

Wednesday 22nd April

Good Morning Friends!

What day is it today?

Sing the days of the week song to find out.

What day was it yesterday?

What day will it be tomorrow?

Can you say it in a sentence...

Today it is...



<https://www.youtube.com/watch?v=spi77By9-iA>

What is the weather like today?

Have a look out of the window or go outside!

Is it hot or cold?

Are the trees moving?

What colour is the sky?

Say your observations in a sentence:

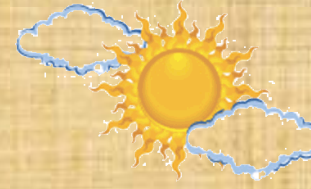
The weather today is...



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



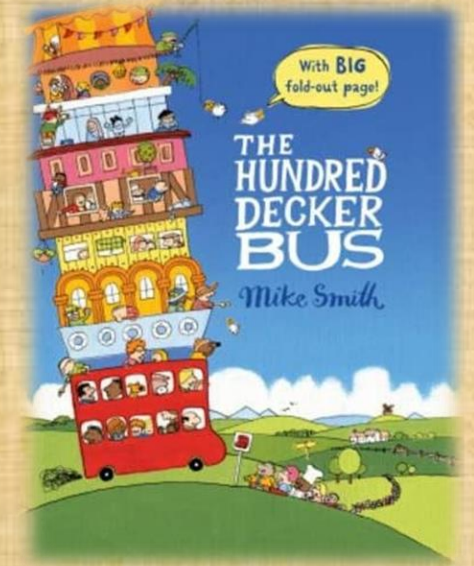
Tornados / Hurricanes



Clear

Literacy

Our story today is [The 100 Decker Bus](#) by Mike Smith



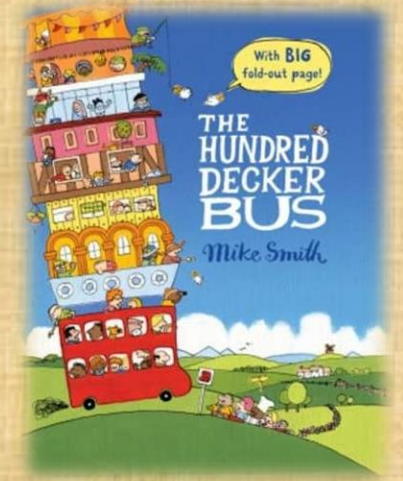
<https://www.youtube.com/watch?v=FjoMDatx0TE>

Listen to the story! You can read along or mute the sound and read it to your child.

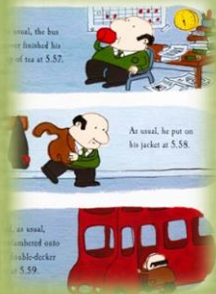
Literacy

Our focus skill today is talking about the main events in the story and the principal characters.

Today's task is about reading, communication and language skills.



Who did we meet in the story?



Who was the main character?

Can you remember any other characters?

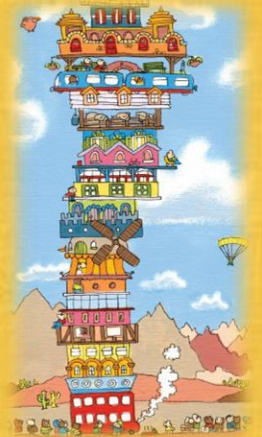
What happened?



The bus driver set off as normal, but then what did he decide to do?

Can you remember some of the different levels that were added to the bus?

Can you remember where the bus went?



Encourage your child to answer the questions in full sentences. E.g. The bus went on to a boat.

Maths

Our focus today is on **shape**.

Recognising properties of shapes and investigating them in our environments.



Maths Meeting

- Maths maths meeting, 1,2,3,4,5 maths maths meeting, 6,7,8,9,10!
- 10 claps
- 20 taps
- Look at a number line, point to numbers asked e.g. where is 7? Where is 4?

Watch Numbertime shapes

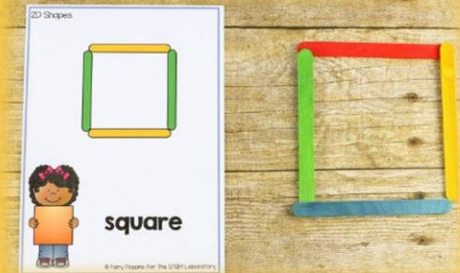
<https://www.youtube.com/watch?v=QDqd56tpT9I>

Can you make a square with your hands?

Does a square have corners? How many?

How many sides does it have?

Can you make a square out of bricks, strips of paper, lollipop sticks?



Remember that a square has four sides that are all the same length!

Phonics

Our focus skills today are **oral blending and segmenting**.

Bossy Dog

You will need a toy or a puppet for this game. It doesn't have to be a dog but the puppet or toy you pick does have to be bossy! It will give commands to your child to follow instructions, however it gives the key piece of information in sound talk. E.g. 'Point to your n-e-ck!' 'Touch your t-oe-s!' 'Put your hands up h-igh!' Changing your voice for when the puppet/toy speaks is great for encouraging development of sound discrimination.



Challenge

Can your child take the role of the bossy dog? Sounding out the words to give you the information, they will need to segment the sounds so they may only give you the initial and end sound of the word.

Gross Motor Skills

We all know the song 'The Wheels on the Bus' so let's use it to get active. Follow the link to learn the moves on Just Dance!



<https://www.youtube.com/watch?v=ppmwWwcaO8U>

If the weather is nice and you can go outside, play the traffic light game.

Following instructions to move!

Green light – RUN

Amber light - WALK

Red light – STOP



Music

This weeks nursery rhyme is...

Little Bo Peep

This is our nursery rhyme from our music before the Easter holiday.

Little Bo Peep

Little Bo Peep has lost her sheep,
and doesn't know where to find them.
Leave them alone and they'll come home,
wagging their tails behind them.



Today's Tasks:

Sheep's fleeces are made of wool.
They are very soft!

Can you find anything in your house that is made from wool?

What other materials are the things around you made from?



Daily Activities

- Sharing a story
- Counting – how many plates do we need for dinner? How many buttons on your shirt? Counting up the stairs and back down.
- Name recognition and recognising print in the environment – post, labels, words on crisp packets, words on clothes.
- Nursery rhymes – we use these in class when we transition from one activity to another as it helps us to stay calm and focused.
- Talk about how you are feeling and recognising emotions by looking at each others faces and body language.
- Phonic sound talk – break the words into sounds e.g. ‘Can you clean your t-ee-th?’ ‘Put on your h-a-t.’

Helpful Websites

<https://www.ictgames.com/> - Maths, English and Phonics

<https://www.bbc.co.uk/programmes/p065z8z4> Nursery Rhymes and counting songs – we use these in class

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities - we use these in class