

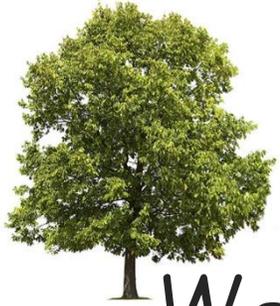
# Elm Class

Wednesday 29th April



Miss Davies





Wednesday 29th April

Today's lessons will be:

1. Phonics or Spellings
2. English
3. Maths
4. RE

In these strange times it is important to keep in touch with others and share what you have been up to. See if you could contact a friend from school.



## Year 1 Phonics



- Phonics booklet.
- Look at today's piece of code 'ar' (page 36)
- Complete today's page. You can do this by yourself. Repeating today's piece of code to yourself as you work.
- Ask an adult if you are not sure what the pictures are.
- Pictures: sharpener, thread, barge, star, clue, farmer.



## Year 2 LO: Spellings.



Can you add 'ing' to these words, then put them in a sentence?

e.g. walk – I am walking to the shops.

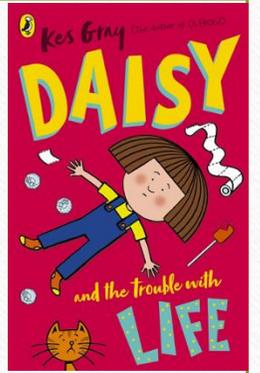
stick	pick	pour
sing	play	say

Write a list of more words that you can add 'ing' to.  
Can you put them in a sentence?

After you have finished this work read a book for at least 10 minutes.



# Year 2 English



Answers from **yesterday's work**. Mark your own work.

<https://www.bbc.co.uk/bitesize/articles/zmp2mfr>

1. What does Daisy think being grounded means? *You have to stay on the ground.*
2. Where were Daisy's trainers? *On the ground in the hallway.*
3. According to the text, who is Gabby? *Daisy's secret sister.*
4. What did they dig last Saturday? *A mud trap.*
5. What is the cat called? *Tiptoes*
6. Did the cat do what Daisy wanted it to? *No, he stayed on the wall and wouldn't come down.*
7. Which animal does Gabby think they should have magicked the cat into? *Into a lion.*
8. What two things are Gabby and Daisy going to try next? *Making a better spell and a bigger trap.*

How did you get on?



# English

Wednesday 29th April

LO: To predict.

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- Look at the picture closely (*see next slide for closer look*).  
What can you see? What do you think the character is doing?  
What do you think he will do next?
- **TASK:** Write a prediction about what you think the giant is going to do next.





RYGGEN SHIPPING INT

G. UL. ØSKOV

BAR RESTAURANT

RYGGEN FELLE

Challenge - thinking time Discuss the answers with someone at home.



# Year 1 Maths

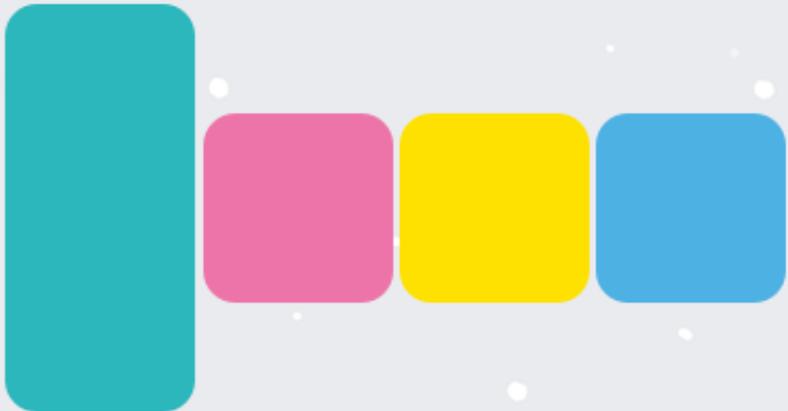
Answers from *yesterday's challenge work.*

## Guess My Words

What number word to ten could be hiding behind the shape? Think about the ascenders and descenders for each letter.



1.



**four**

Reveal Answers

**five**

2.



**seven**

# Year 1 Maths



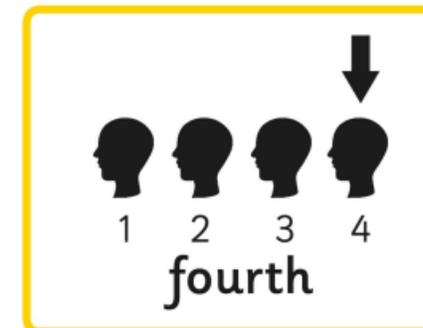
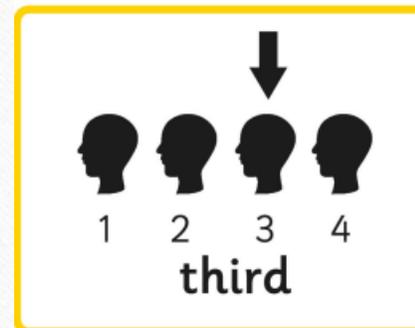
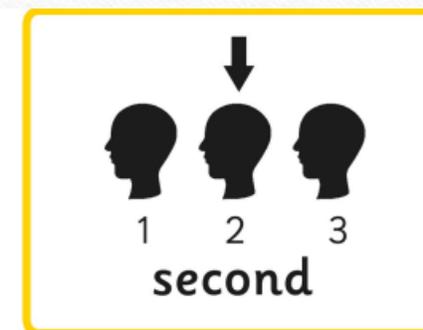
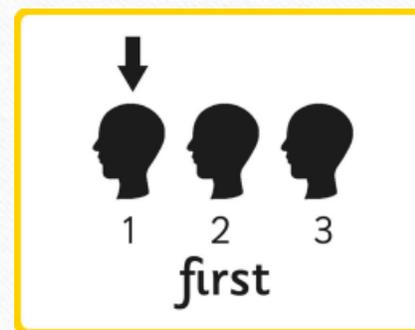
29.4.20

## LO: Ordinal numbers.

- We use ordinal numbers to describe which order things come in. Ordinal numbers are words like:
- 1st - first
- 2nd - second
- 3rd - third
- 4th - fourth
- 5th - fifth

and so on...

Tasks on next slide...



# Year 1 Maths

Answers on tomorrow's slides.

Which teddy is first?



twinkl.co.uk

Who is fourth?



twinkl.co.uk

Which star is second?



twinkl.co.uk

Which monster is last?



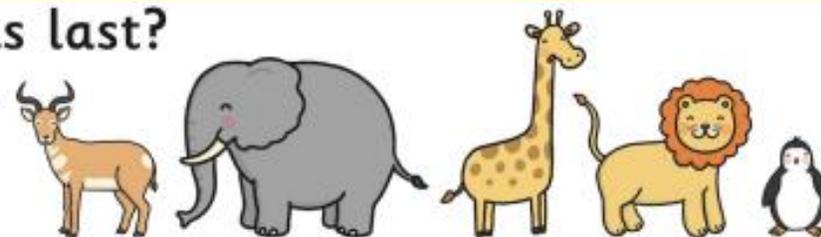
twinkl.co.uk

Who is third?



twinkl.co.uk

Who is last?



twinkl.co.uk

Find objects around your home to put in an order.  
This could be different teddies, pens, pencils... anything!  
With someone at home, discuss which object is first,  
second and third.





Did you get them right?  
Mark your own answers.

# Year 2 Maths

Here are Tuesday's answers.

$3 \times 10 = \underline{30}$

$10 \times 6 = \underline{60}$

$10 \times 4 = \underline{40}$

$10 \times 7 = \underline{70}$

$10 \times 0 = \underline{0}$

$10 \times 2 = \underline{0}$

$12 \times 10 = \underline{120}$

Time:

$11 \times 10 = \underline{110}$

$10 \times 1 = \underline{10}$

$10 \times 10 = \underline{100}$

$10 \times 3 = \underline{30}$

$10 \times 6 = \underline{60}$

$7 \times 10 = \underline{70}$

$10 \times 4 = \underline{40}$

Time:

$3 \times 2 = \underline{6}$

$5 \times 6 = \underline{30}$

$10 \times 4 = \underline{40}$

$5 \times 10 = \underline{50}$

$2 \times 0 = \underline{0}$

$5 \times 3 = \underline{15}$

$2 \times 12 = \underline{24}$

$12 \times 5 = \underline{60}$

$10 \times 12 = \underline{120}$

$2 \times 5 = \underline{0}$

$1 \times 10 = \underline{10}$

$2 \times 9 = \underline{18}$

$2 \times 7 = \underline{14}$

$5 \times 5 = \underline{25}$

$3 \times 10 = \underline{30}$

$2 \times 8 = \underline{16}$

$5 \times 9 = \underline{45}$

$11 \times 10 = \underline{110}$

$2 \times 7 = \underline{14}$

$8 \times 10 = \underline{80}$



It might help to write out your times tables.

# Year 2 Maths

Questions on the next slide....

29/04/20

LO: To know division facts for the 2x, 5x and 10x tables.

Today we will be looking at division facts for the 2x, 5x and 10x tables.

For example  $20 \div 5 =$

Another way of saying this is: how many 5s are in 20?

To work this out you can count in 5s until you reach 20.

e.g. 5, 10, 15, 20

We counted up 4 times so the answer is 4.

$$20 \div 5 = 4$$

$16 \div 2 =$  (How many 2s in 16?)

2, 4, 6, 8, 10, 12, 14, 16

We counted up 8 times so...  $16 \div 2 = 8$



TASKS on next slides...

Count up in 2s,  
5s or 10s until  
you get to the  
first number.



# Year 2 Maths

Answers will be on  
tomorrow's slides.

## TASK 1:

Write out the  
question and  
complete the  
division facts  
questions.



$10 \div 2 = \underline{\quad}$

$12 \div 2 = \underline{\quad}$

$2 \div 2 = \underline{\quad}$

$6 \div 2 = \underline{\quad}$

$24 \div 2 = \underline{\quad}$

$4 \div 2 = \underline{\quad}$

$8 \div 2 = \underline{\quad}$

Time:

$10 \div 10 = \underline{\quad}$

$50 \div 10 = \underline{\quad}$

$90 \div 10 = \underline{\quad}$

$20 \div 10 = \underline{\quad}$

$60 \div 10 = \underline{\quad}$

$30 \div 10 = \underline{\quad}$

$120 \div 10 = \underline{\quad}$

Time:

$5 \div 5 = \underline{\quad}$

$50 \div 5 = \underline{\quad}$

$25 \div 5 = \underline{\quad}$

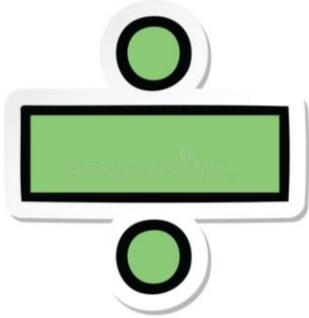
$15 \div 5 = \underline{\quad}$

$60 \div 5 = \underline{\quad}$

$55 \div 5 = \underline{\quad}$

$20 \div 5 = \underline{\quad}$

Time:



# Year 2 Maths



**EXTENSION:** Can you explain what happens when you divide numbers by 10?

e.g.  $70 \div 10 = 7$

$110 \div 10 = 11$

Why do you think this is?  
Does it work for all numbers?

Can you explain using mathematical words?





# RE

Tasks for each year group  
on the next slides....

Wednesday 29th April

LO: Find out about Muslim beliefs.

We will be finding out more about religion of Islam and what Muslims believe.

**ACTIVITY:** Watch this video to find out about who Muslims are and what they believe.

<https://www.bbc.co.uk/bitesize/clips/z9tqb82>



There is some information about the Islam religion and two stories about how Muslims believe all Allah's (God's) creatures should be treated.





# TASKS

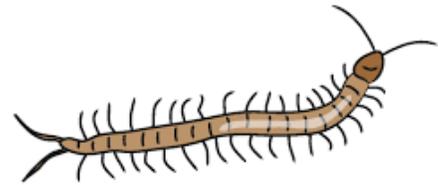
# RE

Muslims believe you should never draw Allah (God) or the Prophet Muhammed.



LO: Find out about Muslim beliefs.

- Year 1 - Draw some pictures and label them to show how we can look after all of God's creatures.
- Year 2 and 3 - Think of some ideas for how we can look after all of God's creatures in our everyday lives. Write your ideas down in sentences and add illustrations (drawings) if you wish.
- Extension - Make a bug hotel to help look after some of God's smallest creatures!



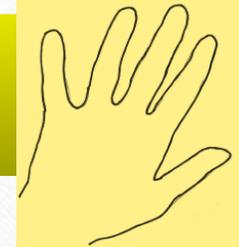


# Bournebrook

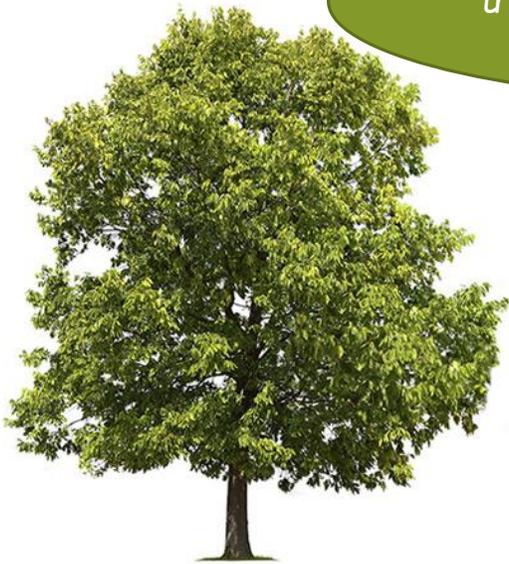
*Church of England Primary School*

If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.

Remember to talk to someone on your Network Hand if you are worried about something.



Remember you are part of the Bournebrook family. We are all here for you!



If nobody is listening to your worries or there is nobody to talk to, call Childline on 0800 1111

Adults at Childline are used to talking to children with worries and can help you.