

Friday 24th April

Good Morning Friends!

What day is it today?

Sing the days of the week song to find out.

What day was it yesterday?

What day will it be tomorrow?

Can you say it in a sentence...

Today it is...



<https://www.youtube.com/watch?v=spi77By9-iA>

What is the weather like today?

Have a look out of the window or go outside!

Is it hot or cold?

Are the trees moving?

What colour is the sky?

Say your observations in a sentence:

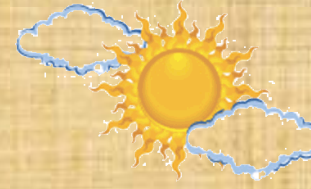
The weather today is...



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



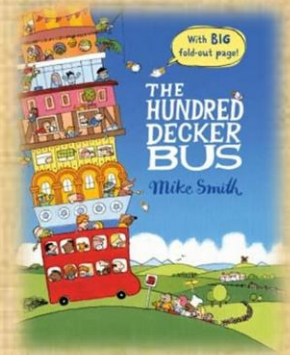
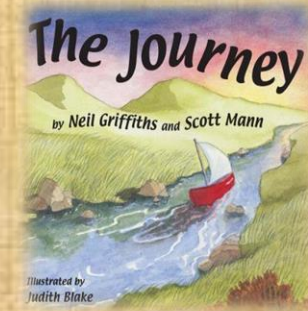
Tornadoes / Hurricanes



Clear

Literacy

Our focus skill today is using our **imaginative play** and new story knowledge to go on a journey.



Our stories this week have been about going on journeys.

Can you create a vehicle that you could go on a journey in?

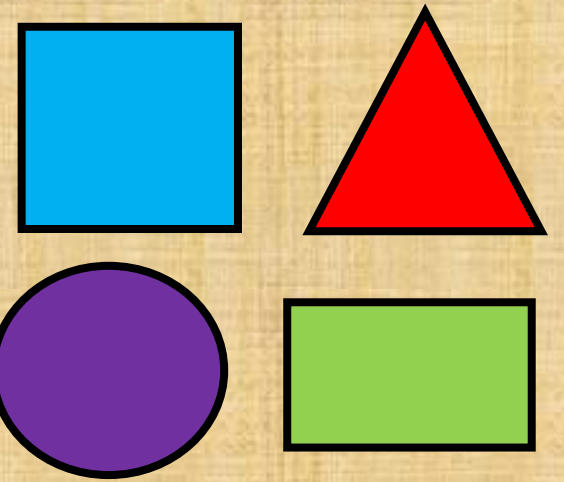
It might be a bus or a boat or a plane.

Use chairs, cushions, pillows, mats be inspired by the objects around you! Don't forget you will need to make tickets for anyone in your house that wants to join you on your journey. This could be grown ups or your cuddly toys or dolls.

Today's task is about igniting a spark for imaginative play. Your child will naturally take the lead and you will find they might surprise you with their knowledge and language skills that they use within it. Within school the children love the role play areas and the learning we have been doing comes to life this way. Play along with them, letting them be the leader! Enjoy the journey they take you on!

Maths

Today's focus is on consolidating the **knowledge of 2D shapes** you have developed this week.



You can watch Number time shapes which tells you all about the four shapes we have been learning about – shapes together.

<https://www.youtube.com/watch?v=ivycjn9thWM>

You can go on a shape hunt and see how many of the four shapes you can find.

Counting and recording them and matching to the number.

You can cut out some shapes and see if you can make a shape picture.

Counting how many of each shape you have used and matching it to the number.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Phonics

Our focus skill today is **alliteration**.

Zoe the Zookeeper

Zoe

the Zookeeper wanted
to name some of her animals.

She wants the names to start with
the same letter sound as the animal.

So far she has thought of **Charlie**
Chimp and **Tommy Tiger**. Can you
help her think of some names for
her **Lion**, **Snake** and
Panda?



Challenge

Can you give the people in your family
alliterative names?

E.g. **M**agic **m**ummy

How about your cuddly toys?

E.g. **S**uper **S**imba

Can you ask for a drink or a snack
using alliterative additions? E.g. can I
have a **d**elicious **d**rink, **p**retty **p**lease?

For an even bigger challenge see if
you can add more words on!

E.g. **C**heeky, **C**harlie **C**himp.

Music

Drums

A drum is a type of musical instrument. In most cases it consists of a shell with a stretched skin, or covering. When the covering is hit with a hand or a stick, it vibrates and makes a sound!

Watch the video to see a drum kit being made and listen to the sounds it creates.

Can you create a drum kit out of items in your house? Tins, saucepans, wooden spoon, metal spoons?



Hover over the video and click the triangle to play.



Use your drums to play the beat for this weeks nursery rhyme on the next page.

Music

Our new nursery rhyme is...

5 Little Men in a Flying Saucer

Five Little Men in a Flying Saucer

5 Five little men in a flying saucer,
Flew round the Earth one day,
They looked left and right but they didn't like the sight,
So one man flew away.

4 Four little men in a flying saucer,
Flew round the Earth one day,
They looked left and right but they didn't like the sight,
So one man flew away.

3 Three little men in a flying saucer,
Flew round the Earth one day,
They looked left and right but they didn't like the sight,
So one man flew away.

2 Two little men in a flying saucer,
Flew round the Earth one day,
They looked left and right but they didn't like the sight,
So one man flew away.

1 One little man in a flying saucer,
Flew round the Earth one day,
He looked left and right but he didn't like the sight,
So one man flew away.



Can you sing the nursery rhyme?

Use your drum to count out the ,five little men with five beats, then 4, 3, 2, 1.

Today's Tasks:

Exploring pitch and the use of the voice as an instrument.

Use a different voice to sing each verse.

Can you use a loud voice?

A quiet voice?

A squeaky voice?

A deep voice?

Daily Activities

- Sharing a story
- Counting – how many plates do we need for dinner? How many buttons on your shirt? Counting up the stairs and back down.
- Name recognition and recognising print in the environment – post, labels, words on crisp packets, words on clothes.
- Nursery rhymes – we use these in class when we transition from one activity to another as it helps us to stay calm and focused.
- Talk about how you are feeling and recognising emotions by looking at each others faces and body language.
- Phonic sound talk – break the words into sounds e.g. ‘Can you clean your t-ee-th?’ ‘Put on your h-a-t.’

Helpful Websites

<https://www.ictgames.com/> - Maths, English and Phonics

<https://www.bbc.co.uk/programmes/p065z8z4> Nursery Rhymes and counting songs – we use these in class

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities - we use these in class