

# Elm Class

Wednesday 22nd April



Miss Davies





Wednesday 22nd April

Today's lessons will be:

1. Phonics or Spellings
2. English
3. Maths
4. Geography

Hello! Miss Davies here. Hope you have a lovely day of learning today.



# Year 1 Phonics



- Phonics booklet.
- Revise the tricky 'oy' words from yesterday: royal boy, oyster, enjoy, toys, Ahoy.
- Complete the mini story (page 31).
- Remember to circle the 'oy' piece of code in the words.
- Can you hear 'oi' and 'oy'? Same sound but different spelling!
- If you are not sure what a word means or says underline it and ask an adult afterwards.



# Year 2 LO: Spellings.



- Sort the words below by whether they end in -le or -el.
- Challenge: can you think of any other words to add to the list?

<b>middle</b>	<b>tickle</b>	<b>apple</b>	<b>little</b>
<b>circle</b>	<b>table</b>	<b>giggle</b>	<b>puddle</b>
<b>camel</b>	<b>tunnel</b>	<b>towel</b>	<b>tinsel</b>
<b>parcel</b>	<b>angel</b>	<b>squirrel</b>	<b>label</b>
<b>-le</b>		<b>-el</b>	

After you have finished this work read a book for at least 10 minutes.

# English

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LO: To write facts. (year 1)



This year we have written animal fact files about penguins, tigers, even our own mythical creatures!

**TASK:** Think of a common household pet. This could be a pet you own or a pet you know.

Year 1 - Write sentences about this pet.  
What do they look like? What do they eat?  
Where do they sleep? What do they like to do?

Year 2 see next slide.

Don't forget full stops  
and capital letters.



# Year 2 English

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You can even draw a picture of your pet to help you.

LO: Planning my non-chronological report.

Using these subheadings write notes about a pet.

*OPTIONAL: Using the internet you could do further research about your pet.*

Appearance

*This is where you will write your bullet point notes about your pet.*

Diet

Habitat



Planning does not need to be full sentences. Just notes.





# Year 1 Maths



Answers from *yesterday's work*. Mark your own work.

40 toes

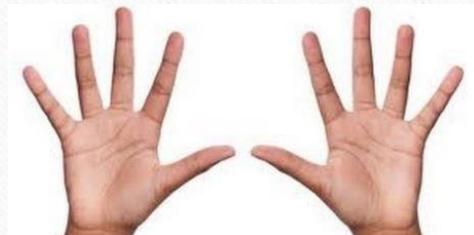
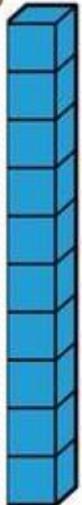
50 beads

70 numicon

30 fingers

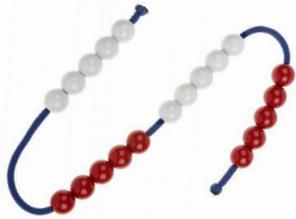
60 cubes

90p





22.4.20



# Year 1 Maths



LO: Counting in fives.

- Counting forward in fives means you add 5 each time.
- Counting backwards in fives means you take 5 each time.
- **TASK 1:** Using a number square, start on 0 and add 5 each time. What do you notice? (All the numbers end in 0 or 5).
- **TASK 2:** Write out your 5s (forwards and backwards) into your book.
- **TASK 3:** See next slides for questions. Write the answers in your book.



**OPTIONAL links**

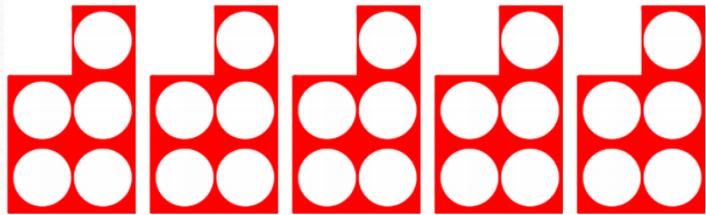
**YouTube:** <https://www.youtube.com/watch?v=EemjeA2Djjw>

**Supermovers:** <https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h>

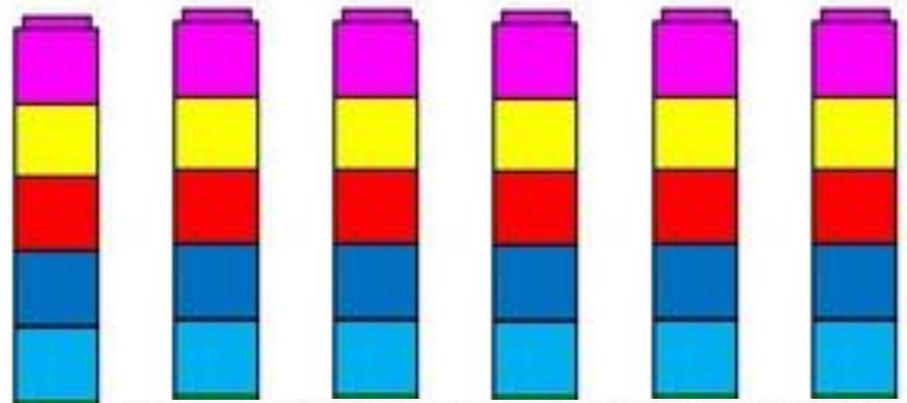
Answers on tomorrow's slides.

# Year 1 Maths

How many numicon are there?



How many cubes are there?



What number goes next in this number line?

0    5    10    15    20    25    30    35    40    45    50



Answers on tomorrow's slides.

# Year 1 Maths

How much money is there?



How many beads are there?



How many fingers are there?



## OPTIONAL CHALLENGE

I have eight 5p coins in my pocket. My dad then gives another 5p coin.  
How much money have I got in my pocket now?



Did you get them right?  
Mark your own answers.

# Year 2 Maths

Here are Tuesday's answers.

Mark your own answers.

10	<	12
16	>	10
4+1	<	41
15+5	>	16
5+5	=	10
13+10	=	23
16+4	<	22

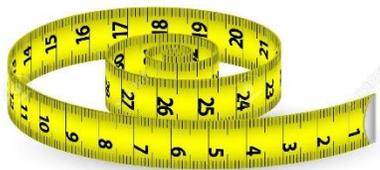
38	>	20
88	<	91
7+7	=	14
21+11	=	32
58	>	47+10
10+2	=	7+5
16+3	>	12+6

## Extension:

1.  $15 + 4$  >  $9 \times 2$
2.  $5 \times 4$  =  $10 \times 2$
3.  $9 \times 5$  <  $52 - 4$
4.  $18 + 6$  <  $30 - 4$
5.  $8 \times 5$  >  $2 \times 11$
6.  $100 - 21$  <  $10 \times 8$

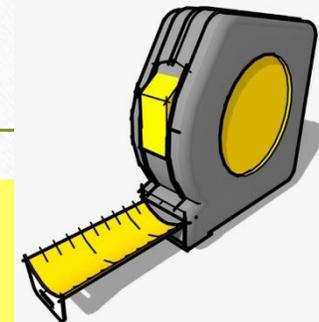
# Year 2 Maths

Questions on the next slides....

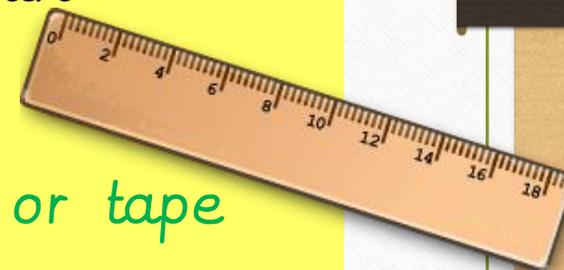


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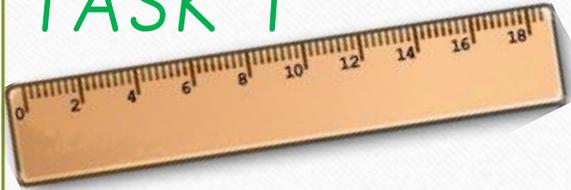
LO: To measure length to the nearest cm.



- Today you are going to do some practical maths involving measuring.
- For this you will need either a ruler or tape measure with centimetres (cm) marked on.
- When you are measuring remember to:
  - Line up the end of the object with 0 on your ruler or tape measure.
  - Keep the ruler or tape measure still when measuring.
  - Look carefully to see the number closest to the other end of the object.



## TASK 1



# Year 2 Maths

Remember to  
line up the end  
of the object  
with 0 - not 1!

Find each of these items around your house and measure how long it is (its length) to the nearest centimetre (cm).

If you are feeling very confident you can measure to the nearest half cm.



- A pen
- A fork
- A plate
- The biggest book you can find
- The smallest book you can find
- A tube of toothpaste



## TASK 2

# Year 2 Maths

Now using your measurements try to work out the difference in length between different items.

To do this subtract the smaller length from the bigger  
e.g.  $17\text{cm} - 12\text{cm} = 5\text{cm}$

If the objects are close in length try counting up from the smaller length.



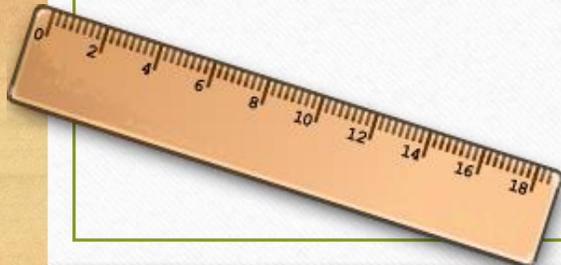
Work out the difference in length between:

- The big book and small book
- The fork and pen
- The fork and plate
- The pen and the toothpaste

### Extension:

Find two objects that are exactly **5cm difference** in length (e.g. one is 16cm and the other is 21cm).

Use estimating and careful measuring to find the two objects.



# History and Geography



This term we are starting a new topic called:

**Wheels Keep Turning in Coventry.**

This will be all about the history and geography of Coventry – particularly to do with its links to the history of transport.



# Geography

Tasks for year group  
on next slides...

Wednesday 22nd April

LO: To compare towns and villages.

Today we are going to think about the similarities (things that are the same) and differences (things that are different) between towns and villages.

Imagine you are in a town.  
Think about:

- The things you would see
- The noises you would hear
- The types of animals and plants
- The buildings there
- The jobs people do

Now do the same for a village.

Useful link:

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-cities-towns-villages/zjn492p>



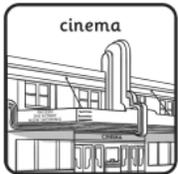
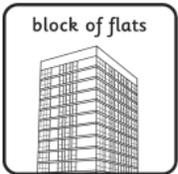
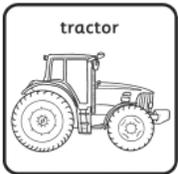
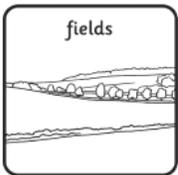
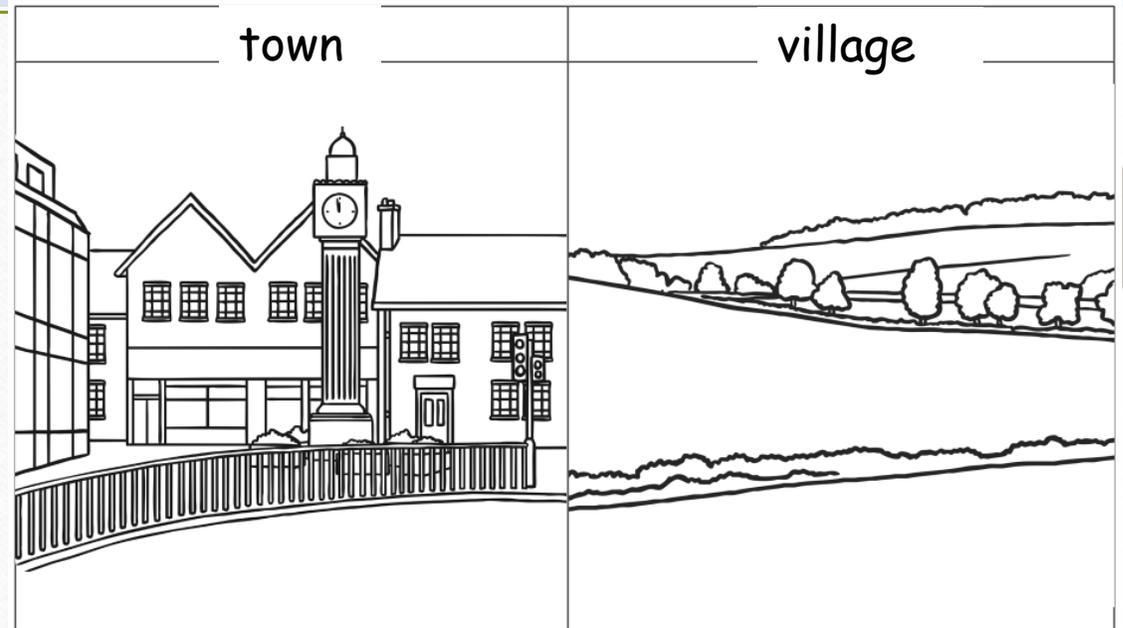
# YEAR 1

# Geography

LO: To compare towns and villages.

Draw and label two pictures - one of a town and one of a village.

- What would you see in the town?
- What would you see in a village?
- Would you see any of the same things in both?



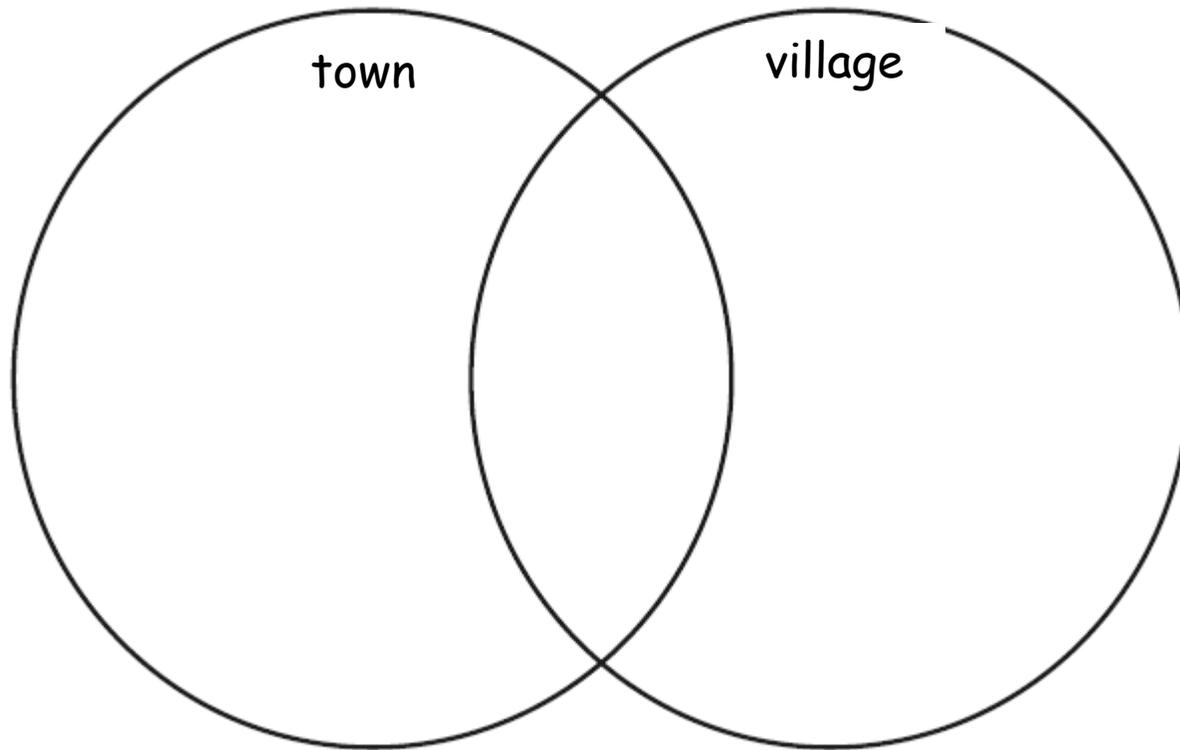
# YEAR 2

# Geography

LO: To compare towns and villages.

Draw out the Venn diagram (two overlapping circles) and then sort the features into the correct circles - would you find them in the town or village? Some might go in both circles so go in the middle section.

- farms
- gardens
- small buildings
- people
- horses/goats/sheep
- open fields
- flats
- traffic jams
- houses
- jobs
- quiet



- thatched cottage
- noisy
- busy streets
- football stadium
- lake
- office blocks
- campsite
- shopping centre
- mountains
- hills

**EXTENSION:**  
Can you think of any other features to add to the diagram?



# Bournebrook

*Church of England Primary School*

If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.

Remember to talk to someone on your Network Hand if you are worried about something.



If nobody is listening to your worries or there is nobody to talk to, call Childline on 0800 1111

Adults at Childline are used to talking to children with worries and can help you.



You're great Elm friends.  
You have finished all of  
your school work for today.



Well done!