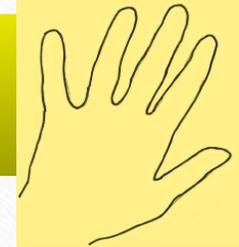


# Bournebrook

*Church of England Primary School*

If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.

Remember to talk to someone on your Network Hand if you are worried about something.



Stay safe  
Elm friends.



If nobody is listening to your worries or there is nobody to talk to, call Childline on 0800 1111

Adults at Childline are used to talking to children with worries and can help you.