

Thursday 2nd April

Good Morning Friends!

What day is it today?

Sing the days of the week song to find out.

What day was it yesterday?

What day will it be tomorrow?

Can you say it in a sentence...

Today it is...



<https://www.youtube.com/watch?v=spi77By9-iA>

What is the weather like today?

Have a look out of the window or go outside!

Is it hot or cold?

Are the trees moving?

What colour is the sky?

Say your observations in a sentence:

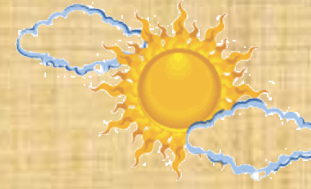
The weather today is...



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



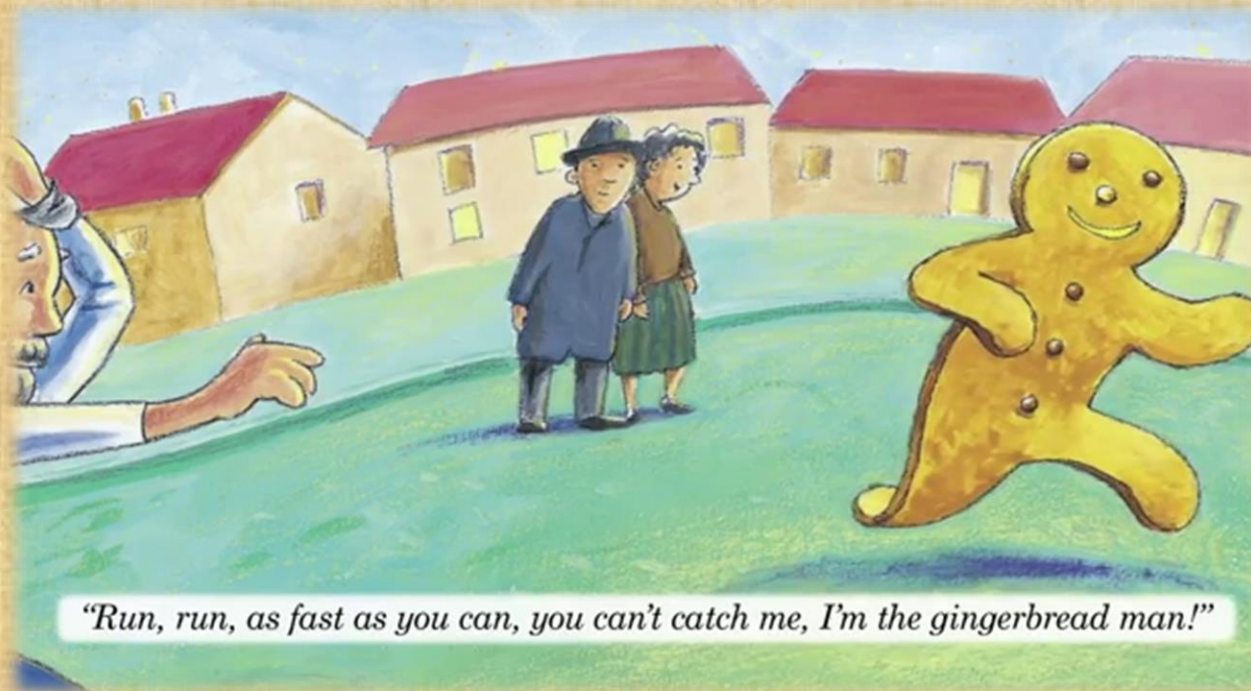
Tornados / Hurricanes



Clear

Literacy

Our story today is the traditional tale of **The Gingerbread Man**.



<https://www.worldbookday.com/videos/the-gingerbread-man-2/>

If you want to start your learning today by re-reading/listening to the story then please do. If you have got the story at home please share that together.

Literacy/Communication and Language

Our focus skills today are using our **listening and speaking skills to follow instructions** to create a gingerbread man.

This is about their listening and understanding rather than their mark making skills.



This activity is about how your child understands the instructions you give them. You can vary the difficulty of the questions, adding more information so they have to ensure they listen to all of the words.

You will need a piece of paper and some coloured pencils.

First draw the outline of a gingerbread man (do this part for your child). Then give instructions to create the face and decorations on the gingerbread man.

Give as many instructions as you want to until your gingerbread man is beautifully decorated!

Swap over and let your child give you instructions to decorate another gingerbread man.

Examples:

- Draw two eyes on the face/Draw two round, blue eyes on the face.
- Draw one red button/Draw two buttons, one red and one green.
- Draw a wiggly line by the hand/Draw a yellow wiggly line across both of his hands, like cuffs.

Maths

Today you can choose your favourite activity from the week and do it again!

Grown ups if you feel there is a skill that you would like them to practice again then pick the corresponding activity!



Maths Meeting

**Number
knowledge**

Monday 30th

Counting

Tuesday 31st

**Using and
recognising
shapes**

Wednesday 1st

**Counting out
an amount and
matching
numerals to
quantities**

Phonics

Today's Phonics is a rhyming disco like last week. By repeating activities such as this it gives the children the opportunity to focus on the skill of rhyme as they already know the format of the activity.

Our focus skill today is **rhythm and rhyme**.

Go to the Rhyming Disco!

The children love having a rhyming disco at school, we all find a spot to stand on and that's the spot where we stand for the disco – we don't move around the room it's an on the spot disco!

First we have to choose a word to rhyme, like cat. We start before we play the music by talking about words that rhyme e.g. pig – big, tig, dig, fig etc. The words don't have to all be real words so you could have mig and lig too.

Next we play the music and when we can hear the rhythm we will start saying one word to the beat 'hat, hat, hat, hat'. We add an action/dance move to this. Then on the next beat we will say another word 'cat, cat, cat, cat'. We repeat until we end up with four words and actions – 'hat, hat, hat, hat' 'cat, cat, cat, cat' 'mat, mat, mat, mat' 'bat, bat, bat, bat'.

The children know how to have a rhyming disco so will just need your help to recognise the rhyming words - enjoy it!

Follow this link for the dance track that we use and select the first dance track, 'Disco Funk Groove'...

<https://earlyimpact.co.uk/dance-tunes/>

If you are not worn out after one round of rhyme you can change your starting rhyming word!

Music

Making a guitar to play along to today's nursery rhyme.

Your child will love creating songs and melodies on this recycled guitar. Guitars can be made from many materials and a few elastic bands - you can have great fun trying to make guitars with different materials. Follow these instructions to make a guitar that has a neck (just like a real one). You will need: A cardboard box with a lid (a shoe box/cereal box), a long cardboard tube (like you get in kitchen roll or in tin foil), glue, sticky tape, scissors, decorations (optional).

Instructions:

1. Carefully cut a hole in the lid of the box (like the sound hole in a guitar) and glue the box lid to the box.
2. Attach the cardboard tube to one end of the box using glue and sticky tape.
3. Add the elastic bands so that they go over the sound hole. You can choose how to attach the elastic bands as this may affect the sound.
4. Finally, decorate your instrument and you have your own guitar!



See this week's nursery rhyme on the next page!

We will use continue with this as our Nursery rhyme after the Easter break.

Music

This weeks nursery rhyme is...

Little Bo Peep

Little Bo Peep

Little Bo Peep has lost her sheep,
and doesn't know where to find them.
Leave them alone and they'll come home,
wagging their tails behind them.



Can you sing the nursery rhyme?

Use your guitar to play along with the tune.

Nursery Rhyme PSED:

Talk about a time when you lost something.

How did it make you feel?

Can your child talk about something they lost?

Were they sad, upset, worried?

Did they find their lost thing?

How did they feel when they found it or how do they feel now knowing its still lost?

Daily Activities

- Sharing a story
- Counting – how many plates do we need for dinner? How many buttons on your shirt? Counting up the stairs and back down.
- Name recognition and recognising print in the environment – post, labels, words on crisp packets, words on clothes.
- Nursery rhymes – we use these in class when we transition from one activity to another as it helps us to stay calm and focused.
- Talk about how you are feeling and recognising emotions by looking at each others faces and body language.
- Phonic sound talk – break the words into sounds e.g. ‘Can you clean your t-ee-th?’ ‘Put on your h-a-t.’

Helpful Websites

<https://www.ictgames.com/> - Maths, English and Phonics

<https://www.bbc.co.uk/programmes/p065z8z4> Nursery Rhymes and counting songs – we use these in class

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities - we use these in class

Activities for the holidays

Thank you Nursery friends for all of your hard work at home.

It is very strange not seeing you all!

Here are some activities that you could do over the Easter holiday if you wanted to.

Have a nice rest and I hope the sun is shining!

Mrs Lesser

Gingerbread Man Dice Game

In groups, take it in turns to roll a dice. The first one to finish rolling and to draw a complete gingerbread man is the winner!

Draw the eyes



Draw the clothes



Draw the smile



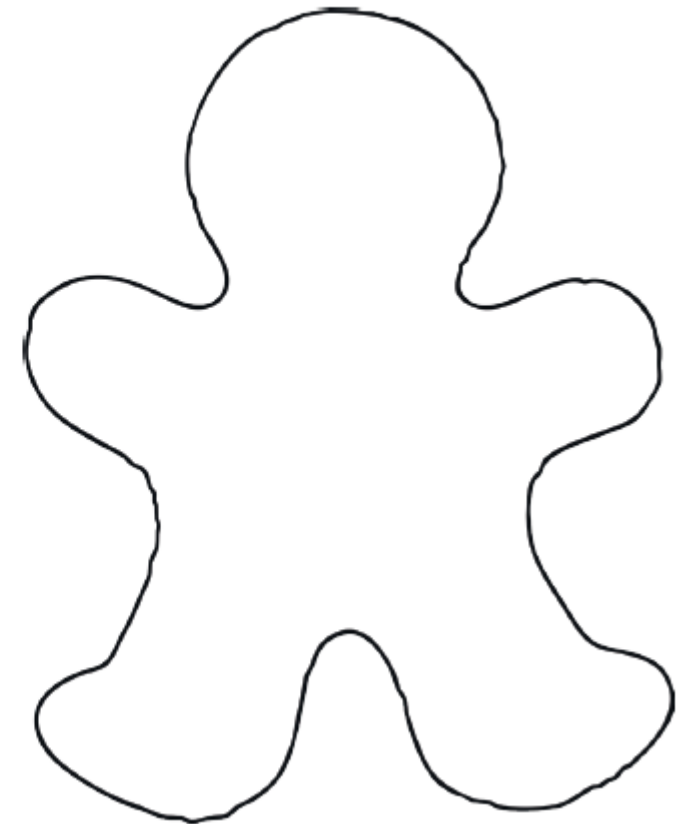
Draw the buttons



Draw the bow



Draw the hair



Gingerbread Man Boat

Oh no! The Gingerbread Man has reached the river and can't get across! Can you make a boat to help him across the river? What shape is the boat going to be? Is your boat going to have a sail or a propeller? How will you make sure the boat does not sink? Do you need to make the boat bigger/smaller? Is your sail the right size?

Tell your child that they need to help the Gingerbread Man cross the river. Can they make a boat for him? Think about what you could use, it needs to float. (Plastic containers, plastic food trays)
Design, make and test your boat.

Take a photo and load it on to Facebook or Tapestry for us to see!



Easter activities

Make an Easter card



Pointillist style painting



Decorate some eggs



Make and decorate
an Easter tree



Toilet roll Easter animals