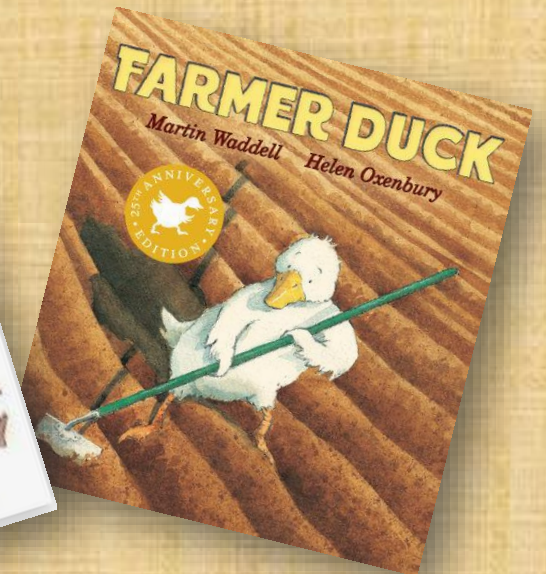
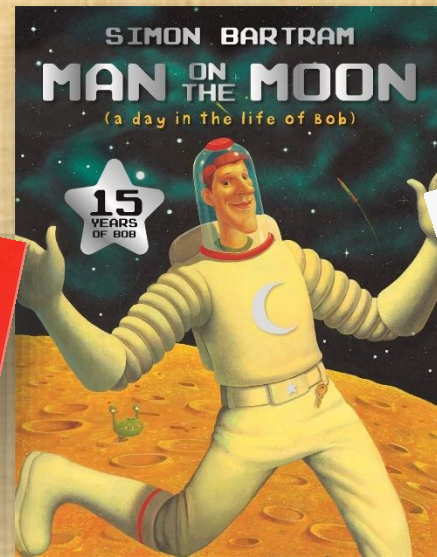
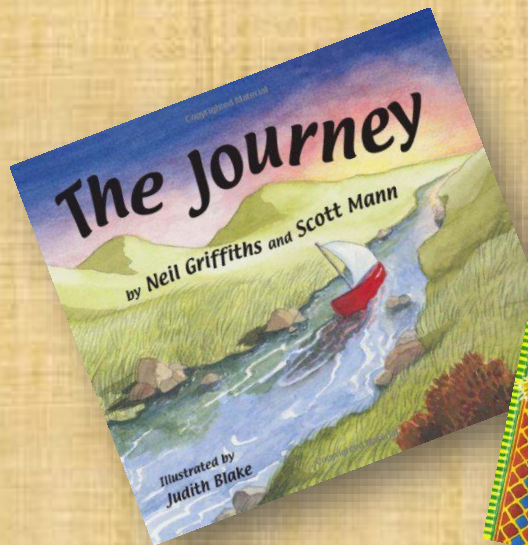


Monday 20th April

Good Morning Friends!

I hope you had a lovely Easter and you were lucky enough to get some eggs!

This term our topic will be 'Let's Go'. Each week we will go to different places including on a journey, to space, to the farm, to the shops and to Africa.



Days of the week

What day is it today?

Sing the days of the week song to find out.

What day was it yesterday?

What day will it be tomorrow?

Can you say it in a sentence...

Today it is...



<https://www.youtube.com/watch?v=spi77By9-iA>

What is the weather like today?

Have a look out of the window or go outside!

Is it hot or cold?

Are the trees moving?

What colour is the sky?

Say your observations in a sentence:

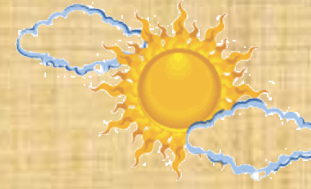
The weather today is...



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



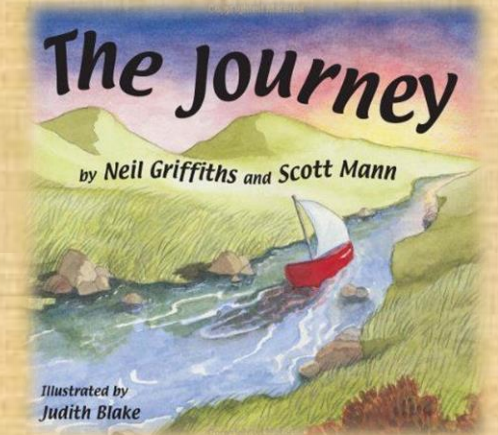
Tornados / Hurricanes



Clear

Literacy

Our story today is [The Journey](#) by Neil Griffiths



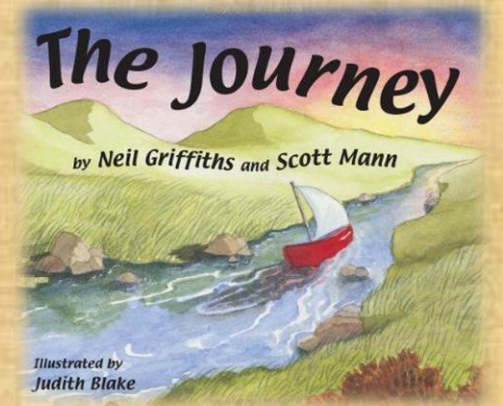
<https://www.youtube.com/watch?v=GLtS4Fjtwuc>

Listen to the story!

Literacy

Our focus skill today is **talking** about where we would go on a journey.

Encourage your child to answer the question in full sentences.



Ask your child where they would go if they could go anywhere on a journey.

It could be a real journey or an imaginary one; a journey to school, to the seaside, to their grandparents.

What things do they see on their journey?

What do they go past?

Do they see any rivers?

Do they cross any roads?

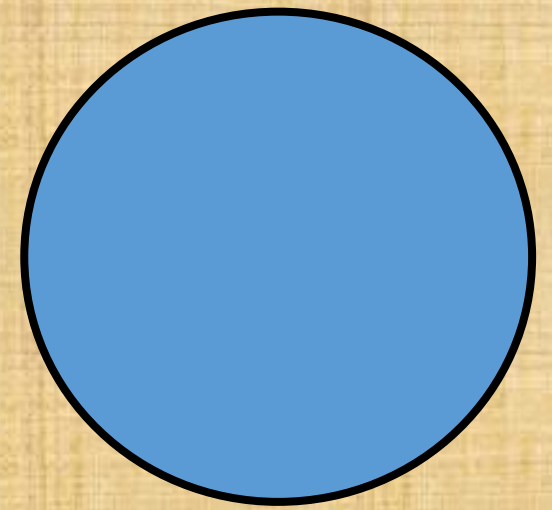
Do they go under or over any bridges?

What buildings do they see?

Maths

Our focus today is on **shape**.

Recognising properties of shapes and investigating them in our environments.



Maths Meeting

- Maths maths meeting, 1,2,3,4,5 maths maths meeting, 6,7,8,9,10!
- 10 claps
- 20 taps
- Look at a number line, point to numbers asked e.g. where is 7? Where is 4?

Watch Numertime shapes

<https://www.youtube.com/watch?v=3ifuICA4apY>

Can you make a circle with your hands?

Does a circle have any corners?

Go on a circle hunt around your house and garden. How many circles can you find? You can record them in your book by making a mark for each one or by drawing them.

Phonics

Our focus skills today are **listening skills – sound discrimination**.

Describe and find it

With some small world animals (a farm set, zoo set, cuddly toys) set up a farm, zoo or animal school. Describe one of the animals but do not say its name. Say, for example: This animal has horns, four legs and a tail. Ask your child to say which animal it is. Ask them to make the noise the animal might make. Take it in turns to play the role of the describer; describing the animal for each other to name.

This activity can be repeated with other sets of objects such as toy sets based on transport (e.g. aeroplane, car, train, bus, boat) and musical instruments.

Challenge

To challenge this game describe the animals using sound talk for the key information:

‘This animals has h-or-n-s’

‘It has four l-e-g-s’

‘It is b-i-g’.

Topic

Understanding of the World

What journeys can you make on foot from your house?

Talk about the places you can get to from your house.

Can you get to school? The church? A shop? A park?

Using Google Maps locate your house!

Talk about living in Fillongley/Corley/Arley or Coventry.

Is it a town, village or city?



Music

This weeks nursery rhyme is...

Little Bo Peep

This is our nursery rhyme from our music before the Easter holiday.

Little Bo Peep

Little Bo Peep has lost her sheep,
and doesn't know where to find them.
Leave them alone and they'll come home,
wagging their tails behind them.



Today's Tasks:

Can you remember all of the words?

Sing it loudly!

What sound does a sheep make?

Where do sheep live?

What is a baby sheep called? Have you seen any sheep and lambs, on the farm, out of the window, on a walk?

Daily Activities

- Sharing a story
- Counting – how many plates do we need for dinner? How many buttons on your shirt? Counting up the stairs and back down.
- Name recognition and recognising print in the environment – post, labels, words on crisp packets, words on clothes.
- Nursery rhymes – we use these in class when we transition from one activity to another as it helps us to stay calm and focused.
- Talk about how you are feeling and recognising emotions by looking at each others faces and body language.
- Phonic sound talk – break the words into sounds e.g. ‘Can you clean your t-ee-th?’ ‘Put on your h-a-t.’

Helpful Websites

<https://www.ictgames.com/> - Maths, English and Phonics

<https://www.bbc.co.uk/programmes/p065z8z4> Nursery Rhymes and counting songs – we use these in class

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities - we use these in class