

Wednesday 29th April

Good Morning Friends!

What day is it today?

Sing the days of the week song to find out.

What day was it yesterday?

What day will it be tomorrow?

Can you say it in a sentence...

Today it is...



<https://www.youtube.com/watch?v=spi77By9-iA>

What is the weather like today?

Have a look out of the window or go outside!

Is it hot or cold?

Are the trees moving?

What colour is the sky?

Say your observations in a sentence:

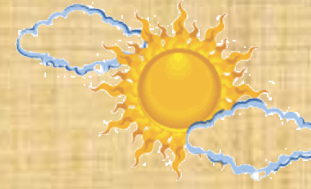
The weather today is...



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



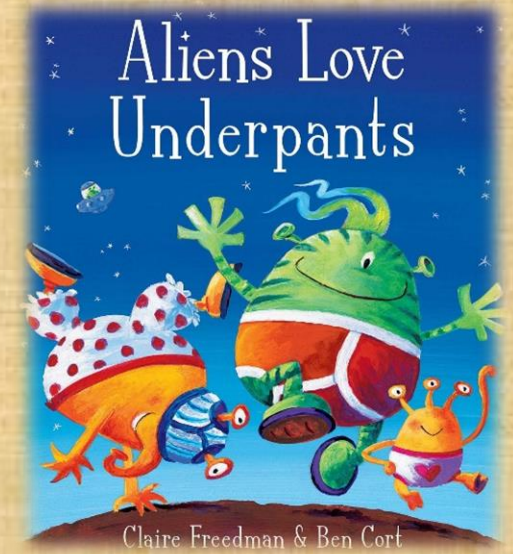
Tornados / Hurricanes



Clear

Literacy

Our story today is [Aliens Love Underpants](#) by Claire Freedman and Ben Cort.

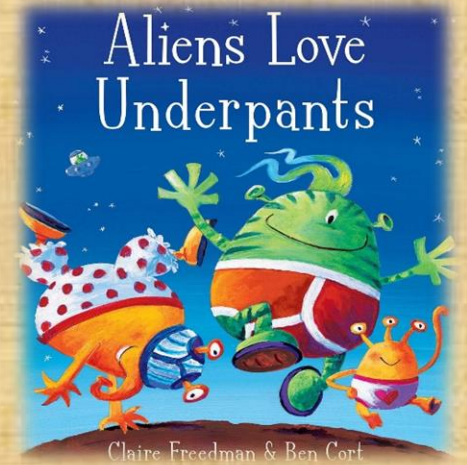


<https://www.youtube.com/watch?v=HWbSrmuyptw>

Listen to the story.

Literacy

Our focus skill today is **developing descriptive language**, using it in our talk.



Did you enjoy the story?

It's a rather funny one. Did it make you giggle?

Those aliens are cheeky coming down to earth to pinch the underpants!

There are lots of different looking aliens in the story.

Some are big, some are small. They are different colours and have different patterns on them.

They all have different pants too.

Have a look at the picture on the next page. Look carefully at all the different things you can see.

See today's task on the next page.

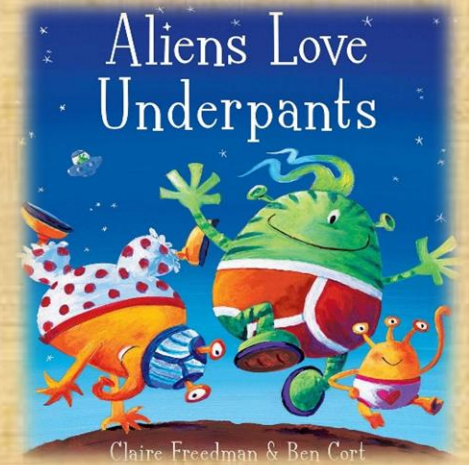


Describe the aliens in the picture. You can say lots of words to talk about what you can see and then try to put them into a sentence.
E.g. The alien is green. The alien is green and stripy.

This task is about using observational skills and applying vocabulary skills.

Maths

Our focus today is a **maths journey**.



Maths Meeting

- Maths maths meeting, 1,2,3,4,5 maths maths meeting, 6,7,8,9,10!
- 10 claps
- 20 taps
- Look at a number line, point to numbers asked e.g. where is 7? Where is 4?

Today's task is about children using their maths skills independently. Providing the opportunity for them to apply number knowledge without adult direction.

They will need a washing line for this task. It can be a real one or a piece of string tied to two objects. You can vary the task by the different props you provide.
See the next page...

Maths

Going on a maths journey!

You can let your child use any clothes (dolls clothes, tea towels, socks), they can wash them in a bucket of water, wring them out and peg them on to the washing line. As well as the maths opportunities this provides, it promotes role play and fine motor skills.

Counting

- saying one number for each object
- remembering the pattern of the number sequence
- understanding cardinality i.e. that the last number gives the total
- conservation of number through spacing out the clothes on the line and finding the total number remains the same

Same and different

- developing the use of language to compare and contrast items of clothing with each other e.g. bigger, smaller, longer, shorter, larger ...

Position and spatial properties

- using positional language to describe the placing of clothing on the line e.g. 'next to'



Phonics

Our focus skills today are **oral blending and segmenting**.

Mart the Monkey

Go to <https://earlyimpact.co.uk/blending-videos/> and select 'Mart meets pirates.'

Listen to Mart and then pause the video after Mart has sound talked a word, repeat it for your child and say it together to blend the word. Continue with the video and find out what happened to Mart!



Challenge

Can you sound talk some words to describe a pirate?

E.g. 'He has a h-oo-k'

Understanding of the World

There are two short video clips to watch to find out about being an astronaut.

<https://www.youtube.com/watch?v=eT1PtaRA7ZM>

<https://www.youtube.com/watch?v=qzIARei5vAg>



Music

Our nursery rhyme this week is...

5 Little Men in a Flying Saucer

Five Little Men in a Flying Saucer

5 Five little men in a flying saucer,
Flew round the Earth one day,
They looked left and right but they didn't like the sight,
So one man flew away.

4 Four little men in a flying saucer,
Flew round the Earth one day,
They looked left and right but they didn't like the sight,
So one man flew away.

3 Three little men in a flying saucer,
Flew round the Earth one day,
They looked left and right but they didn't like the sight,
So one man flew away.

2 Two little men in a flying saucer,
Flew round the Earth one day,
They looked left and right but they didn't like the sight,
So one man flew away.

1 One little man in a flying saucer,
Flew round the Earth one day,
He looked left and right but he didn't like the sight,
So one man flew away.



twinkl
www.twinkl.co.uk



This is our nursery rhyme from our music last Friday.

Today's Tasks:

Number

Using fingers to represent numbers.

Can you hold up 10 fingers? 1 finger? 5 fingers? 7 fingers?

When you sing the nursery rhyme can you use your fingers to show how many aliens there are. First five fingers then one less each time, so take one finger away for each alien.

Daily Activities

- Sharing a story
- Counting – how many plates do we need for dinner? How many buttons on your shirt? Counting up the stairs and back down.
- Name recognition and recognising print in the environment – post, labels, words on crisp packets, words on clothes.
- Nursery rhymes – we use these in class when we transition from one activity to another as it helps us to stay calm and focused.
- Talk about how you are feeling and recognising emotions by looking at each others faces and body language.
- Phonic sound talk – break the words into sounds e.g. ‘Can you clean your t-ee-th?’ ‘Put on your h-a-t.’

Helpful Websites

<https://www.ictgames.com/> - Maths, English and Phonics

<https://www.bbc.co.uk/programmes/p065z8z4> Nursery Rhymes and counting songs – we use these in class

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities - we use these in class