

Tuesday 28th April

Good Morning Friends!

What day is it today?

Sing the days of the week song to find out.

What day was it yesterday?

What day will it be tomorrow?

Can you say it in a sentence...

Today it is...



<https://www.youtube.com/watch?v=spi77By9-iA>

What is the weather like today?

Have a look out of the window or go outside!

Is it hot or cold?

Are the trees moving?

What colour is the sky?

Say your observations in a sentence:

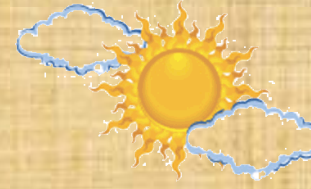
The weather today is...



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



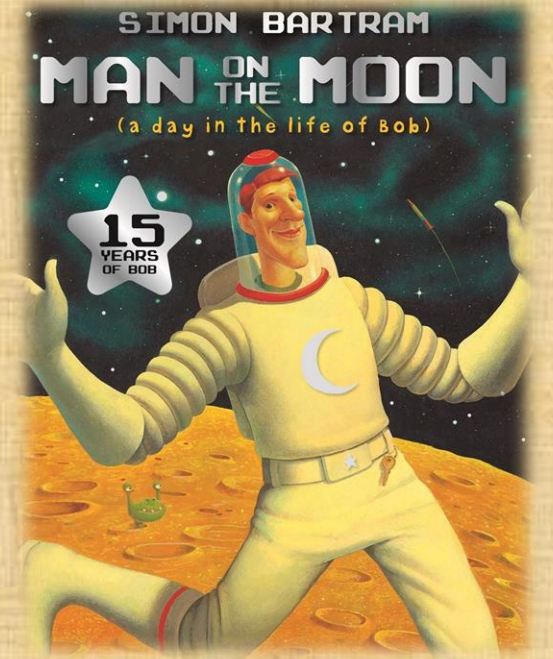
Tornados / Hurricanes



Clear

Literacy

Our story today is **Man on the Moon (a day in the life of Bob)** by Simon Bartram.



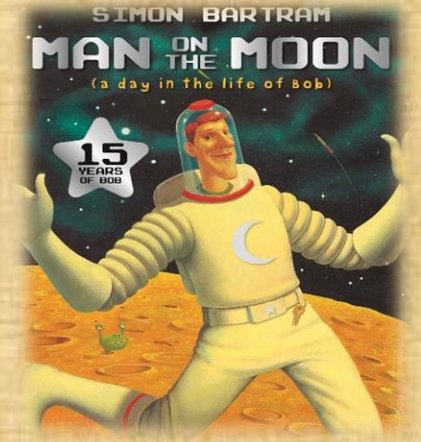
<https://www.youtube.com/watch?v=Rt5zQ1UO6rE>

Listen to the story.

Literacy

Our focus skill today is **representing our ideas through mark making**.

Children giving meaning to the marks they make are their first writing skills.



Think about what Bob might see in space, for example, stars, aliens, planets.

Create a spoken description of Bob's rocket journey to the moon.

What would he see out of the window of his rocket ship?

Say the sentence:
'Bob went to the moon and saw...'

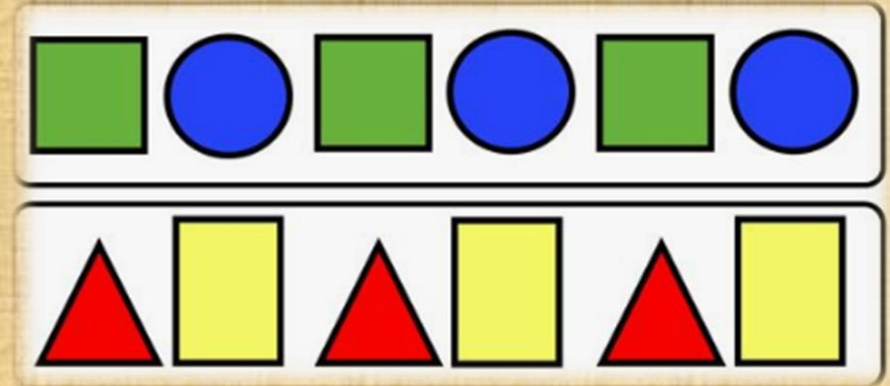
Draw a picture to represent what bob saw on his way to the moon.



Can you tell your adult about your drawing?

Maths

Our focus today is on **repeating patterns**.



Maths Meeting

- Maths maths meeting, 1,2,3,4,5 maths maths meeting, 6,7,8,9,10!
- 10 claps
- 20 taps
- Look at a number line, point to numbers asked e.g. where is 7? Where is 4?

Patterns can be found everywhere around us. Have a look around your house for some patterns. Did you find any wallpaper with patterns on? Did you find any patterns on curtains or on your duvet cover?

Look at the patterns above. Can you talk about the patterns- look at the colours and the shapes.

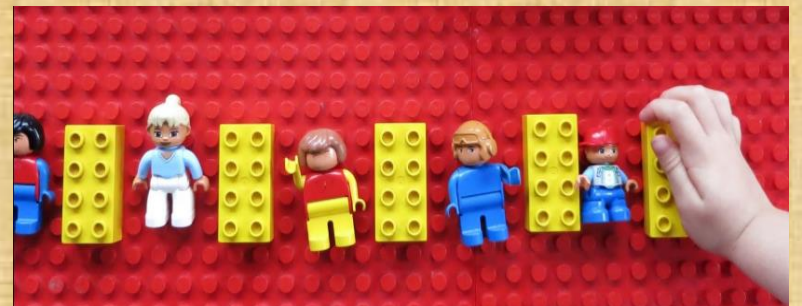
What would come next in the square and circle pattern?

These patterns are repeating patterns.

Have a look on the next page for your task...

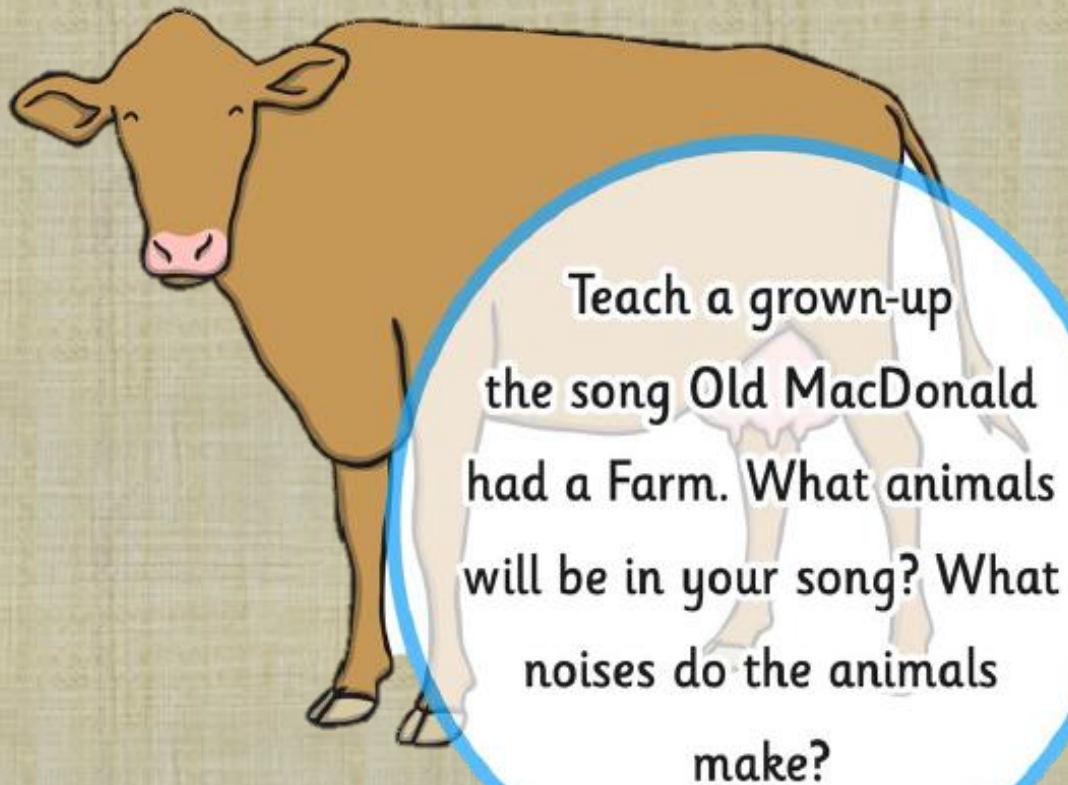
Can you make some repeating patterns using 2 or 3 different objects/sizes or colours? You can use any kind of objects!

Ask your grown up to take a picture of your patterns and post them on Facebook or Tapestry.



Phonics

Our focus skills today are **listening skills – voice sounds**.



Challenge

Can your grown up sound
talk some of the animals
to see if you can blend the
sounds to say the word?

E.g. 'p-i-g'

'c-ow'

'b-u-ll'

'd-u-ck'

Creative

.Foil printing moons

You will need some paint, a circle cut out of paper or card and some foil.

Scrunch up your foil so you can fit it into your hand, then dab it into the paint and print it on to a paper circle.

Repeat until you have covered your circle! You will have created a textured cratered moon effect!

You could use different colours and make some of the other planets moons!



Music

Our nursery rhyme this week is...

5 Little Men in a Flying Saucer

Five Little Men in a Flying Saucer

5 Five little men in a flying saucer,
Flew round the Earth one day,
They looked left and right but they didn't like the sight,
So one man flew away.

4 Four little men in a flying saucer,
Flew round the Earth one day,
They looked left and right but they didn't like the sight,
So one man flew away.

3 Three little men in a flying saucer,
Flew round the Earth one day,
They looked left and right but they didn't like the sight,
So one man flew away.

2 Two little men in a flying saucer,
Flew round the Earth one day,
They looked left and right but they didn't like the sight,
So one man flew away.

1 One little man in a flying saucer,
Flew round the Earth one day,
He looked left and right but he didn't like the sight,
So one man flew away.



twinkl
www.twinkl.co.uk



This is our nursery rhyme from our music last Friday.

Today's Tasks:

Communication and Language

If you were an alien what would your name be?

Can you think of a funny nonsense name?

Do you think aliens are real?

What would you say if you met an alien?

Daily Activities

- Sharing a story
- Counting – how many plates do we need for dinner? How many buttons on your shirt? Counting up the stairs and back down.
- Name recognition and recognising print in the environment – post, labels, words on crisp packets, words on clothes.
- Nursery rhymes – we use these in class when we transition from one activity to another as it helps us to stay calm and focused.
- Talk about how you are feeling and recognising emotions by looking at each others faces and body language.
- Phonic sound talk – break the words into sounds e.g. ‘Can you clean your t-ee-th?’ ‘Put on your h-a-t.’

Helpful Websites

<https://www.ictgames.com/> - Maths, English and Phonics

<https://www.bbc.co.uk/programmes/p065z8z4> Nursery Rhymes and counting songs – we use these in class

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities - we use these in class