

Monday 27th April

Good Morning Friends!

What day is it today?

Sing the days of the week song to find out.

What day was it yesterday?

What day will it be tomorrow?

Can you say it in a sentence...

Today it is...



<https://www.youtube.com/watch?v=spi77By9-iA>

What is the weather like today?

Have a look out of the window or go outside!

Is it hot or cold?

Are the trees moving?

What colour is the sky?

Say your observations in a sentence:

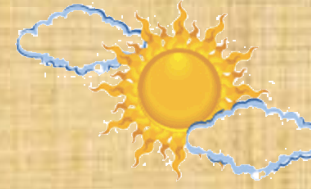
The weather today is...



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



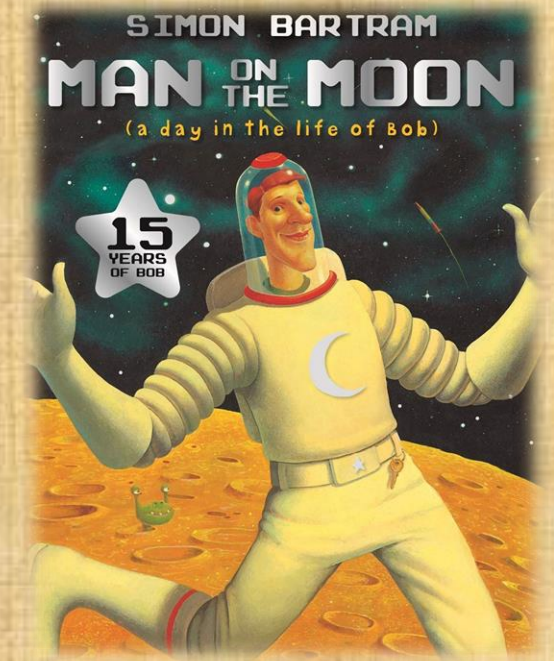
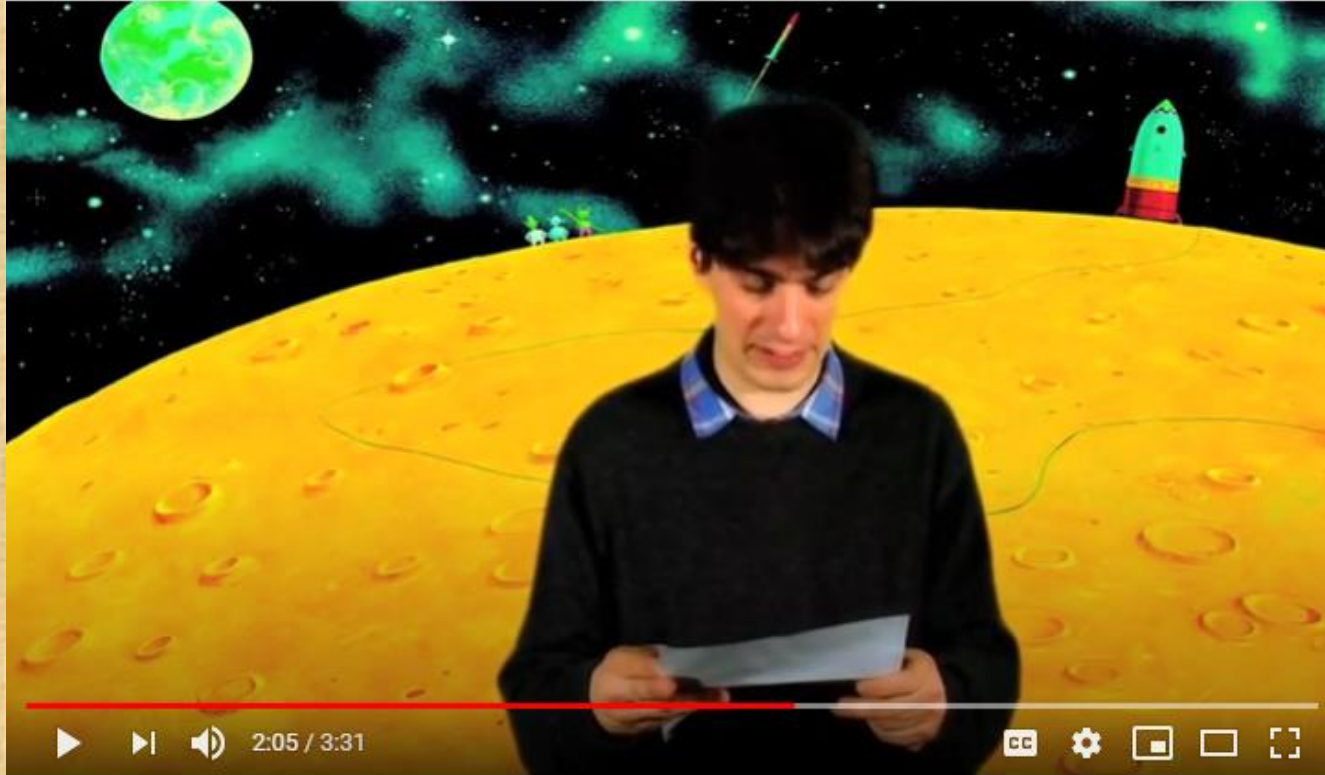
Tornados / Hurricanes



Clear

Literacy

We are meeting Bob today!



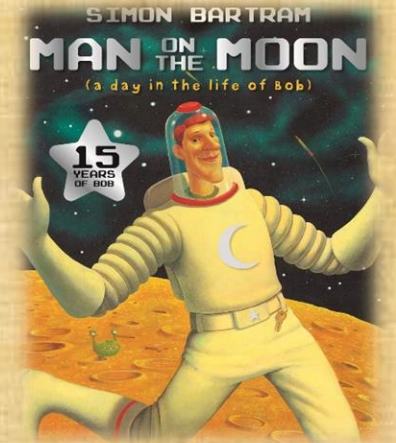
<https://www.youtube.com/watch?v=oX0dnIDAX4o>

Meet Bob and listen to his exciting news.

Literacy

Our focus skill today is using talk to **answer questions and share our ideas.**

Today's task is about reading, communication and language skills.



What do you know about the moon?

How will Bob get there?

What will Bob wear?

What will he need to take to the moon to look after it?

Will he need a duster?

Will he need a Hoover?

What about lunch?

Can you list the things Bob would need to take to the moon?

Say the list, pausing after each item. If you'd like your grown up can write it for you as you say each word.

Maths

Our focus today is **curiosity of numbers**.

Recognising patterns of number and the number system.



Maths Meeting

- Maths maths meeting, 1,2,3,4,5 maths maths meeting, 6,7,8,9,10!
- 10 claps
- 20 taps
- Look at a number line, point to numbers asked e.g. where is 7? Where is 4?

We need to help Bob to blast off into space in his rocket.

To do this we have to count backwards...



5, 4, 3, 2, 1...Blast off!

Using some number tiles or numbers written outside with chalk, use them to jump on counting down and then blasting off like a rocket.

Extend:

10,9,8,7,6,5,4,3,2,1...

Blast off!

Phonics

Our focus skills today are **listening skills – sound discrimination.**



Talk

about sounds you like
and sounds you don't like
and why. Draw some pictures of
things that make sounds that
you like – for example, birds
singing, the sea or a
doorbell.

Challenge

Do you know which sounds
are natural and which are
man made?

E.g. The microwave beeping is
a man made sound.

The birds singing is a natural
sound.

This is a great task for
discussion and reasoning
skills!

Fine Motor Control

Nuts and Bolts

Can your child screw nuts onto bolts?

Give your child a selection of different sizes to explore.



Sorting

Mix some rice and lentils together. Can your child pick out all the lentils just using their pointing finger and thumb in 1 minute?



Music

This weeks nursery rhyme is...

5 Little Men in a Flying Saucer

Five Little Men in a Flying Saucer

5 Five little men in a flying saucer,
Flew round the Earth one day,
They looked left and right but they didn't like the sight,
So one man flew away.

4 Four little men in a flying saucer,
Flew round the Earth one day,
They looked left and right but they didn't like the sight,
So one man flew away.

3 Three little men in a flying saucer,
Flew round the Earth one day,
They looked left and right but they didn't like the sight,
So one man flew away.

2 Two little men in a flying saucer,
Flew round the Earth one day,
They looked left and right but they didn't like the sight,
So one man flew away.

1 One little man in a flying saucer,
Flew round the Earth one day,
He looked left and right but he didn't like the sight,
So one man flew away.



twinkl
www.twinkl.co.uk



This is our nursery rhyme from our music last Friday.

Today's Tasks:

Understanding of the world

Do you know what the earth is?

It is a planet in space. Do you know about any other planets?

What else is in space? What can you see when you look up into the night sky?

Daily Activities

- Sharing a story
- Counting – how many plates do we need for dinner? How many buttons on your shirt? Counting up the stairs and back down.
- Name recognition and recognising print in the environment – post, labels, words on crisp packets, words on clothes.
- Nursery rhymes – we use these in class when we transition from one activity to another as it helps us to stay calm and focused.
- Talk about how you are feeling and recognising emotions by looking at each others faces and body language.
- Phonic sound talk – break the words into sounds e.g. ‘Can you clean your t-ee-th?’ ‘Put on your h-a-t.’

Helpful Websites

<https://www.ictgames.com/> - Maths, English and Phonics

<https://www.bbc.co.uk/programmes/p065z8z4> Nursery Rhymes and counting songs – we use these in class

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities - we use these in class