

Thursday 23rd April

Good Morning Friends!

What day is it today?

Sing the days of the week song to find out.

What day was it yesterday?

What day will it be tomorrow?

Can you say it in a sentence...

Today it is...



<https://www.youtube.com/watch?v=spi77By9-iA>

What is the weather like today?

Have a look out of the window or go outside!

Is it hot or cold?

Are the trees moving?

What colour is the sky?

Say your observations in a sentence:

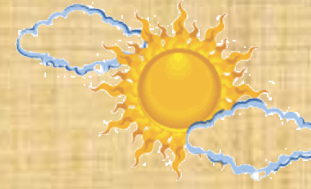
The weather today is...



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



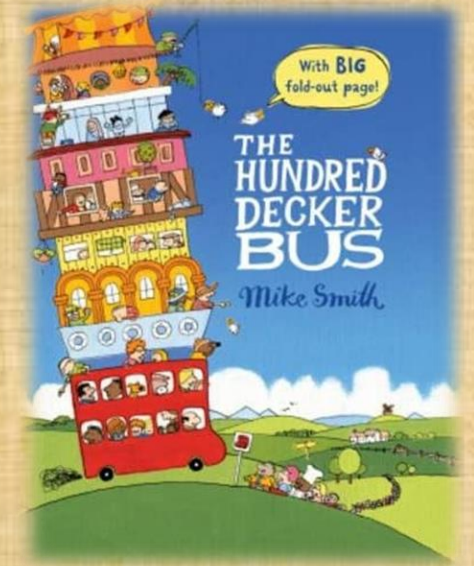
Tornados / Hurricanes



Clear

Literacy

Our story today is [The 100 Decker Bus](#) by Mike Smith

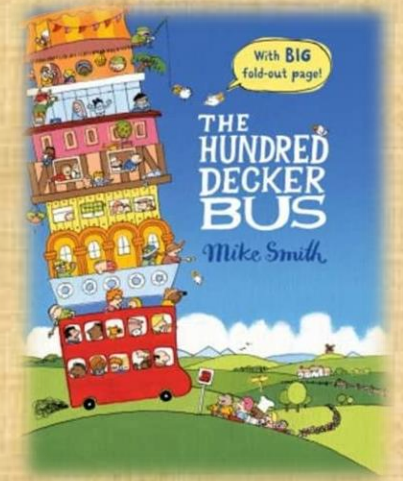


<https://www.youtube.com/watch?v=FjoMDatx0TE>

If you want to start your learning today by listening to the story again then please do.

Literacy

Our focus skill today is taking our ideas and representing them through mark making.



There were so many passengers that got on to the bus as it was on its adventure. They had to build new levels so they could all fit!

There are boats and swimming pools, party decks and temples, piled atop an ordinary red bus!

Imagine that you were waiting at the bus stop to catch this bus.

How would you feel?

When you get on you need to build a new level!
What would be on your level?

Create a representation of your level! Draw it in your mark making book.

Can you talk about what it would be like? Ask your child to give labels to the different parts and model writing them for them. They may be able to hear the initial sounds for the words too.

Maths

Our focus today is on **shape**.

Recognising properties of shapes and investigating them in our environments.



Maths Meeting

- Maths maths meeting, 1,2,3,4,5 maths maths meeting, 6,7,8,9,10!
- 10 claps
- 20 taps
- Look at a number line, point to numbers asked e.g. where is 7? Where is 4?

Watch Numbertime shapes

<https://www.youtube.com/watch?v=HWuSVYYEozQ>

Can you make a rectangle with your hands? (this one is tricky)

How Many corners does a rectangle have?

How many sides does it have?

Go on a rectangle hunt around your house and garden. How many can you find?

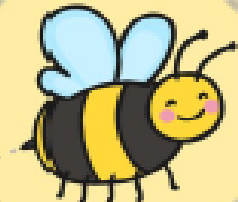
You can record them in your book by making a mark for each one or by drawing them. You could take photos to record them.

Remember that a rectangle has two long sides and two short sides.

Phonics

Our focus skills today are **rhythm and rhyme**.

















Listen carefully to this list of words – can you find the one that doesn't rhyme with the others? Remember to listen carefully to the sound at the end of the word:
Tree, bee, pin, three.



3

Challenge

Can you continue a rhyming string? Start by saying the rhyming pair from the list, repeat several times and see if your child can think of another word that rhymes.

 fin	 pin	 can	 fan
 mail	 pail	 nest	 vest
 house	 mouse	 sock	 lock
 lake	 rake	 boat	 goat

Creative Development

Create a bus out of junk materials!

You will need to raid your recycling bin to find materials! See what inspires your child, they can use anything that inspires their creativity! You will also need something to use to fix your pieces together – glue, masking tape, or sellotape. You can use pens, paint or paper to decorate your bus however you like.

Will your bus have one level?

Will it be double decker bus?

Or will it be a 100 decker bus?

Can you put numbers on each level of your bus?



Music

This weeks nursery rhyme is...

Little Bo Peep

This is our nursery rhyme from our music before the Easter holiday.

Little Bo Peep

Little Bo Peep has lost her sheep,
and doesn't know where to find them.
Leave them alone and they'll come home,
wagging their tails behind them.



Today's Tasks:

Understanding what living things need.

Sheep live in the wild and are kept on farms.

Talk about what sheep need to live.

Do they need the same things we do or are there some differences?

Do sheep need food?

Do sheep need a house?

Do sheep need family?

Daily Activities

- Sharing a story
- Counting – how many plates do we need for dinner? How many buttons on your shirt? Counting up the stairs and back down.
- Name recognition and recognising print in the environment – post, labels, words on crisp packets, words on clothes.
- Nursery rhymes – we use these in class when we transition from one activity to another as it helps us to stay calm and focused.
- Talk about how you are feeling and recognising emotions by looking at each others faces and body language.
- Phonic sound talk – break the words into sounds e.g. ‘Can you clean your t-ee-th?’ ‘Put on your h-a-t.’

Helpful Websites

<https://www.ictgames.com/> - Maths, English and Phonics

<https://www.bbc.co.uk/programmes/p065z8z4> Nursery Rhymes and counting songs – we use these in class

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities - we use these in class